



**CLASS : 2**

**SESSION NO. : 12**

**SUBJECT : MATHEMATICS**

**TOPIC: CH-2 NUMBERS**

**SUB TOPIC: MULTIPLICATION TABLES 2 TO 8.**

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**CHANGING YOUR TOMORROW**

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## **Learning objective:-**

Students will be able to  
learn Multiplication Tables  
2 to 8.

# Activity

## Multiplication sentences

Grade 2 Multiplication Worksheet

Circle the equation that describes the group of objects.



$5 \times 4 =$

$3 \times 2 =$

How many cherries  
are there?

$5 \times 2 = 10$

$4 \times 2 =$

**10**



$2 \times 4 =$

$2 \times 6 =$

How many spider legs  
are there?

$2 \times 8 = 16$

$4 \times 8 =$

**16**



$9 \times 3 =$

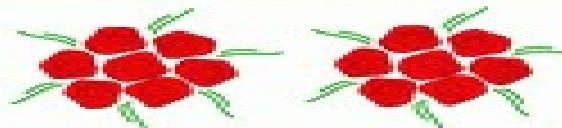
$3 \times 9 =$

How many penguins  
are there?

$6 \times 3 =$

$3 \times 3 = 9$

**9**



$5 \times 7 =$

$2 \times 7 = 14$

How many roses  
are there?

$4 \times 2 =$

$2 \times 5 =$

**14**

# MULTIPLICATION TABLE

$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$
$6 \times 1 = 6$	$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$
$6 \times 2 = 12$	$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$
$6 \times 3 = 18$	$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$
$6 \times 4 = 24$	$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$
$6 \times 5 = 30$	$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$
$6 \times 6 = 36$	$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$
$6 \times 7 = 42$	$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$
$6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$
$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$
$6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$

C.W

### 1. Match the following.

$2 \times 6$

$4 \times 4$

$3 \times 9$

$4 \times 2$

$3 \times 6$

$8$

$18$

$12$

$16$

$27$

## 2. Fill in the blanks.

$5 \times 4 = 20$

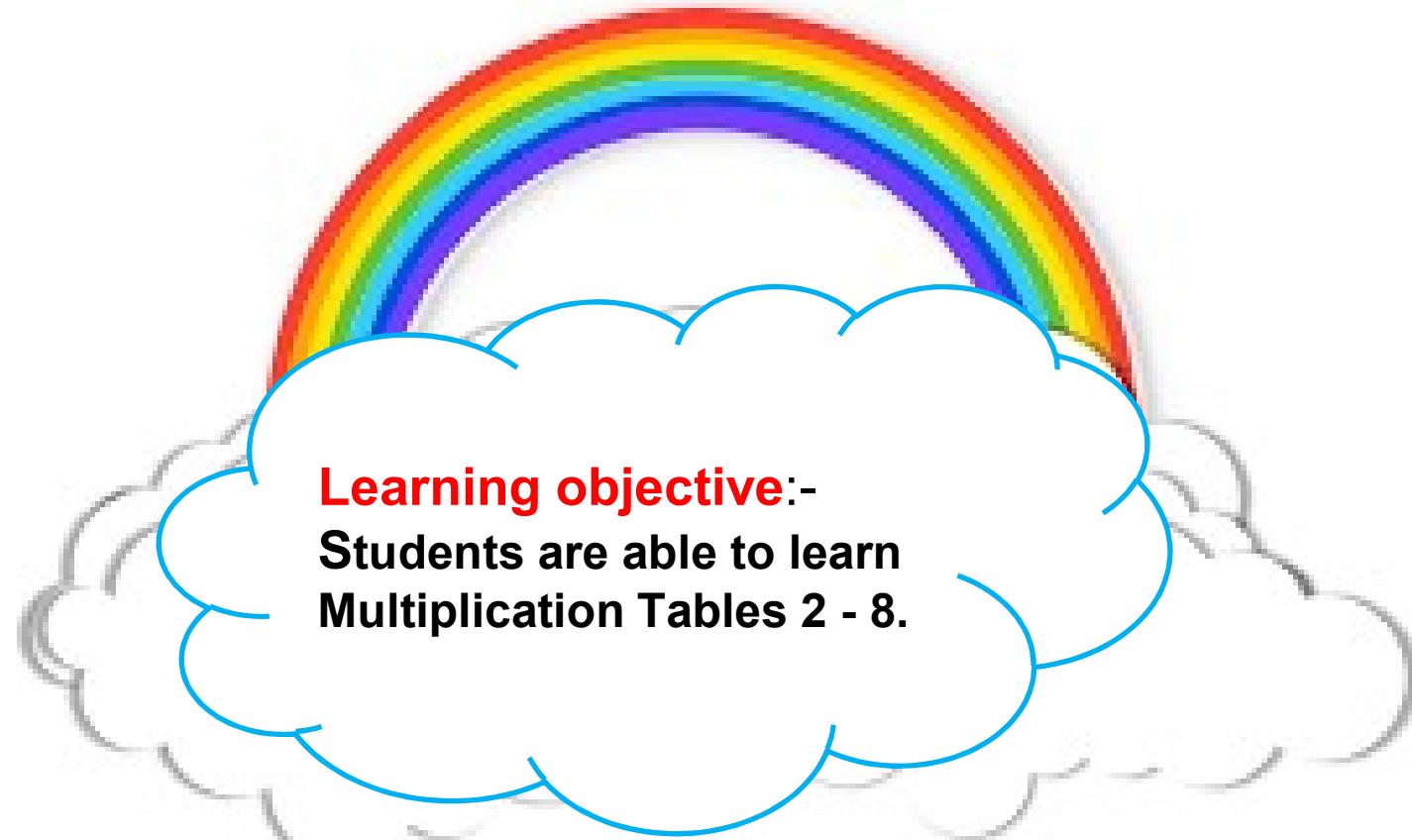
$8 \times 5 = 40$

$7 \times 6 = 42$

$5 \times 2 = 10$

$6 \times 9 = 54$

<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<b>Practice Multiplication Table- 2 to 8.</b>







**THANKING YOU**  
**ODM EDUCATIONAL GROUP**