

Chapter- 3

Learning Together

STUDY NOTES

At a glance



- This is a story about a little called Rama who learns to read and write.
- One day Gia and Hussain went to playground after lunch.
- They saw Rama grazing her goats.
- Rama says them that she likes to go to school and read books.
- Gia and Hussain started helping Rama to read adventure stories and fairy tales.
- They also solved math problems and played number games too.
- If we learn together it will be more fun.

Word Basket

Changing your Tomorrow

1. lunch
2. playground
3. disc
4. grazing
5. smiled
6. security guard
7. apartment
8. promise

9. ripe
10. adventure

Answer the following questions:

1. When did the children run out of the classroom?

Ans- The children ran out the classroom during recess.

2. What did Gia and Hussain play with after the lunch?

Ans- They played with a flying disc after the lunch.

3. Who was Rama?

Ans- Rama was a little girl and daughter of security guard of Gia's apartment.

4. What did Rama want to do?

Ans- Rama wanted to go to school and read books.

5. How did Rama learn to read?

Ans- Rama learnt to read by learning together with Gia and Hussain.

Reference to context:

1. "The girl smiled and waved at Gia. Gia, in turn, smiled at her."

a. Name the girl that smiled at Gia and waved?

Ans- Rama

b. How did Gia react?

Ans- Gia smiled back at her.

c. Name the chapter.

Ans- The name of the chapter is "Learning together".

2. "Didi, I love to come here every day. I want to go to school too. I want to read books like you."

a. Who said these lines and to whom?

Ans- These lines were said by Rama to Gia.

b. What did she wish for?

Ans- She wished to come to school and read books like others.

c. Who helped her to read?

Ans- Gia and Hussain helped her to read.

Get Going:

Find the answers from the story:

1. Who said this and to whom?

a. "Yes she is Rama. Her father is the security guard of our apartment." – [Gia said to Hussain](#)

b. "Didi, I love to come here every day. I want to go to school too. I want to read books like you." – [Rama said to Gia](#)

c. "Do you know her?" – [Hussain said to Gia](#)

Vocabulary Junction:

Write the type of each story in the space provided:

1. The adventures of Tintin – [Adventure story](#)

2. Snow White and the Seven Dwarfs – [Fairy tale](#)

3. The jungle Book – [Adventure story](#)

4. The Fox and the Stork – [Fables](#)

5. Cinderella – [Fairy tale](#)

Grammar Junction:

Words used in place of nouns are called **pronouns**.

For example : I, you, it, he, she, they, her, him etc

1. Underline the pronoun and circle the nouns they talk about.

a. This is a good story. Let us read about it.

b. Yes, I found (Rama.) She is outside the school gate. We should help her.

c. (Hussain) says he will teach Rama how to write.

d. (Gia) gave a book to (Raj.) He thanked her.

e. Hussain invited (Swathi) She came to the party.

2. Circle the pronouns. Write S in the box if the pronoun is singular or P if it is plural:

a. Tinku wanted to play with them.

b. Daisy was trapped. Monty helped her.

c. Monty's friend ate with us.

d. Akash came to meet me yesterday.

e. I liked the movie. I watched it last week.

Writing Junction:

Read the paragraph. Replace them with pronouns from the help box and fill in the blanks:

This is Rama. She has two friends, Gia and Hussain. They help her read books. Gia loves painting. She paints lovely pictures. Hussain likes to read adventure stories. He has a lot of books. He gives Rama his books to read. They have a lot of fun together.