

**SESSION : 3**  
**CLASS : I**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER : 6**  
**CHAPTER NAME : CRAYONS**  
**SUBTOPIC : EXTRACT**

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**CHANGING YOUR TOMORROW**

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Read the following extract and answer the questions:

**“I lent a friend one crayon  
And – oops – it broke in two!**

a) What has broke into two pieces?

Ans – The crayon has broken into two pieces.

b) Who lent the crayon with her friend?

Ans – Mili lent the crayon with her friend.

c) Name the poem?

Ans - The name of the poem is ‘Crayons’.

## LEARNING OUTCOME:

- Writing skill is enhanced and the students attempt to answer the questions correctly.

**SESSION : 4**

**CLASS : I**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 6**

**CHAPTER NAME : CRAYONS**

**SUBTOPIC : BOOK READING**

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**CHANGING YOUR TOMORROW**

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# CRAYONS

I had a box of crayons,  
All shiny, straight and new,  
I lent a friend one crayon,  
And - oops - it broke in two!

My friend said she was sorry,  
But I said "I don't care,  
cause now we both can colour  
With one crayon - we can share!"



## LEARNING OUTCOME:

The students read the poem with proper pronunciation.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**