

SESSION : 6

CLASS : 3

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 3

CHAPTER NAME : ADDITION

SUBTOPIC : DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE :

To know how far the students have acquired the knowledge related to different topics from the chapter.

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)



REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

I. Do as directed:

i) Write the following numbers in words-

a) 1048-

b) 69165-

ii) Write the following numbers in figures-

a) Eighty six thousand three hundred four -

b) Nine thousand one hundred forty nine -

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

iii) Write the Successor or Predecessor of the following numbers-

a) 9 5 8 9 _____

b) _____ 8 0 0 1

iv) Write the following numbers in short form-

a) $70000 + 2000 + 500 + 90 + 1 =$ _____

b) $4000 + 50 + 7 =$ _____

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

II. Compute:

a) Write the numbers given below in expanded notation-

4 0 7 3 6 = _____ ten thousands _____ thousand _____ hundreds
_____ tens _____ ones

b) Write the following numbers in expanded form-

2 0 5 7 = _____ + _____ + _____ + _____

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

c) Write the following in ascending order-

5201 , 5219 , 5210 , 5216 , 5206 _____

d) Write the following in descending order-

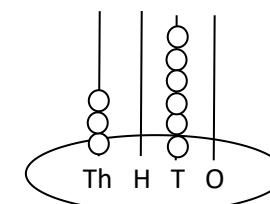
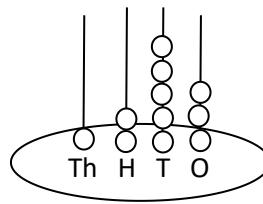
8100 , 8400 , 8700 , 8300 , 8900 _____

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

III. Fill up:

a) Write the numbers shown in the abacus-



REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

b) Write the place value of the digit in red-

2 5 6 4

Place Value _____

3 2 7 0 6

Place Value _____

c) Form the greatest and smallest 4-digit numbers by using the given digits-

GREATEST

4 , 8 , 5 , 0

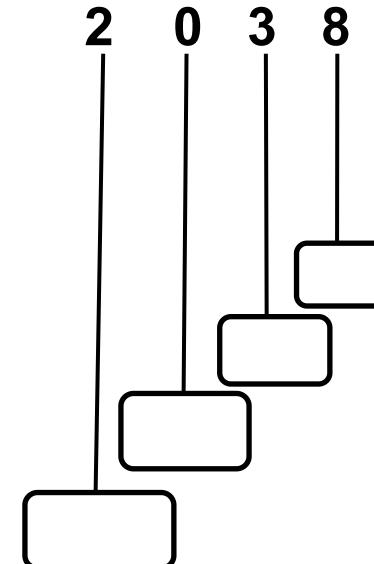
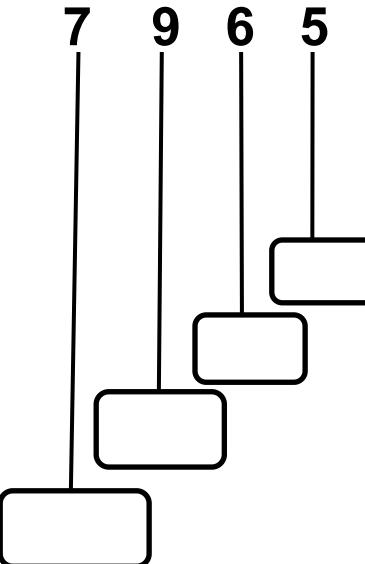
SMALLEST

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

IV. Find out:

Find the place value of each digit-



REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

I. Do as directed:

i) Write the following numbers in words-

a) 1048- One thousand forty eight

b) 69165- Sixty nine thousand one hundred sixty five

ii) Write the following numbers in figures-

a) Eighty six thousand three hundred four - 86304

b) Nine thousand one hundred forty nine - 9149

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

iii) Write the Successor or Predecessor of the following numbers-

a) 9 5 8 9 9 5 9 0

b) 8 0 0 0 8 0 0 1

iv) Write the following numbers in short form-

a) $70000 + 2000 + 500 + 90 + 1 =$ 72591

b) $4000 + 50 + 7 =$ 4057

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

II. Compute:

a) Write the numbers given below in expanded notation-

4 0 7 3 6 = 4 ten thousands 0 thousand 7 hundreds
3 tens 6 ones

b) Write the following numbers in expanded form-

2 0 5 7 = 2 0 0 0 + 0 + 5 0 + 7

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

c) Write the following in ascending order-

5201 , 5219 , 5210 , 5216 , 5206 5201 , 5206 , 5210 , 5216 , 5219

d) Write the following in descending order-

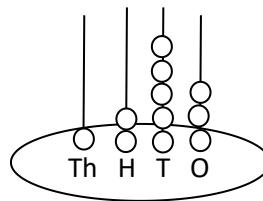
8100 , 8400 , 8700 , 8300 , 8900 8900 , 8700 , 8400 , 8300 , 8100

REVISION AND NUMBERS

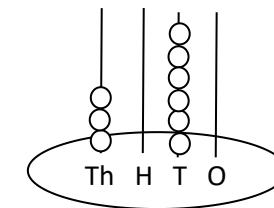
DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

III. Fill up:

a) Write the numbers shown in the abacus-



1 2 5 3



3 0 6 0

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

b) Write the place value of the digit in red-

2 5 6 4

3 2 7 0 6

Place Value 2000

Place Value 30000

c) Form the greatest and smallest 4-digit numbers by using the given digits-

GREATEST

4 , 8 , 5 , 0

8 5 4 0

SMALLEST

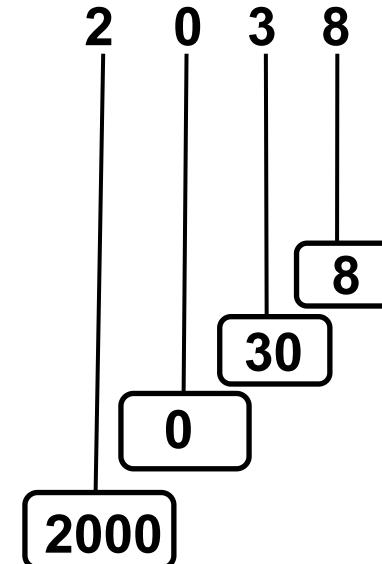
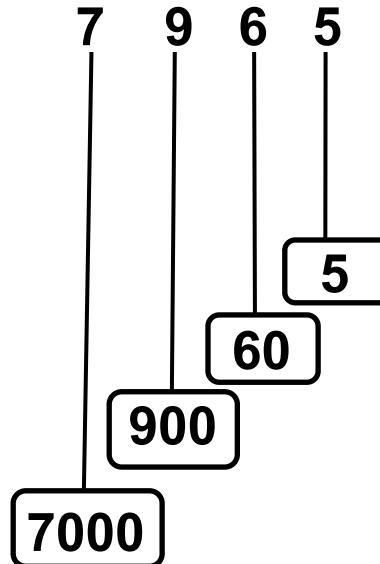
4 0 5 8

REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)

IV. Find out:

Find the place value of each digit-



REVISION AND NUMBERS

DOUBT CLEARING AND CLASS TEST (CHAPTER 1 & 2)



LEARNING OUTCOME:

We are able to know the understanding ability of the students.



THANKING YOU
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