

**SESSION : 10**

**CLASS : I**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 20**

**CHAPTER NAME : FRAMING SENTENCES**

**SUBTOPIC : EXPLANATION AND BOOK EXERCISE**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

The students will be able to identify naming part and telling part of a sentence.

# CHAPTER - 20

## FRAMING SENTENCES

**Capitalize the first letter of the first word in a sentence.**

**End a sentence with a period, question mark, exclamation mark.**

**Most of the time the subject of the sentence comes first, the verb comes second and the objects come last.**

Match the parts of sentence.

Write the complete sentences in the space given below. One is done for you.

A

- (a) My grandfather
- (b) My mother cooks
- (c) Tina is afraid
- (d) Plants need water
- (e) We wear sweaters
- (f) Fresh fruits are good
- (g) The baby crawls

B

- tasty food.
- has gray hair.
- to grow.
- of snakes.
- on the floor
- in winter
- for health

- (a) My grandfather has grey hair.
- (b) My mother cooks tasty food.
- (c) Tina is afraid of snakes.
- (d) Plants need water to grow.
- (e) We wear sweaters in winter.
- (f) Fresh fruits are good for health.
- (g) The baby crawls on the floor.

# CLASS TEST

1. Fill in the blanks with *is, am and are*.

- (a) The computer \_\_\_ very useful.
- (b) Lemons \_\_\_\_ sour.
- (c) I \_\_\_ fond of music.

2. Fill in the blanks with *the preposition in and on*.

- (a) The baby birds are \_\_\_ the nest.
- (b) The squirrel is \_\_\_\_ the tree.
- (c) The clock is \_\_\_ the wall.

**3. Complete the following with *what*, *where* or *when*.**

(a) \_\_\_\_\_ are my shoes?

(b) \_\_\_\_\_ is a globe?

**4. Join the following sentences using *and*.**

(a) I like to eat dosa. I like to eat idli.

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(b) I need a pen. I need a paper.

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## ANSWER KEY:

1. Fill in the blanks with *is, am and are*.

(a) The computer is very useful. 1

(b) Lemons are sour. 1

(c) I am fond of music. 1

2. Fill in the blanks with the *preposition in and on*.

(a) The baby birds in the nest. 1

(b) The squirrel is on the tree. 1

(c) The clock is on the wall. 1

**3. Complete the following with *what*, *where* or *when*.**

(a) Where are my shoes? 1

(b) What is a globe? 1

**4. Join the following sentences using *and*.**

(a) I like to eat dosa. I like to eat idli.  
I like to eat dosa and idli. 1

(b) I need a pen. I need a paper.  
I need a pen and a paper. 1

## LEARNING OUTCOME:

Children will be able to demonstrate and understand parts and types of a sentence.



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**