

**SESSION : 13**

**CLASS : IV**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 22**

**CHAPTER NAME : Compositions**

**SUBTOPIC : Story Writing – Recapitulation and model story writing**

---

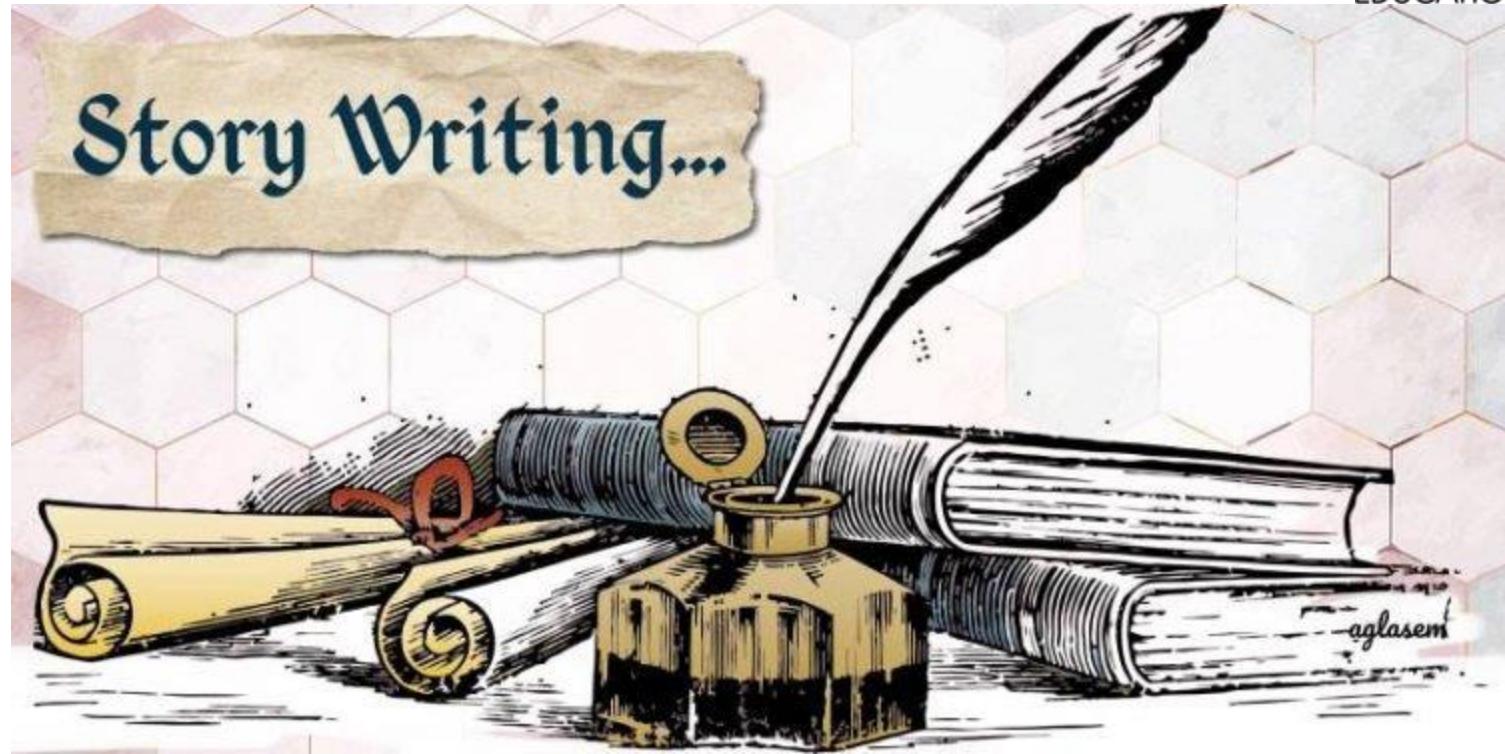
**CHANGING YOUR TOMORROW**

---

## LEARNING OBJECTIVE

**The students will be able to**

- ✓ make use of their vocabulary stock and develop sentences to frame a theme.
- ✓ create theme or plot to write stories.



## What is a story writing?

**Story Writing is a fictional writing method that is written in a simpler way and has its own natural flow. Story Writing covers five elements: Character, Setting, Plot, Conflict and Theme. Through story writing, you share the experience of characters in a physical setting with a plot that makes it story-worthy, a conflict that causes a riff or relationship core of the characters, and finally the theme of the story as in what the story wants to share.**



**Beginning:** Kickstart your story with a catchy beginning that grips your readers right away!

**Character Introduction:** Familiarise your readers with the main characters, their part in the story and help them fit the pieces of your story puzzle!

**Plot:** This is when the real drama begins, as the main plot comes to the limelight. Expose the story and let your characters react, evolve and reach towards the main conflict.

**Climax/Ending/Conclusion:** Whether you go for a happy one or an open ending, make sure that at least some of the issues if not all of them get resolved by the end and you leave a long-lasting impression on the readers!

# The Donkey Trapped In His Own Trick

A villager had a donkey. He earned his living by transporting goods from place to place on that donkey. One early morning, he loaded the donkey with salt and set off to the town. A stream ran across his way to the market. As the donkey walked through the stream it slipped and fell down. A good deal of salt was washed away and the donkey felt light. The donkey thought it was quite a good trick to make the load light.

Next morning, the man again loaded it with salt. The donkey played the same trick and got light. The master saw through the game and made up his mind to teach the donkey a good lesson. Now, on the third day he put a bale of cotton on the donkey. The silly animal tried the same trick once more. Soaked with water, the cotton load became much heavier than when it was dry.



**Moral:** Do not play foul Games

**Knit a story.....**

**In a forest, lived an old man who was very helpful. He had lost everyone in his life. One afternoon, when the old man was asleep.....(continue the story)**



# DO YOU HOMEWORK



Practice the format



# LEARNING OUTCOME

## The learners learnt about

- the style of writing a story.
- using the correct structure in story writing.

THANK YOU