

**SESSION : 6**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 2**

**CHAPTER NAME : NUMBERS**

**SUBTOPIC : NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

**The children will learn to :**

- \*Identify the value of each digit in a given number from ones to ten thousand.**
- \*Recognize a number beyond 9999.**
- \*Write 5-digit numbers in words.**
- \*Write 5-digit numbers in figures.**

# NUMBERS

## NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS



Which is the smallest 4-digit number ?

TELL..TELL..

?

?

?

1 0 0 0

One Thousand

?

?

?

Which is the biggest 4-digit number ?

9 9 9 9

TELL..TELL..

?

?

?



Nine thousand nine hundred ninety nine

# NUMBERS

## READING FOUR-DIGIT NUMBERS



Can you say when we introduce another place to which side do we write and what is that place called?

YES.....

On the left hand side

That place is called TEN THOUSANDS place.

And it will form a 5-digit number.

Which is the smallest 5-digit number?

YES.....

Its 10000, we get when we add  $9999 + 1$

?

?

?

?

?



# NUMBERS

## REVISION, FOUR-DIGIT NUMBERS & ACTIVITY ON THE ABACUS

Now, let us recall to represent a 4-digit numbers:

TH	H	T	O
1	2	2	4

One Thousand

two hundred

twenty four

# NUMBERS

## REVISION, FOUR-DIGIT NUMBERS & ACTIVITY ON THE ABACUS

This is a place value chart to represent a 4-digit numbers: numbers:

TTH	TH	H	T	O
1	5	3	5	4

Fifteen Thousand

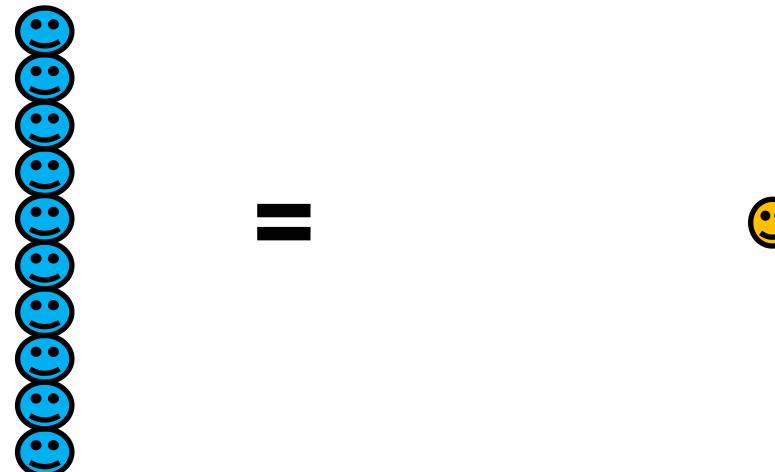
Three hundred

Fifty four

## NUMBERS

### NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS

10 Thousands (beads) in 4th spoke makes one ten thousand which can be represented by one bead in the 5th spoke ( ten thousands place).



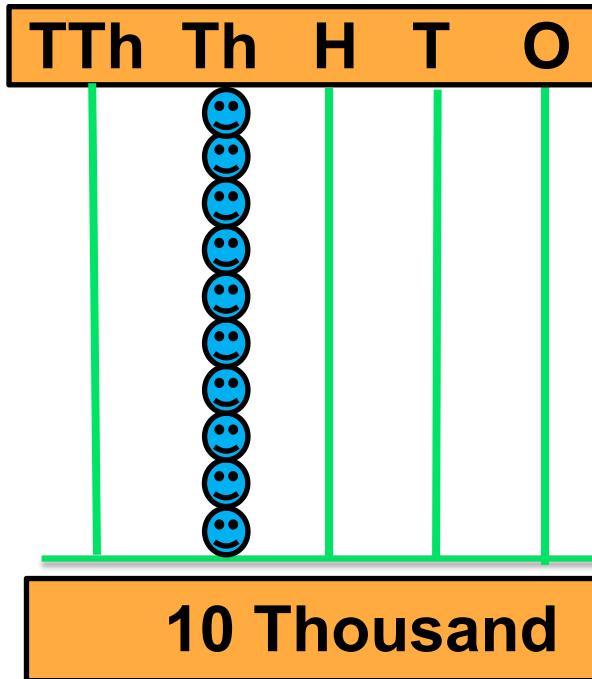
10 thousands

1 ten thousand

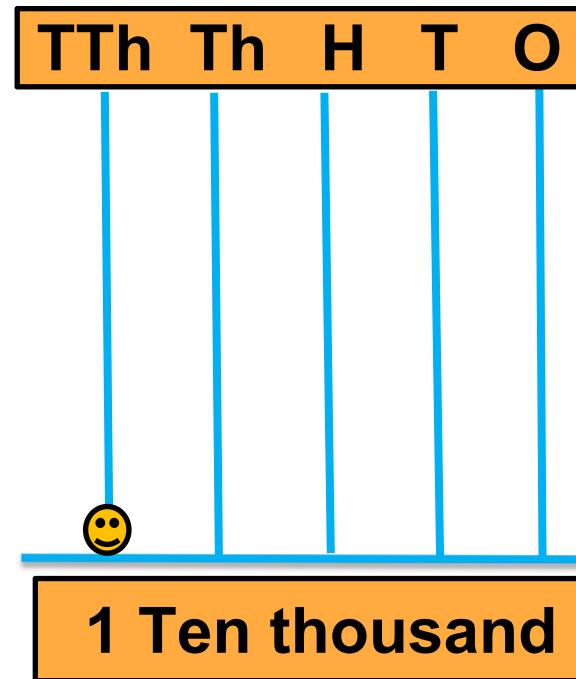
# NUMBERS

## NUMBERS IN ABACUS

→ Now let us see through an abacus .10 Thousands (beads) make one ten thousand i.e. 10 beads in thousands place (4<sup>th</sup> spoke ) is same as one bead in 5<sup>th</sup> spoke i.e. in ten thousands place.

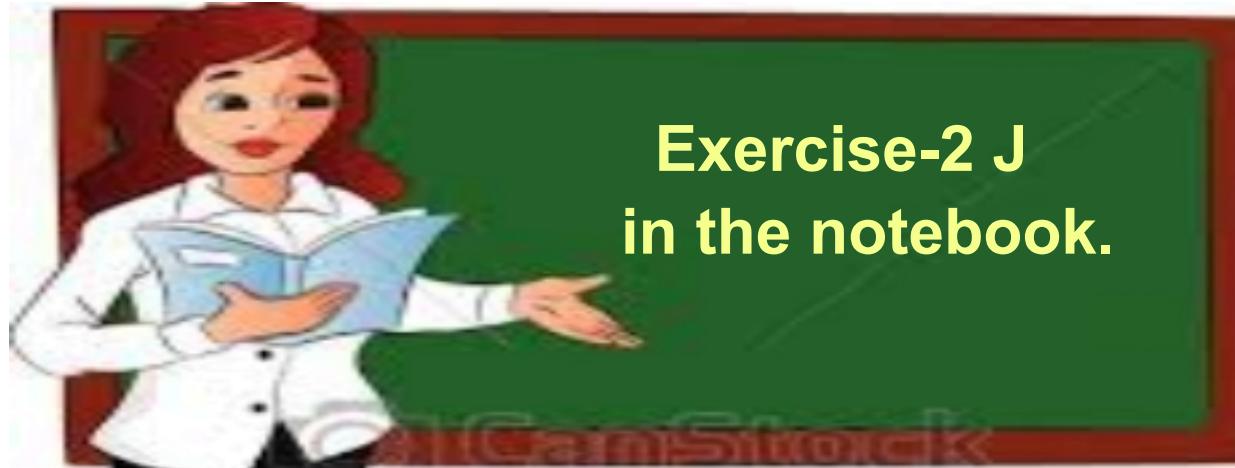


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# NUMBERS

NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS



Exercise-2 J  
in the notebook.

# NUMBERS

## NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS

Write in figures

1) Twenty thousand five hundred forty two - 20542

2) Thirty seven thousand nine hundred twenty four- 37924

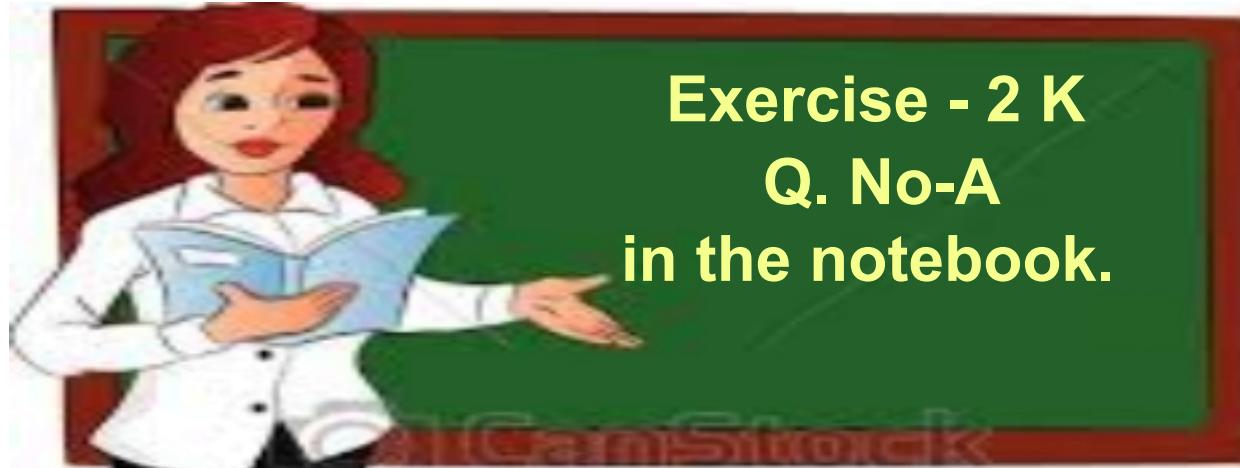
3) Fifty five thousand five hundred fifty five- 55555

4) Seventy four thousand three hundred two- 74302

5) Ninety four thousand two hundred three - 94203

# NUMBERS

NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS



Exercise - 2 K

Q. No-A

in the notebook.

# NUMBERS

## NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS

### A. Write in words

1) 22541 Twenty two thousand five hundred forty one

2) 89940 Eighty nine thousand nine hundred forty

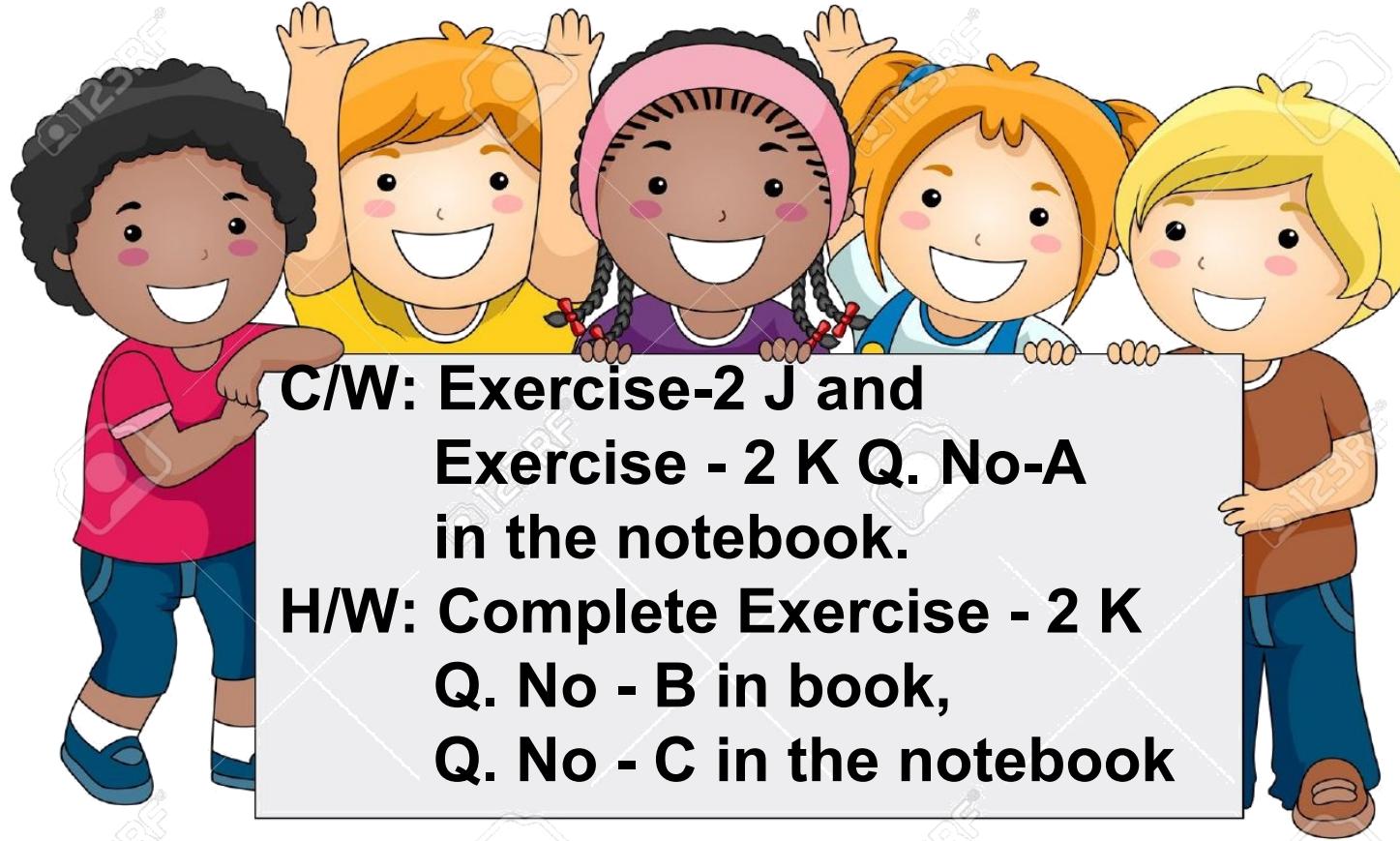
3) 66729 Sixty six thousand seven hundred twenty nine

4) 93286 Ninety three thousand two hundred eighty six

5) 40283 Forty thousand two hundred eighty three

# NUMBERS

NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS



## **LEARNING OUTCOME:**

**The students will be able to identify the value of each digit in a given number from ones to ten thousand, recognize a number beyond 9999, write 5-digit numbers in words and write 5-digit numbers in figures.**

