

**SESSION : 12**

**CLASS : II**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 4**

**CHAPTER NAME : SING A MATH RHYME**

**SUBTOPIC : COMPREHENSION – QUESTIONS AND ANSWERS**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

They will brainstorm the answers.  
They will enhance their writing skills.

## SING A MATH RHYME



# ORAL

What can we use to count? - *numbers*

How can we count? - *forward and backward*

What are circle, cone, cube and - *shapes*  
triangle?

When should we do math? - *everyday*

# ORAL

Say if the sentence is true or false:

1. We should never do math. **false**
2. Math is boring. **false**
3. We use shapes in our daily life. **true**
4. Time is about alphabet. **false**
5. We can count by numbers. **true**

C.W

Dt - 31.08.21

## CH - 4

### SING A MATH RHYME

#### Questions and Answers:

1. Who has written the poem?

Ans - Gia has written the poem.

2. What does Gia want to sing?

Ans - Gia wants to sing a math rhyme .

3. What is she talking about in the poem?

Ans - She is talking about counting ahead and backward,  
add, subtract, more or less, shapes, time, number line.

4. Do you have fun learning math?

Ans- Yes, we have fun learning math.

5. What do you like most in math?

Ans- I like to \_\_\_\_\_.

## Let us recite

Add some in

Take some away

Do some math every day.

Count ahead

Count backward

Count in nines

Use a number line.

Build with shapes

Learn more or less

Tell the time

Sing a math rhyme!

## LEARNING OUTCOME:

They learn to answer to the question asked. They also improve their writing skills.

**THANKING YOU  
ODM EDUCATIONAL GROUP**