

**SESSION : 28**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 10**

**CHAPTER NAME : TIME**

**SUBTOPIC : MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The children will learn to reflect what they have learned :

- \* A multiplication table (sometimes, less formally, a times table) is a mathematical table used to define a multiplication operation.
- \* Supports mathematical learning and understanding.
- \* Tend to be more self-assured when learning new concepts.

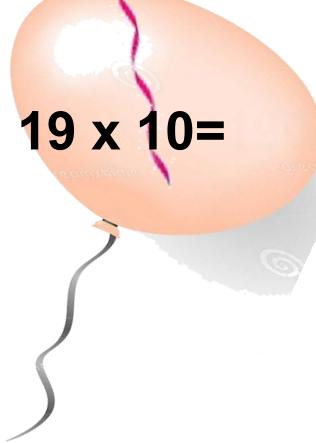
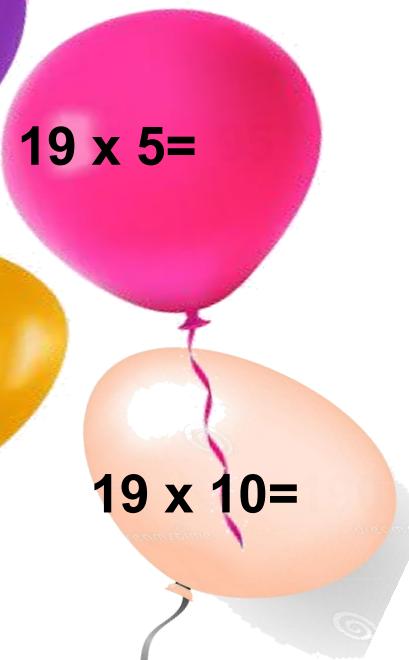
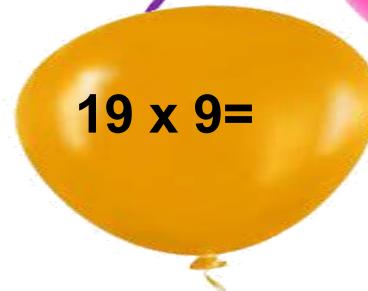
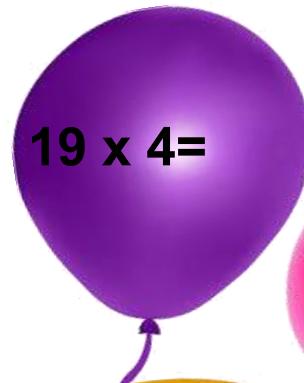
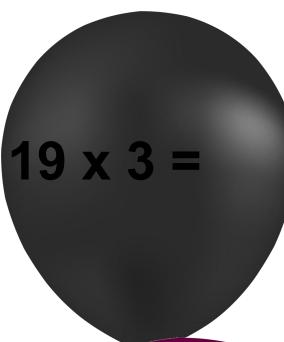
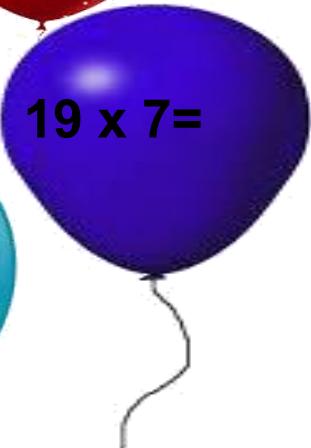
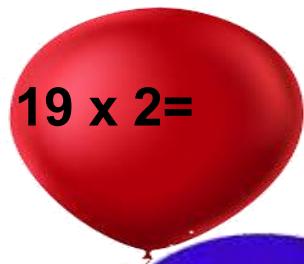
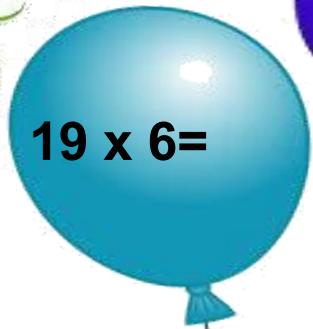
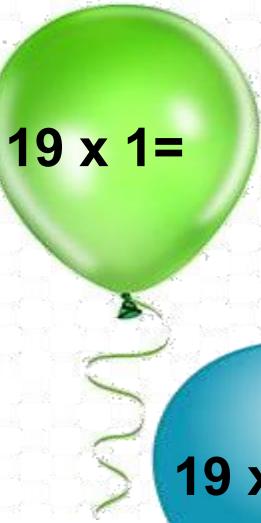
TIME

# MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

**Multiplication table -19  
in notebook.**



# MULTIPLICATION TABLE - 19



TIME

## MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

**Doubt clearing and class test  
in test notebook.**



1. Fill up :

2

**A. Complete the following statements by filling a.m. or p.m.**

1. I wake up at 7 \_\_\_\_\_ in the morning.

2. I do my homework at 6 \_\_\_\_\_.

**B. What will be the time after 4 hours of the following time.**

3. mid-night \_\_\_\_\_.

4. 11 a.m. \_\_\_\_\_.

# TIME

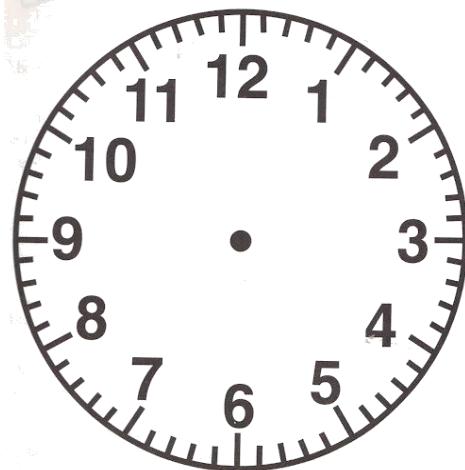
## MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

2. Do as directed :

A. Draw the hands to show the given time :

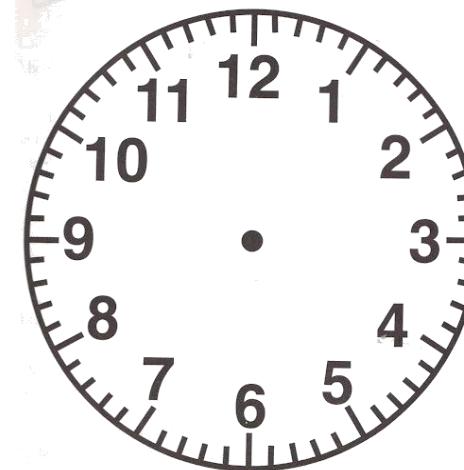
4

1.



Quarter past 10

2.



Quarter to 3

**MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST**

**B. Convert the following time to 24 hour clock time.**

**2**

1. 7 p.m. \_\_\_\_\_

2. 10 p.m. \_\_\_\_\_

**C. Convert the following time to 12 hour clock time.**

**3**

1. 15 : 00 \_\_\_\_\_

2. 18 : 00 \_\_\_\_\_

3. 23 : 00 \_\_\_\_\_

**D. Convert the given number of days and hours into hours.**

**2**

**1. 3 days 6 hours**

**E. Convert the given number of hours and minutes into minutes .**

**2**

**1. 6 hours 30 minutes**

**3. Solve:****3**

To enhance the knowledge of time the teacher in the class on the next day after the school picnic, asked everyone to clear the confusion that she had.

- 1) Time spent for playing games - 10 a.m. to 12 noon**
  - a) 3 hours**
  - b) 120 minutes**
  - c) 1 hour**

2) They returned back from picnic at 5 p.m. So, what will be the time in 24 hours clock?

- a) 17 : 00 hours
- b) 5 : 00
- c) 17 : 00 minutes

3) They started at 8 a.m. from the school and returned back at 17 :00 hours. So, the duration of the picnic was 9 hours. What is the duration of time in minutes?

- a) 450 minutes
- b) 540 minutes
- c) 150 minutes

**TIME**

**MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST**



# **ANSWERS**

## MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

1. Fill up :

2

A. Complete the following statements by filling a.m. or p.m.

1. I wake up at 7 a.m. in the morning.

2. I do my homework at 6 p.m..

B. What will be the time after 4 hours of the following time.

3. mid-night 4 a.m.

4. 11 a.m. 3 p.m.

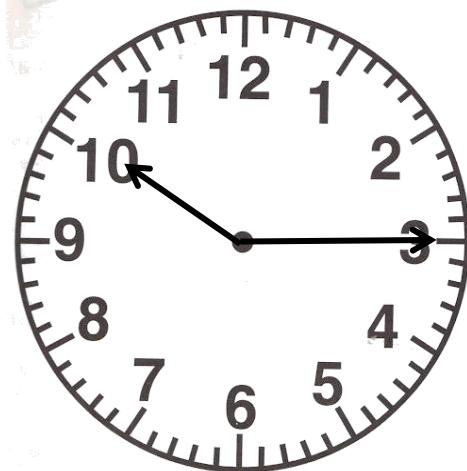
# TIME

## MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

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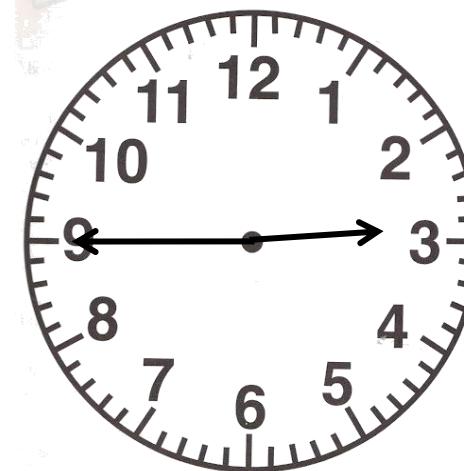
A. Draw the hands to show the given time : 2

1.



Quarter past 10

2.



Quarter to 3

**MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST**

**B. Convert the following time to 24 hour clock time.**

**2**

1. 7 p.m.  $7 + 12 = 19 : 00$

2. 10 p.m.  $10 + 12 = 22 : 00$

**C. Convert the following time to 12 hour clock time.**

**3**

1. 15 : 00  $15 - 12 = 3 \text{ p.m.}$

2. 18 : 00  $18 - 12 = 6 \text{ p.m.}$

3. 23 : 00  $23 - 12 = 11 \text{ p.m.}$

D. Convert the given number of days and hours into hours.

2

1. 3 days 6 hours

Since 1 day = 24 hours

so, 3 days =  $3 \times 24$  hours

= 72 hours

Thus, 3 days 6 hours = 72 hours + 6 hours

= 78 hours

**E. Convert the given number of hours and minutes into minutes .**

**2**

**1. 6 hours 30 minutes**

**Since 1 hour = 60 minutes**

**so, 6 hours =  $6 \times 60$  minutes**

**= 360 minutes**

**Thus, 6 hours and 30 minutes = 360 minutes + 30 minutes**

**= 390 minutes**

**3. Solve:****3**

To enhance the knowledge of time the teacher in the class on the next day after the school picnic, asked everyone to clear the confusion that she had.

**1) Time spent for playing games - 10 a.m. to 12 noon**

- a) 3 hours**
- b) 120 minutes ✓**
- c) 1 hour**

2) They returned back from picnic at 5 p.m. So, what will be the time in 24 hours clock?

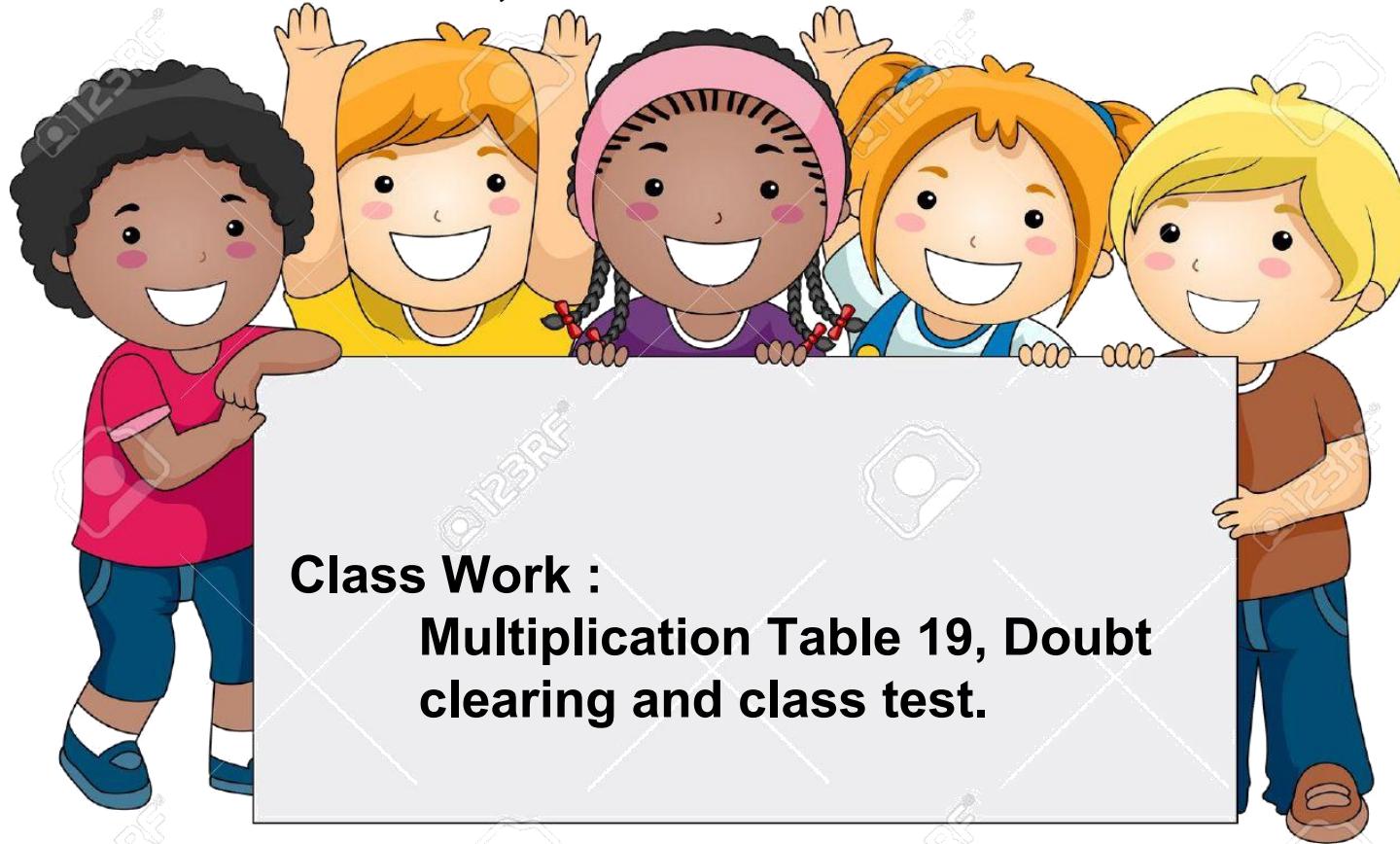
- a) 17 : 00 hours ✓
- b) 5 : 00
- c) 17 : 00 minutes

3) They started at 8 a.m. from the school and returned back at 17 :00 hours. So, the duration of the picnic was 9 hours. What is the duration of time in minutes?

- a) 450 minutes
- b) 540 minutes ✓
- c) 150 minutes

TIME

# MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST



## LEARNING OUTCOME:

**Children are able to solve a multiplication operation using mathematical table , understand mathematical learning and tend to be more self-assured when learning new concepts.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**