

**SESSION : 3**

**CLASS : V**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 6**

**CHAPTER NAME : The Coming of Spring**

**SUBTOPIC : Get Going Q.No C, Listening and  
Speaking Junction**



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## CHANGING YOUR TOMORROW

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## **LEARNING OBJECTIVE**

***The students will be able to:***

- ❖ ***Develop speaking ability.***
- ❖ ***have grip on situational speaking.***



### C. Let us go beyond the poem.

Spring symbolises rebirth. Which stanza of the poem reflects this? How?

**Ans) The following stanza symbolises rebirth –**

Soon, the river told the meadow,  
And the meadow told the bee,  
That the tender buds were swelling  
On the old Chestnut tree.

The tender or soft buds were beginning to grow in their size in an old tree, which clearly means regrowth of life.

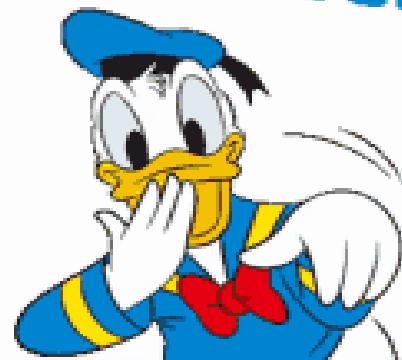


## Listening and Speaking junction

Now, share a personal anecdote of an incident that happened to you in a particular season. You can begin like :

**It was a foggy winter morning. It looked like a dream land.....**

**Hey listen!**



# Homework

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## ***LEARNING OUTCOME***

***Speaking fluently.***

***Situational speaking.***



THANK YOU!

