

**SESSION : 5**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 9**

**CHAPTER NAME : MULTIPLICATION**

**SUBTOPIC : SIMPLE MULTIPLICATION**

**EXERCISE BOOK PAGE- 82**

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**CHANGING YOUR TOMORROW**

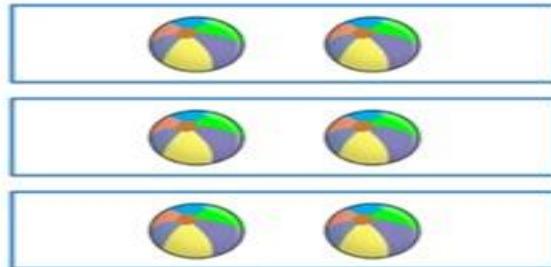
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# TODAY'S TOPIC

Simple Multiplication  
Book page – 82

# Let's Recap Fill in the blanks

1



Addition expression :

$$2 + 2 + 2$$

Multiplication expression :

$$3 \times 2$$

2



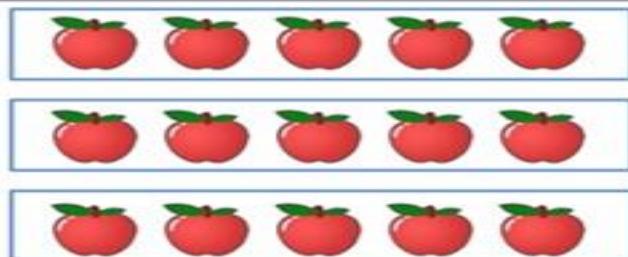
Addition expression :

$$4 + 4 + 4$$

Multiplication expression :

$$3 \times 4$$

3



Addition expression :

$$5 + 5 + 5$$

Multiplication expression :

$$3 \times 5$$

# Fill in the blanks

A tiger has 4 legs.

5 tigers have  $5 \times 4 = 20$  legs.



A rabbit has 2 big ears.

4 rabbits have  $4 \times 2 = 8$  ears.



## TODAY'S TOPIC SIMPLE MULTIPLICATION

Example 1:

$$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$$

Step 1: Recall multiplication table 6

Step 2: Go on recalling up to 4

Step 3: Stop at 4 and write the answer.

**So, 6 times 4 equals 24**



$6 \times 1 = 6$
$6 \times 2 = 12$
$6 \times 3 = 18$
$6 \times 4 = 24$

## TODAY'S TOPIC SIMPLE MULTIPLICATION

Example 2:

A diagram illustrating the multiplication of 7 by 5. It features a pink circle with an 'x' symbol to the left of a vertical stack of three light blue boxes. The top box contains the number 7, the middle box contains the number 5, and the bottom box contains the number 35. The boxes are arranged vertically, with the 35 box being the widest.

Step 1: Recall multiplication table 7

Step 2: Go on recalling up to 5

Step 3: Stop at 5 and write the answer.

**So, 7 times 5 equals 35**



$7 \times 1 = 7$
$7 \times 2 = 14$
$7 \times 3 = 21$
$7 \times 4 = 28$
$7 \times 5 = 35$

### Exercise

Multiply the following.

$$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$$



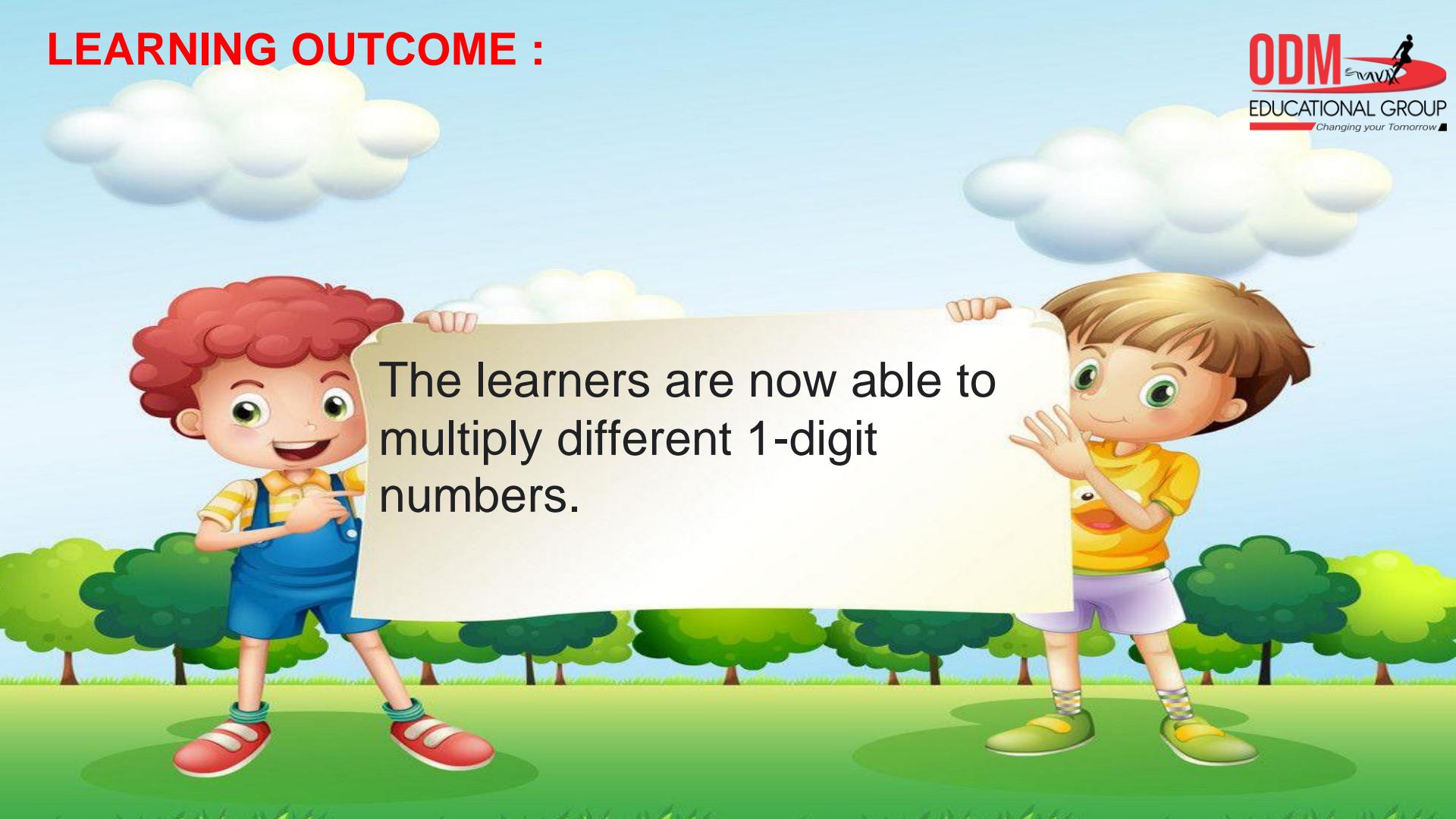
**SUB**

**HOME ASSIGNMENT**

**Mathematics**

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# LEARNING OUTCOME :



The learners are now able to multiply different 1-digit numbers.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**