

SESSION : 2

CLASS : IV

SUBJECT : ENGLISH GRAMMAR

CHAPTER NUMBER: 6

CHAPTER NAME : ADVERBS OF FREQUENCY

SUBTOPIC : GRAMMAR,CREATIVE WRITING

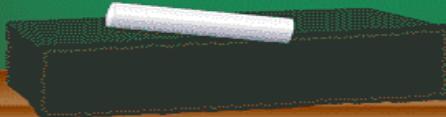
CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

- Revising gives students an opportunity to reflect on what they have learnt.
- Revising is a way to learn about the craft of writing. Revision is closely tied to critical reading; in order to revise a piece conceptually, students must be able to reflect on whether their message matches their writing goal.

REVISION TEST 2

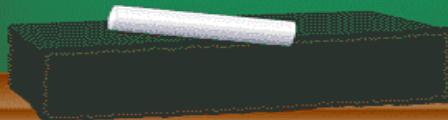
1. You are Soham/Suhani cultural secretary of Apeejay Public School, Delhi. Draft a notice to the students from Std V - IX, inviting them to take part in the upcoming Science Quiz Competition. Write all necessary details.(70-80 words)



2. Reference to context -

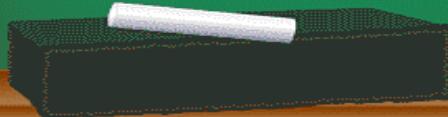
- a. "Look! The Pied Piper! It was an extraordinary sight.
 - i) Who said the above line?
 - ii) Point out the "extraordinary sight" that is said in the above line.
 - iii) Which place is being talked about in the story?

- b. What does the following words mean -
 - i) extraordinary -
 - ii) ecstatic -



3. Choose the correct adverbs of frequency from the brackets and complete the sentences.
(always, usually, often, never, rarely)

- a. I am ____ late for school.
- b. She ____ reach the office on time.
- c. I ____ take the short cut road to the park, when the main road is crowded.
- d. I ____ sleep so late at night, I am off to bed by 10 pm.
- e. I ____ think of you.



LEARNING OUTCOME -

- learn, or brush up on, revision and exam skills.
- feel equipped to approach exams with less anxiety and stress.
- manage time more effectively when revising and in the exam itself.





**THANKING YOU
ODM EDUCATIONAL
GROUP**