

DCP FOR CHAPTER-2: STOPPING BY WOODS ON A SNOWY EVENING

Number of periods	Sub-Topics	HOMEWORK
1	Nature and its glorious beauty	Locate poetic devices, rhyming scheme, 1 page handwriting
2	The poet's love for nature and his obligation to the society	Solve the questions in notebook, 1 page handwriting



ODM Teachers' Note

Class	VIII	Subject	ENGLISH
Prd	1	Chapter-2	STOPPING BY WOODS ON A SNOWY EVENING
Sub-Concepts	<ul style="list-style-type: none"> • The infinite beauty of nature • The poet's desire to get stuck there 		
Teaching Aid To be used	Smart Class, PowerPoint presentation <ol style="list-style-type: none"> 1. Picture of poet 2. Video on the poem 3. Blackboard, chalk and duster 		
Learning Outcome	<ol style="list-style-type: none"> 1. Understanding nature 2. Being acquainted with surrounding 3. Exploring the values of nature 4. Engage the learners with nature's beauty and its value 5. Elicit the beauty of nature and value of responsibility 		
Sl. No	Step Wise (What to be done)		
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Introduction to the poet ➤ Introductory Questions ➤ Brief Introduction on the Poem and the beauty of nature 		
2 Presentation	<ul style="list-style-type: none"> ➤ A short introduction on the beauty of nature and the poet's desire to enjoy it ➤ Vocabulary /rhyming words, appreciation/tone of the poem 		

	➤ A brief summary
4. Activity	➤ Writing the summary of the poem
5. Evaluation	Reference to Context Questions Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Grammar in the context
6. Homework	Locate poetic devices, rhyming scheme, 1 page handwriting



ODM Teachers' Note

Class	VIII		Subject	ENGLISH
Prd	2	Chapter-2		STOPPING BY WOODS ON A SNOWY EVENING
Sub-Concepts	<ul style="list-style-type: none"> • The horse is reluctant, the poet is stuck, desirous to return to fulfill social obligations 			

	<ul style="list-style-type: none"> • He has promises to fulfil
Teaching Aid To be used	Smart Class, PowerPoint presentation <ol style="list-style-type: none"> 1. Picture of poet 2. Video on the poem 3. Blackboard, chalk and duster
Learning Outcome	<ul style="list-style-type: none"> ➤ Appreciate the beauty of nature ➤ Be able to comprehend varied shades of nature's beauty ➤ Understanding the idea ➤ Appreciate the characters and understand the plot <ul style="list-style-type: none"> ○ Developing LSRW Skills
Sl. No	Step Wise (What to be done)
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Introduction to the poet ➤ Introductory Questions Brief Introduction on the Poem and the beauty of nature
2 Presentation	<ul style="list-style-type: none"> ➤ A short introduction on the beauty of nature and the poet's desire to enjoy it ➤ Vocabulary /rhyming words, appreciation/tone of the poem A brief summary
4. Activity	<ul style="list-style-type: none"> ➤ Writing the summary of the poem
5. Evaluation	Reference to Context Questions Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Very Long Answer Type Questions Grammar in the context
6. Homework	Solve the questions in notebook, 1 page handwriting