

SESSION : 7
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : MY MAGIC WAND
SUBTOPIC: VOCABULARY AND PHONICS JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students improve their word power and with phonics they learn to pronounce the words correctly.

My Magic Wand

Vocabulary Junction:

Read the lines:

- 1. Rama **says** that she loves paintings.
- 2. Rama **tells** Sam that she loves paintings.



The verb **say** and **tell** have the same meaning, but they are used in different situations.

The first sentence is about something Rama says , we do not know the listener. It is just something she said.

In the second sentence, Rama told Sam about something. So here we know who is the listener.

'Said' can also be used when the listener is mentioned. But in that case we must use 'said to'.

For example: Sid said to me that his parents are going to Shimla.



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Vocabulary Junction:

1. May I speak to the Doctor?
2. Let me talk to Riya.



The verb **spea**k and **ta**lk have the same meaning, but they are used in different situations.

The word 'speak' is used in more formal situations. 'Talk' is used in day to day situations.

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Vocabulary Junction:

(MCB pg - 37)

1. Fill in the blanks with say, tell, speak and talk.

a) Can you tell me the time?

b) Meera will speak on the topic 'A rainy Day'.

c) Do not talk in the class.

d) Darpan says that he likes to play football.

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Vocabulary Junction:

(MCB pg - 38)

2. In these sentences, the words say, tell, speak and talk have been used incorrectly. Rewrite the sentences with the correct verbs.

a) Manish said me that he was going to Ooty.

b) Did you talk your prayer before you go to bed?

c) The Principal talked on the importance of being on time.

d) You should never tell in the library.

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Vocabulary Junction:

Answer (MCB pg - 38)

2. In these sentences, the words **say**, **tell**, **speak** and **talk** have been used incorrectly. Rewrite the sentences with the correct verbs.

a) Manish **told** me that he was going to Ooty.

b) Did you **say** your prayer before you go to bed?

c) The Principal **spoke** on the importance of being on time.

d) You should never **speak** in the library.



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Vocabulary Junction:

Answer (MCB pg - 38)

2. In these sentences, the words **say**, **tell**, **speak** and **talk** have been used incorrectly. Rewrite the sentences with the correct verbs.

a) Manish **told** me that he was going to Ooty.

b) Did you **say** your prayer before you go to bed?

c) The Principal **spoke** on the importance of being on time.

d) You should never **speak** in the library.



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Phonics Junction:



The roses are beautiful.



Bees live in hives.

In the words 'roses' and 'bees', the letter 's' is pronounced as 'z'.

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Phonics Junction:

Some words in which 's' is pronounced as 'z'.

keys	nose	bees	cheese	shells
toes	present	desert	please	scissors
rise	daisy	Susan	vase	desert
easel	logs	mister	plays	music

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Phonics Junction:

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(MCB pg - 38)

1. **Underline the words in which the letter s makes the z sound.**

- a) Susan cooked rose- flavoured rice for dinner last night. She also made cheese cake for dessert. She served them in plates shaped like shells.
- b) Susie loves art and craft. She bought a canvas, an easel and poster paints from the craft shop. She first thought of painting a desert. However, she changed her mind later and drew a field with beautiful daisy flowers.

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Phonics Junction:

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Answer key(MCB pg - 38)

1. Underline the words in which the letter s makes the z sound.

a) Susan cooked rose- flavoured rice for dinner last night. She also made cheese cake for dessert. She served them in plates shaped like shells.

a) Susie loves art and craft. She bought a canvas, an easel and poster paints from the craft shop. She first thought of painting a desert. However, she changed her mind later and drew a field with beautiful daisy flowers.

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Phonics Junction:

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2. Listen to the words. Write the words in which s is pronounced as z.

Close, refuse, wise, please, busy, these

LEARNING OUTCOME:

The students learn new words and improve their phonics skills.

THANKING YOU
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