

**SESSION :2**

**CLASS : V**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 9**

**CHAPTER NAME : The Lantern and the Fan**

**SUBTOPIC : New words and Get Going B and C,  
Vocabulary Junction**

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**CHANGING YOUR TOMORROW**

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**B) Let us read between the lines.**

**1) Do you think the two women really loved their father-in-law?**

**Ans) Yes, I think the two women really loved their father-in-law.**

**2) What is the Japanese tradition described in the story? Do we have a similar tradition in India?**

**Ans) The Japanese tradition described in the story is that the sons and their wives have to always obey their father. Yes, we do have a similar tradition in India.**

**3) Why did the two women forget about the two gifts that they had to take back?**

**Ans) The two women forgot about the two gifts that they had to take back because they were too excited to see their families and friends after a long time.**

### C) Let us go beyond the story.

1) Would you have agreed to the father-in-law's condition if were one of the two women?

Ans) I would have requested my father-in-law to allow me to go to meet my family and friends without being compelled to fulfill any of the conditions. I would also tell him that I care for him and would come back soon.

2) Which part of the story do you like the most? Why?

Ans) The most interesting part of the story is when the strange voice tells the two young women the solution of their problems; how to wrap fire and wind in paper using Japanese fan and lantern respectively.

•Look at the words in bold in the following sentences. Circle the words used as nouns and underline the words used as verbs.

- a) Geeta was searching for her **comb (noun)** so that she could **comb (verb)** her hair before going to school.
- b) I will **stick (verb)** a couple of choco-**sticks (noun)** on the cake I have baked for my brother.
- c) We will **drive (verb)** down to Mahabaleshwar this vacation. My father says it will be a long **drive (noun)**.
- d) There was a lot of **dust (noun)** in the house when he returned home after the vacation. We had to **dust (verb)** all day long.
- e) Zahra could not **key (verb)** her toy car because she had lost its **key (noun)**.

**2) Use each word as described to make sentences in your notebook.**

**a) Use paint as a noun and a verb.**

**The paint is still wet. (noun)**

**She paints beautifully. (verb)**

**b) Use water as a noun and a verb.**

**The doctor advised him to drink a lot of water (noun).**

**My grandfather loves to water the plants in our garden (verb).**

**c) Use fight as a noun.**

**I had a fight with my twin brother yesterday.**

**d) Use swing as a verb.**

**Harpreet swings her hands when she walks.(verb)**

**e) Use plant as a noun and a verb.**

**He bought three new plants from the nursery (noun).**

**Do not plant rice in this field (verb).**

**f) Use brush as a noun and a verb.**

**Dhruv applied the colour using a fine brush (noun).**

**Brush your teeth atleast twice a day (verb).**

3) Listen to the sentences and identify if each of the words below has been used as a noun or a verb.

a) Park - **Verb**

b) Book - **Noun**

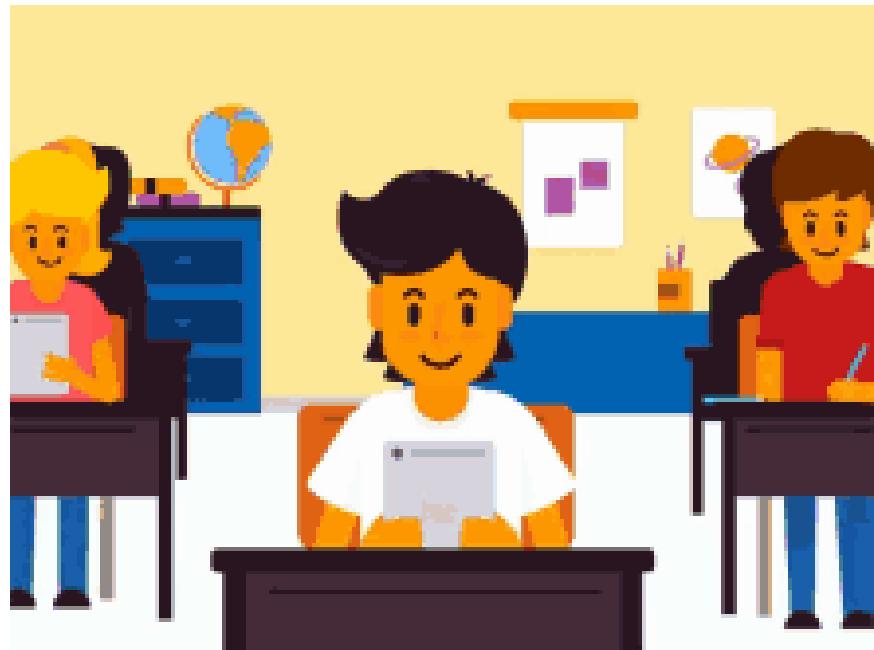
c) Rose – **Noun, Verb**

d) Left - **Verb**

e) Bank - **Noun**

# HOME WORK

Writing Junction Pg 63.



## **LEARNING OUTCOME**

***The students***

- ***get concrete concept of homonyms.***
- ***are able to frame answers.***

# Thank You!



Changing your Tomorrow