

**SESSION : 8**

**CLASS : I**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 18**

**CHAPTER NAME : PICTURE COMPOSITION**

**SUBTOPIC : EXPLANATION AND BOOK EXERCISE**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

The learners will understand how to illustrate a picture and able to describe in simple words.

Enable the students to develop the ability of writing skill.

## H.W

**Join the sentences in box A with the sentences in box B using *and*. Write them in the space given below.**

### **Box A**

He likes chocolates.

Anu speaks English.

I bought a pencil.

She has a cycle.

Ravi can play cricket.

### **Box B**

Anu speaks French.

He likes ice cream.

Ravi can play football.

I bought a pen.

She has a bike.

(a) He likes chocolates and ice cream.

(b) Anu speaks English and French.

(c) I bought a pencil and a pen.

(d) She has a cycle and a bike.

(e) Ravi can play cricket and football.

# PICTURE COMPOSITION

A Picture Composition is an activity where children look at pictures, find interesting details and then answer simple questions about the picture.

# ORAL

Observe the picture carefully and write any eight things from the picture.



1. balloons
2. cake
3. candles
4. Ice cream
5. sweets
6. gifts
7. Barbie doll
8. teddy bear

C.W

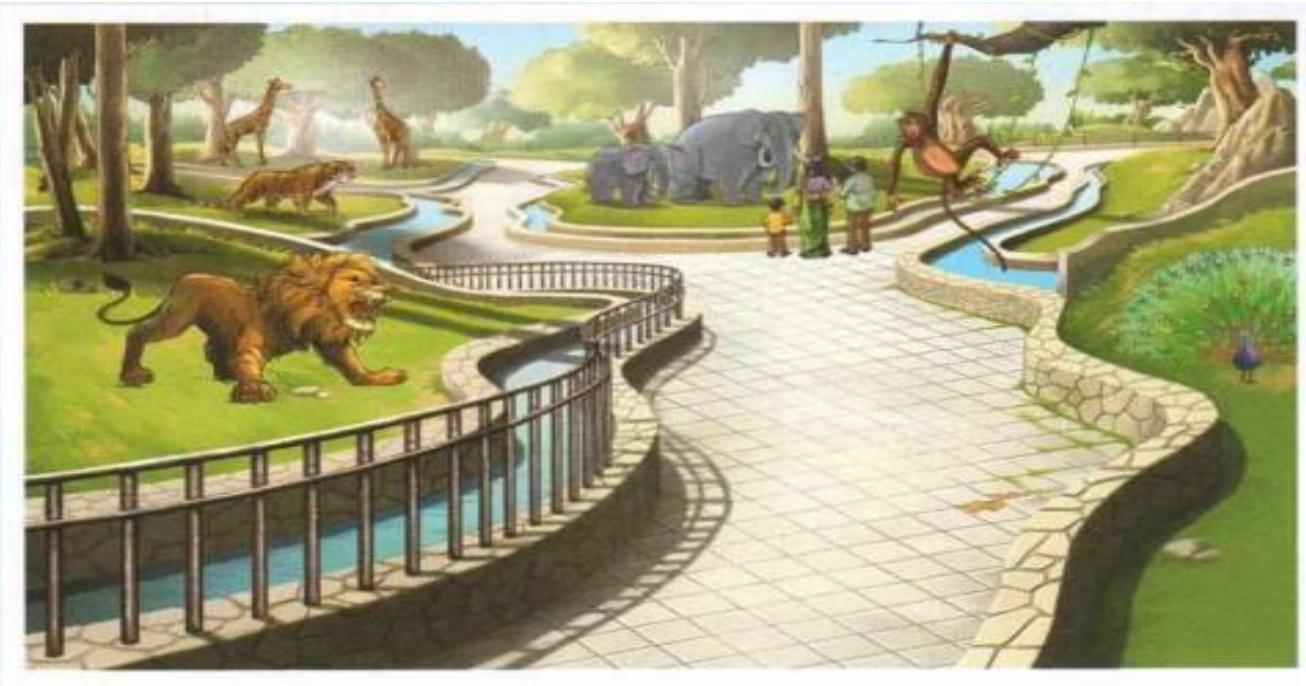
Look at the picture below. Complete the paragraph with the words given in the box.

animals  
monkey

zoo  
calf

lion  
peacock

tiger  
giraffes



animals  
monkey

zoo  
calf

lion  
peacock

tiger  
giraffes

This is a zoo. I can see many animals here. There is a monkey swinging on a tree and a lion roaring. I can see a tiger with stripes on its body. There is an elephant and its calf. I can also see two tall giraffes and a peacock with colourful feathers.

## LEARNING OUTCOME:

The learners develop visual thinking and writing skills practicing with pictures..

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**