

NEW

ENGLISH JUNCTION

A Course in Communicative English

Primer

1

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Sangam Books



Orient BlackSwan



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The Alphabet



A

a



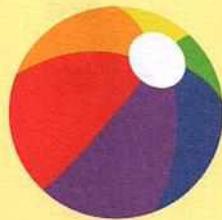
apple



aeroplane

B

b



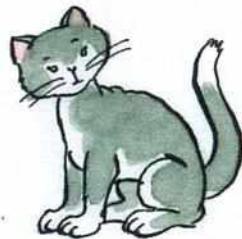
ball



bag

C

c



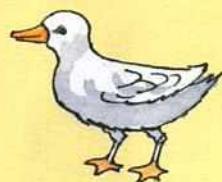
cat



cup

D

d



duck



doll

E e



egg

engine

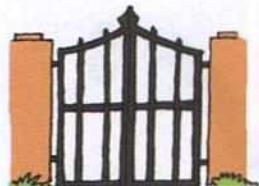
F f



fish

fan

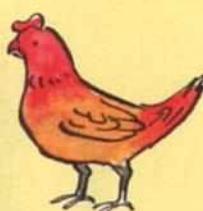
G g



glass

gate

H h



hen

hat

I

i



ice-cream



iron

J

j



jam



jug

K

k



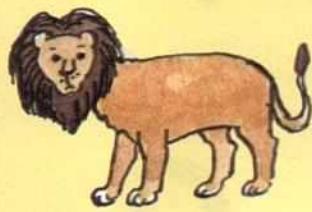
kite



key

L

l

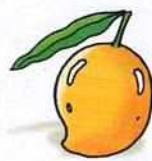


lion

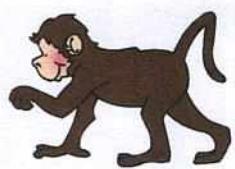


lock

M m



mango



monkey

N n

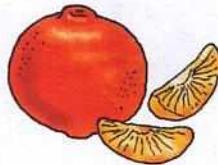


nut



net

O o

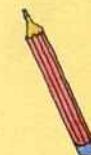


orange



owl

P p



pencil



parrot

Q q



queen

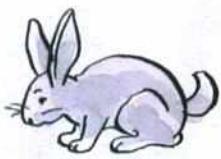


queue

R r



rat



rabbit

S s



star



skirt

T t



tiger



table

U u

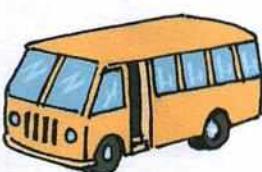


umbrella



uniform

V v



van



vase

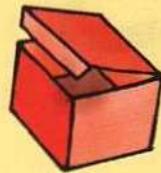
Ww



watch

window

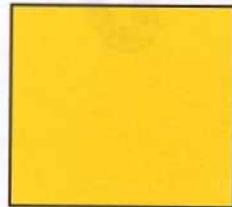
Xx



box

fox

Yy



yellow

yak

Zz



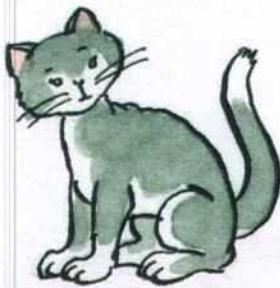
zip

zebra

UNIT I



A Point to the pictures. Listen and repeat the words.



cat



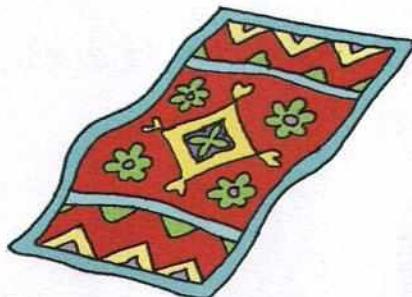
rat



bat



hat



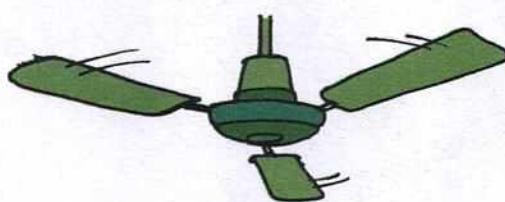
mat



pan



man



fan

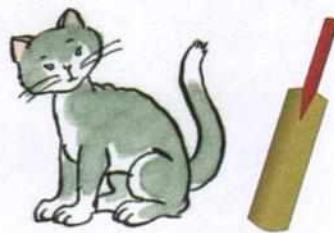


van





B Point to the pictures. Listen and repeat the words.



a cat and a bat



a man in a van



a man on a mat

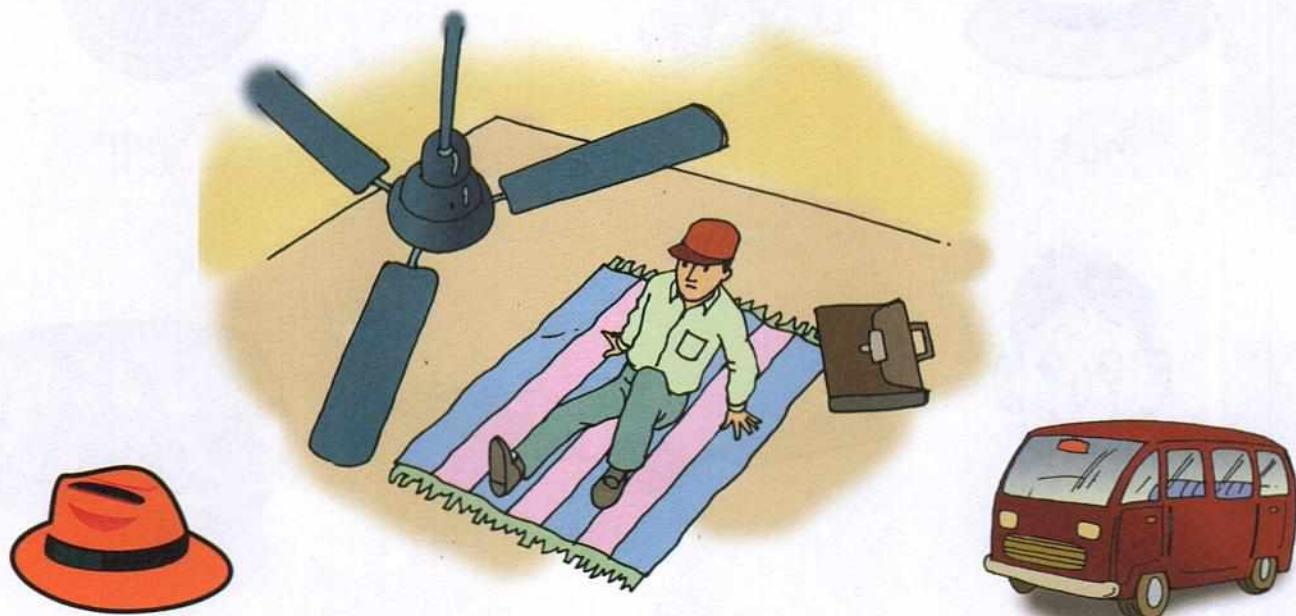


a rat near a hat

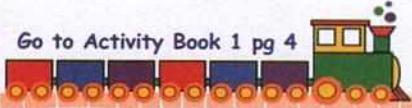


C Read the words and point to the pictures.

a bag a man a fan a hat a van a mat



Go to Activity Book 1 pg 4





D Read these words. Do the actions with your teacher.

clap catch stamp pack pat stand



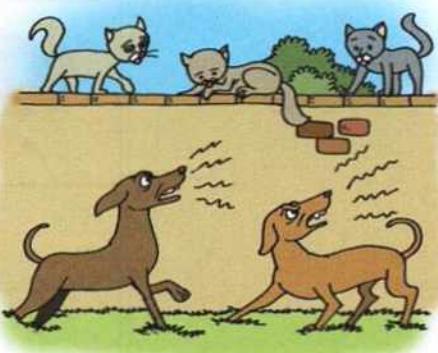
E Point to the pictures. Listen and repeat the words.



a cat



cats



cats and dogs



a dog



dogs



a pup



pups

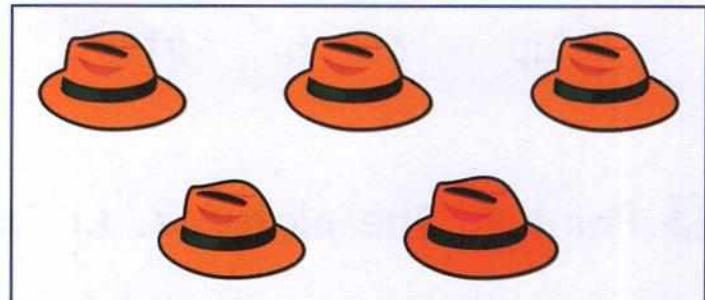


a mother dog
and her pups

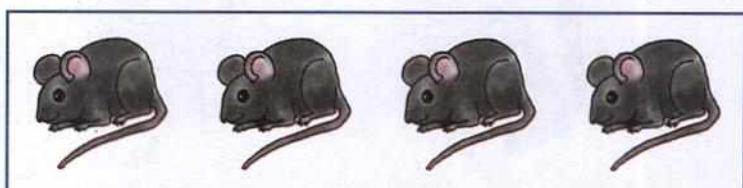
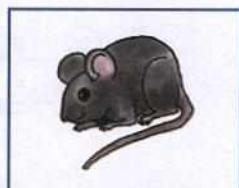


F Tick (✓) the correct picture.

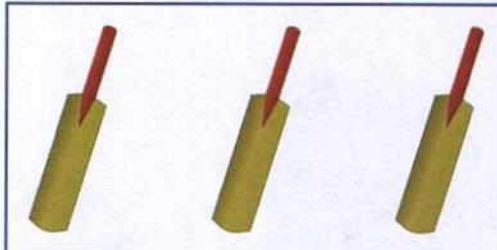
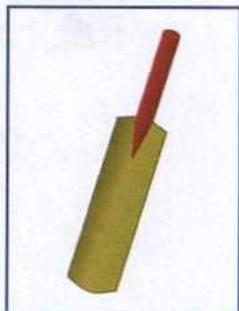
a hat



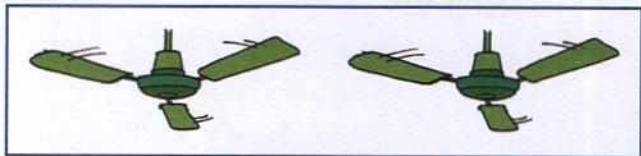
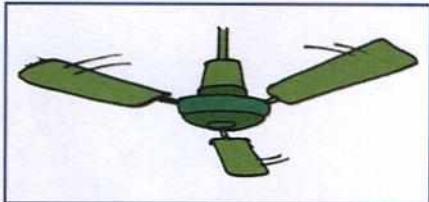
rats



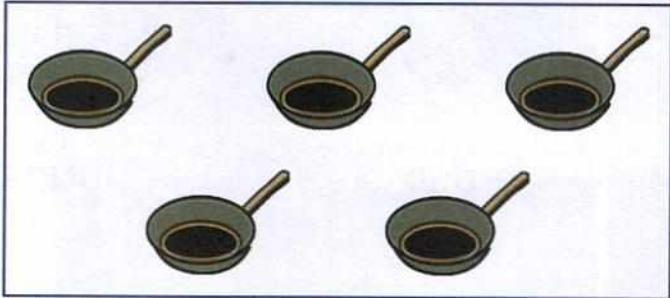
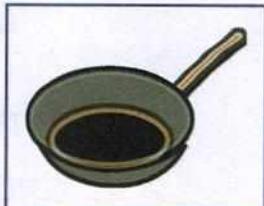
bats



a fan



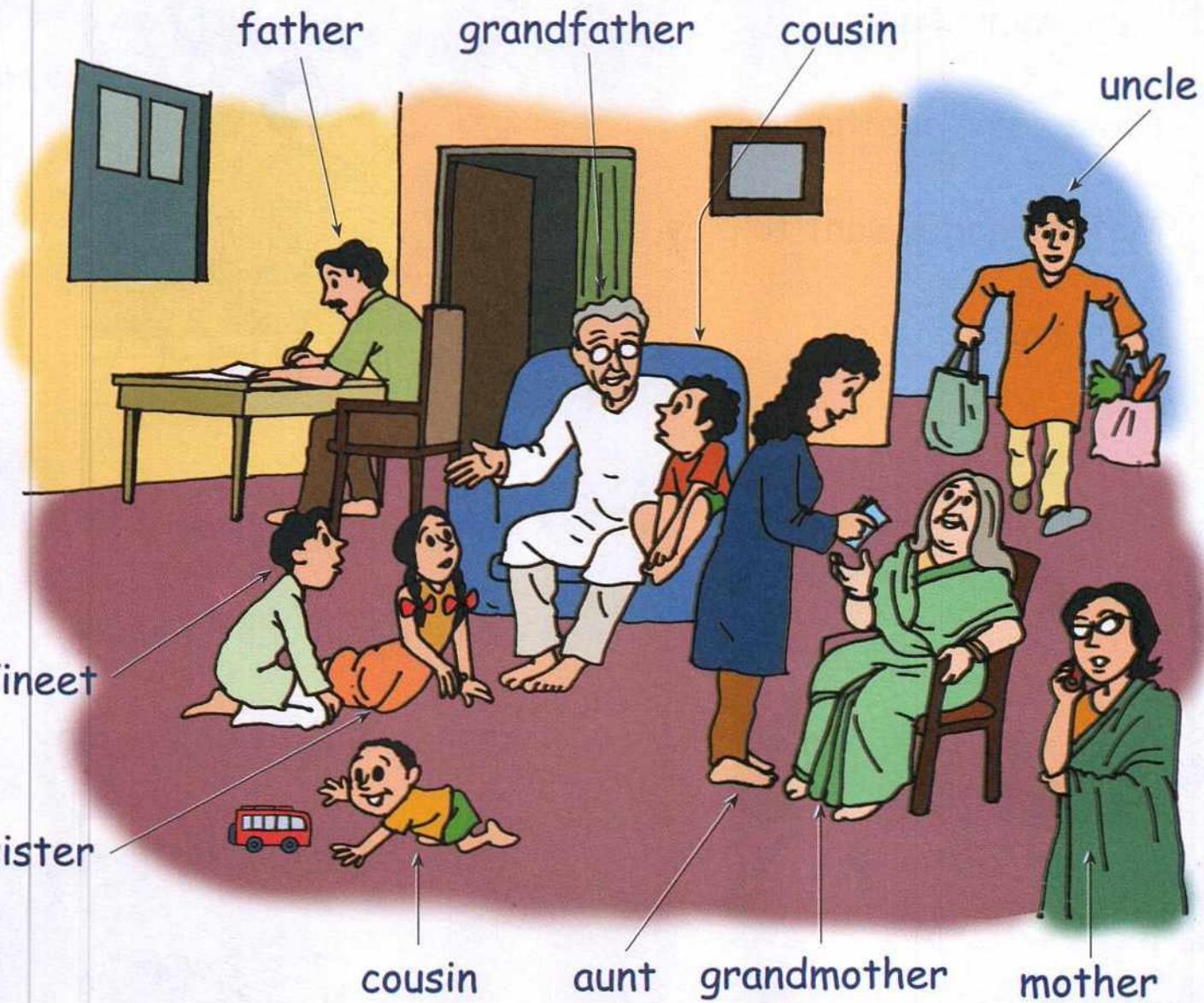
pans



G

My Family

This is Vineet's family. Point to the people in the picture and read the words.

**H**

Listen and repeat these words.

mother and father

grandfather and grandmother

uncle and aunt

brother and sister

cousins



Rain, Rain Go Away



Rain, rain go away,
Come again another day,
Mother and I want to play,
Rain, rain go away.



Rain, rain go away,
Come again another day
Brother and I want to play,
Rain, rain go away.

Rain, rain, go away,
Come again another day,
Father and I want to play,
Rain, rain go away.





I Greeting each other*

Good morning,
teacher!



Good morning,
children!



Good morning,
Mary!



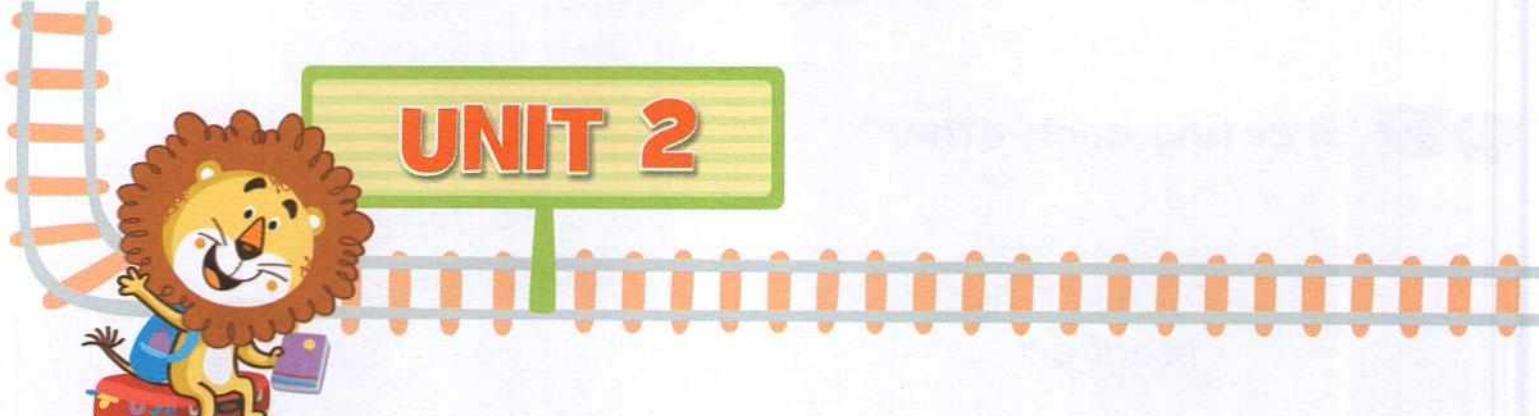
Good morning,
Suman!



To the Teacher*

Let the students greet you first. Then let the students greet each other.





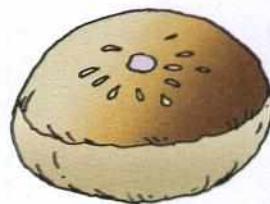
UNIT 2



A Point to the pictures. Listen and repeat the words.



pup



bun



nut



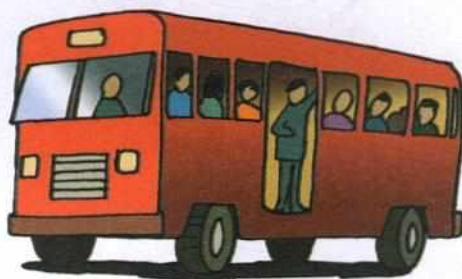
cup



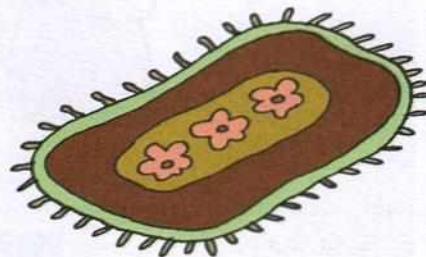
bug



cub



bus



rug





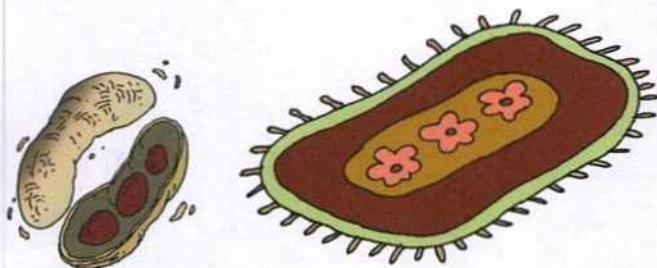
B Listen and repeat the words.



a bun and a cup



a pup in a bus



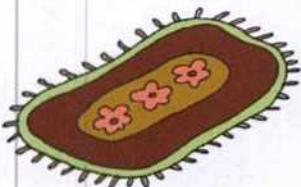
a nut and a rug



a bug on a cub



C Match the words with the pictures.



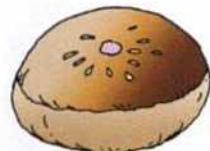
bus



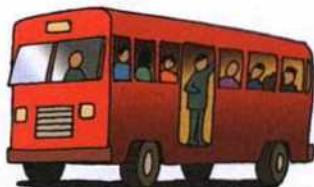
bun



cup



rug



bug





D Point to the pictures. Listen and repeat these words.



a bun in a cup



a pup on a rug



E Circle the correct word.



a rug _____ a bus in on



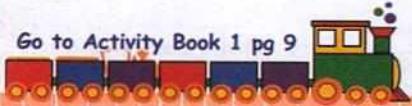
a nut _____ a mug in on



a mug _____ a tub in on

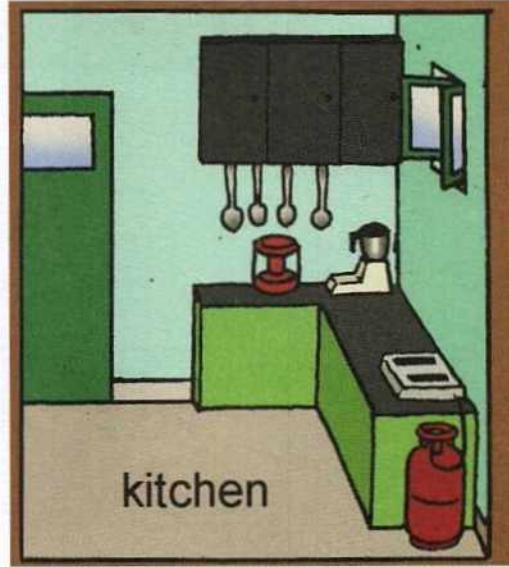
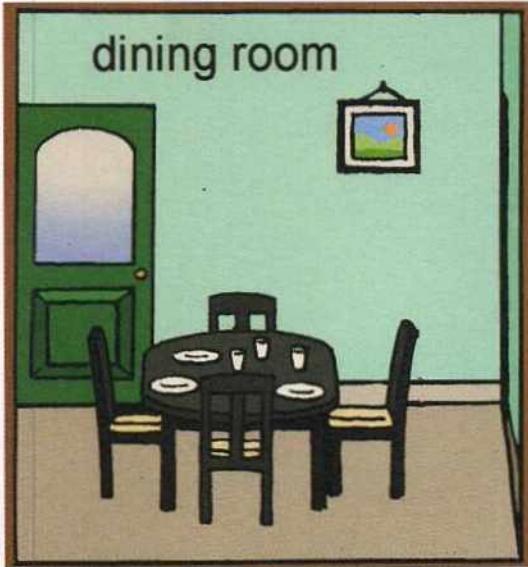
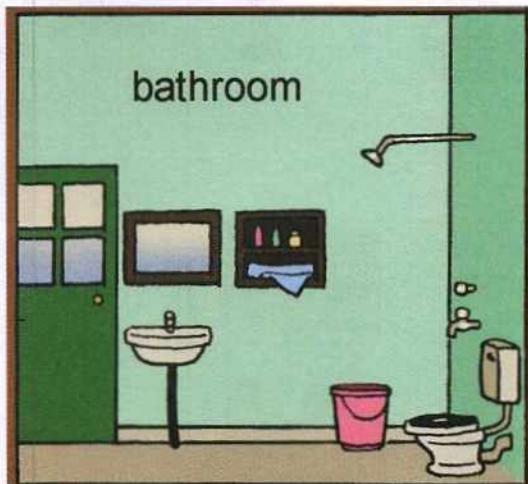
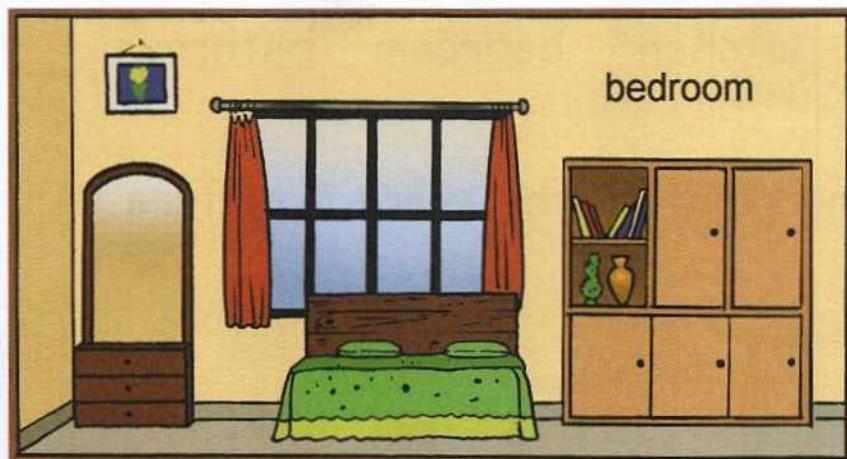


a cup _____ a rug in on



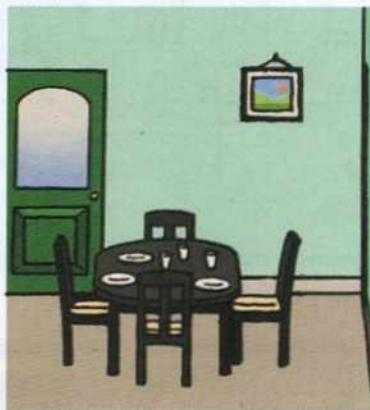
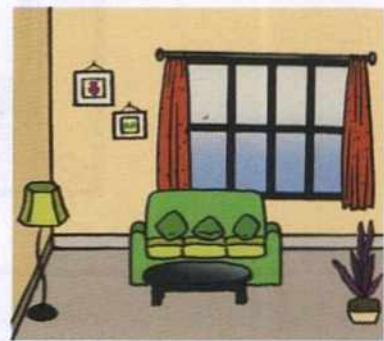
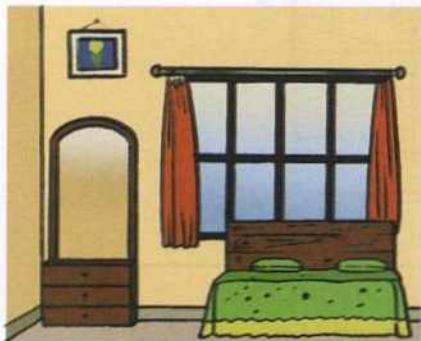
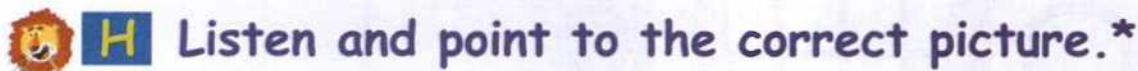


F These are the rooms in Vineet's house. Point to the pictures. Listen and repeat the words.





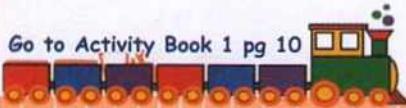
G Listen and repeat these words.



To the Teacher*



Call out the words in a random order.





Hickory Dickory Dock



Hickory Dickory Dock,

The mouse ran up the clock,

The clock struck one

The mouse ran down,

Hickory Dickory Dock.

Hickory Dickory Dock,

The mouse ran up the clock,

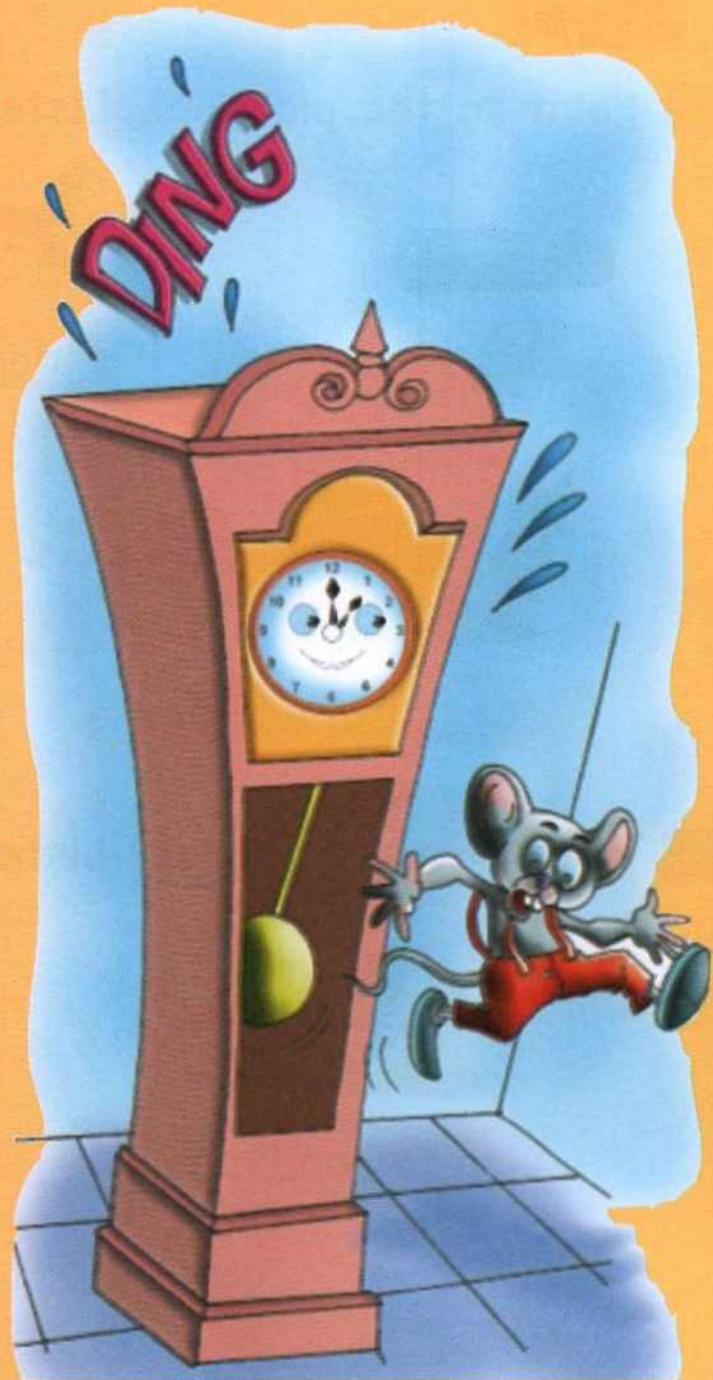
The clock struck one

The mouse ran down,

Hickory Dickory Dock.

Tick tock, tick tock,

Tick tock, tick tock.



UNIT 3



A Point to the pictures. Listen and repeat the words.



log



dog



frog



fox



box



boy



pot



B Point to the pictures. Listen and repeat the words.



a fox and a dog



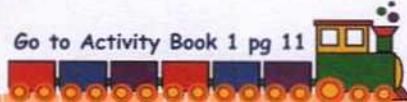
a boy on a box



a frog on a log



a dog near a box





C Colour the box with the correct word.



log

dog



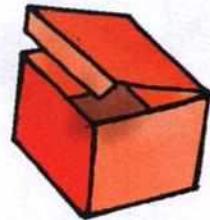
frog

pot



fox

boy



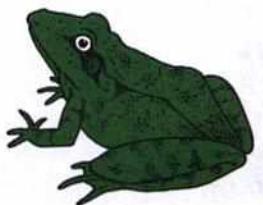
frog

box



log

pot



fox

frog



boy

box





D Point to the pictures. Listen and repeat the words.



eating



drawing



writing



playing



reading



sleeping



E Tick (✓) the correct word for each picture.



eating

playing

sleeping



sleeping

reading

drawing



eating

drawing

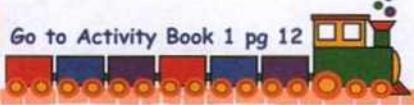
reading



sleeping

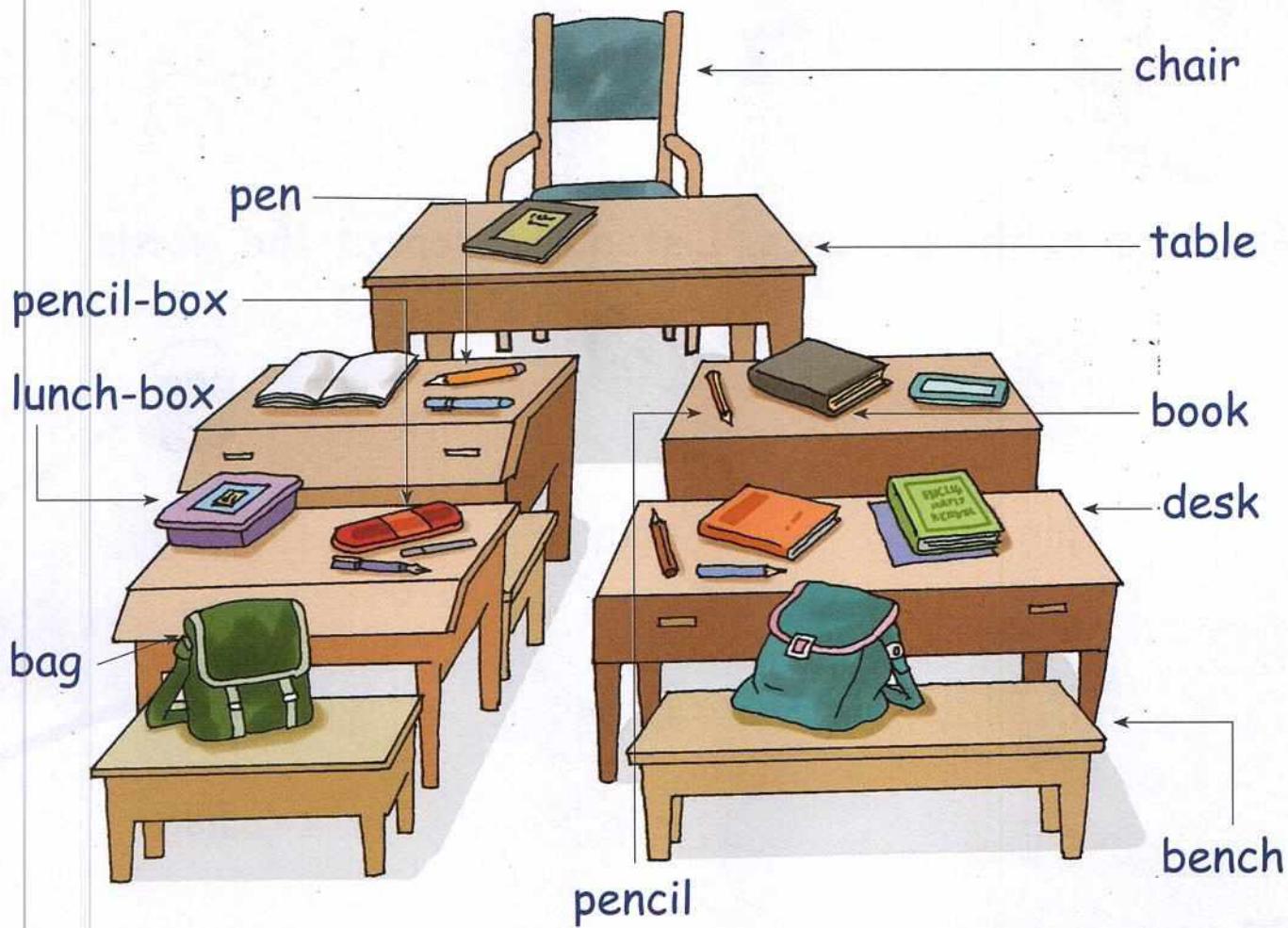
playing

sitting



F

This is Vineet's class-room. Point to the objects in the class-room. Listen and repeat the words.

**G**

Read these words aloud. Are these things in your class-room? Show them to your teacher.*

pen	pencil	table	chair	bag
desk	bench	pencil-box	lunch-box	

To the Teacher*

Let the students point out the objects in the class-room.



UNIT 4



A Point to the pictures. Listen and repeat the words.



pin



chin



tin



zip



clip



fish



B Listen and repeat the words.



a thin pin



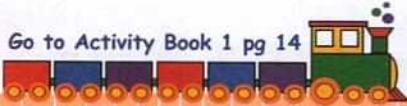
a fish with fins



a zip and a clip



a chin and a pin





C Match the words with the correct pictures.



fish



chin



tin



clip



zip



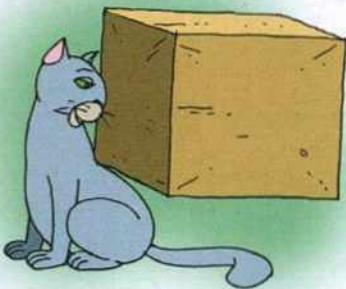
D Point to the picture. Listen and repeat the words.



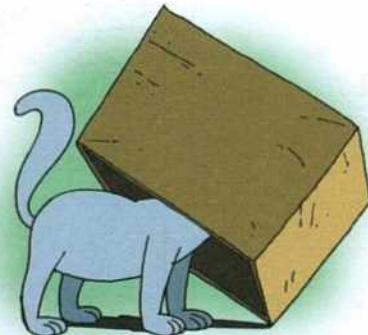
a cat **in** a box



a cat **on** a box



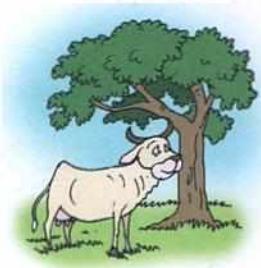
a cat **near** a box



a cat **under** a box



E Circle the correct word.



a cow _____

a tree

under in



a doll _____

a table

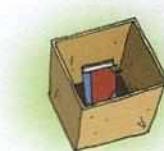
on near



a ball _____

a table

on under



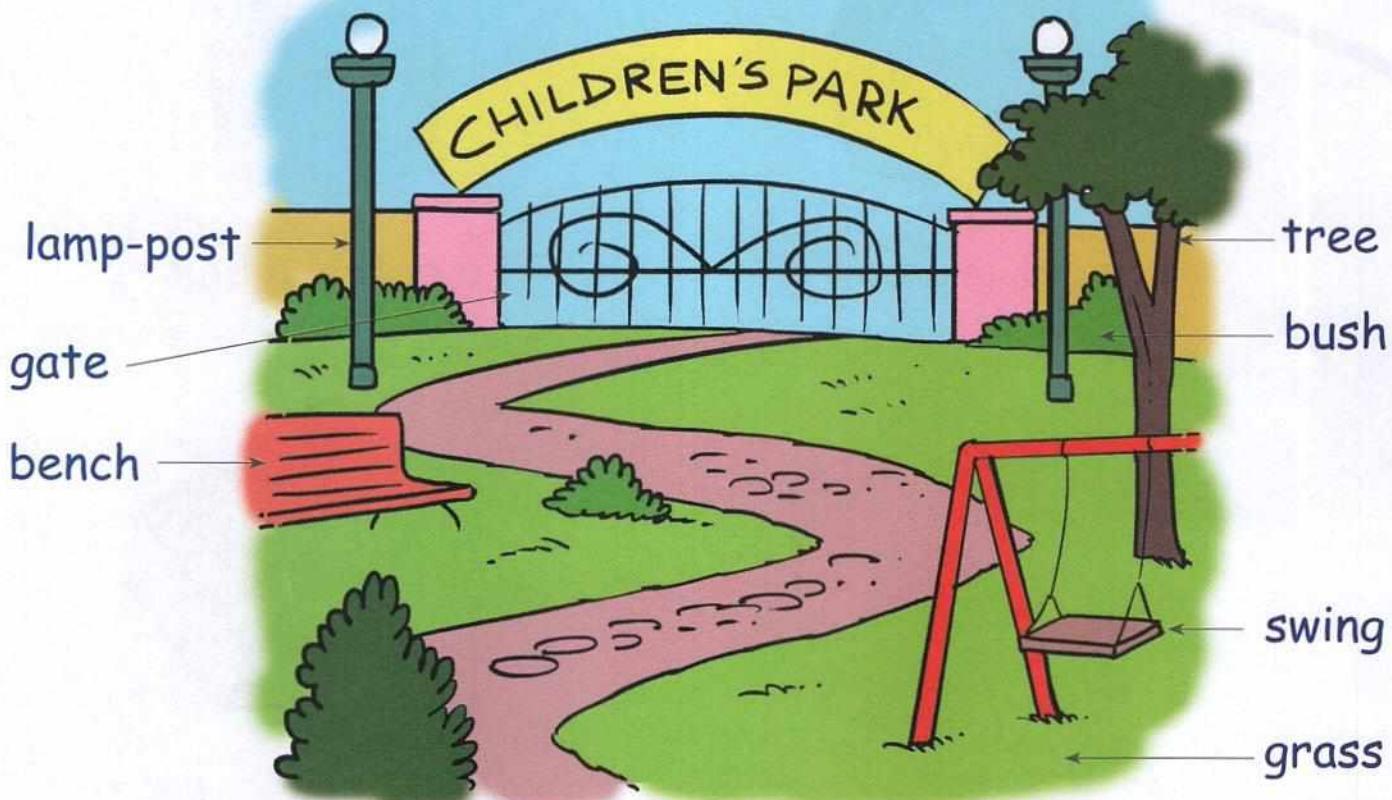
a book _____

a box

in under



F Point to the picture. Listen and repeat the words.





We Play in the Park



We play in the park, park, park

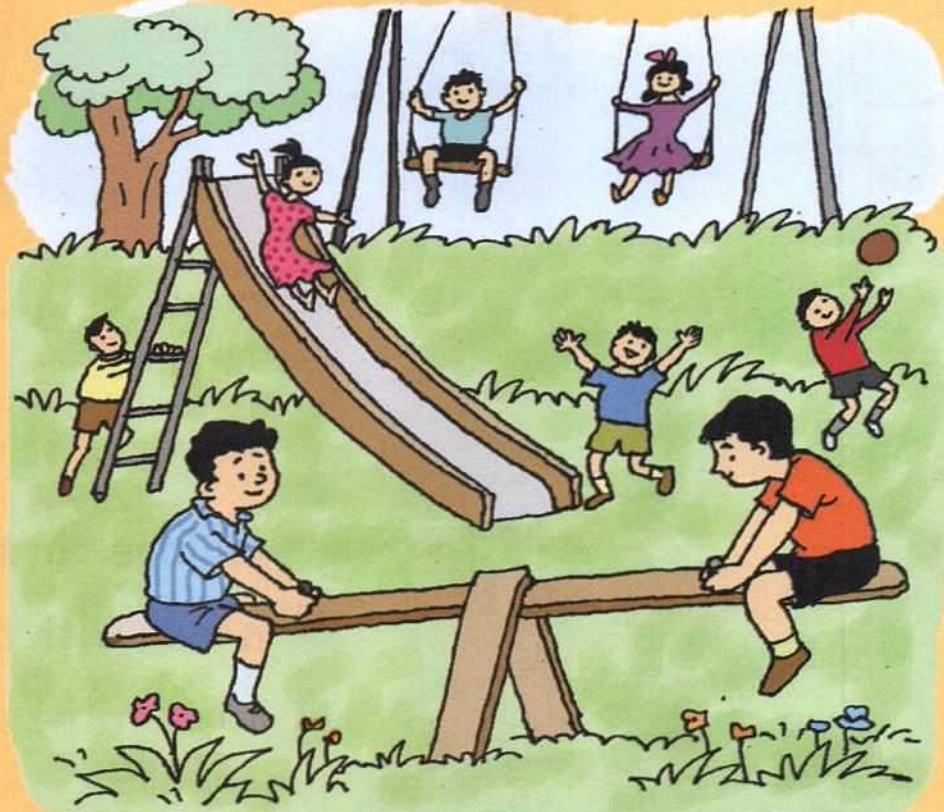
Till it gets dark, dark, dark.

And as we sing, sing, sing

We sit on the swing, swing, swing.

The see-saw goes up and down

Coming down the slide is fun.



UNIT 5



A Point to the pictures. Listen and repeat the words.



park



farm



car



jar



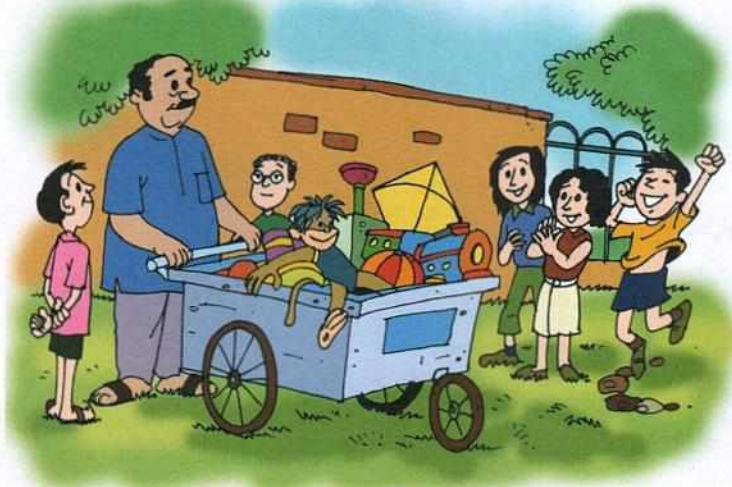
cart



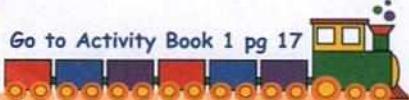
card



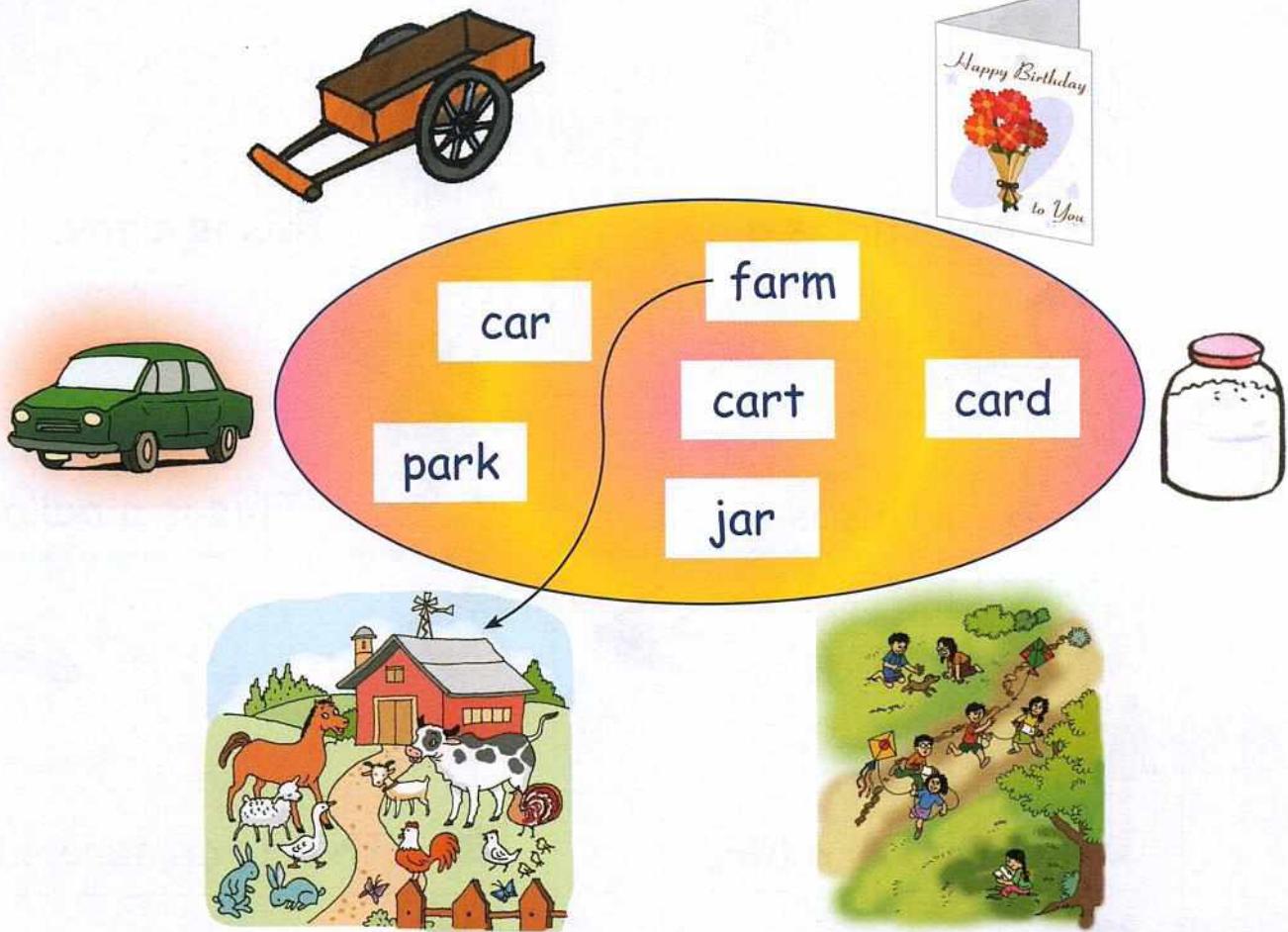
B Listen and repeat.



children in the park
a man with a cart
toys in the cart



C Match the words with the pictures.



D Listen and repeat.

That and this,

this and that.

This is a dog
and that is a cat.

This and that,
that and this.

Give your mother
a hug and a kiss.





E Look at the pictures. Listen and repeat the words.



This is a bag.



This is a toy.



This is a ball.



This is a balloon.



That is a bird.



That is an aeroplane.



That is a butterfly.



That is a kite.

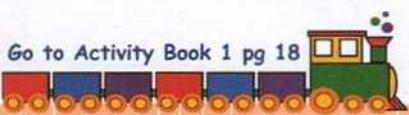


F Answer the questions your teacher asks you. Use this or that.*

To the Teacher*



Point to the things near and far from the students in the classroom and ask them 'What is this/that'?

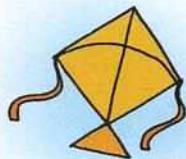
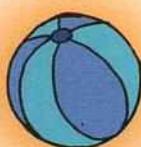


**G**

Look at these colours. Point to the colours and read them aloud.

**red****green****yellow****blue****white****orange****pink****black****brown****H**

Tick (✓) the correct word.

**green****brown****blue****yellow****yellow****orange****black****red****brown****blue**



My Red Balloon



My red balloon

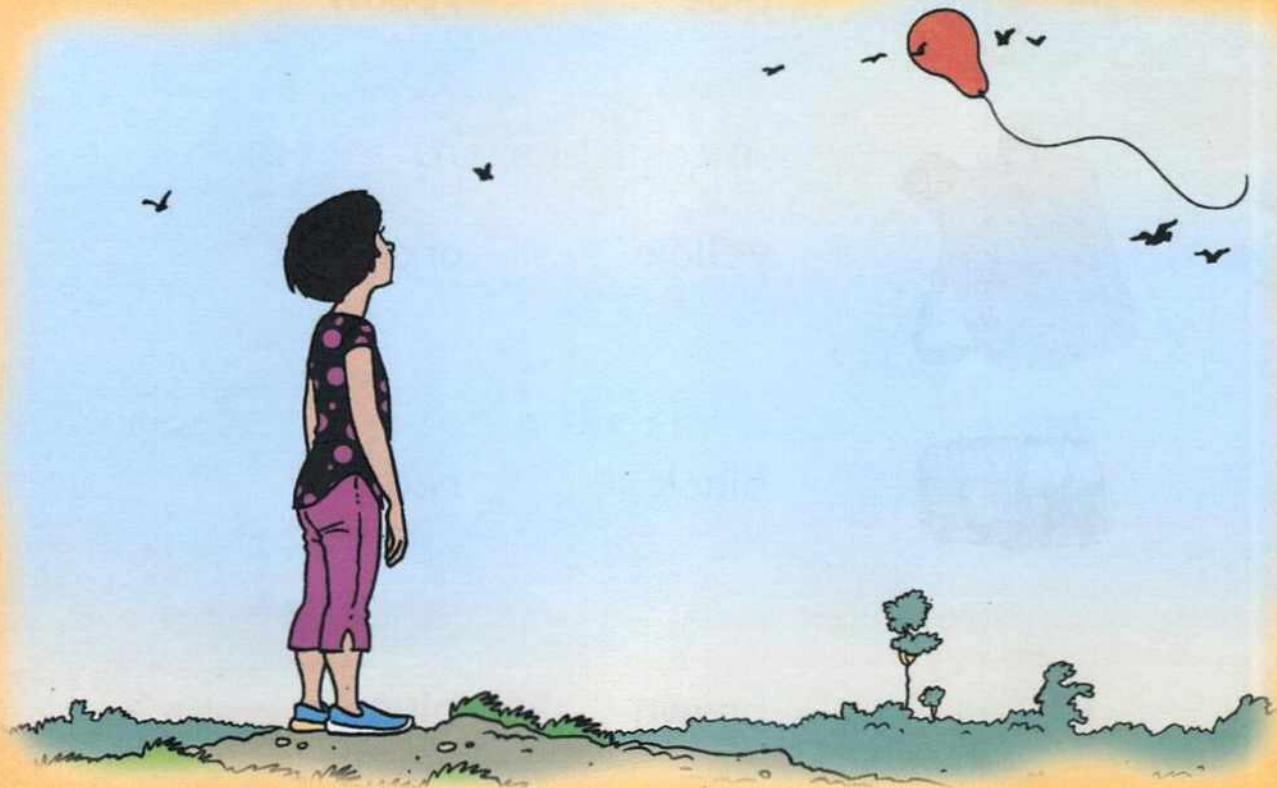
My red balloon,

Flies high, flies high,

In the blue sky.

I stand on the green grass,

And watch it fly past.



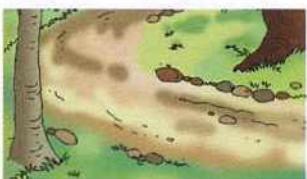
UNIT 6



A Point to the pictures. Listen and repeat the words.



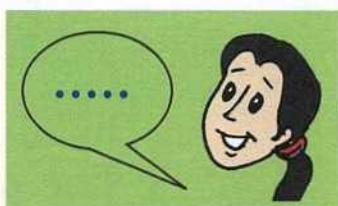
play



way



hay

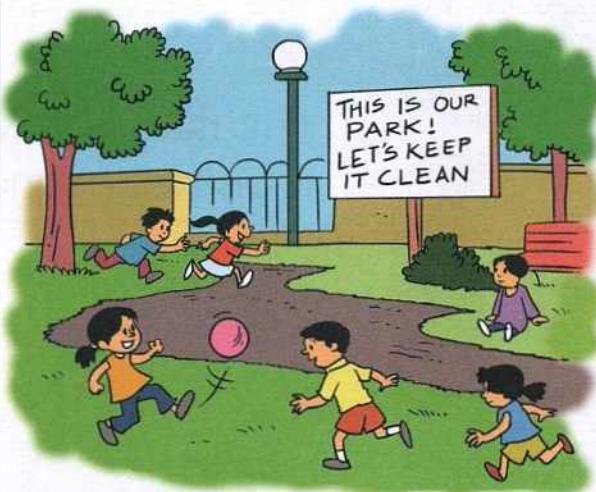


say

2014						
May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May

B Listen and repeat.



Every day, the children
come to the park.

They come to play.

They run on the way.



C Circle the same word in each box.

way

way

wag

wad

day

dam

dad

day

say

sad

say

sap

hay

bay

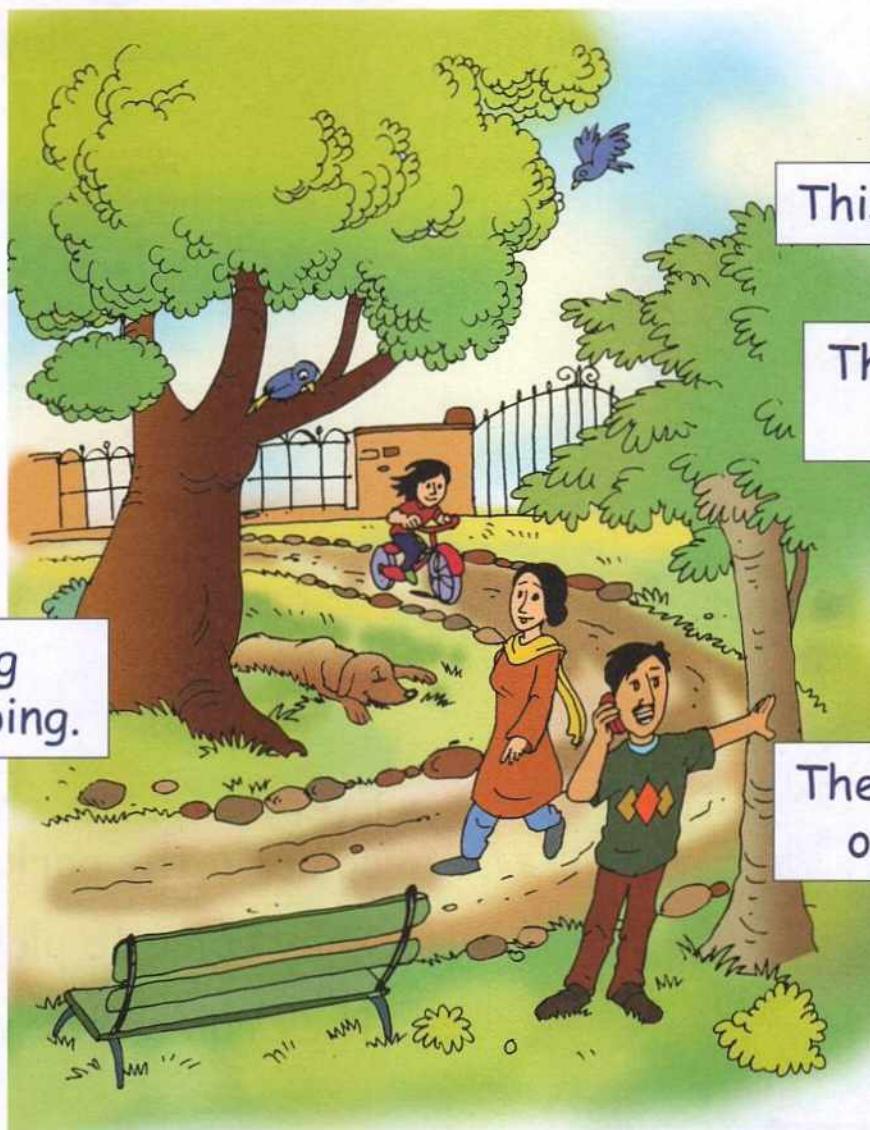
hay

jay



D Listen and repeat the words.

The dog
is sleeping.

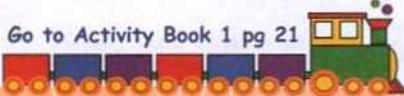


This bird is flying.

The girl is riding
a bicycle.

The woman
is walking.

The man is talking
on the phone.



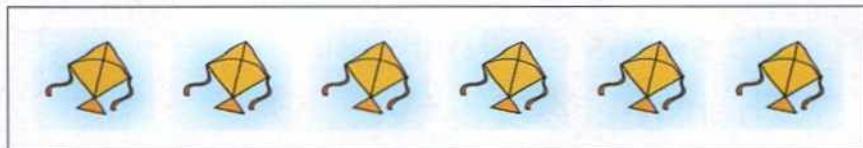
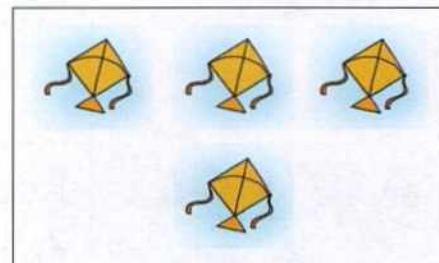
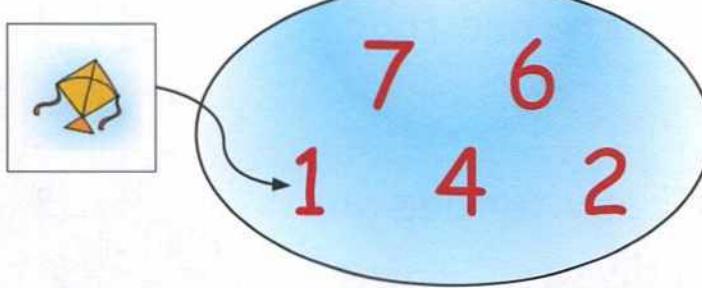
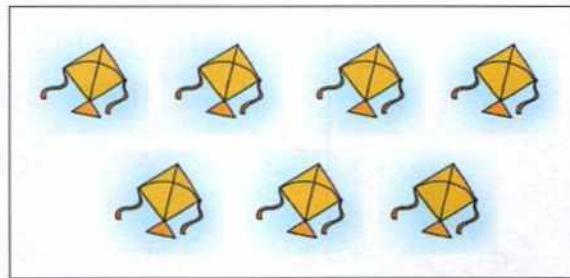
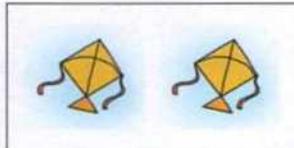


E Count the toffees.

1. one	
2. two	
3. three	
4. four	
5. five	
6. six	
7. seven	
8. eight	
9. nine	
10. ten	



F Match the number with the picture.



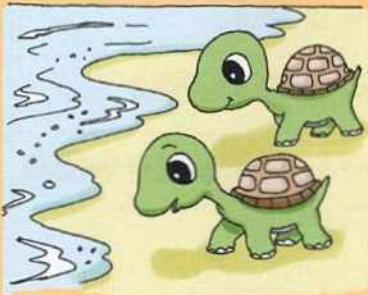


Five Baby Turtles



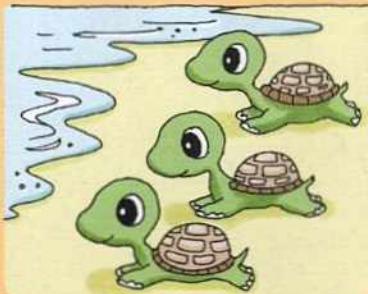
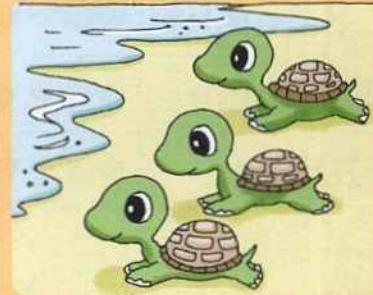
One baby turtle alone
and new.

Finds a friend, and
then there are two.



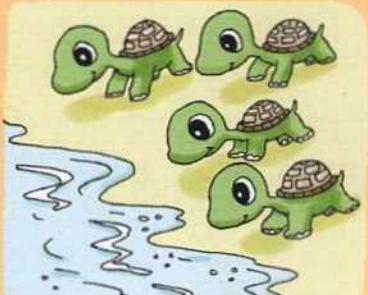
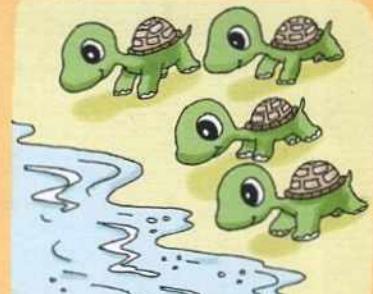
Two baby turtles
crawl down to the sea.

They find another, and
then there are three.



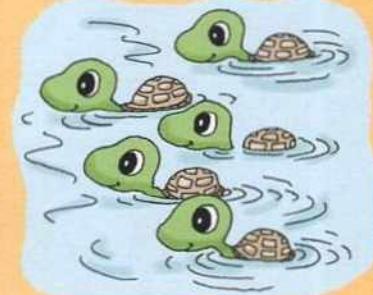
Three baby turtles
crawl along the shore.

They find another, and
then there are four.



Four baby turtles go
for a dive.

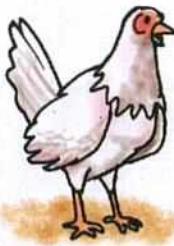
Up swims another, and
then there are five.



UNIT 7



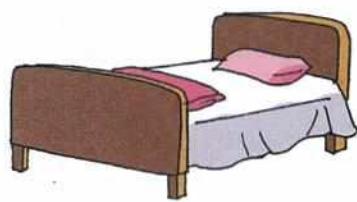
A Point to the pictures. Listen and repeat the words.



hen



pen



bed



bell



net



vet



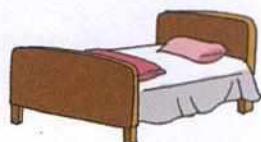
pet



pencil



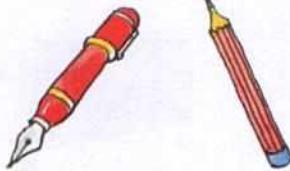
B Point to the pictures. Listen and repeat the words.



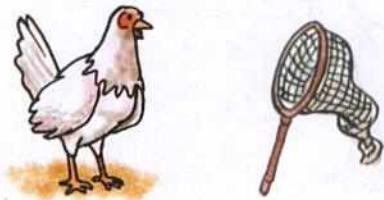
a bell and a bed



a vet and a pet



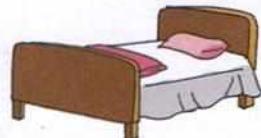
a pen and a pencil



a net near a hen



C Match the pictures with the words.



a pen

a vet



a net

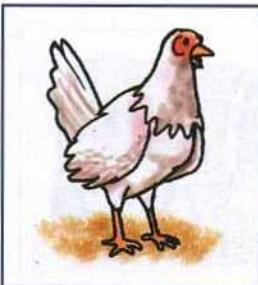
a hen

a bed

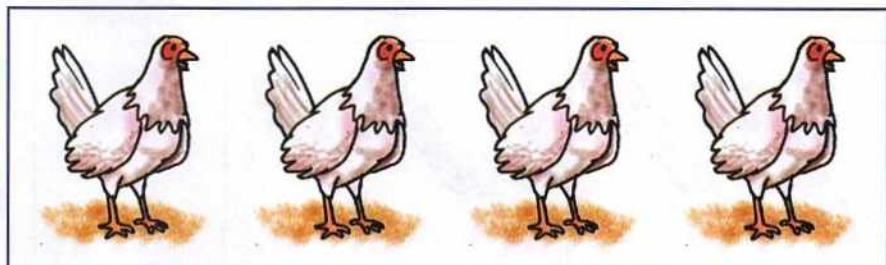
a pencil



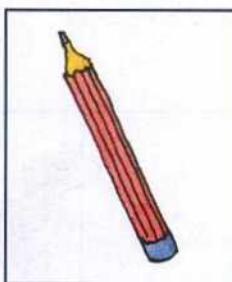
D Look at the pictures. Listen and repeat the words.



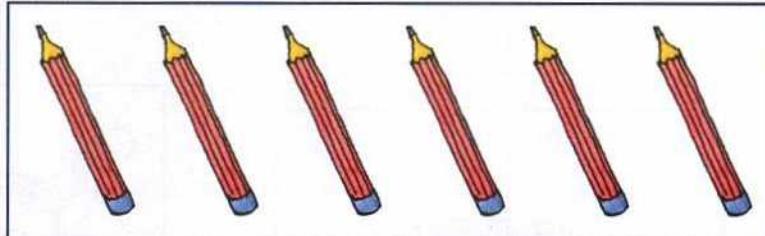
a hen



many hens



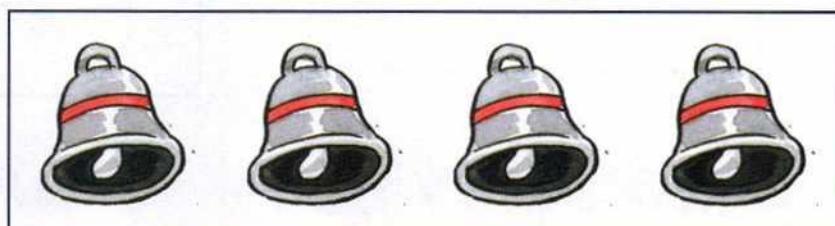
a pencil



many pencils



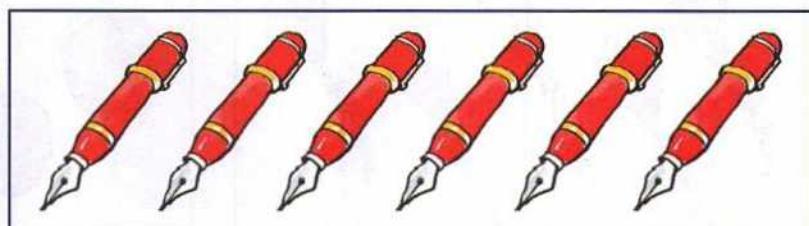
a bell



many bells



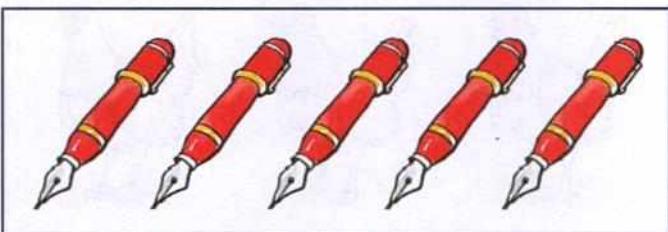
a pen



many pens



E Look at the pictures and circle the correct box.



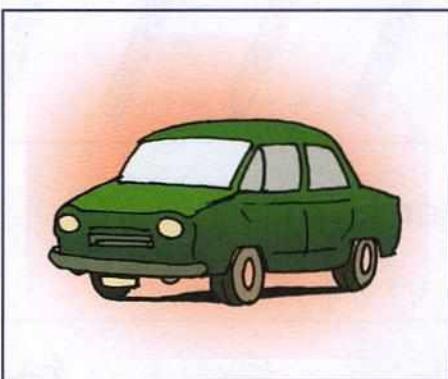
a pen

many pens



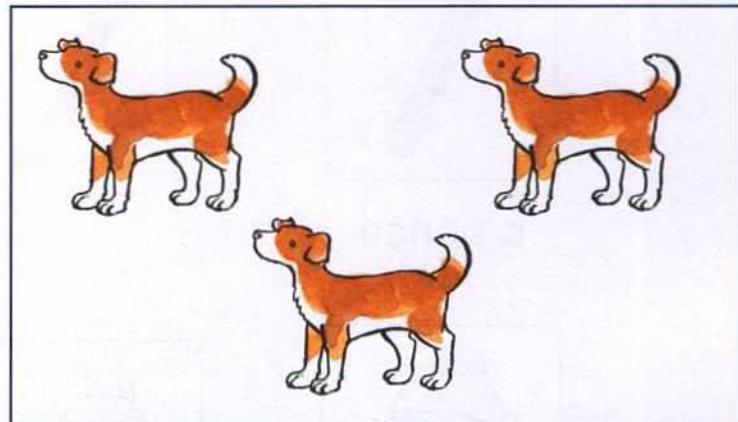
a bag

many bags



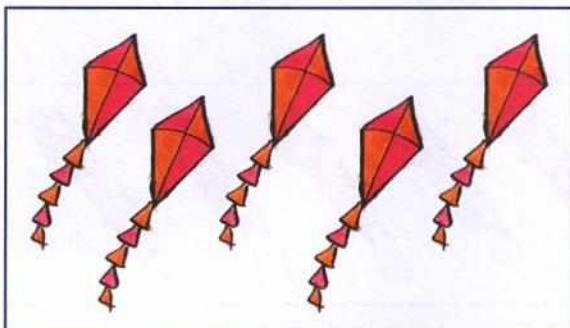
a car

many cars



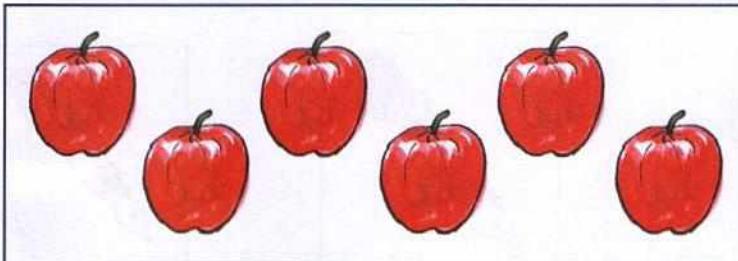
a dog

many dogs



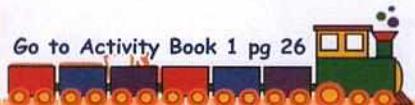
a kite

many kites



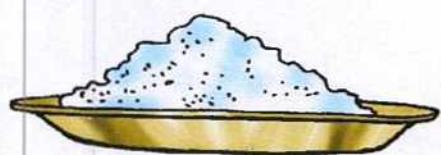
an apple

many apples





F Look at the pictures. Listen and repeat the words.



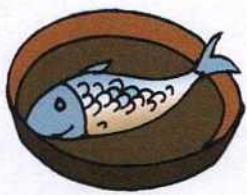
rice



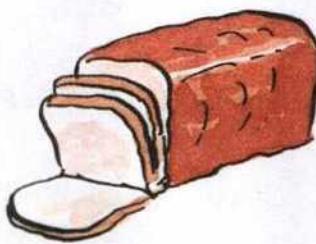
chapatis



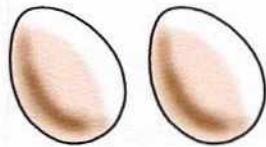
chicken



fish



bread



eggs



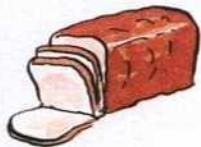
butter



milk



G Match the words with the pictures.



chicken



chapatis



bread



butter



I Like Ice-cream



I like ice-cream,
It's my favourite treat.
I like ice-cream,
That's what I like to eat.
And I eat ice-cream any time I can.
Oh, I like ice-cream,
And here comes the ice-cream man!



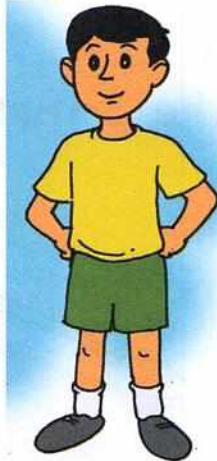


H Introducing oneself*

Hello, I'm Ria.



Hello, I'm John.



I Colour this picture.



To the Teacher*

Let the students introduce themselves to each other.



UNIT 8



A Point to the pictures. Listen and repeat the words.



moon



spoon



school



pool



B Listen and repeat the words.

moon	noon	spoon	boon	soon
fool	pool	stool	school	tool



C Listen and repeat.

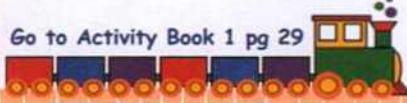


It is hot here!

Come to the pool.

It is cool by the pool.

There is a pot near the pool.



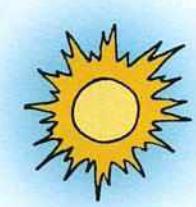


D Listen and circle the correct word.*

cool cold school shock pool
pod boon born fool full



E Point to the pictures. Listen and repeat the words.



a hot cup
of tea

a warm
day

a cold
drink

a cool
night



F Draw lines from the words to the pictures.

hot



cold



cool



To the Teacher*

Call out only the words with
a long 'u' (pool) sound

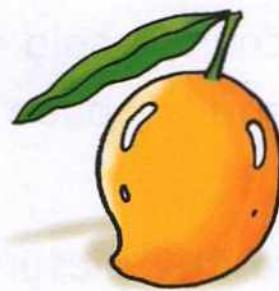




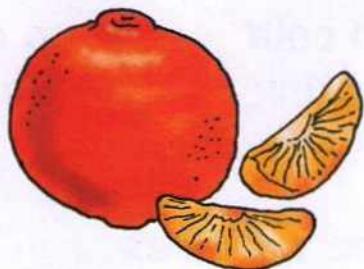
G Point to the pictures and read the words aloud.



apple



mango



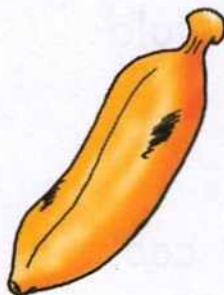
orange



pear



pineapple



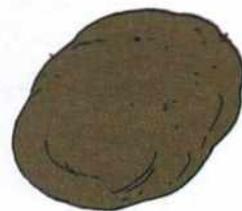
banana



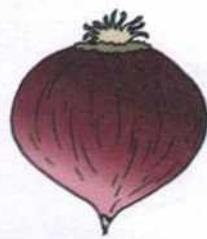
H Point to the pictures and read the words aloud.



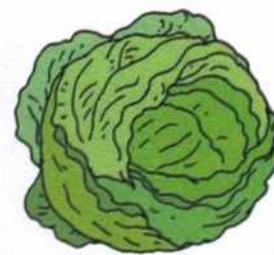
carrot



potato



onion



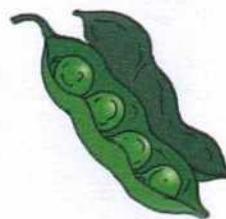
cabbage



brinjal



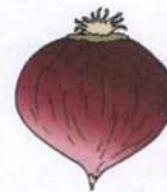
beans



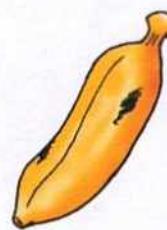
peas

 I Look at the pictures and write the words.

This is an O _____ N.



This is a B _____ A.



This is a M _____ O.



This is a C _____ T.



This is a C _____ E.



This is an A _____ E.



This is a B _____ L.

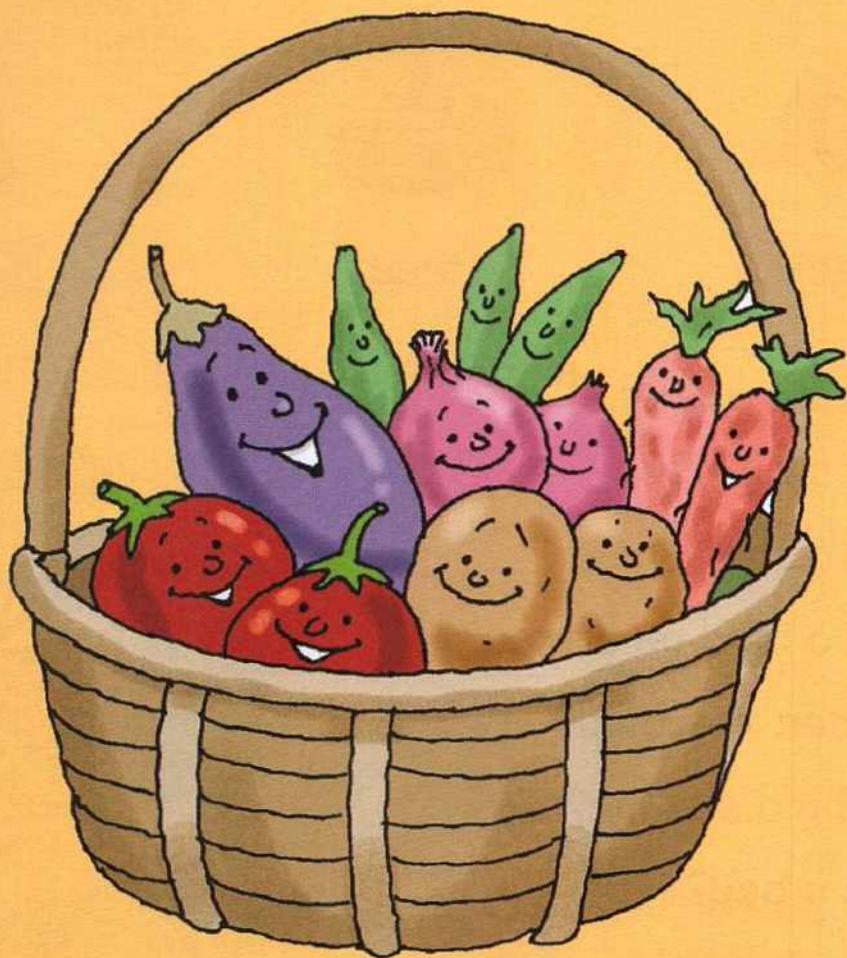




Vegetables are Nice!



Tomatoes are red, beans are green,
A brinjal has a crown, just like a queen.
Potatoes are brown, onions are pink,
Carrots have juice which I can drink.
Vegetables make me healthy and wise,
I'll eat some daily with curd and rice.



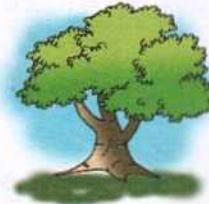
UNIT 9



A Point to the pictures. Listen and repeat the words.



bee



tree



sheep



wheel



street



feet



B Listen and repeat. 

There is a big tree.

There is a small tree.

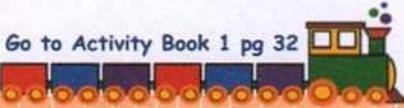
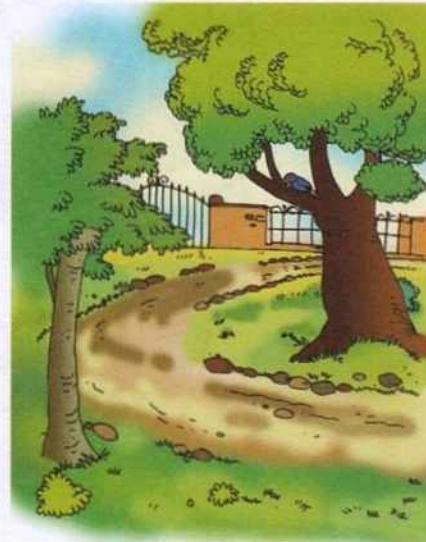
There is a bird on a tree.

Can you see the bird?

Can the bird see me?

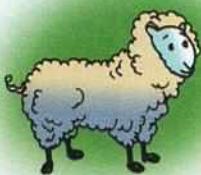
Is there a bee?

No, there is no bee.



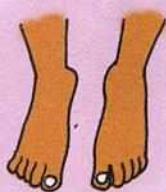
**C**

Colour the correct word.



sheep

sheet



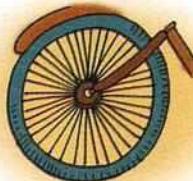
feet

feel



bee

bet



wheat

wheel

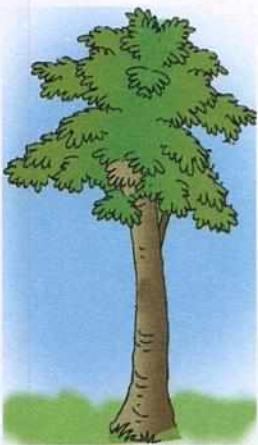
**D**

Listen and do the actions.

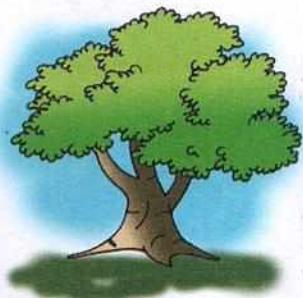
see sleep sweep weep
peel peep feed

**E**

Point to the picture. Listen and repeat the words.



a tall
tree



a short
tree



a big
dog



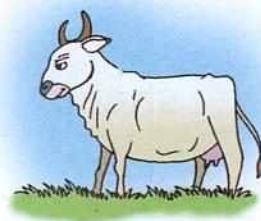
a small
dog



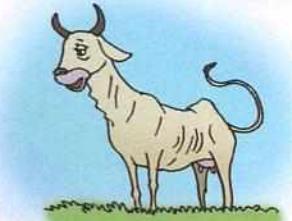
a fat cat



a thin cat



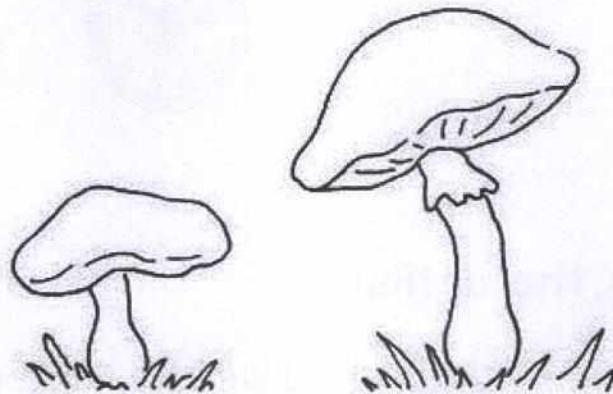
a fat cow



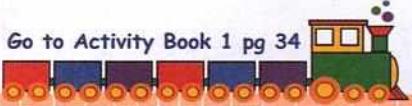
a thin cow



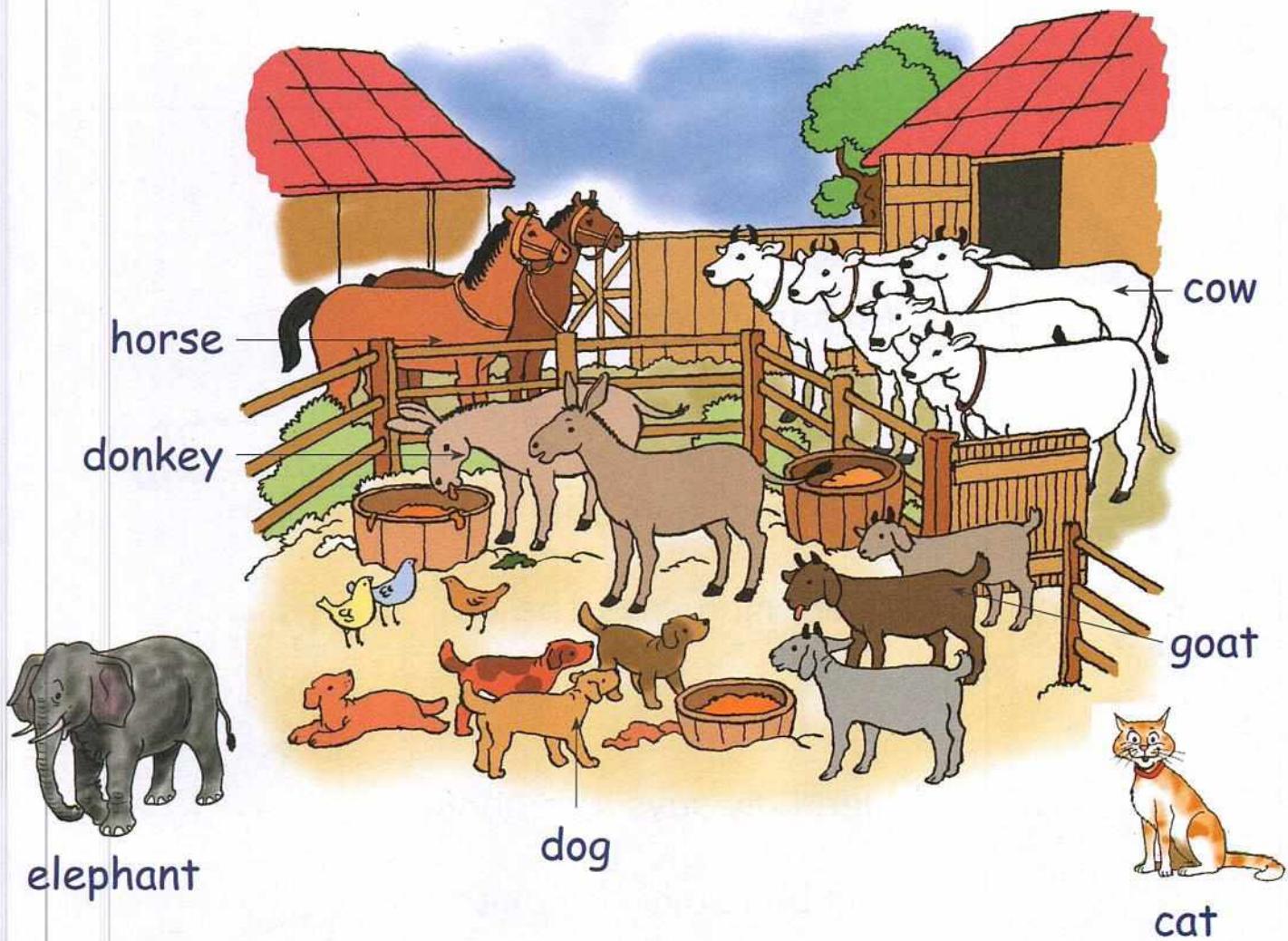
F Colour the short mushroom.



Colour the thin clown.



G Point to the picture. Listen and repeat.



H Count and circle the correct number.

2 3 horses

2 4 donkeys

4 1 dogs

3 5 goats

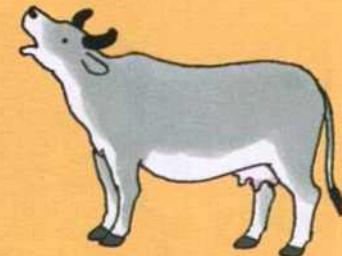
5 7 cows

1 9 elephant

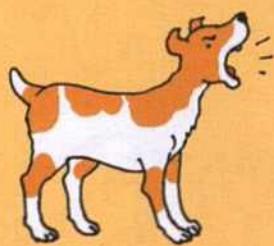
1 7 cat



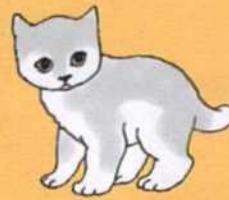
Caw caw says the crow



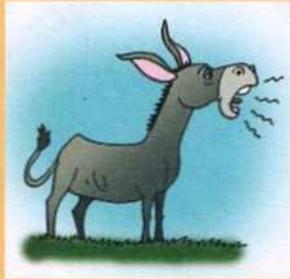
Moo moo says the cow



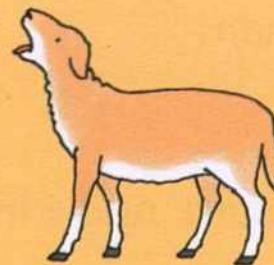
Bow wow says the dog



Miao miao says the cat



Hee haw says the donkey



Baa baa says the sheep

And I say HELLO!



UNIT 10



A Choose the right word from the balloon and write it in the space provided.

1. car far _____
2. ball call _____
3. man pan _____
4. fat hat _____
5. park lark _____

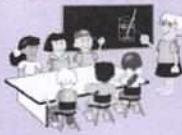


B Listen and tick (✓) the correct word.*

bee	tree
bull	pull
crow	throw
red	bed
sand	stand
fat	hat

To the Teacher*

Call out only one of the two rhyming words in each pair.





C Listen and repeat.



There is a big, green frog on the log.

Oh no! Look again!

There are three frogs on the log.



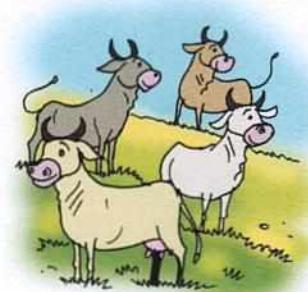
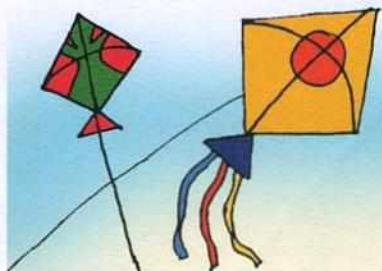
D Listen and repeat.



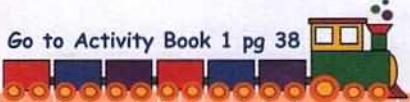
There is a pot near the pool.



There are two kites in the sky.



There are four cows on the hill.





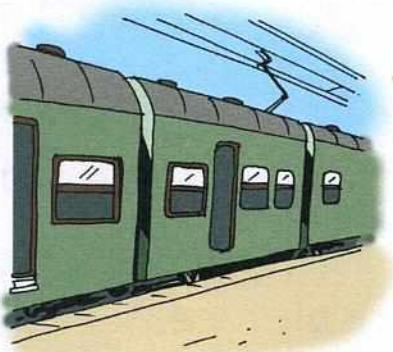
E Write there is or there are.

1. _____ two cats on the rug.

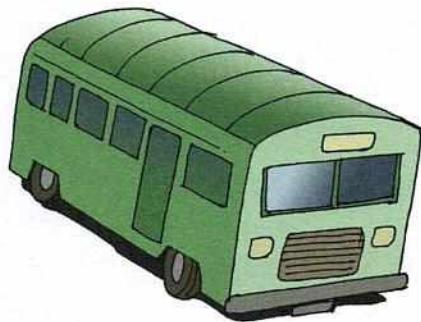
2. _____ a tall tree in the park.



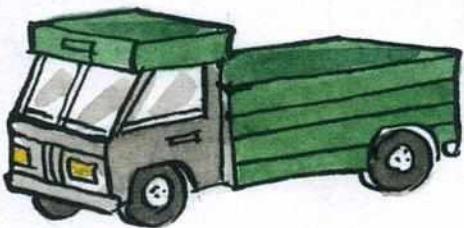
F Point to the pictures. Listen and repeat the words.



train



bus



lorry



car



autoriksha



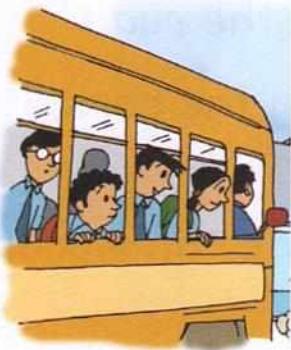
bicycle



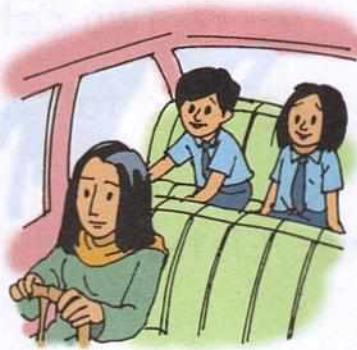
scooter



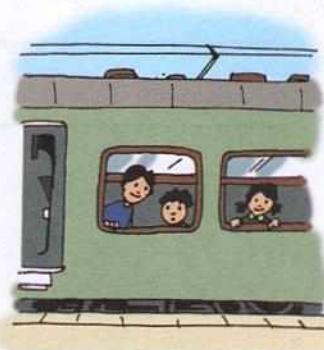
G Listen and repeat.



children
in a bus



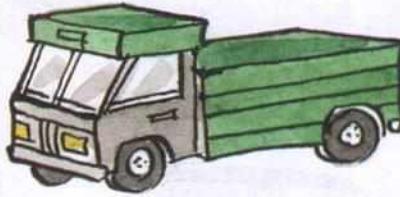
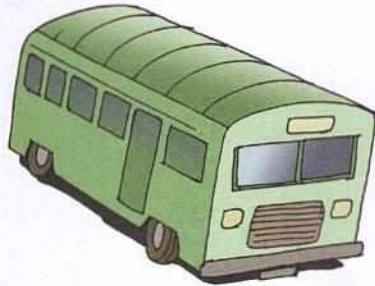
children
in a car



children
in a train

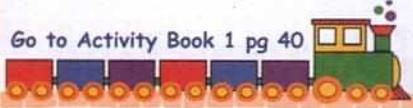


H Listen and point to the correct picture.*



To the Teacher*

Call out the words in
a random order.





Red light! Red light!

What do you say?

I say stop!

Stop right away.

Yellow light! Yellow light!

What do you say?

I say wait! Don't go

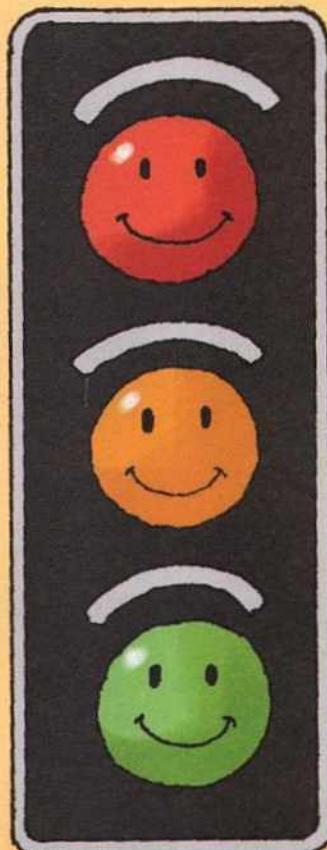
Till the light goes green.

Green light! Green light!

What do you say?

I say go!

Go right away!



STOP!

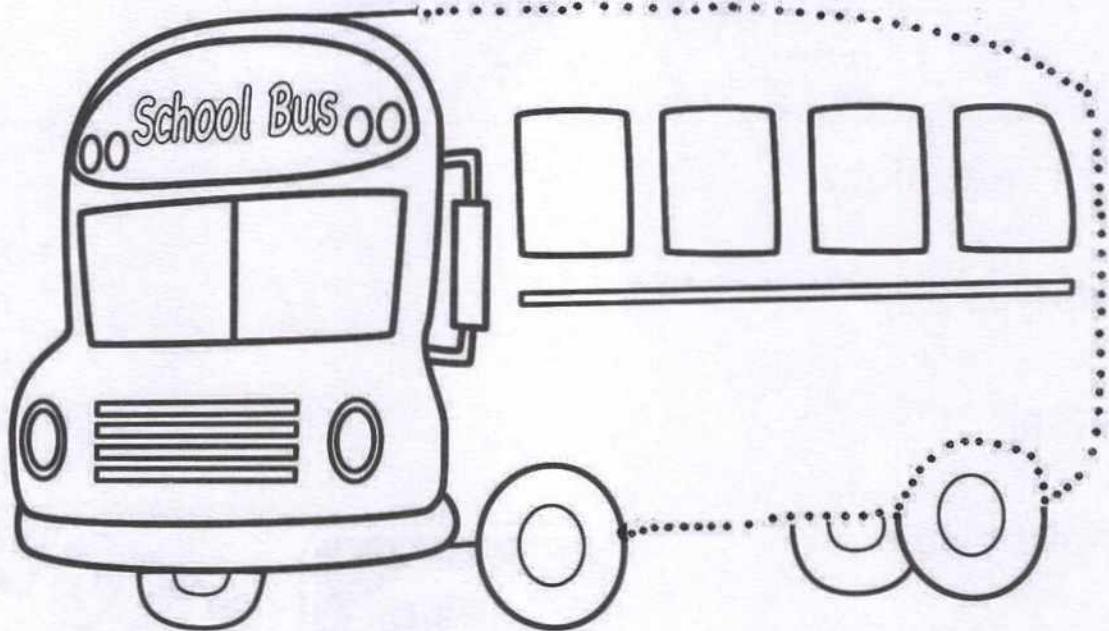
SLOW DOWN!

GO!

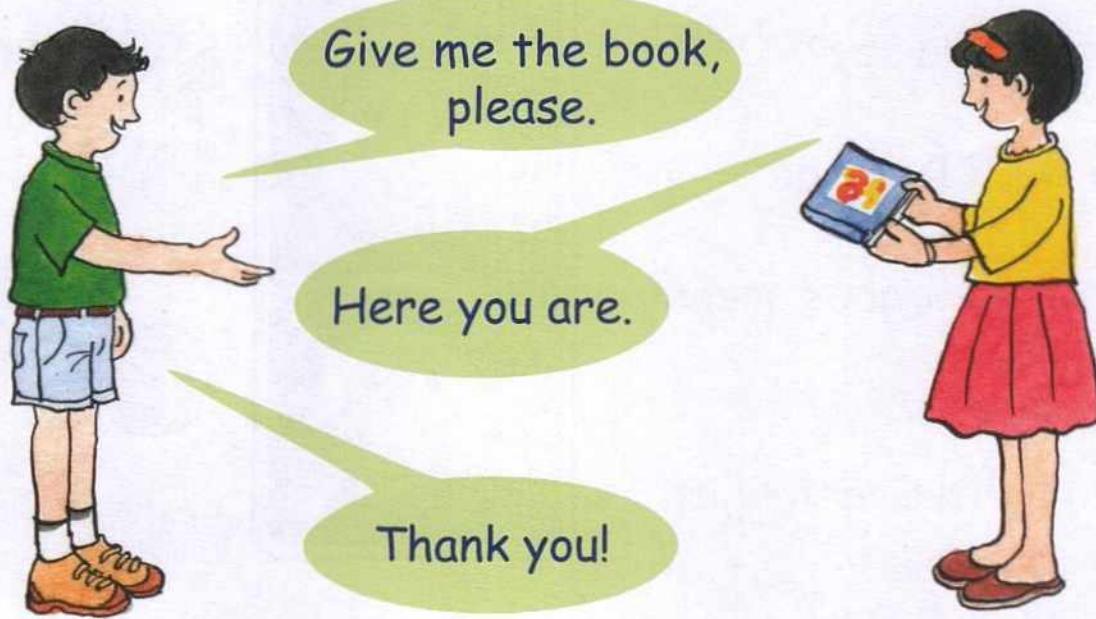




I Join the dots and colour the picture.



J Saying thank you*



To the Teacher*

Let the students practise in
pairs using different objects.



60



Designed by
Blue Fish Designs Private Ltd

Cover Design by
Vincent Moses Raja

Illustrated by
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ACKNOWLEDGEMENTS

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English Junction Primer 1

SANGAM BOOKS

(An imprint of The Agricultural Development Commercial Credit And Industrial Investment Company Private Limited)

Registered Office

3-6-747/1/A & 3-6-754/1 Himayatnagar, Hyderabad 500 029, Telangana, India
e-mail: info@sangambooks.com

© The Agricultural Development Commercial Credit And Industrial Investment Company Private Limited 2013, 2017
First published 2013
This edition 2017
Reprinted 2017, 2018, 2019, 2020

ISBN: 978-81-7370-482-6

Distributed by

Orient Blackswan Private Limited
3-6-752 Himayatnagar, Hyderabad 500 029, Telangana, India
email: centraloffice@orientblackswan.com



Other Offices

Bengaluru, Bhopal, Chennai, Guwahati, Hyderabad, Jaipur, Kolkata
Lucknow, Mumbai, New Delhi, Noida, Patna, Visakhapatnam

Typeset at

Bookcraft Publishing Services (I) Pvt Ltd, Chennai

Printed in India at

SDR Printers, Trans Delhi Signature City Ghaziabad (U.P.)

Published by

Sangam Books
(An imprint of The Agricultural Development Commercial Credit And Industrial Investment Company Private Limited)
3-6-747/1/A and 3-6-754/1, Himayatnagar, Hyderabad 500 029, Telangana, India
e-mail: info@sangambooks.com

