

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:9

CHAPTER NAME : MULTIPLICATION

SUBTOPIC : EXERCISE BOOK PAGE 80

CHANGING YOUR TOMORROW

TODAY'S TOPIC

BOOK PAGE- 80

- a) Multiply and write in the boxes
- b) Fill in the blanks.

WORDS RELATED TO MULTIPLICATION



Groups of

Example: 2 groups 4 = 8

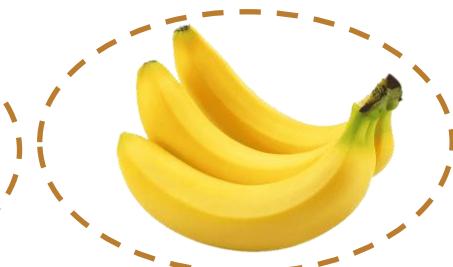
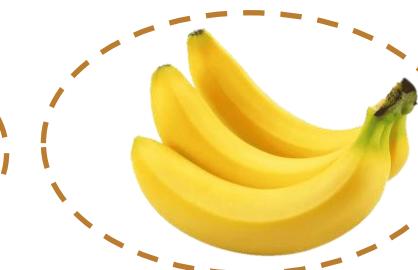
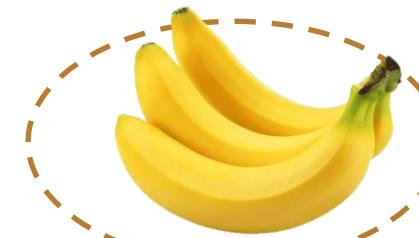
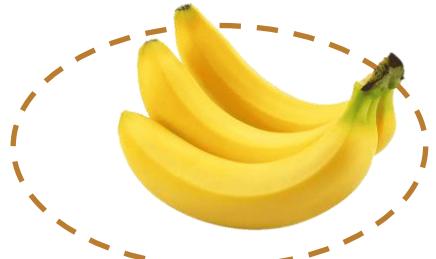
Times

Example: 2 times 4 = 8

X

Example: 2 X 4 = 8

There are 4 groups of 3 bananas

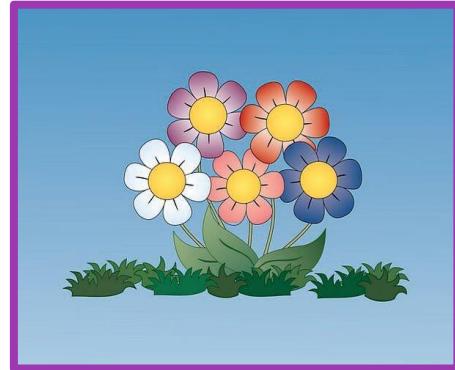
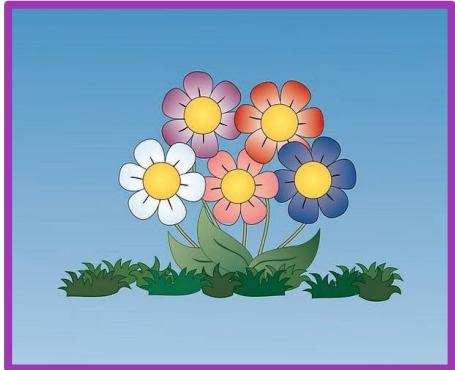
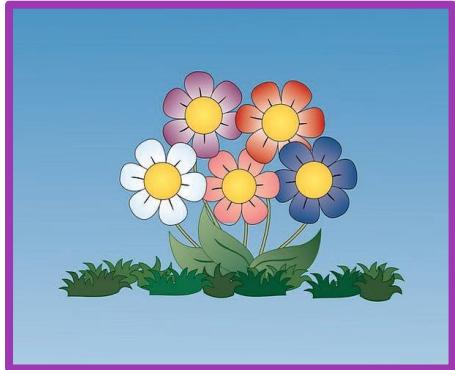


$$\underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{12}$$

4 groups of 3 is 12

4 times 3 is 12

4 x 3 = 12



$$\underline{5} + \underline{5} + \underline{5} = \underline{15}$$

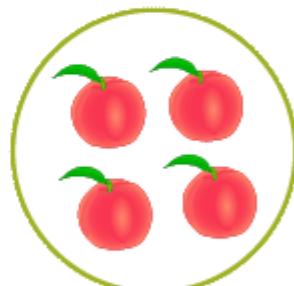
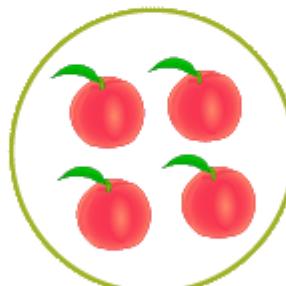
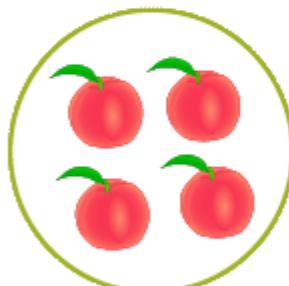
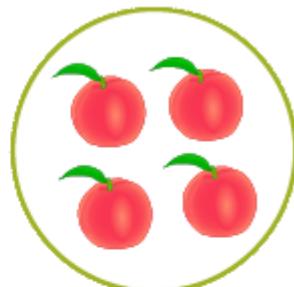
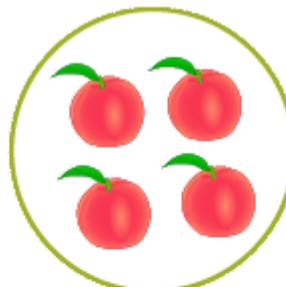
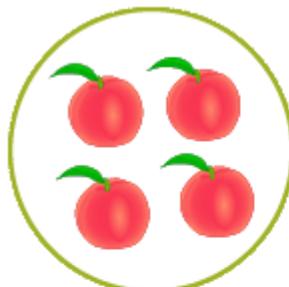
3 groups of 5 is 15

3 times 5 is 15

$$\underline{3} \times \underline{5} = \underline{15}$$

OBSERVE AND FILL IN THE BLANKS

Fill in the blank to describe the model.

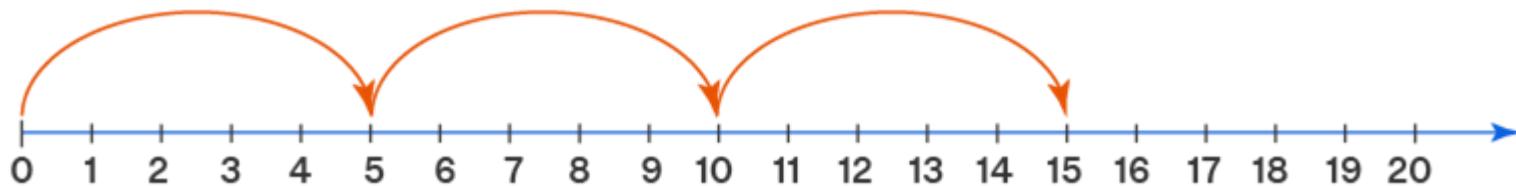


- There are **6** groups of peaches.
- There are **4** peaches in each group.

6 groups of **4** is **24**

6 times **4** is **24**

6 \times **4** = **24**

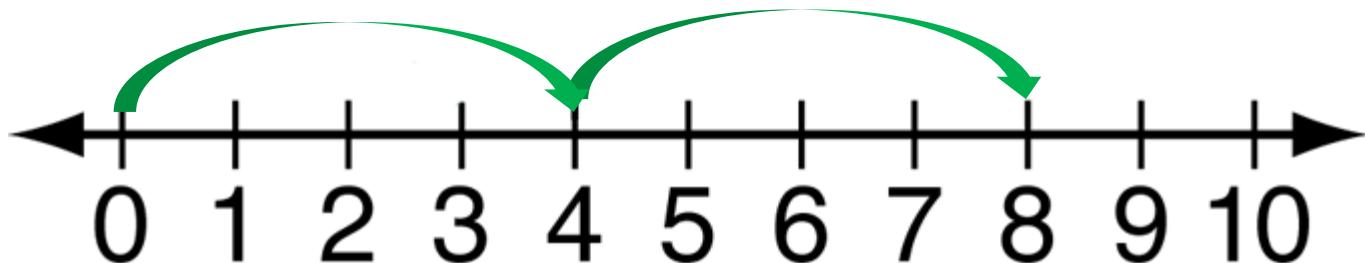


$$\underline{5} + \underline{5} + \underline{5} = \underline{15}$$

3 groups of 5 is 15

3 times 5 is 15

3 x 5 = 15



$$\underline{4} + \underline{4} = \underline{8}$$

2 groups of 4 is 8

2 times 4 is 8

2 x 4 = 8

OBSERVE AND FILL IN THE BLANKS

A car has 4 wheels .

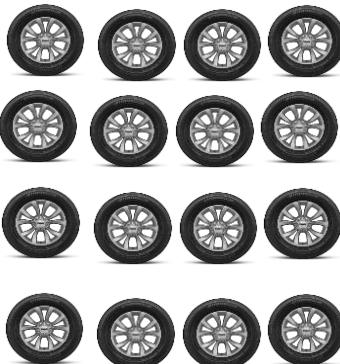
How many wheels do 4 cars have?



A car has 4 wheels



4 cars have $4 \times 4 = 16$ wheels



TODAY'S CLASS WORK

Exercise

(a) Multiply and write in the boxes.

A boy has 2 eyes.

5 boys have 5×2 eyes = 10 eyes.



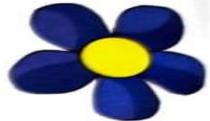
A table has 4 legs.

3 tables have 3×4 legs = 12 legs



A flower has 5 petals.

4 flowers have 4×5 petals = 20 petals.



A hand has 5 fingers.

2 hands have 2×5 fingers = 10 fingers.



A clock has 3 needles.

6 clocks have 6×3 needles = 18 needles.



(b) Fill in the blanks.

2 taken 4 times is

$$4 \times 2 = 8$$

3 taken 6 times is

$$6 \times 3 = 12$$

4 taken 5 times is

$$5 \times 4 = 20$$

10 taken 4 times is

$$4 \times 10 = 40$$

10 taken 5 times is

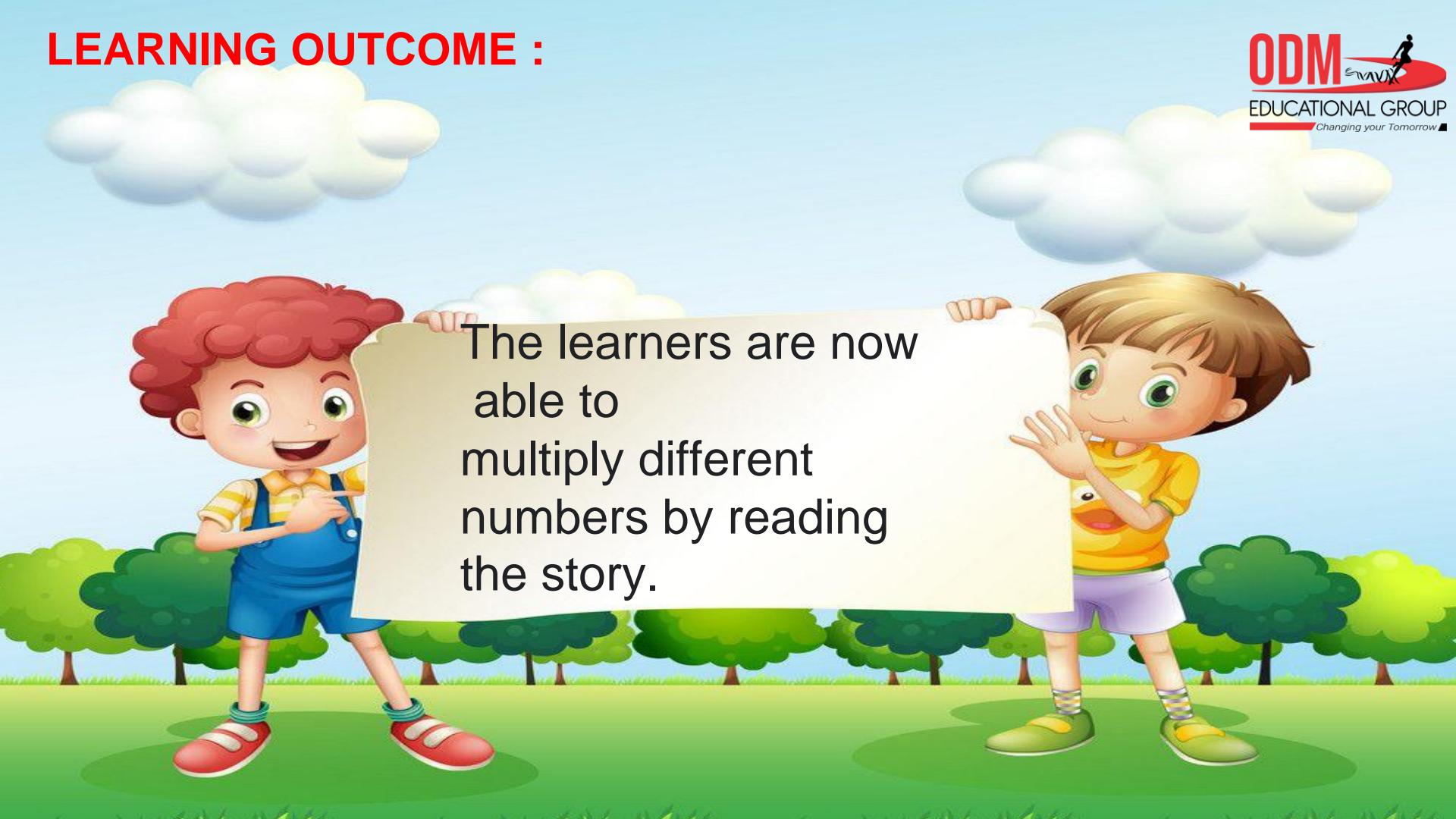
$$5 \times 10 = 50$$

SUB

HOME ASSIGNMENT

Mathematics

LEARNING OUTCOME :



The learners are now
able to
multiply different
numbers by reading
the story.

THANKING YOU
ODM EDUCATIONAL GROUP