

Chapter- 1

THE ATTIC

WORKSHEET

A. Complete the sentences.

1. Afzal's mother was baking here special cookies.
2. Lata brought a basket with 2 of the loveable kittens.
3. When they tired of playing soldier they started acting like grown ups.
4. The first game they decided to play was soldier.
5. Lata was wearing a yellow raincoat with matching galoshes.
6. Use a suitable suffix to dark Batch.
7. Use a suitable suffix to break Drink.
8. Write the plural of mouse mice.
9. What is the singular of children child.
10. Write the plural for deer deer.

B. Answer the followings.

1. Name the children who were playing at the attic?
A- AFZAL, LATA
2. What do you mean by attic? Do you have an attic at your home?
A- Attic means a room at the roof of the building. no i don't have
3. Who came with two lovable kittens?
A- Lata came with two lovable kittens
4. What was the first game they decided to play?
A- the first game they decided to play is soldier.
5. Why was Lata wearing a galoshes and raincoat?

A- Because it was raining

Chapter- 2

My Little Ted

WORKSHEET

A. Answer the following questions.

1.What is Ted's full name?

A- Ted's full name was Theodore

2.What colour is of Ted?

A Ted was Brown in colour

3.What is his actual name?

A- Ted Actual Name is Theodore

4.What did the girl call him?

A- the girl call him Ted

5.What is his age?

A- He was eight months old.

B. Rearrange the words and make a new word.

6.dleinbr - brindle

7.doreeoth - Theodore

8.kslof - folks

9.masjayp - pajamas

10.slworg - growls

C. Fill in the blanks with appropriate homophones.

11.My ant bought me a new bike. (ant,aunt)

12.I got a new bat and ball last week. (bowl,ball)

13.What do you want to be when you grow up? (be, bee)

14.Winnie the pooh is a friendly bear. (bare,bear)

15.I was hungry. I ate my whole dinner. (ate, eight)

Chapter- 3

Alice and the white rabbit

WORKSHEET

A. Answer the following questions.

1. What was the name of the girl in this story?

A- the name of the girl was Alice.

2. What did she see in her dream?

A- Alice saw a white rabbit in her dream.

3. What the rabbit had and where did he keep it?

A- the rabbit has a red pocket handkerchief peeping out of its coat pocket

4. How was the rabbit?

A- the rabbit was white and nicely dressed.

5. What was the rabbit wearing?

A- the rabbit was wearing a Brown coat.

B. Reference to context.

"He was afraid the duchess would have him arrested."

6. Whom did he refer in the given line?

A- Rabbit refer he in the given line.

7. Why was he afraid of the duchess?

A- because duchess was an Angry lady.

8. What did she do if she was angry?

A- She used to order her men to put him/her in prison

C. Rewrite the unscramble words.

9. eamrd - dream

10. iceal - alice

11. llttie - little

12. rryuh - hurry

13. nnyuf - Funny

14. etpock - pocket

15. chtaw - Watch

Chapter- 1

collective nouns

WORKSHEET

A. Complete the sentences using correct collective nouns.

1. A School of fish.
2. A Gang of thieves.
3. A plate of breads.
4. A Army of soldiers.
5. A bunch of grapes.
6. A troupe of singers.
7. A set of books.
8. A swarm of sheep.
9. A troupe of dancers.
10. A _____ of kittens

B. Complete the sentence using a suitable collective nouns and add words to make the sentence complete.

1. I read an article about how a Gang of _____ thieves stolen the bank.
2. My dog gave birth to a litter of puppies.
3. Mr. Sharma bought a Bunch of roses _____ the the _____.
4. A troupe of singer sang music at the church.
5. At the park, a gaggle of geese chased the children.

Chapter- 3

Regular and Irregular Plurals

WORKSHEET

A. Complete the sentences with the plural form of the noun in brackets.

1. Brush your (tooth) teeth before going to bed.
2. It appears there are (mouse) mice in the farm.
3. These (man) men are walking to the bus.
4. Canadian (goose) geese are walking to the bus.
5. This cart is still pulled by(ox) oxen.

B. Circle the noun to match the verb.

6. The boy boys eats an apple.
7. The girl / girls cut their hair.
8. The teacher / teachers speaks to the class.
9. The man / men are nice.
10. The cat / cats are chasing the mouse.

C. Change the singular noun into its plural form.

11. event - events
12. peer - peers
13. church - churches
14. volunteer - volunteers
15. ox - oxen

Chapter- 3

Possessive Nouns

WORKSHEET

A. Write the correct possessive form of nouns.

1. the dish of the cat Cat's dish
2. the coat of the boy boy's coat
3. the tool of the man man's tool
4. the home of the girl girl's home
5. the tyre of the car car's tyre

B. Complete each sentence by using possessive form of nouns.

6. This is Mathew's homework. (Mathew)
7. The boy's pants are black. (boy)
8. That Birds feathers are yellow. (birds)
9. The George's toy is noisy. (George)
10. John book is in his school bag. (John)

C. Rewrite the sentence using possessive nouns.

11. The crackers belong to Maria. Maria's crackers
12. The bike belongs to your neighbours. neighbours' bike
13. The phone belongs to your sister. sister's phone
14. The shirt belongs to her mother. Mother's shirt
15. The toys belong to my cousins. cousins' toys

Chapter- 4

Adjectives- Qualitative and Quantitative

WORKSHEET

A. Circle the appropriate adjective.

1. A big tasty dog was chewing a bone. big
2. Isac rode to school in a tiny, yellow bus. yellow
3. It was a very cold, cloudy day. cold
4. Ann asked a blue, strong man to open her bottle. strong
5. Brooke left her warm, purple jump rope on the playground. purple

B. Write the blanks with adjectives which describes the underlined noun.

6. The young boy helped his father to wash the dirty car. A - young, dirty
7. The pretty girl twirled in her new dress. A - pretty, new
8. The green grass grows under the warm sun of summer. - green, warm
9. His yellow pajamas were so long that they dragged on the floor. - yellow, long
10. She tied her long, black hair in a ponytail. - long, black

D. Circle the adjectives and underline the noun it describes.

11. The monster was scary.
12. The book was thick.
13. My watch is green.
14. The man seemed unhappy.
15. Our holiday is long.
