

SESSION : 6

CLASS : I

SUBJECT : MATHEMATICS

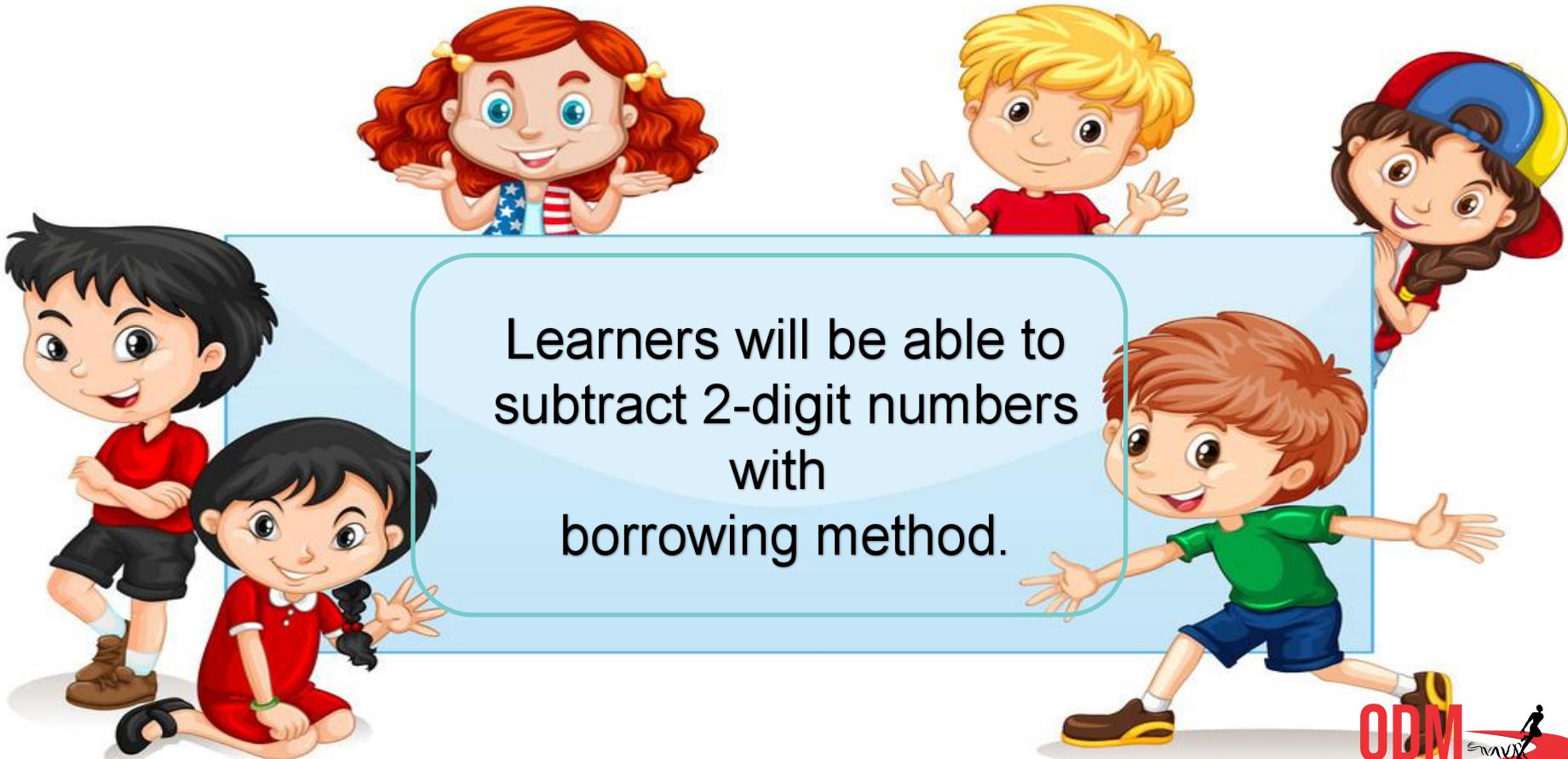
CHAPTER NUMBER:7

CHAPTER NAME :SUBTRACTION

**SUBTOPIC : SUBTRACTION OF 2-DIGIT NUMBERS
(WITH BORROWING)**

CHANGING YOUR TOMORROW

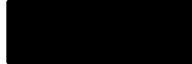
LEARNING OBJECTIVE :



LET'S HAVE A QUICK RECAP

SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF
SUBTRACTION

 (Minus)

EQUAL TO
SYMBOL



ANSWER OF
SUBTRACTION IS
CALLED

DIFFERENCE

2-DIGIT SUBTRACTION

Observe and tell the correct answer.

$16 - 10 = \underline{\quad}$

2

4

6

7

3

5

1

9

8

26

SUBTRACT AND DRAG THE CORRECT NUMBERS

6

$10+3 = 13$

7

3

6

7

6

3

5

TODAY'S CONCEPT

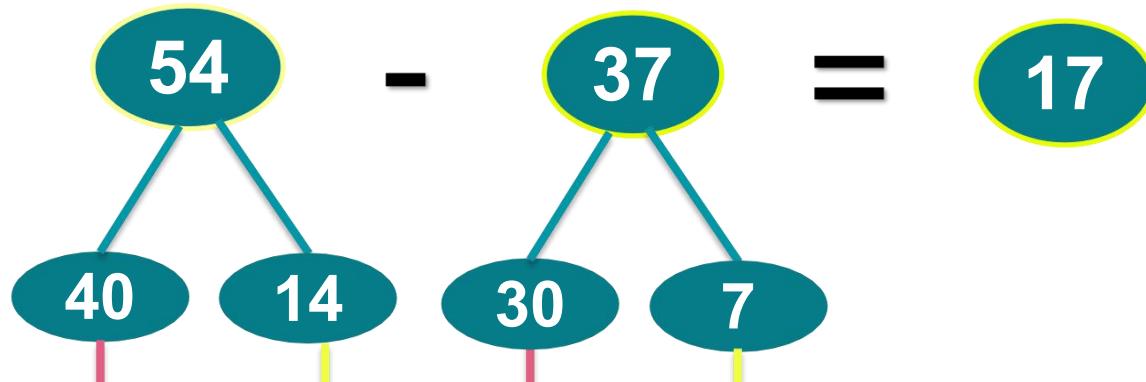
SUBTRACTION OF 2-DIGIT NUMBERS WITH BORROWING



SUBTRACTION OF TWO 2- DIGIT NUMBERS

Let's subtract 37 from 54

Method - 1



We can also subtract mentally

So, $54 - 37 = 17$

Step 1 - Subtract ones: $14 - 7 = 7$

Step 2 - Subtract tens: $40 - 30 = 10$

Step 3 – Add $10 + 7 = 17$

SUBTRACTION OF 2- DIGIT NUMBERS WITH BORROWING

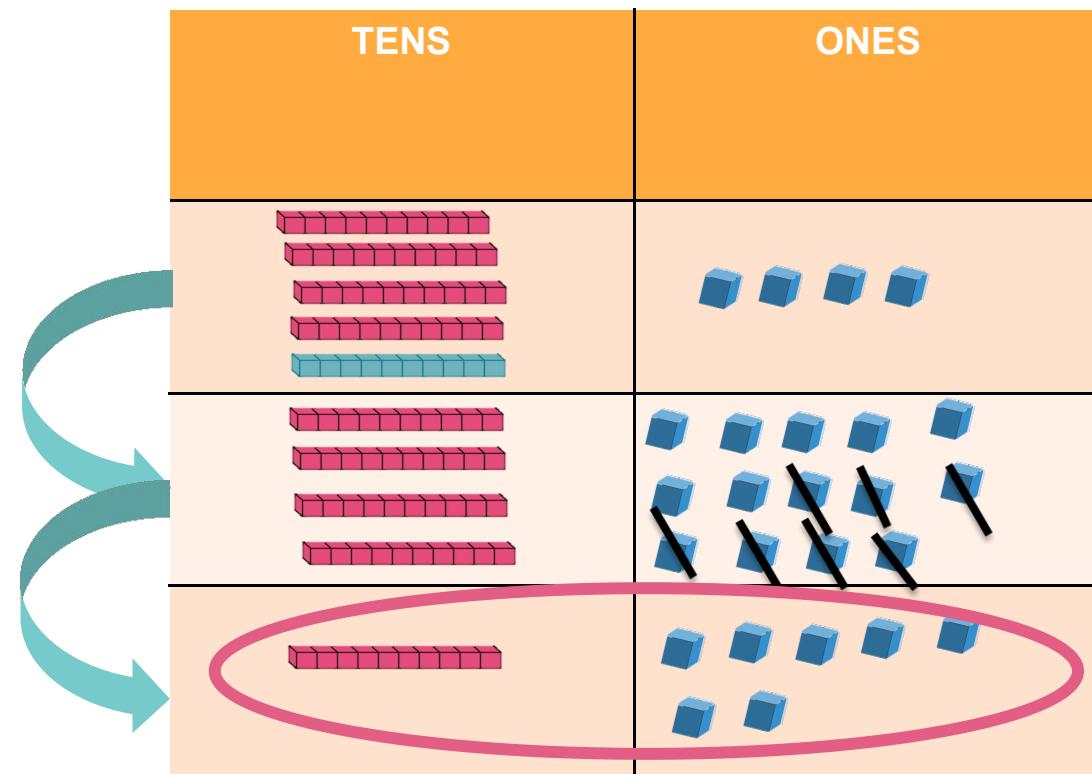
Let's subtract 37 from 54

Method - 2

T	O
4	14
5	4
3	7
1	7

-

1 ten and 7 ones make 17.
So, $54 - 37 = 17$



SUBTRACT AND DRAG THE CORRECT NUMBERS IN THE BLANK SPACE

Activity -1

Tens	Ones
5	3
-	3
	7

1

8

6

0

T	O
4	13
5	3
3	7
1	6

OBSERVE AND WRITE THE SUBTRACTION SENTENCE

Activity -2

23 minions, 14 dissapeared. How many left?

$$10+3=13$$

~~2~~ ~~3~~
1 4

0 9



$$23 - 14 = 9$$



TODAY'S CLASS WORK

Exercise

Subtract the following :

$$\begin{array}{r} \text{1} \quad 0 \\ \text{8} \quad \text{12} \\ \text{9} \quad 2 \\ - 6 \quad 4 \\ \hline \end{array}$$

2 8

$$\begin{array}{r} \text{1} \quad 0 \\ \text{6} \quad \text{13} \\ \text{7} \quad 3 \\ - 2 \quad 6 \\ \hline \end{array}$$

4 7

$$\begin{array}{r} \text{1} \quad 0 \\ \text{7} \quad \text{14} \\ \text{8} \quad 4 \\ - 3 \quad 7 \\ \hline \end{array}$$

4 7

TODAY'S CLASS WORK

$$\begin{array}{r} \text{T}^1 \\ \text{I} \quad 0 \\ \text{6} \quad \text{15} \\ \hline \text{7} \quad 5 \\ \hline - 4 \quad 6 \\ \hline \end{array}$$

2 9

$$\begin{array}{r} \text{T} \quad 0 \\ \text{I} \quad 0 \\ \text{5} \quad \text{14} \\ \hline \text{6} \quad 4 \\ \hline - 2 \quad 5 \\ \hline \end{array}$$

3 9

$$\begin{array}{r} \text{T} \quad 0 \\ \text{I} \quad 0 \\ \text{7} \quad \text{18} \\ \hline \text{8} \quad 8 \\ \hline - 2 \quad 9 \\ \hline \end{array}$$

5 9

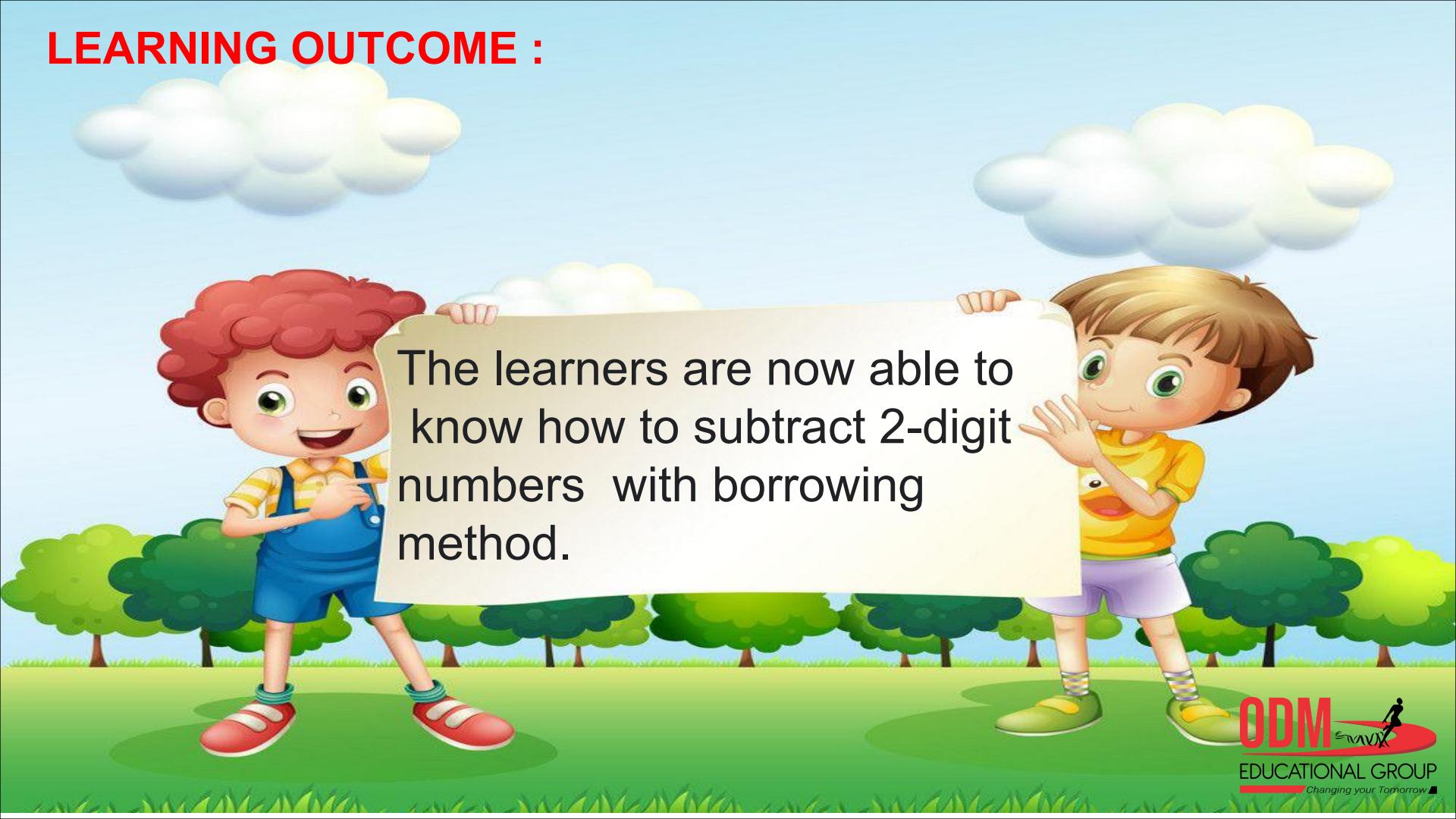
SUB

HOME ASSIGNMENT

Mathematics

**practice Book Page 65
(5 problems only)**

LEARNING OUTCOME :



The learners are now able to know how to subtract 2-digit numbers with borrowing method.

THANKING YOU
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