

## Chapter- 6

### MULTIPLICATION

#### STUDY NOTES

#### LEARNING OBJECTIVE:

- Revision
- Construction of Multiplication Tables
- Multiplication Tables
- Properties of Multiplication
- Multiplication of Two-digit Numbers by One -digit Number(Without carry over)
- Multiplication of Two-digit Numbers by One -digit Number(With carry over)
- Word Problems

Revision:

# EDUCATIONAL GROUP

Multiplication is repeated addition.

*Changing your Tomorrow*

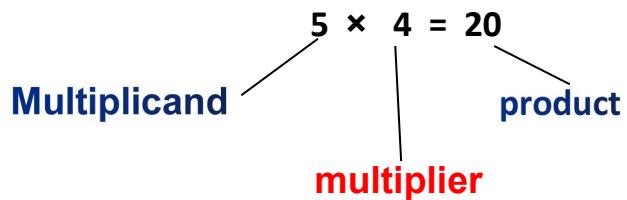
Answer of Multiplication is called **product**.

The sign of Multiplication is '**x**'

The number which is being multiplied is called **multiplicand**.

The number by which the multiplicand is multiplied is called the **multiplier**.

## EXAMPLE:



## Construction of Multiplication Tables:

**We can construct multiplication tables using different methods.**

### 1. By using repeated addition :

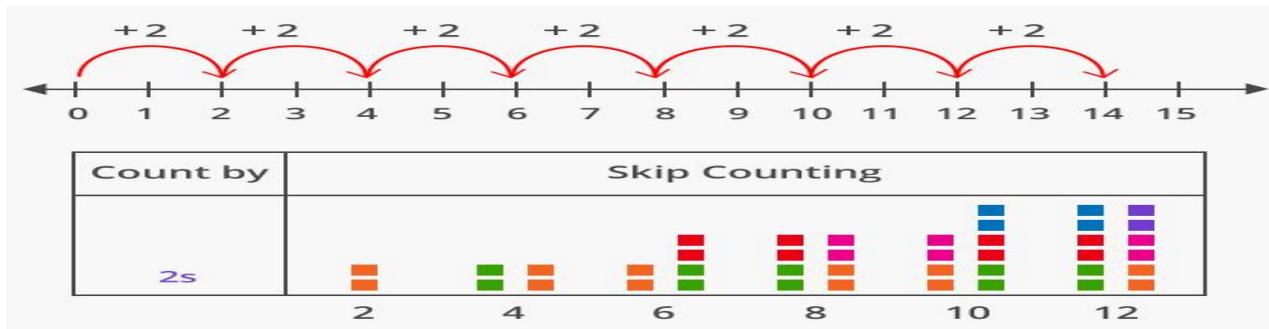
**When we add a same number several times, we can express it as a process of multiplication and can construct a table.**

Following is the table of 3 using repeated addition method.

3	1 three is 3	$3 \times 1 = 3$
$3 + 3$	2 threes are 6	$3 \times 2 = 6$
$3 + 3 + 3$	3 threes are 9	$3 \times 3 = 9$
$3 + 3 + 3 + 3$	4 threes are 12	$3 \times 4 = 12$
$3 + 3 + 3 + 3 + 3$	5 threes are 15	$3 \times 5 = 15$
$3 + 3 + 3 + 3 + 3 + 3$	6 threes are 18	$3 \times 6 = 18$
$3 + 3 + 3 + 3 + 3 + 3 + 3$	7 threes are 21	$3 \times 7 = 21$
$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$	8 threes are 24	$3 \times 8 = 24$
$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$	9 threes are 27	$3 \times 9 = 27$
$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$	10 threes are 30	$3 \times 10 = 30$

## 2. Forming multiplication tables using skip counting

To construct the table of 2, we start counting from 2 and then skip one number while counting other numbers.



Skip Count by		
2's	5's	10's
2	5	10
4	10	20
6	15	30
8	20	40
10	25	50
12	30	60
14	35	70
16	40	80
18	45	90
20	50	100

The multiplication table of 5 can be constructed by skipping four numbers forward and multiplication table 10 by skipping nine numbers forward.

### 3. Construction of multiplication tables using sticks:

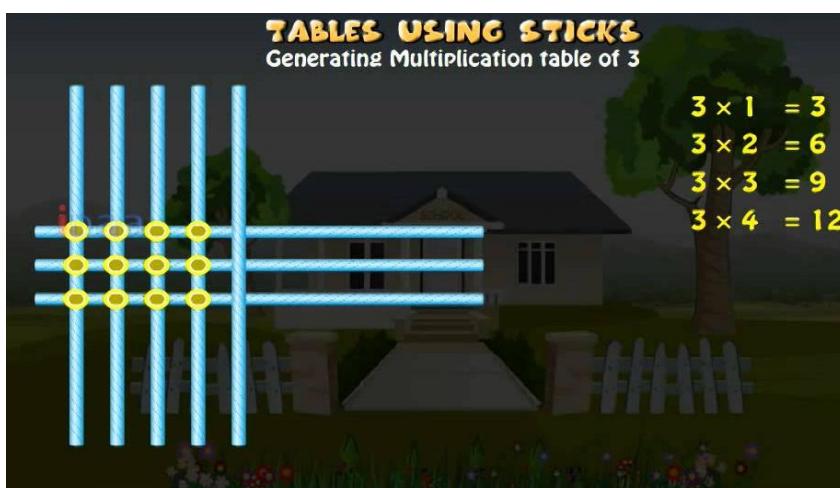
For the construction of multiplication table 3, we proceed as follows :

Take 3 sticks and place them horizontally and put another stick vertically. Mark the points where the vertical stick touches on the other 3 sticks.

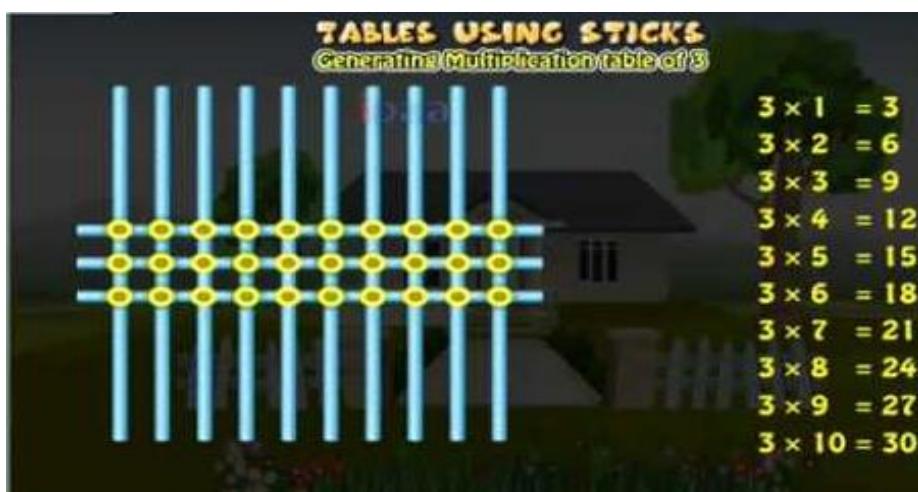
This shows 3 horizontal sticks  $\times$  1 vertical stick =  $3 \times 1$

Similarly put 3 more vertical sticks and mark the points at which it touches the horizontal sticks. Add all the points of contact between seven sticks.

There are 12 such points. Hence  $3 \times 4 = 12$



Similarly by adding more sticks vertically one by one, we will get the table of 3.



**Properties of Multiplication:**

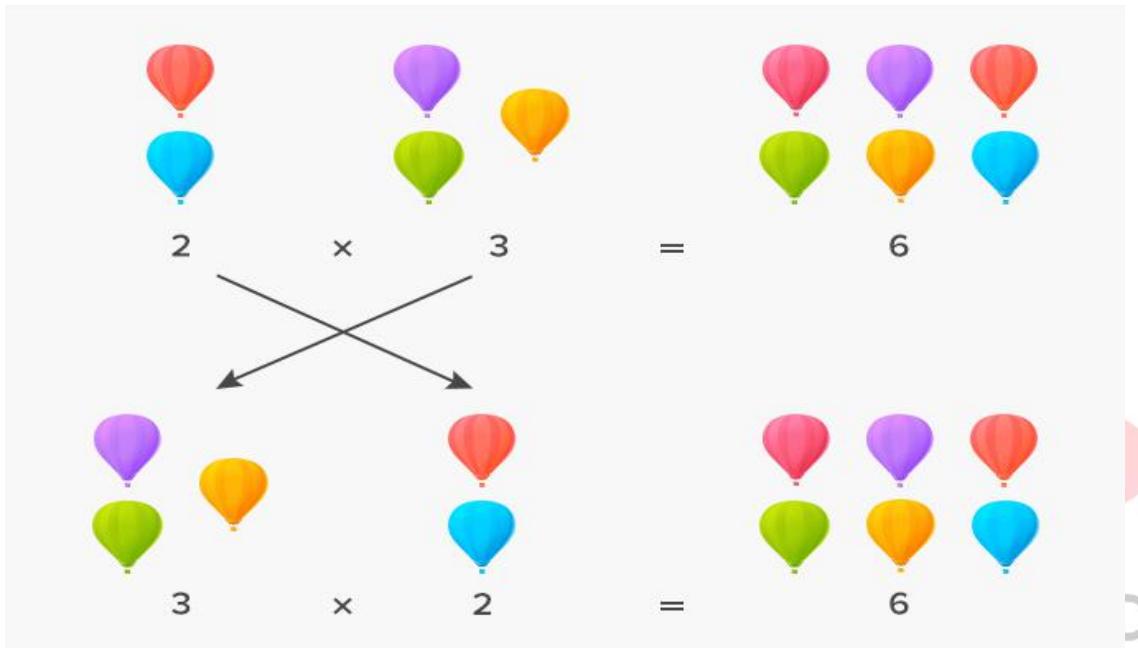
1. The product of two numbers remains the same even after changing the order of the numbers.

$$6 \times 7 = 42$$

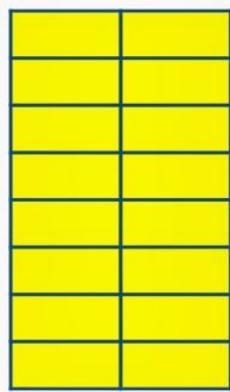
$$9 \times 4 = 36$$

$$7 \times 6 = 42$$

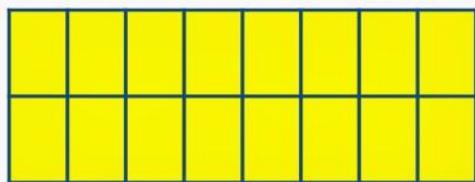
$$4 \times 9 = 36$$



$$8 \times 2$$



$$2 \times 8$$



**8 groups of 2 = 16**

2. When a number is multiplied by 1, the product is the number itself.

$$6 \times 1 = 6$$

$$9 \times 1 = 9$$

$$15 \times 1 = 15$$

$$35 \times 1 = 35$$

3. When a number is multiplied by zero, the product is always 0.

$$6 \times 0 = 0$$

$$7 \times 0 = 0$$

$$12 \times 0 = 0$$

$$45 \times 0 = 0$$

## 0 Times Table

$$1 \times 0 = 0$$

$$0 \times 1 = 0$$

$$2 \times 0 = 0$$

$$0 \times 2 = 0$$

$$3 \times 0 = 0$$

$$0 \times 3 = 0$$

$$4 \times 0 = 0$$

$$0 \times 4 = 0$$

$$5 \times 0 = 0$$

$$0 \times 5 = 0$$

$$6 \times 0 = 0$$

$$0 \times 6 = 0$$

$$7 \times 0 = 0$$

$$0 \times 7 = 0$$

$$8 \times 0 = 0$$

$$0 \times 8 = 0$$

$$9 \times 0 = 0$$

$$0 \times 9 = 0$$

$$10 \times 0 = 0$$

$$0 \times 10 = 0$$

$$11 \times 0 = 0$$

$$0 \times 11 = 0$$

$$12 \times 0 = 0$$

$$0 \times 12 = 0$$

### Multiplication of Two-digit Numbers by One -digit Number(Without carry over):

To execute the multiplication of a two digit number by a one digit number, we will consider one example-

**EXAMPLE 1:** Multiply 34 by 2

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 3 \quad 4 \\
 \times \quad 2 \\
 \hline
 6 \quad 8
 \end{array}$$

**Ans. 68**

**Method:**

**Step 1 :** First multiply the digit 4 which is in ones place by 2

write the product below ones column. So,  $2 \times 4 = 8$

**Step 2 :** Then multiply the digit 3 which is in tens place by 2

and write the product below tens column . So  $2 \times 3 = 6$

### Multiplication of Two-digit Numbers by One -digit Number(With carry over):

To understand the multiplication of a two - digit number by a one digit number, see the following example:

**EXAMPLE 1:**

Multiply 24 by 6

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 2 \quad 4 \\
 \times \quad 6 \\
 \hline
 1 \quad 4 \quad 4
 \end{array}$$

**Method:**

**Step 1 :** Start with the ones, multiply 6 with 4.

$6 \text{ ones} \times 4 \text{ ones} = 24 \text{ ones} = 2 \text{ tens} + 4 \text{ ones}.$

Write 4 under ones column and carry over 2 tens to the tens column.

**Step 2 :** Multiply 2 with 6 and carry over to the product.

$2 \text{ tens} \times 6 \text{ ones} = 12 \text{ tens} + 2 \text{ tens}(\text{carry over}) = 14 \text{ tens}.$

Write 4 under tens column and 1 under hundreds column.

**Ans. 144**

**Word Problems:**

To solve Addition word problems , following points are to be kept in mind :

**Read** the story sums carefully and understand the given

information.

**Find** the fact or the important information.

**Decide** what to do.

**Solve** the story sum.

**Check** your answer.

**READ**

**FIND**

**DECIDE**

**CHECK**

**SOLVE**

**EXAMPLE 1:**

A man sells 79 tickets in a day. How many tickets does he sell in 9 days ?

**SOLUTION:**

$$\text{Number of tickets the man sells in a day} = 7 \ 9$$

$$\begin{aligned}\text{Number of tickets he sells in 9 days} &= 7 \ 9 \times 9 \\ &= 7 \ 1 \ 1\end{aligned}$$

**Ans.** Therefore the man sells 711 tickets in 9 days.

**EXAMPLE 2:**

In a school there are 65 classrooms. There are 4 fans in each classroom. How many fans are there in the school ?

**SOLUTION:**

$$\text{Number of classrooms in the school} = 6 \ 5$$

$$\text{Number of fans in each classroom} = 4$$

$$\begin{aligned}\text{Total number of fans in the school} &= 6 \ 5 \times 4 \\ &= 260\end{aligned}$$

**Ans.** Therefore the school has 260 fans in all.

**MIND MAP**