

LOOK LEARN AND WRITE

BASIC SKILLS OF LEARNING ALPHABETS

ALL-IN-ONE ACTIVITY BOOK FOR NURSERY

Developed by

S. Minaketan

Principal, O. D. M. Public School, Bhubaneswar

Miss Sumita Biswas

Mrs. Indumati Ray



HOLY FAITH INTERNATIONAL (P) LTD.

HOW TO USE THIS BOOK

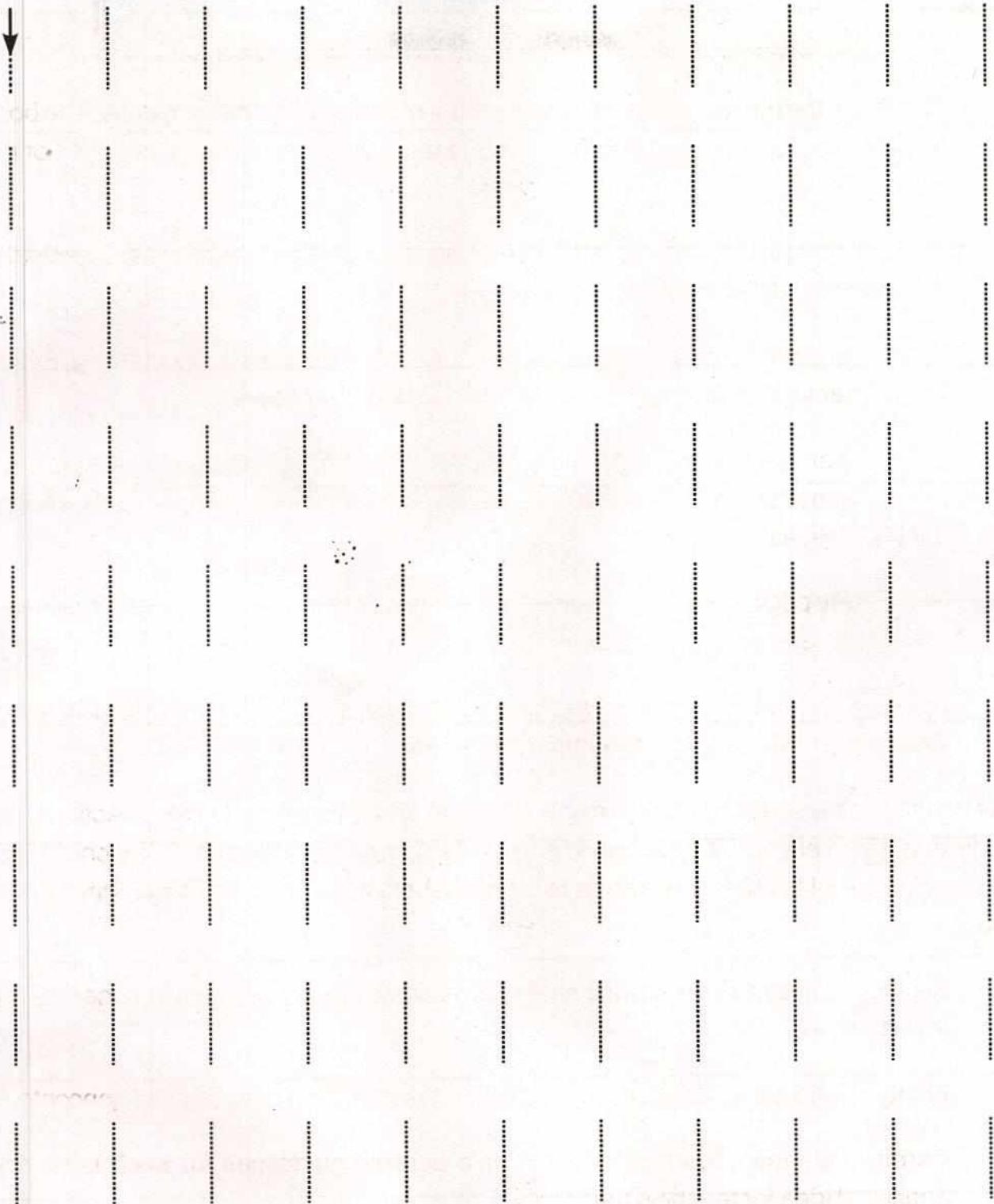
- The title of the book signifies the development of four skills for better results. The book may be used as follows. Only one letter is taught until each and every child of the class learns it.
- The children pronounce the letters after the teacher. The teacher reads aloud the words given related to different letters.
- The children are advised to develop the four skills like **Matching, Co-relating, Filling in the Blanks and Recognising the Letters with Pictures.**
- The children are advised to learn by doing some activities like colouring the pictures, marking the letters with thick crayons, playing with flash cards and other aids, sticking the pictures, etc.
- The activity pages are presented at small interval after every 5 letters which is meant for revision and evaluation of skills.
- Parents and teachers are advised to teach their children by **Reading, Writing, Speaking, Listening and Playing the Games.**

As the face is the index of mind, similarly concept and recognition is the reflection of an individual's personality. "**Look, Learn and Write**" is a series which helps the child at the pre-primary level to recognise and write the alphabets which is carefully designed in this book.

- Simple activities, encourage the child to investigate the environment and the learning is reinforced.
- Plenty of innovative exercises and activities assess the child's progress concepts.
- Carefully planned **Teacher's Notes** give detailed guidelines for each letter and additional idea for teaching the child.

I hope this new series will be enjoyed by all users, teachers, students and parents alike as it aims to develop in them the skills of **FINDING OUT** which will make them independent learners.

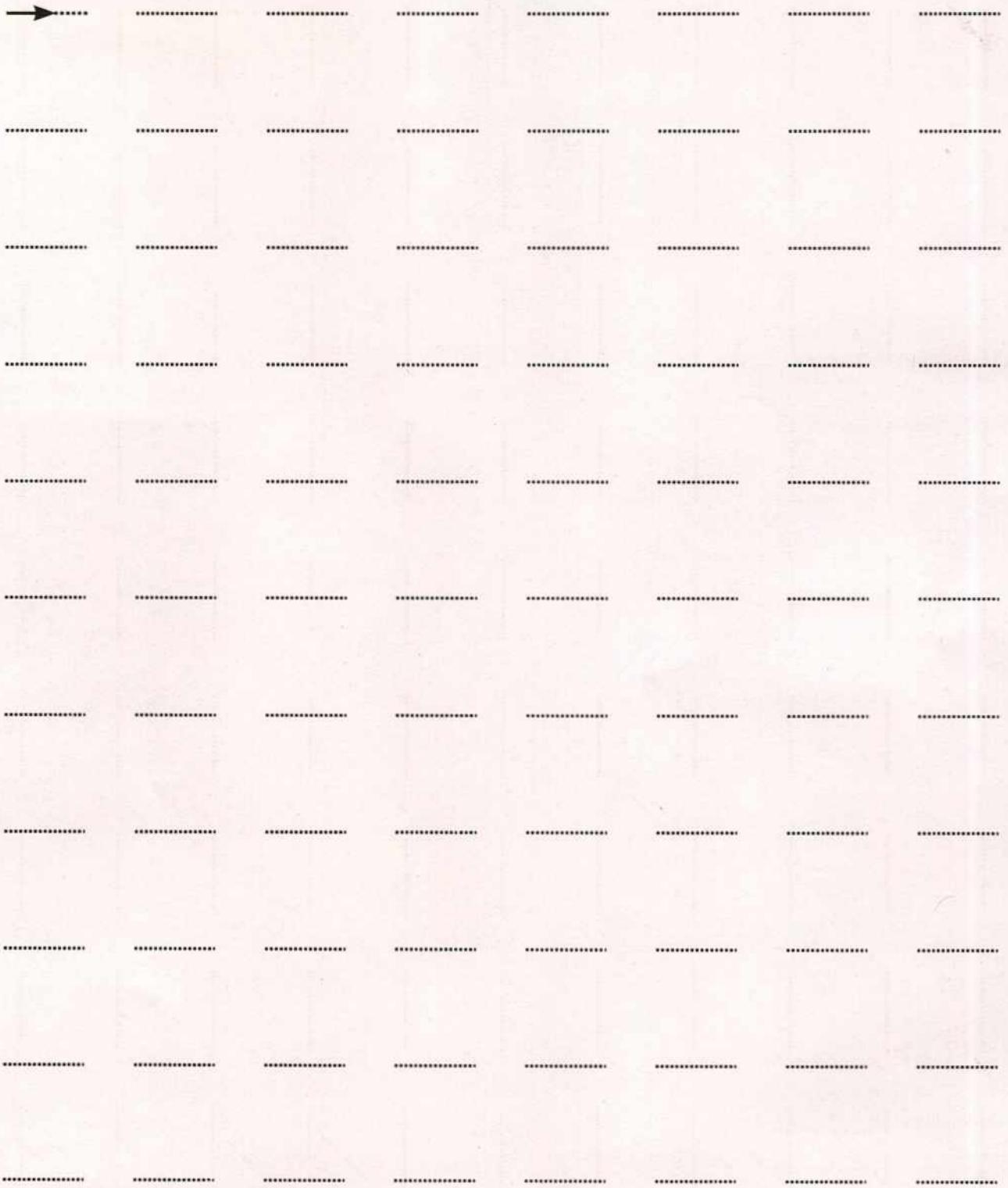
DRAW THE STANDING LINES



Helping Line:

Ask the children to start writing by joining the dots from top to bottom and say this is called **standing line**.

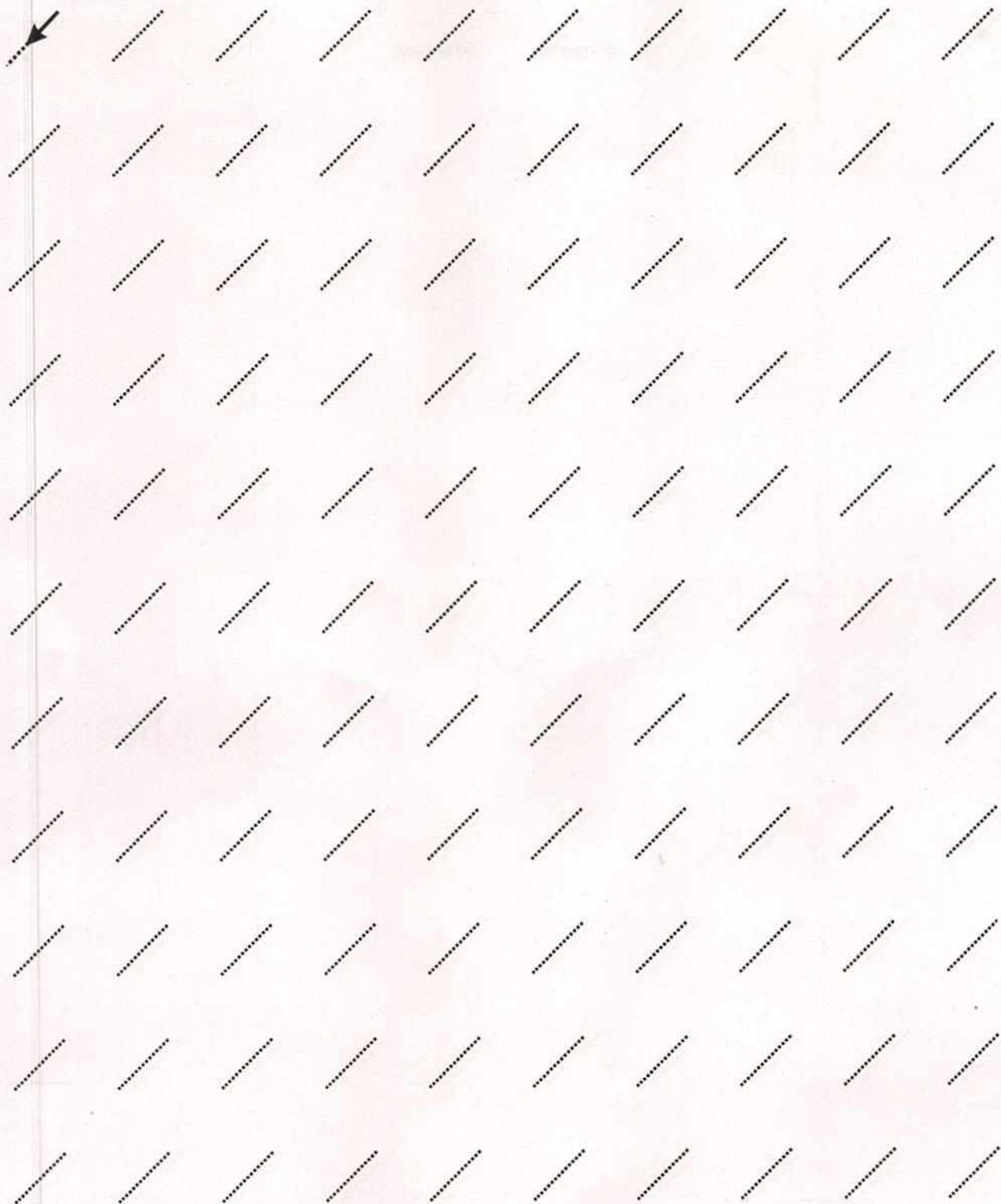
DRAW THE SLEEPING LINES



Helping Line:

Ask the children to hold the pencil properly and join the dots left to right and say this is called **sleeping lines**.

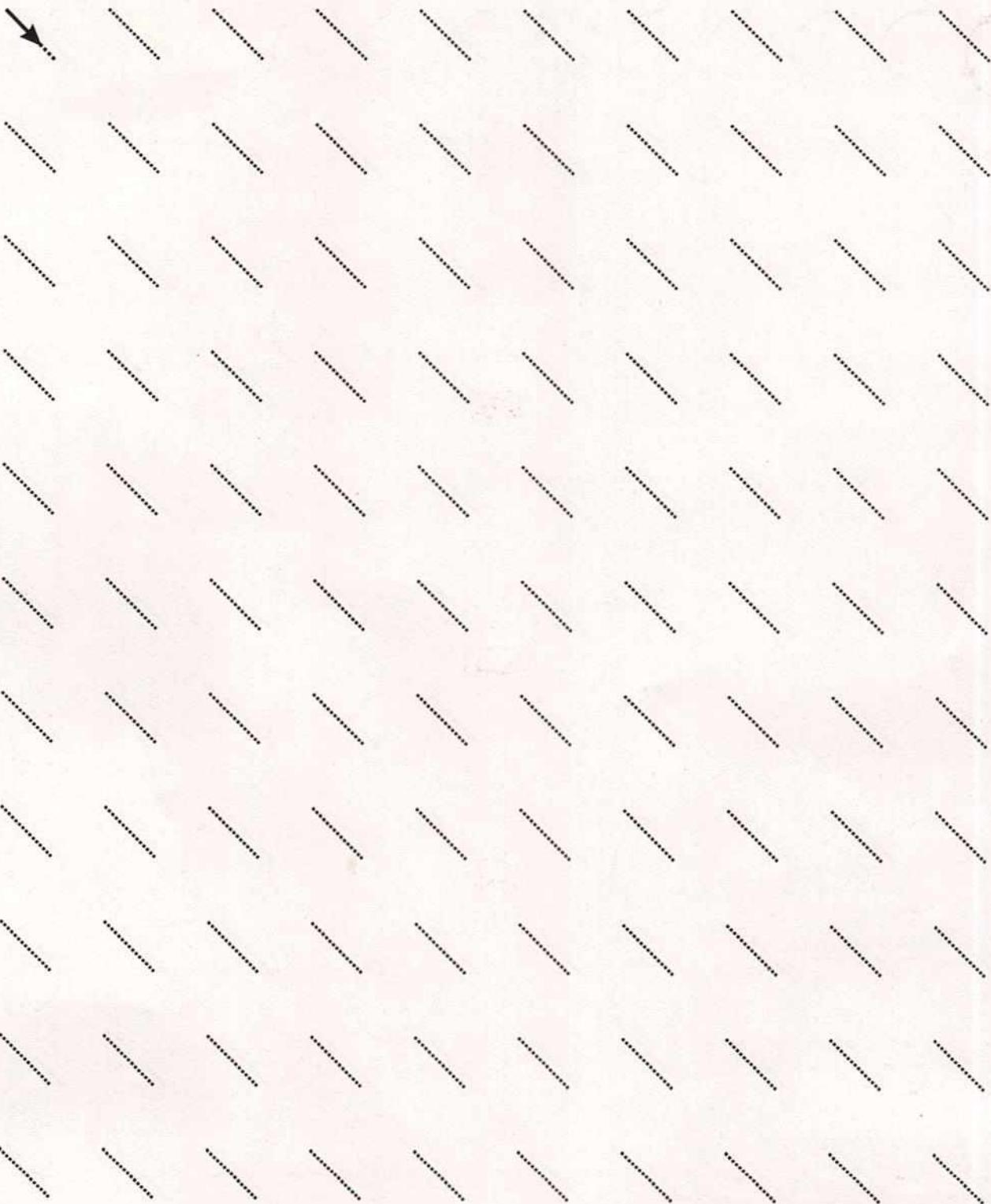
DRAW THE SLANTING LINES (TOP TO LEFT)



Helping Line:

Ask the children to draw the lines starting it from top to left corner.

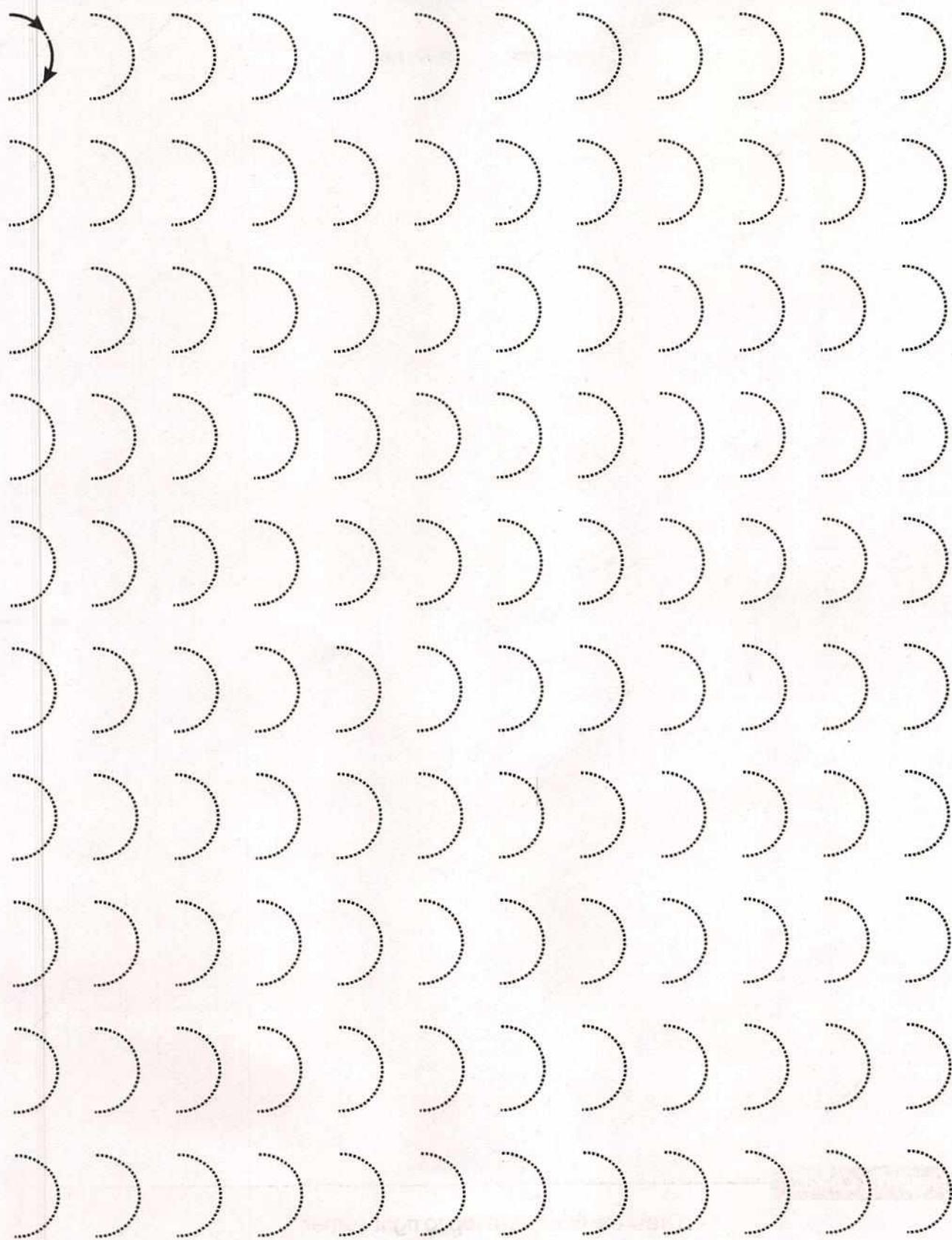
DRAW THE SLANTING LINES (TOP TO RIGHT)



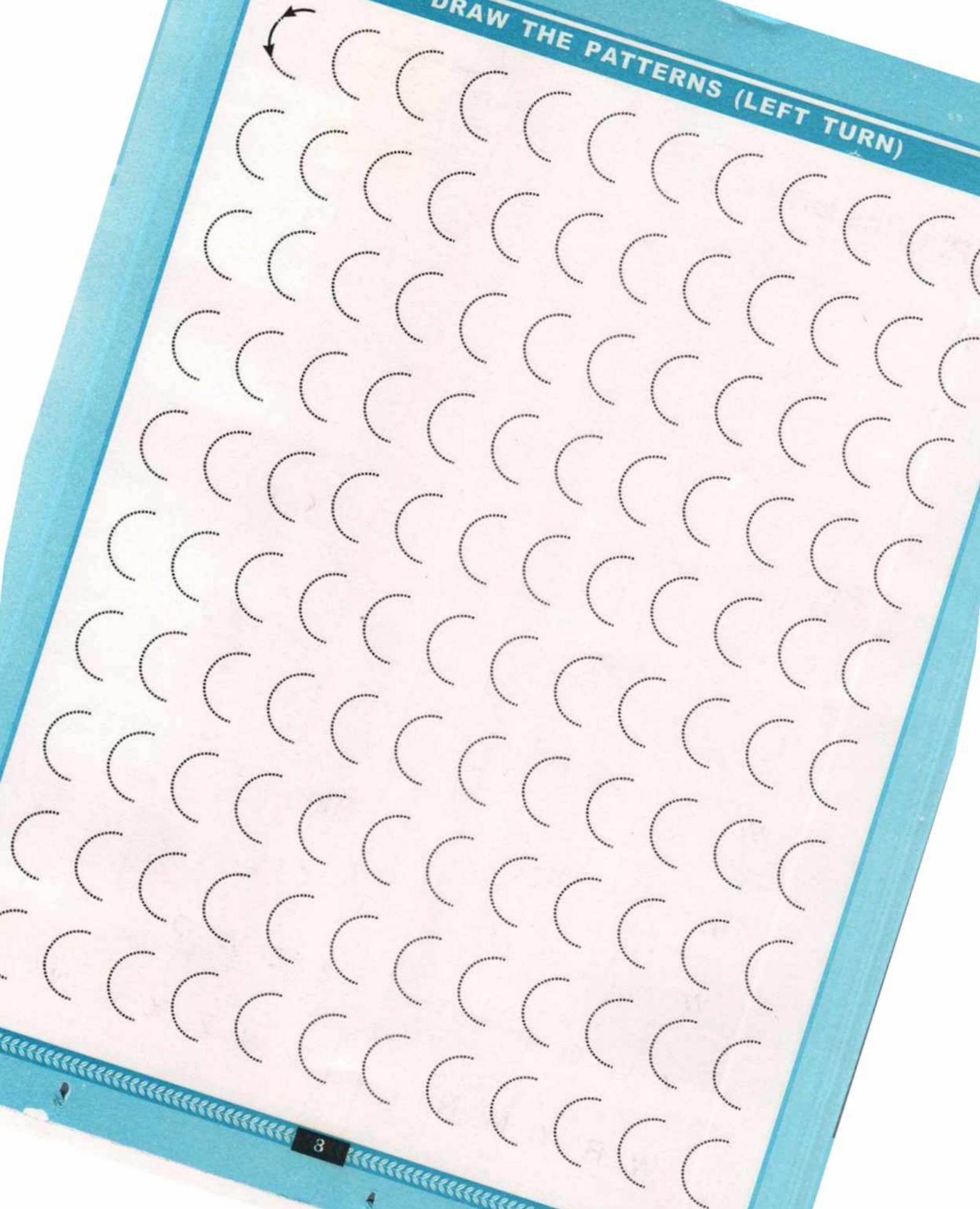
Helping Line:

Draw the lines from top to right corner.

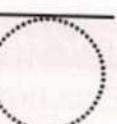
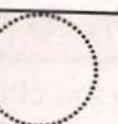
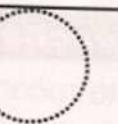
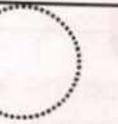
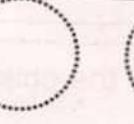
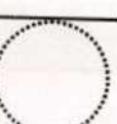
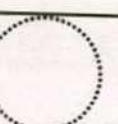
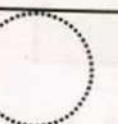
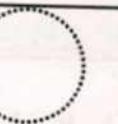
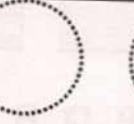
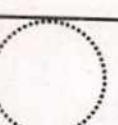
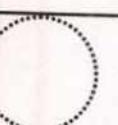
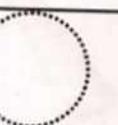
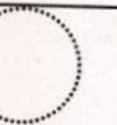
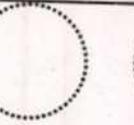
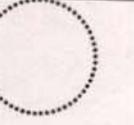
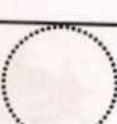
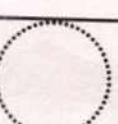
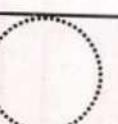
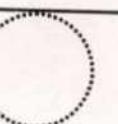
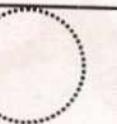
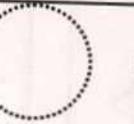
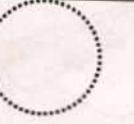
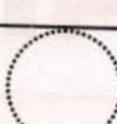
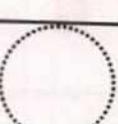
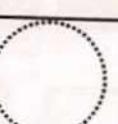
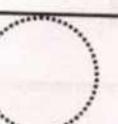
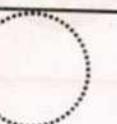
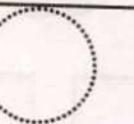
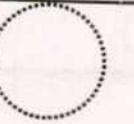
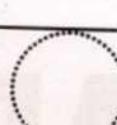
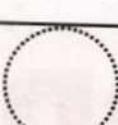
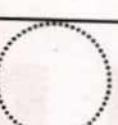
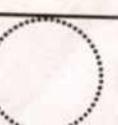
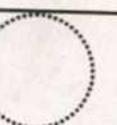
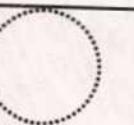
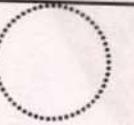
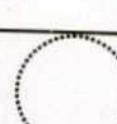
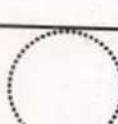
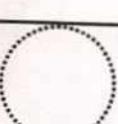
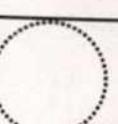
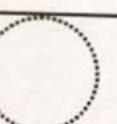
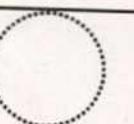
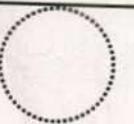
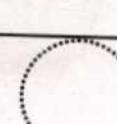
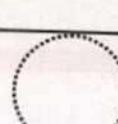
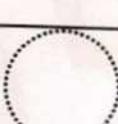
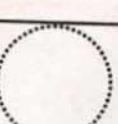
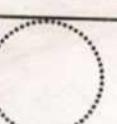
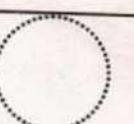
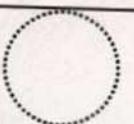
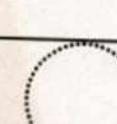
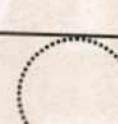
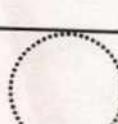
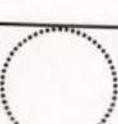
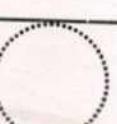
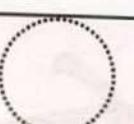
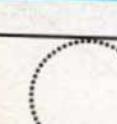
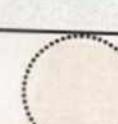
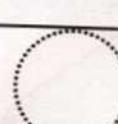
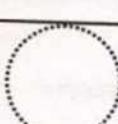
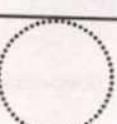
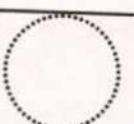
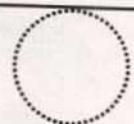
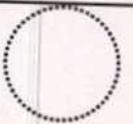
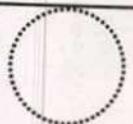
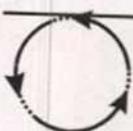
DRAW THE PATTERNS (RIGHT TURN)

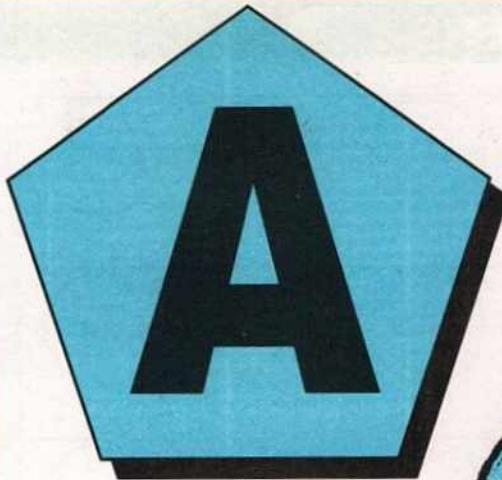


DRAW THE PATTERNS (LEFT TURN)

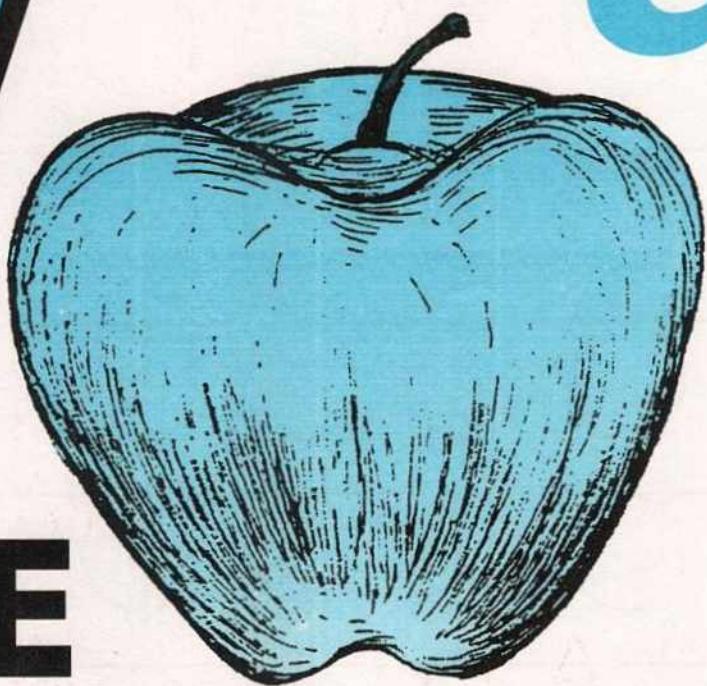


DRAW THE CIRCLES





a



APPLE



ANT



AXE



AEROPLANE

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

A

A

A

A

A

A

A

A

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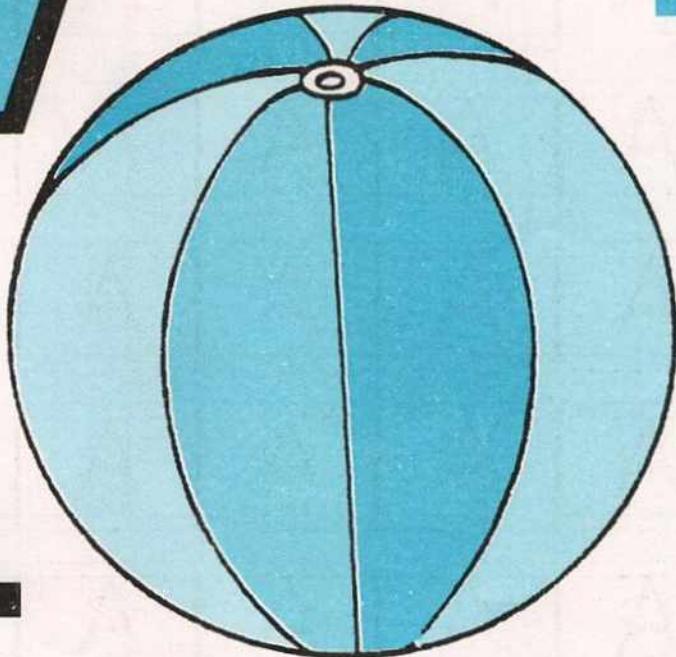
A

For the Parent/Teacher:

Ask the child to draw two slanting lines and one sleeping line.

B

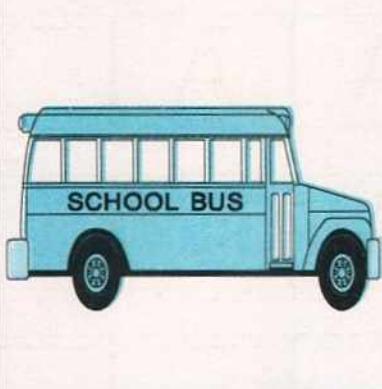
b



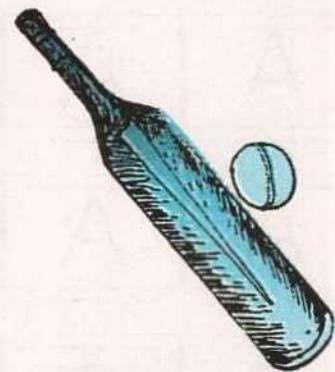
BALL



BALLOON



BUS



BAT

A **B** C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

B	B	B	B	B	B	B	B
---	---	---	---	---	---	---	---

B	B	B	B	B	B	B	B
---	---	---	---	---	---	---	---

B	B	B	B	B	B	B	B
---	---	---	---	---	---	---	---

B	B	B	B	B	B	B	B
---	---	---	---	---	---	---	---

B	B	B	B	B	B	B	
---	---	---	---	---	---	---	--

B	B	B	B	B			
---	---	---	---	---	--	--	--

B	B	B	B				
---	---	---	---	--	--	--	--

B	B	B					
---	---	---	--	--	--	--	--

B	B						
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B							
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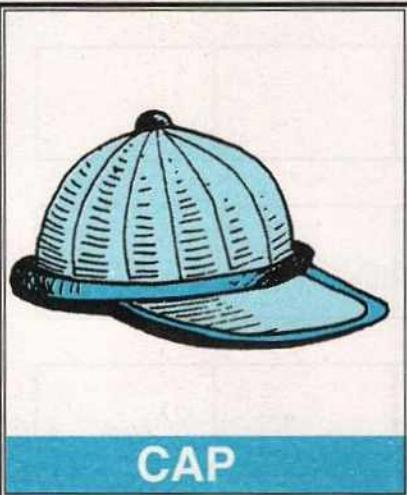
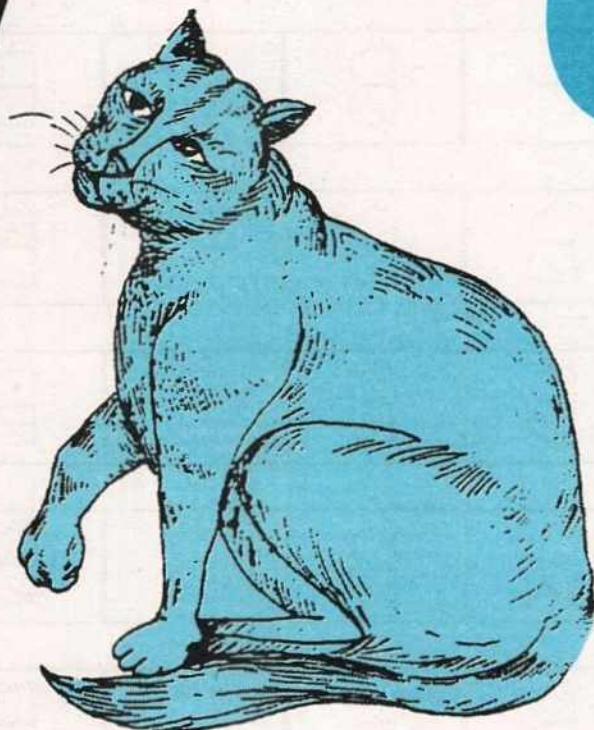
For the Parent/Teacher:

Ask the child to draw one standing line and two curves as shown in the first box.

C

C

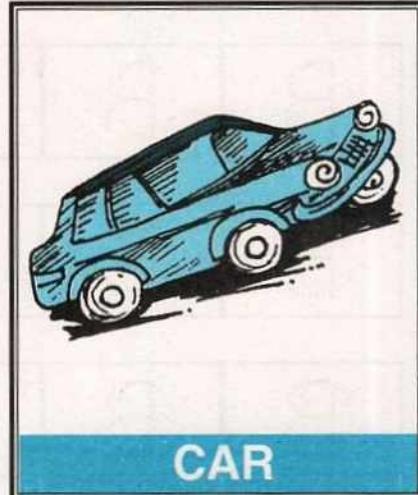
CAT



CAP



COAT



CAR

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

G

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

C

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C

For the Parent/Teacher:

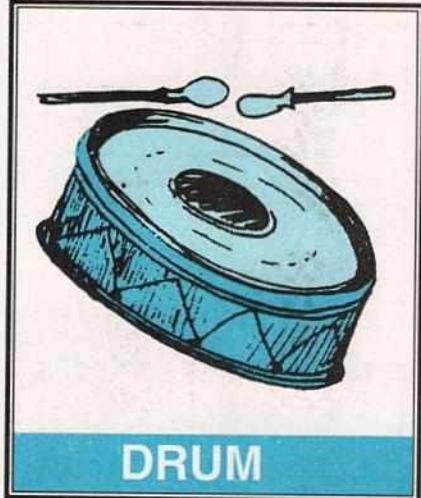
Ask the child to draw half-circle/curve.

D

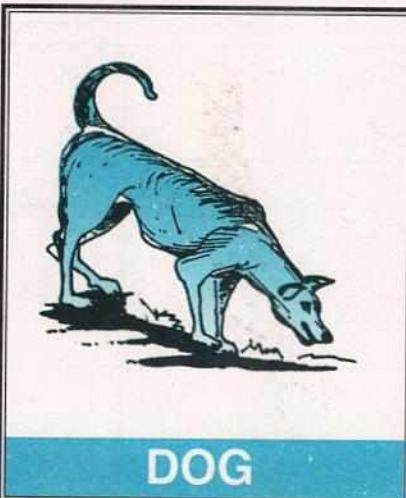


d

DOLL



DRUM



DOG



DUCK

A B C **D** E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

D

D

D

D

D

D

D

D

D

D

D

D

D

D

D

D

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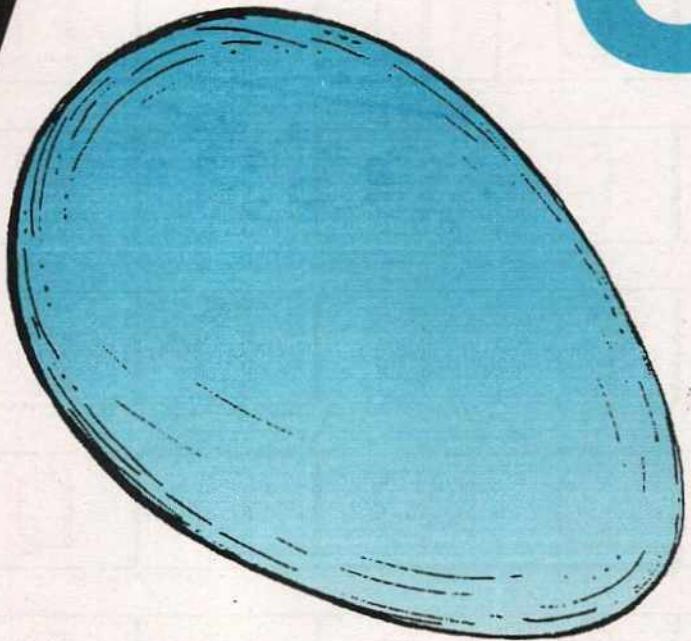
D

For the Parent/Teacher:

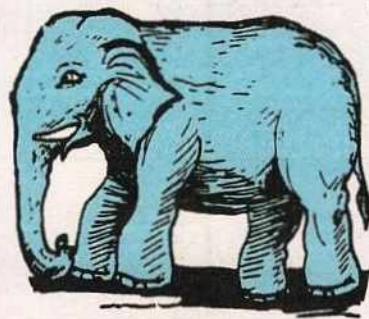
Ask the child to draw one standing line and one half-circle.



e



EGG



ELEPHANT



EYE



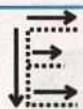
EAGLE

B C D **E** F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

E

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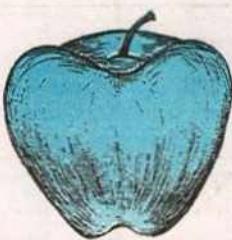
For the Parent/Teacher:

Ask the child to draw one standing line and three sleeping lines.

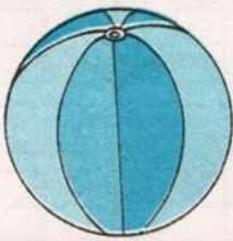
SPEAK OUT THE LETTERS

A

Stands for **APPLE**

**B**

Stands for **BALL**

**C**

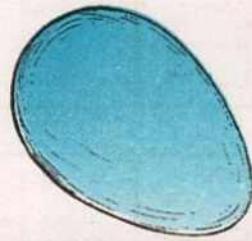
Stands for **CAT**

**D**

Stands for **DOLL**

**E**

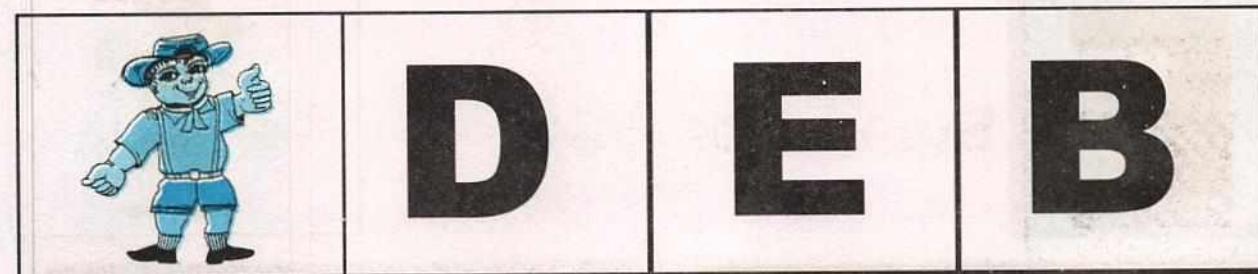
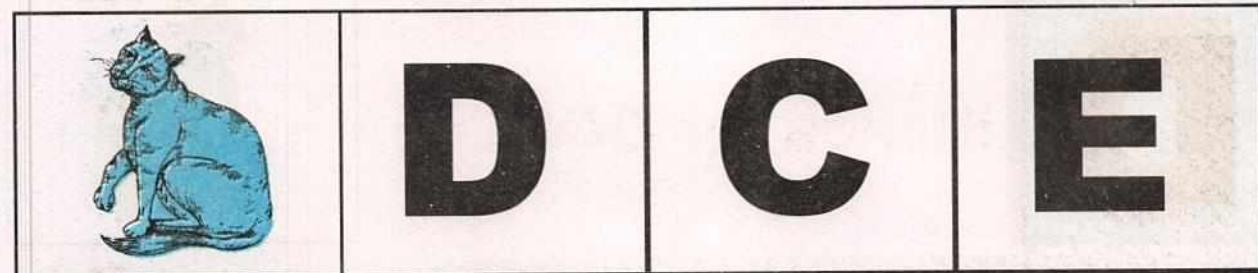
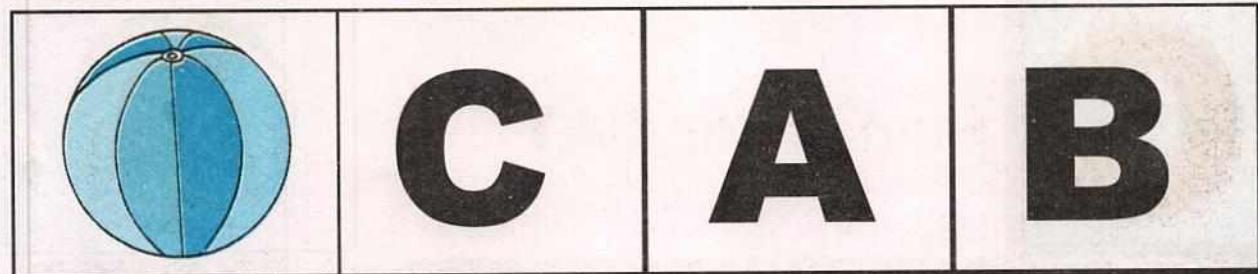
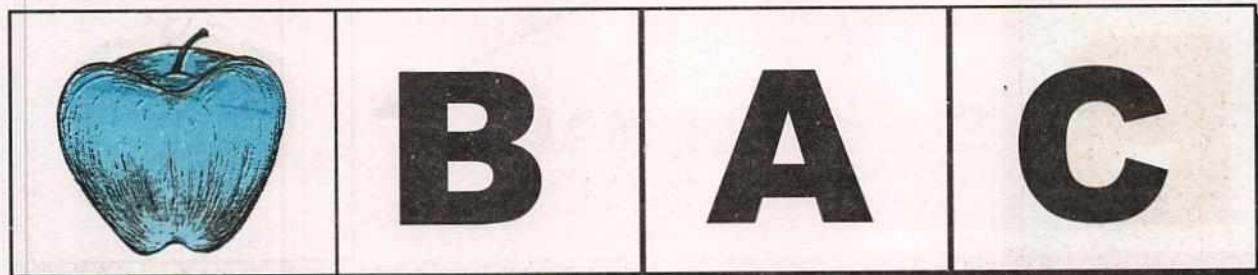
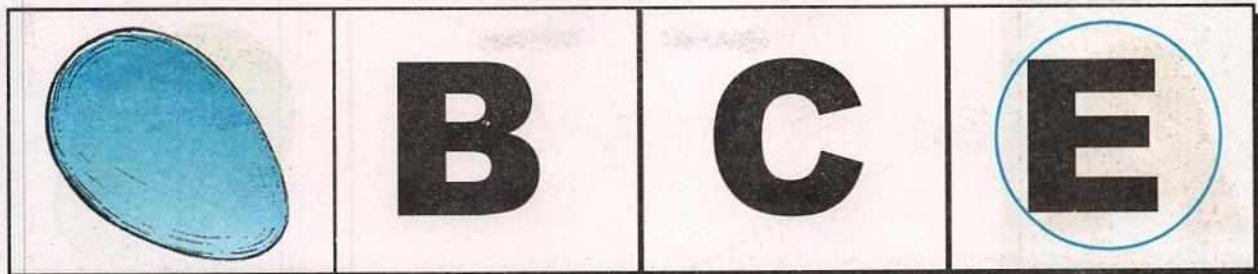
Stands for **EGG**



For the Parent/Teacher:

Ask the child to recognise the letter and related picture.

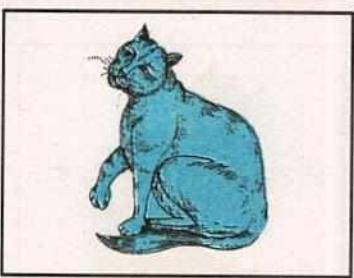
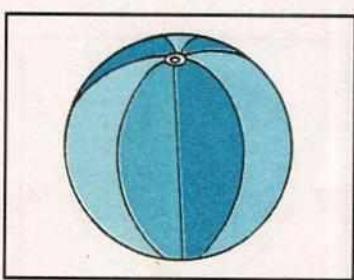
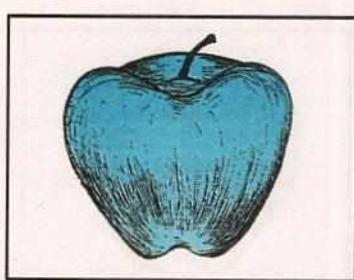
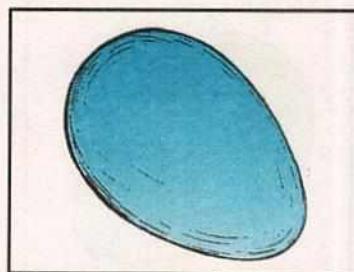
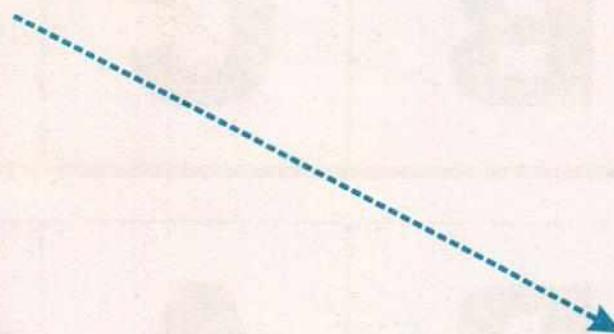
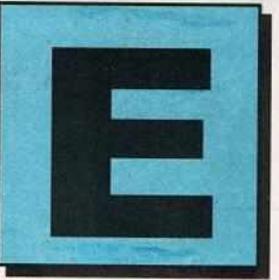
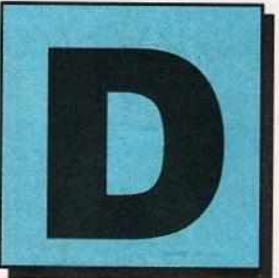
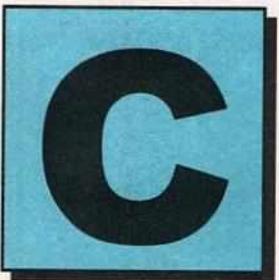
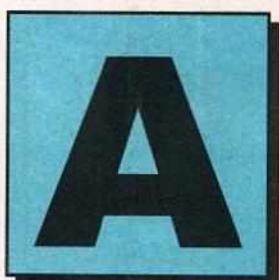
RING THE LETTERS BY WHICH THE PICTURE BEGINS



For the Parent/Teacher:

Ask the child to recognise the picture and ring the related letter correctly.

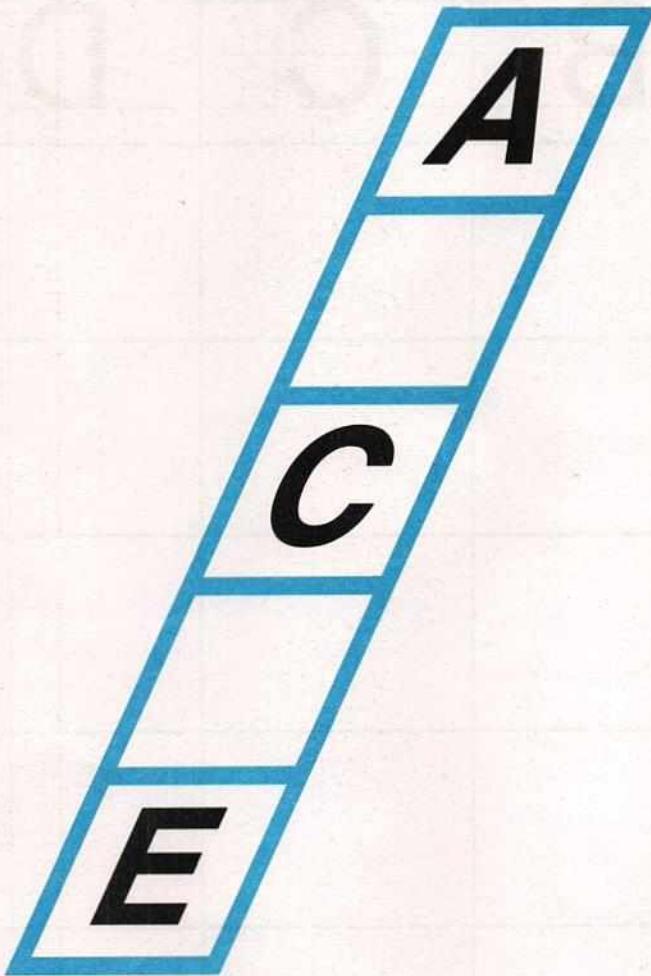
MATCH THE LETTERS



Note for the Parent/Teacher:

Instruct the child to match the letters with related pictures correctly. Please give remarks like **Good**, **Very Good**, etc. to encourage the child.

FILL IN THE BLANKS



What comes after:

A _____ C _____ E

What comes before:

_____ B _____ D _____

For the Teacher/Parent:

Till now all the children must have recognised the letters from A to E and can write it properly. Now just to revise it again, ask the children, what comes after or before the given letters.

WRITE THE LETTERS IN PROPER ORDER

A B C D E

Helping Line: _____

Ask the children to revise and rewrite the letters again.

RING THE LETTERS

Ring the letter **'A'**

A		B		E		C		B	
	E		C		D		B		E
D		C		D		B		A	

Ring the letter **'B'**

C		A		B			D
	E		C	A	B	B	E
	D			C			D

Ring the letter **'C'**

C	D	C	A	E	C	D	D	E	B
	E		C		A		B	E	
	D		C		C		C		D

Ring the letter **'D'**

B	E	A		B		E		C
	E		C	C	A	E	B	E
	D			C			D	

Ring the letter **'E'**

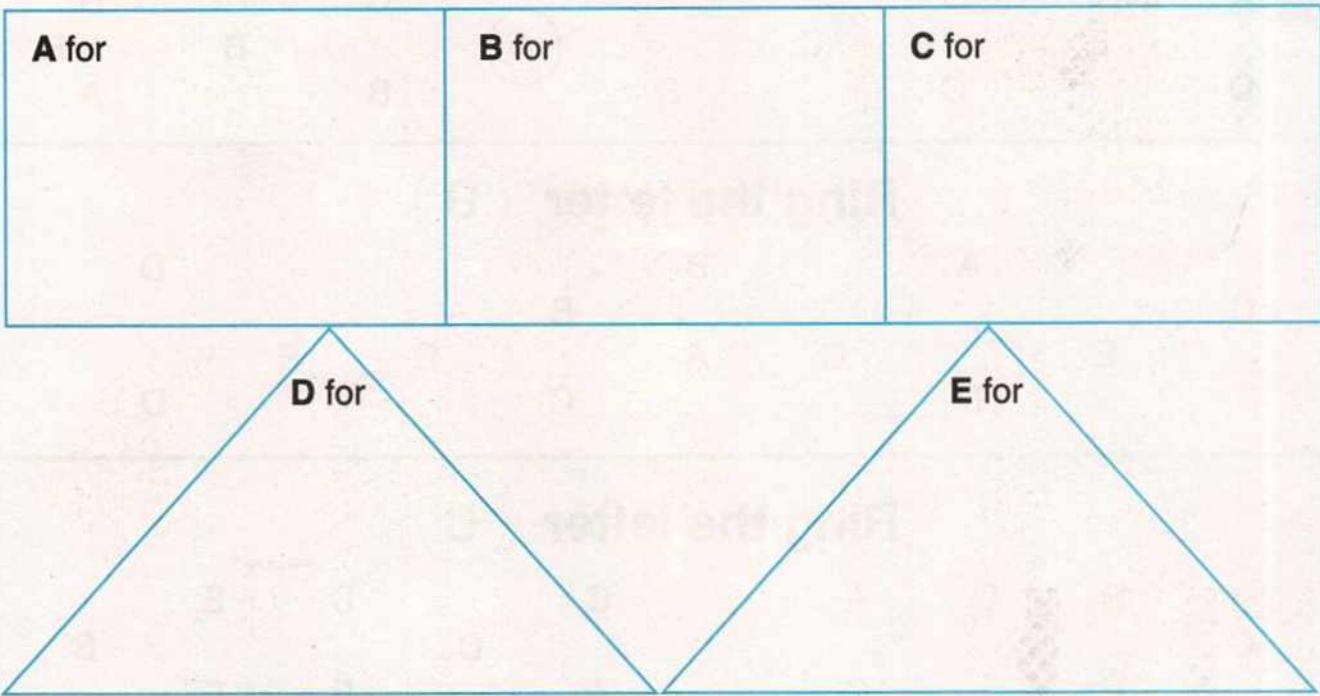
C		A		B		C		E
	E		C	A	C	B	B	
E		D		A			D	E

For the Parent/Teacher:

Instruct the children to recognise the letters and ring the letters as cited above.

ACTIVITIES

Activity – I: Paste the picture of an **Apple, Ball, Cat, Doll, Egg** and point out the picture and say “**A**” is for **Apple**.



For the Parents/

Teachers: Tell the child, ‘**A**’ is the first letter of **Apple** and ask him/her to point to the letter ‘**A**’ in the word ‘**Apple**’ and this way ask to recognise the letter ‘**A**’ to ‘**E**’ with related pictures. Let the child practise a few more words, name of the things and persons beginning with ‘**A**’ like **Aeroplane, Ant, Anil**, etc.

Activity – II: Collect an old English Newspaper, find and ring around the letters: **A, B, C, D, E** and submit it to the teacher.

Activity – III: To make sure that the child has known the alphabets as well as the pictures given just take a flash Card or write the letters in a plain paper and on the backside draw the picture, lift a few cards at random and ask the child to speak out the names of the letters and the related pictures shown. If he/she says correctly then give a star. The one who tells all correct will be the winner.

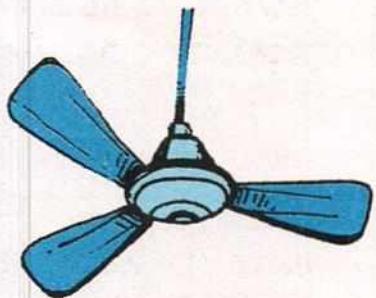
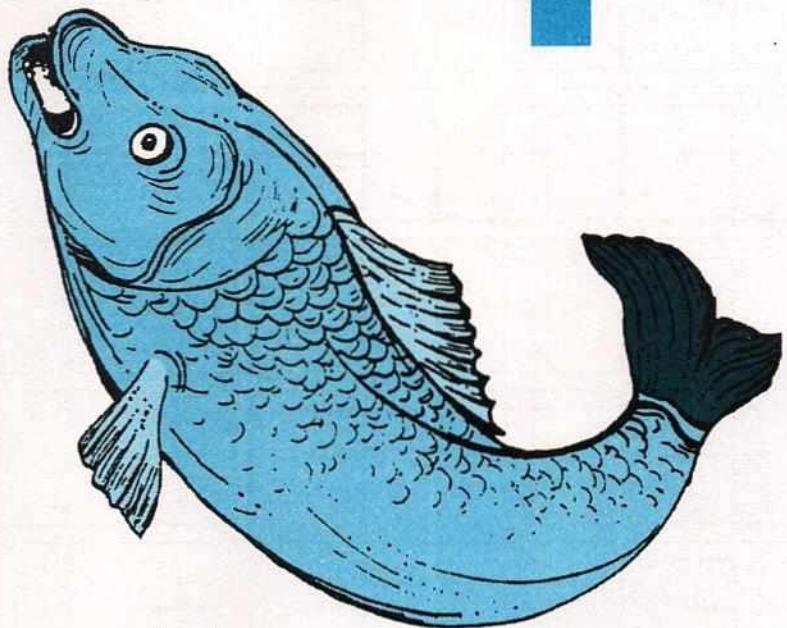
Activity – IV: Make a Circle and pin up the letter cards in the child’s shirt or tunic and one of them will be the leader.

Now the leader will sing the song ‘**Fairies are dancing**’ call the letter **A** and the child will join with the leader as per their flash cards.

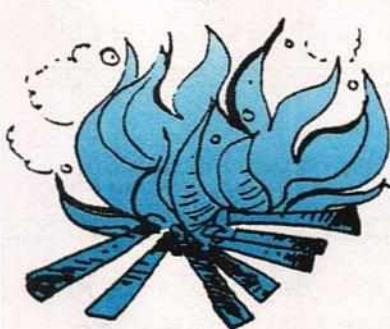
F

f

FISH



FAN



FIRE



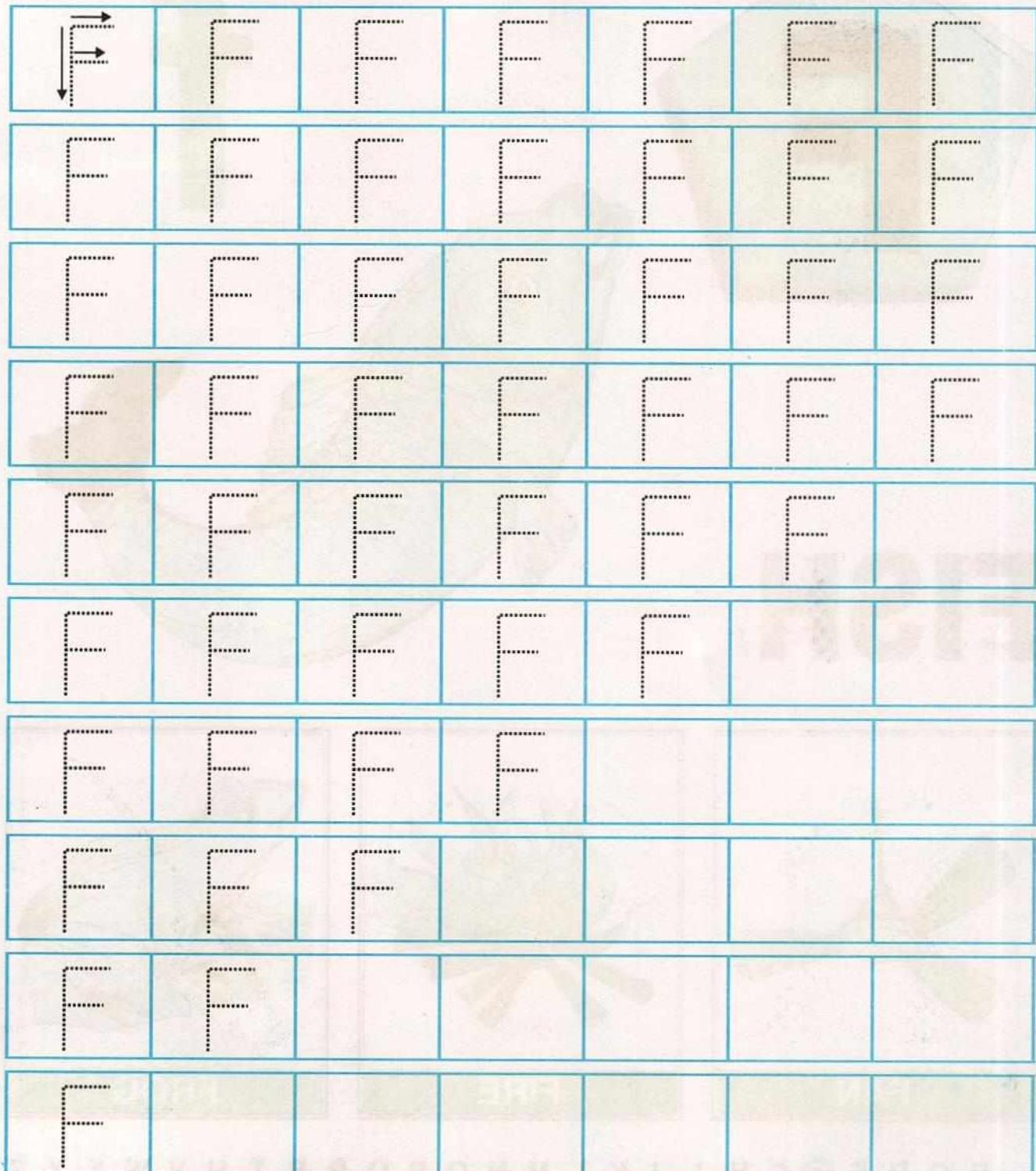
FROG

B C D E **F** G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



For the Parent/Teacher:

Ask the child to draw one standing line and two sleeping lines by joining the dots and tracing it.

G

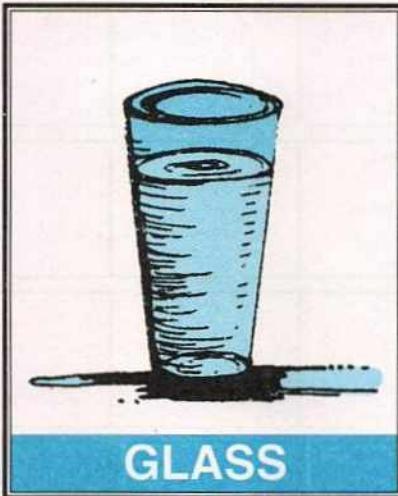
g



GRAPES



GIRL



GLASS



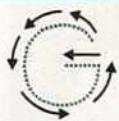
GUN

A B C D E F **G** H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



G

G

G

G

G

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G

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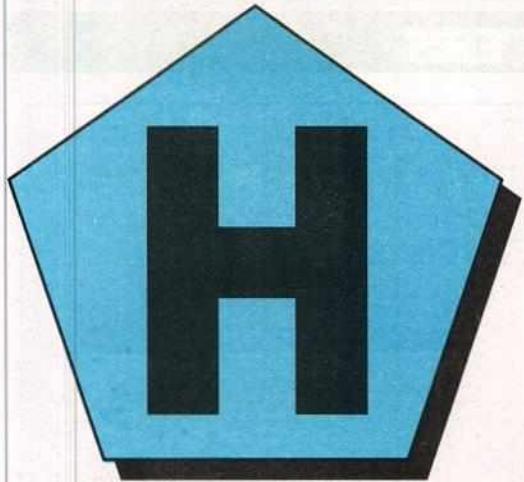
G

G

G

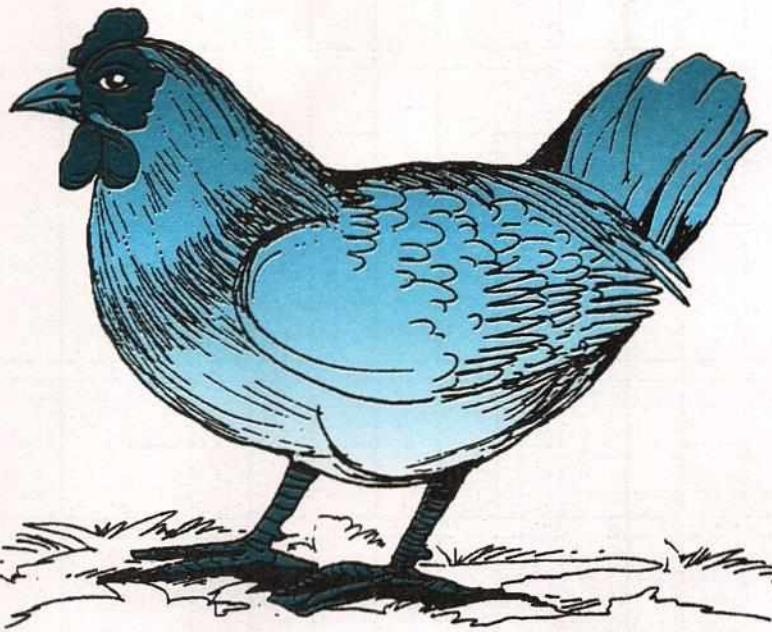
For the Parent/Teacher:

Ask the child to draw a half-circle and stretch it up by drawing and joining a standing line and at end stretch it by drawing a sleeping line.



h

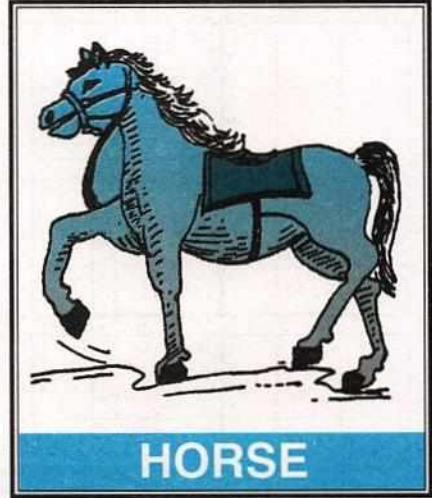
HEN



HAT



HUT



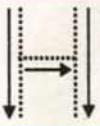
HORSE

B C D E F G **H** I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

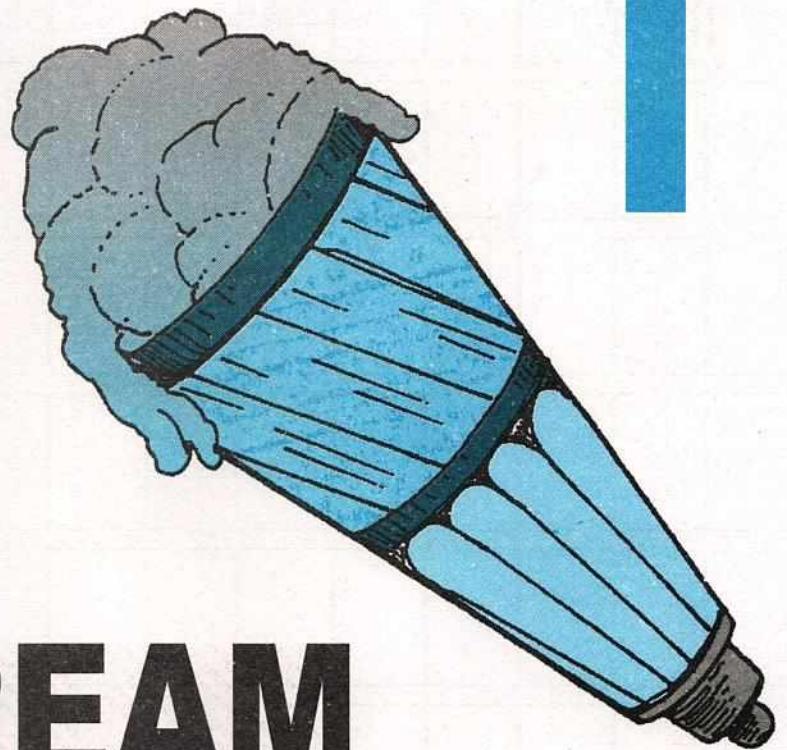
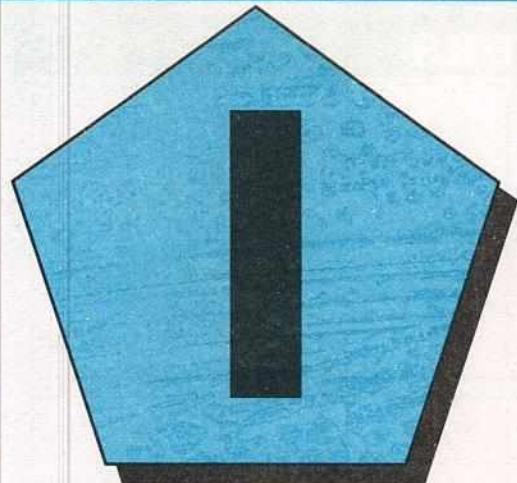
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

	H	H	H	H	H	H	H
H	H	H	H	H	H	H	H
H	H	H	H	H	H	H	H
H	H	H	H	H	H	H	H
H	H	H	H	H	H	H	H
H	H	H	H	H	H	H	H
H	H	H	H	H			
H	H	H	H	H			
H	H	H					
H	H						
H							

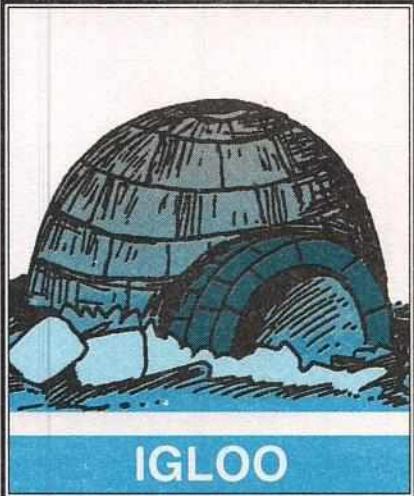
For the Parent/Teacher:

Instruct the child to draw two standing lines and join them by drawing a sleeping line in the middle.



i

ICE-CREAM



IGLOO



INKPOT



IRON

B C D E F G H **I** J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

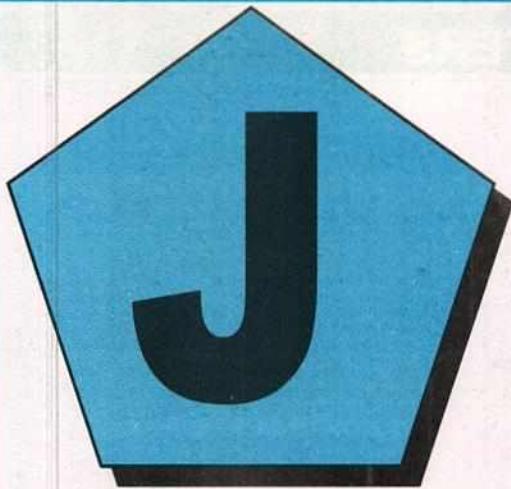
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



For the Parent/Teacher:

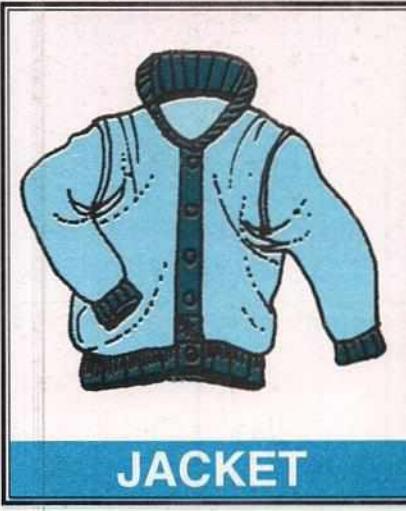
Ask the children to draw a standing line.



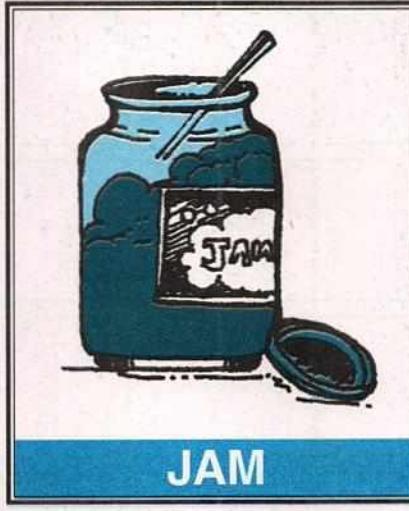
j



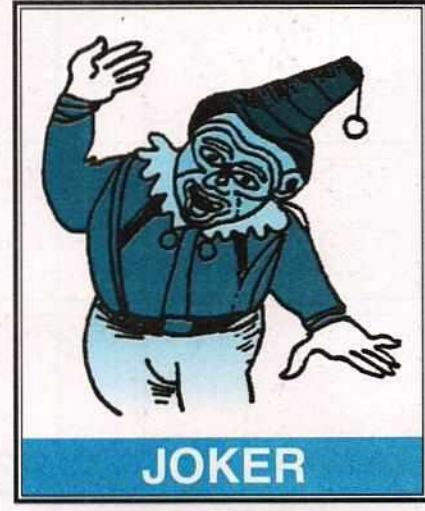
JUG



JACKET



JAM



JOKER

B C D E F G H I **J** K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J	J	J	J
J	J	J	J			
J	J	J				
J	J					
J						

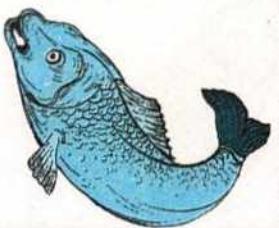
For the Parent/Teacher:

Ask the children to draw a standing line and turn it upward by drawing a small curve as instruction given in the first box.

SPEAK OUT THE LETTERS

F

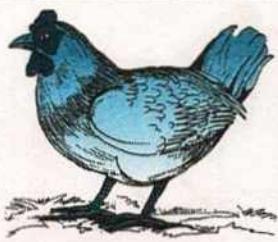
Stands for **FISH**

**G**

Stands for **GRAPES**

**H**

Stands for **HEN**

**I**

Stands for **ICE-CREAM**

**J**

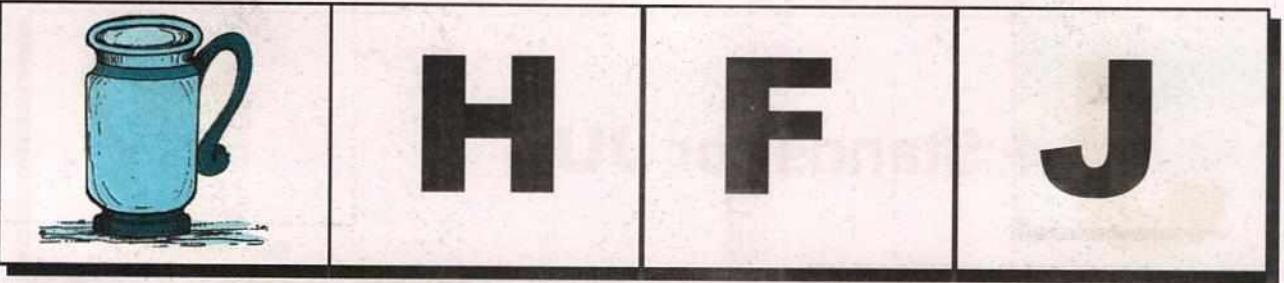
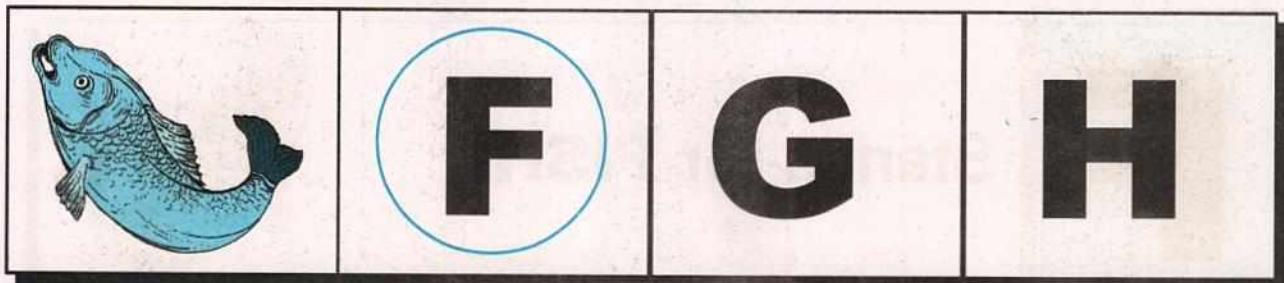
Stands for **JUG**



For the Parent/Teacher:

Ask the child to recognise the letter and related picture.

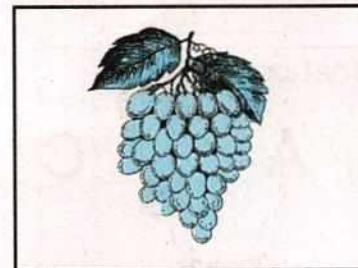
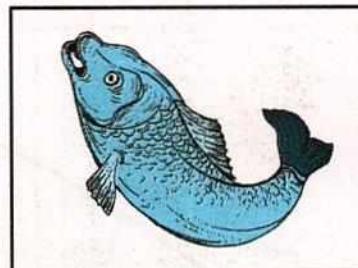
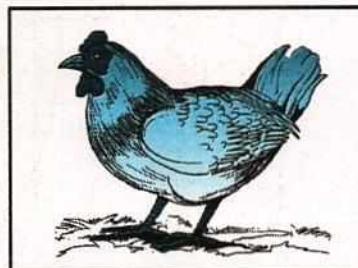
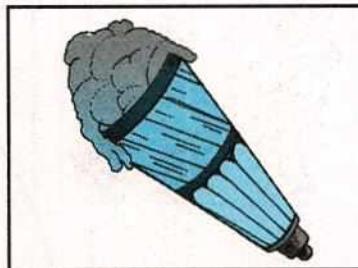
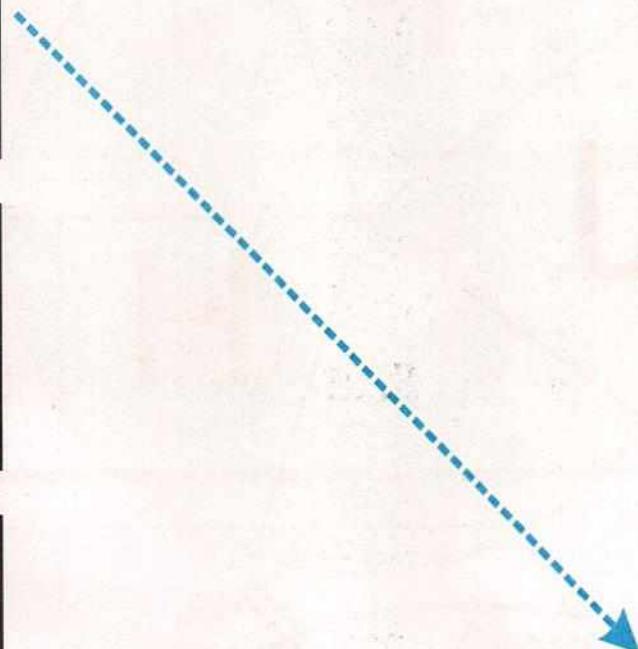
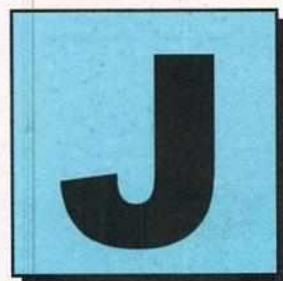
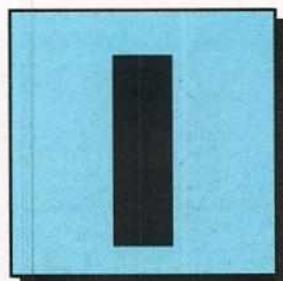
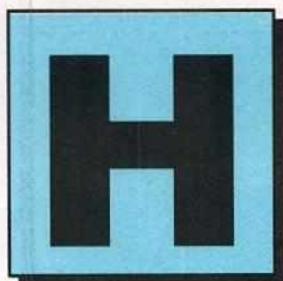
RING THE LETTERS BY WHICH THE PICTURE BEGINS



For the Parent/Teacher:

Ask the child to recognise the picture and ring the related letter correctly.

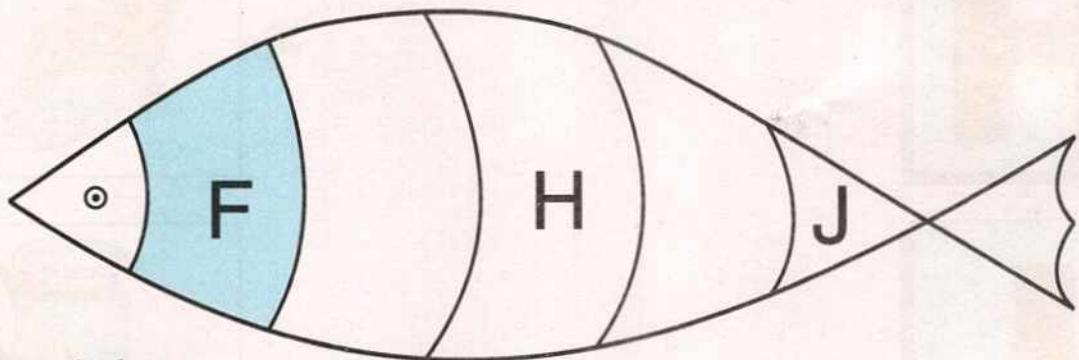
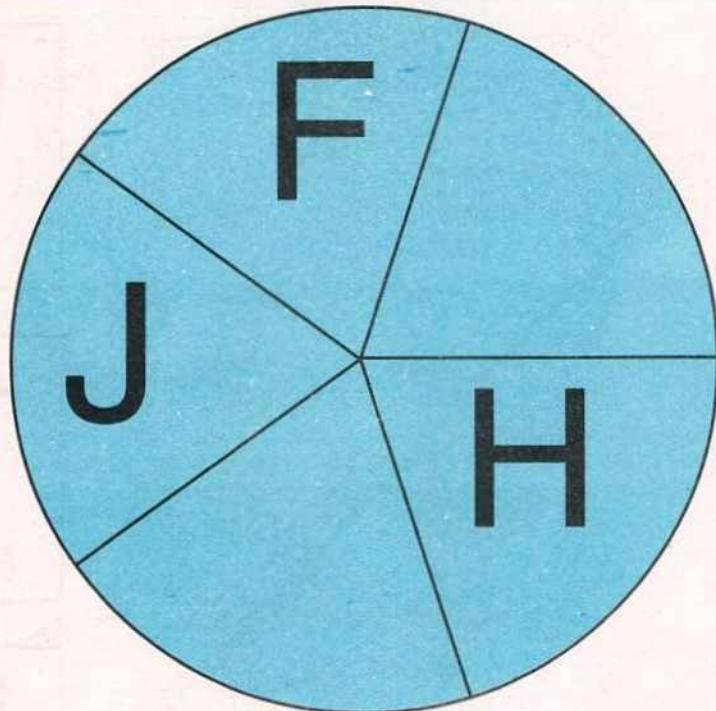
MATCH THE LETTERS



For the Parent/Teacher:

Instruct the child to match the letters with related pictures correctly. Please give remarks like **Good, Very Good**, etc. to encourage the child.

FILL IN THE BLANKS



What comes before:

(i) B D F H J

What comes after:

(ii) A _____ C _____ E _____ G _____ I _____

For the Parent/Teacher:

Till now all the children must have recognised the letters from A to E and can write properly. Now just to revise it, ask the children, what comes after or before the given letters.

WRITE THE LETTERS IN PROPER ORDER

A B C D E

F G H I J

For the Parent/Teacher:

Ask the children to revise and rewrite the letters from A to J.

RING THE LETTERS

Ring the letter 'F'

C	F	H	B	C
A	G	E	F	D
H	G	F	H	F

Ring the letter 'G'

A	F	G	B	A
B	B	H	H	G
H	H	A	A	J
G	C	I	B	G
J	H			

Ring the letter 'H'

A	H	H	B	G
B	A	J	I	A
G	C	G	B	A
C	H	G	B	H

Ring the letter 'I'

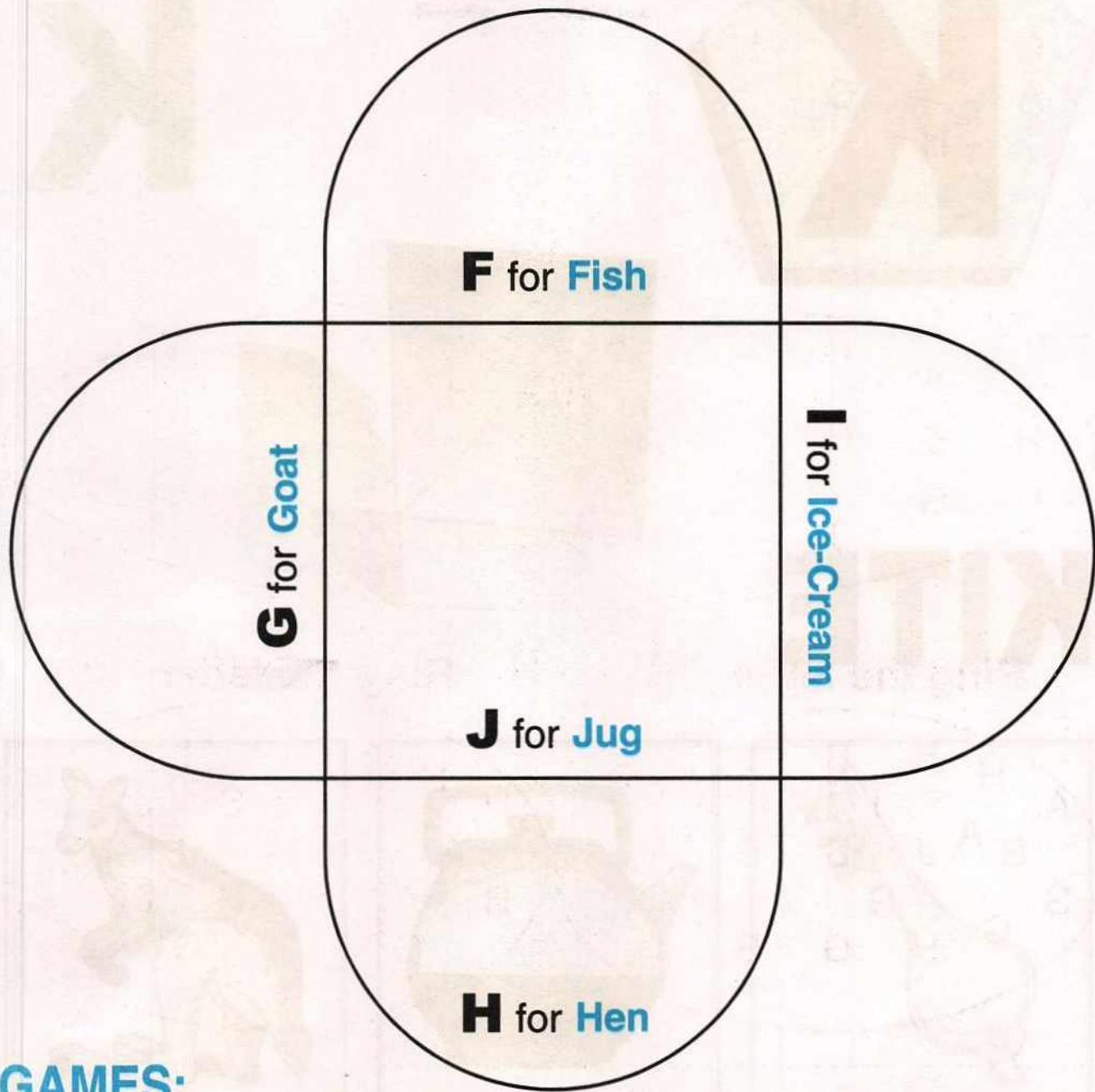
H	H	B	G	I
A	J	A	J	J
B	A	H	H	H
G	C	H	H	G

Ring the letter 'J'

A	D	H	E	F
C	J	G	B	I
B	E	I	J	J
F	E	E	A	D

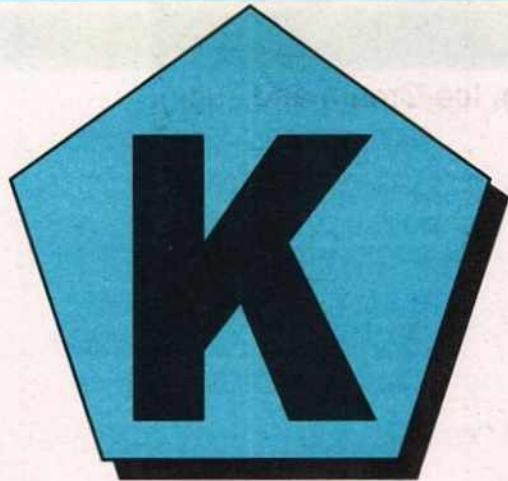
ACTIVITIES

Let us collect and paste the pictures of Fish, Goat, Hen, Ice-Cream and Jug.

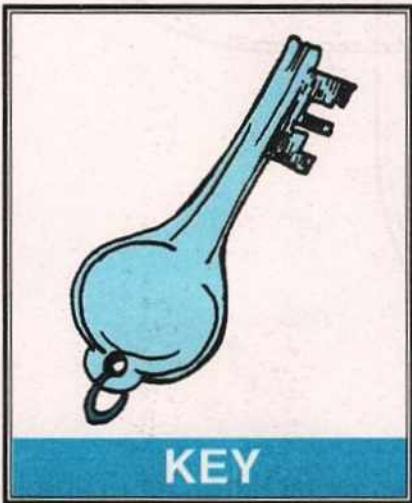
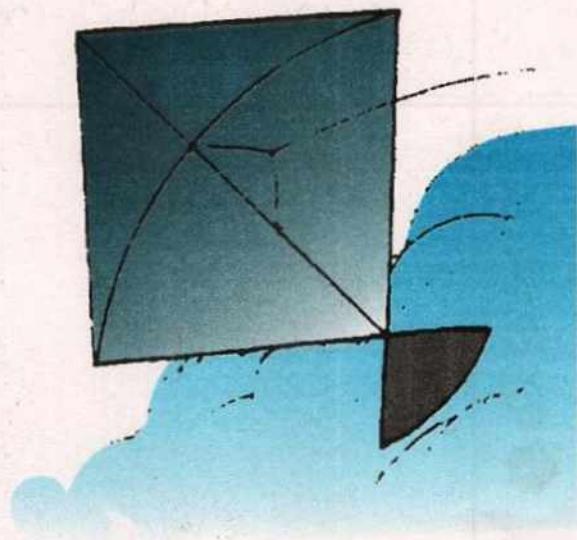


GAMES:

- I. Shuffle the flash cards and ask the children to find out a particular letter, for example: "Go and touch F", if he/she fails then he/she will repay his fault by doing some action, singing or dancing.
- II. Make a circle and shuffle the letter cards with picture cards among the children and ask the children to choose out his partner like 'A' will match with apple and stand behind.



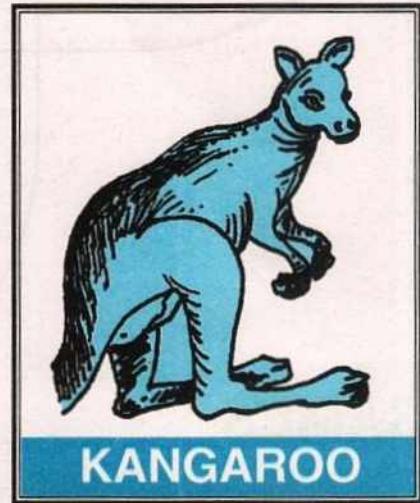
KITE



KEY



KETTLE



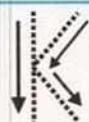
KANGAROO

A B C D E F G H I J **K** L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



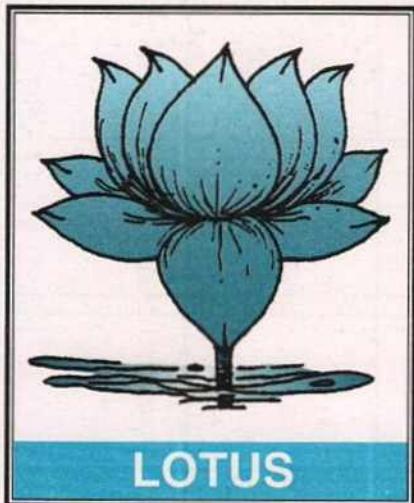
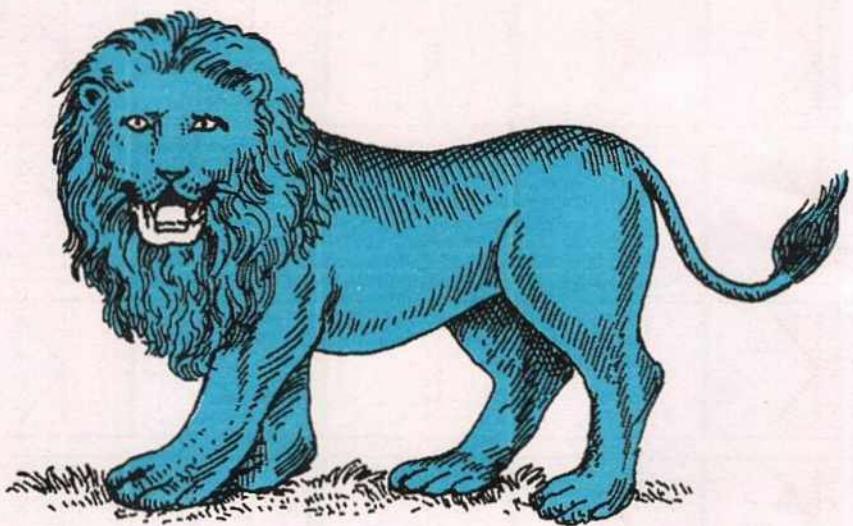
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K	K	K	K
K	K	K	K			
K	K	K				
K	K					
K						

For the Parent/Teacher:

Ask the child to draw one standing line and two slanting lines by joining the dots and tracing it.



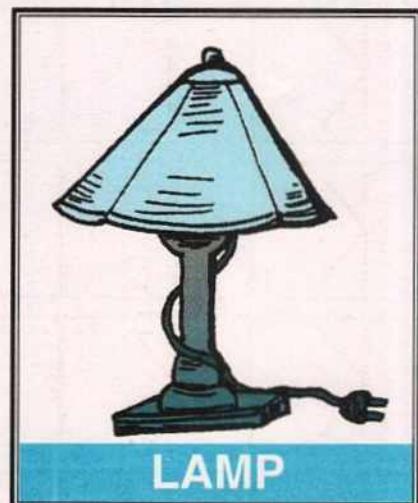
LION



LOTUS



LEAF



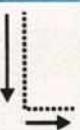
LAMP

A B C D E F G H I J K **L** M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



A handwriting practice sheet for the uppercase letter 'L'. The sheet is organized into ten horizontal rows, each featuring a set of handwriting lines (top line, midline, and baseline). The first row contains a diagram of a large uppercase 'L' with a counter-clockwise stroke arrow. Subsequent rows each contain a large uppercase 'L' and a smaller lowercase 'l' for tracing practice. The rows are separated by thin blue lines.

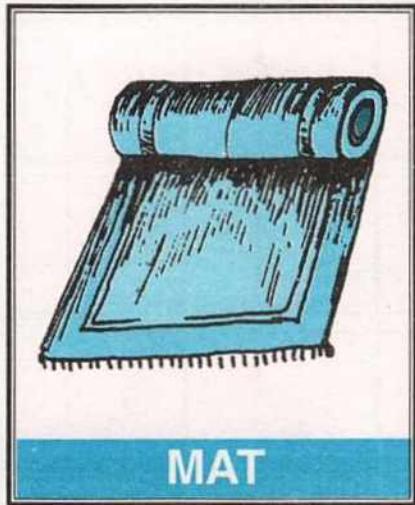
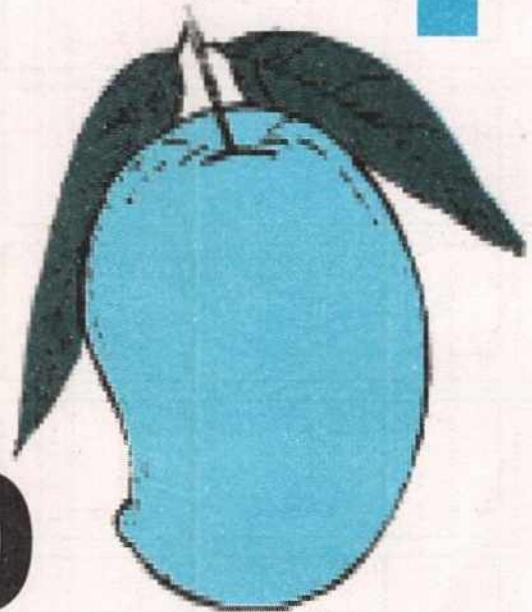
For the Parent/Teacher:

Ask the child to draw a standing line and a sleeping line.

M

m

MANGO



MAT



MONKEY



MUG

A B C D E F G H I J K L **M** N O P Q R S T U V W X Y Z

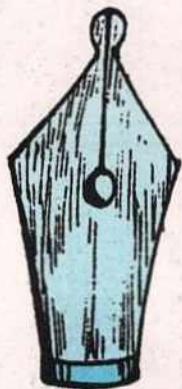
For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

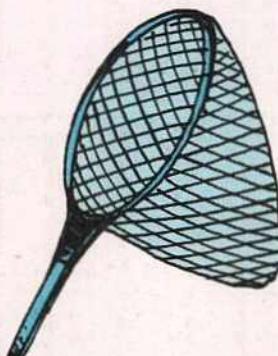
N

n

NEST



NIB



NET



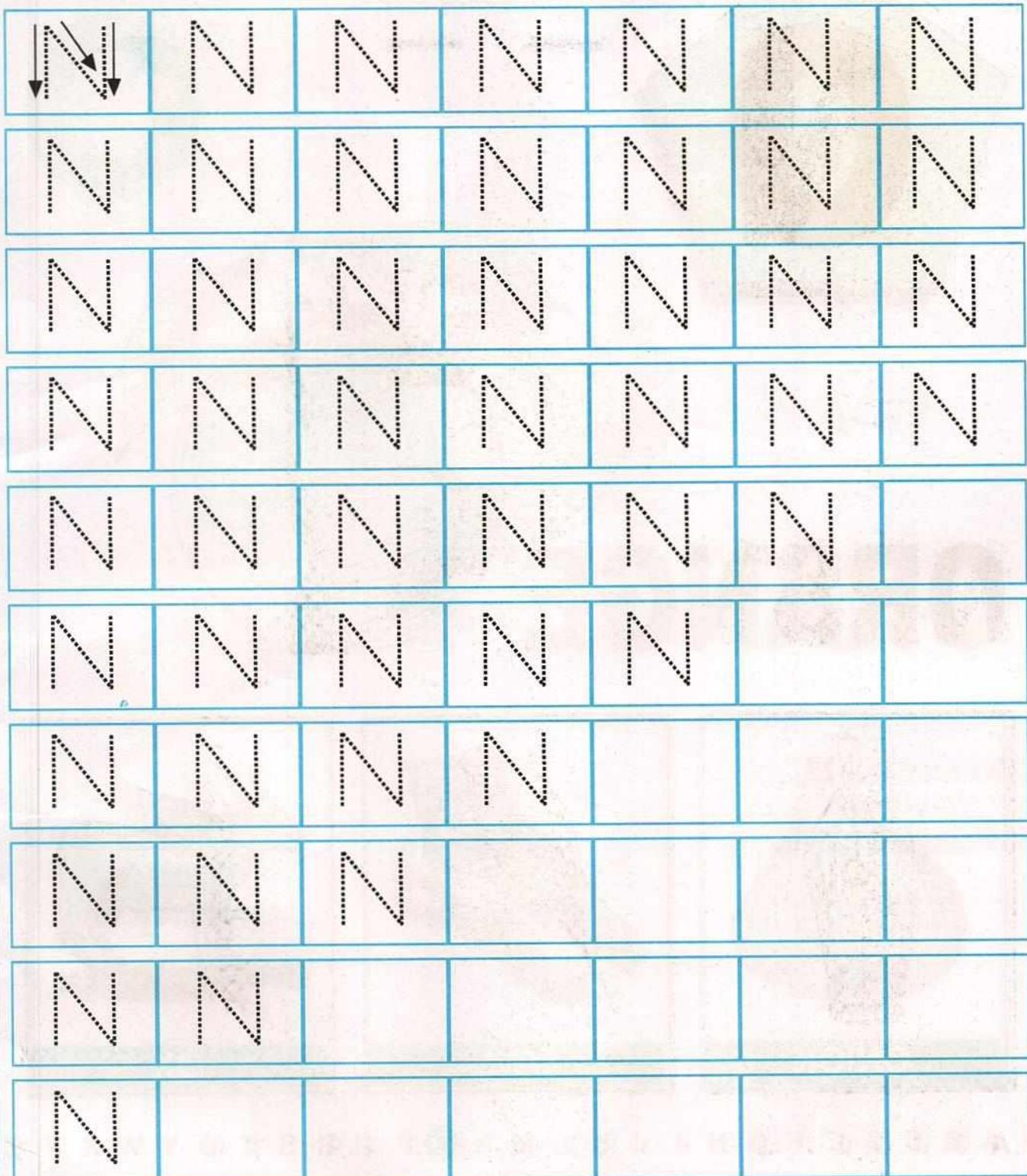
NURSE

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

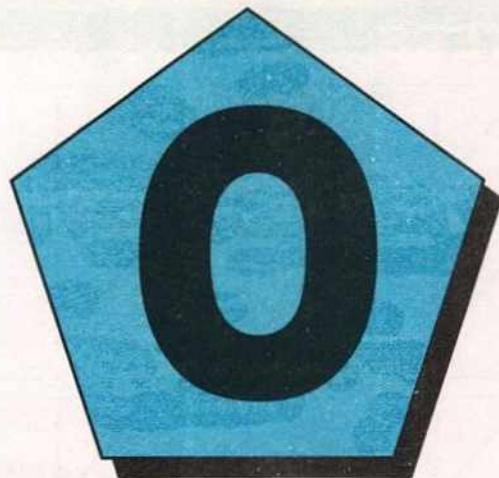
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

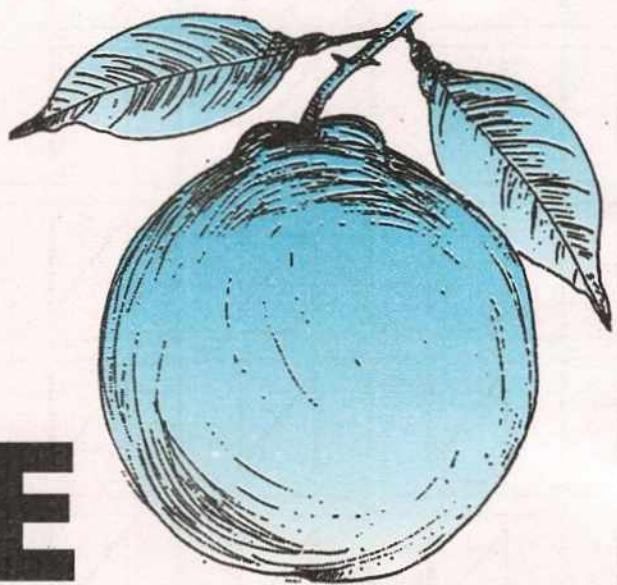


For the Parent/Teacher:

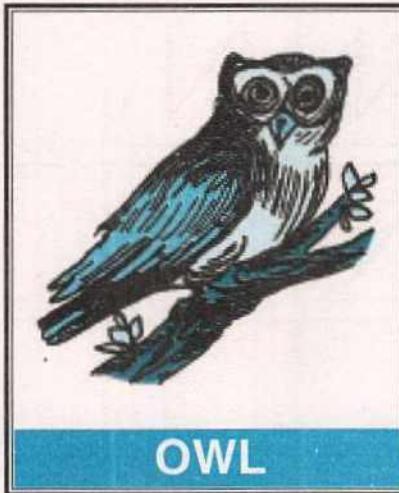
Ask the child to draw two standing lines and one slanting line.



ORANGE



ONION



OWL



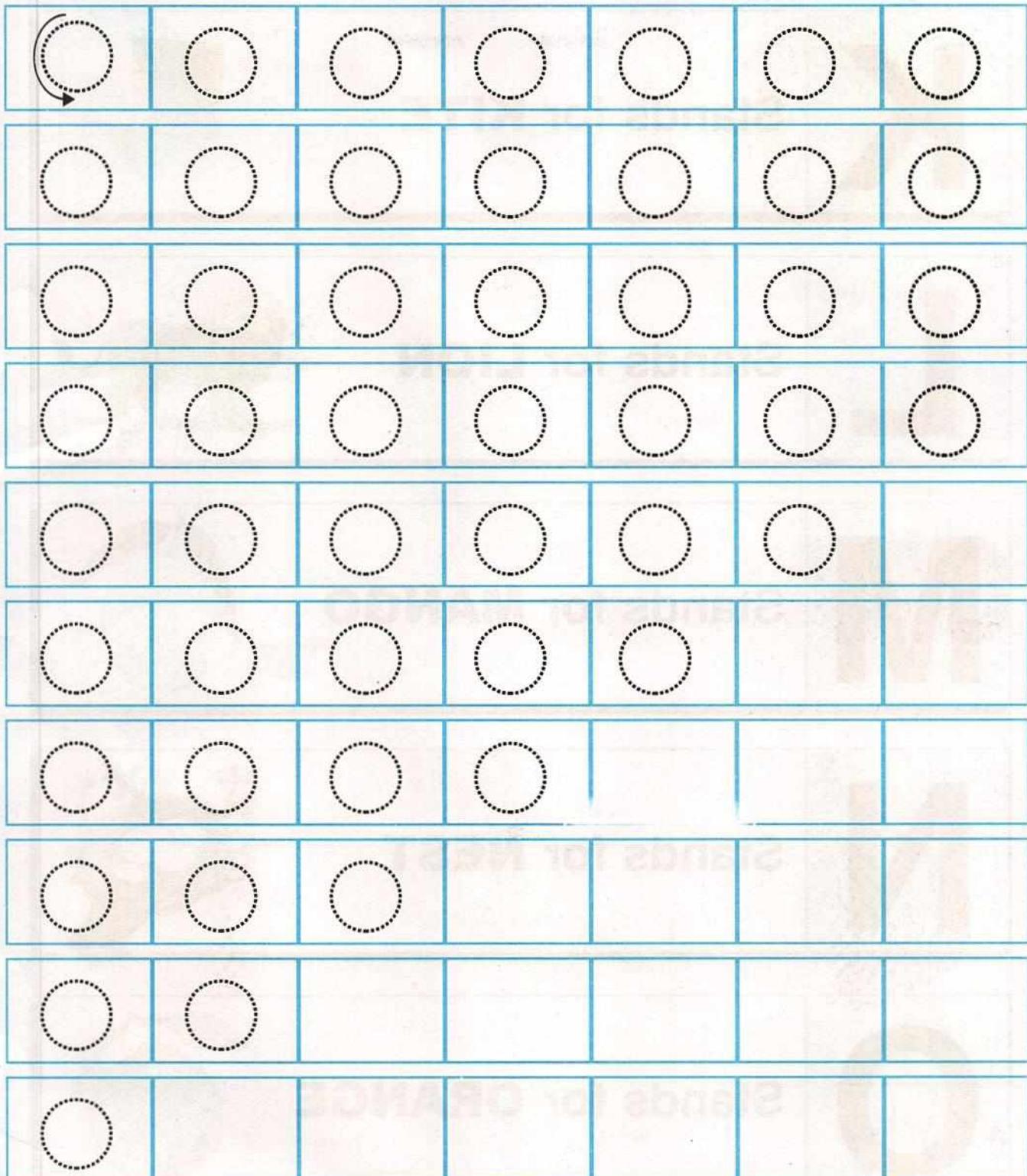
OX

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



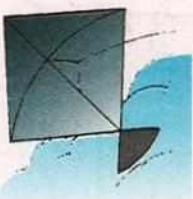
For the Parent/Teacher:

Ask the child to draw a circle.

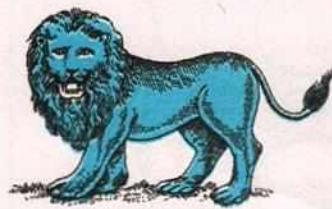
SPEAK OUT THE LETTERS

K

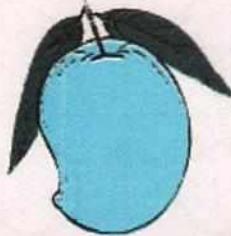
Stands for **KITE**

**L**

Stands for **LION**

**M**

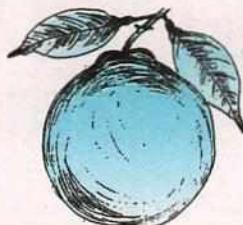
Stands for **MANGO**

**N**

Stands for **NEST**

**O**

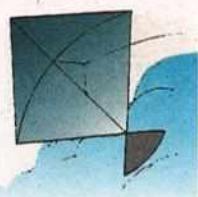
Stands for **ORANGE**



For the Parent/Teacher:

Ask the child to recognise the letter and related picture.

RING THE LETTERS BY WHICH THE PICTURE BEGINS



K

L

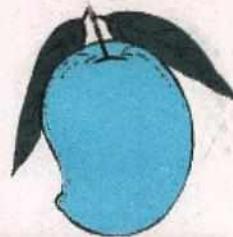
M



M

L

K



K

L

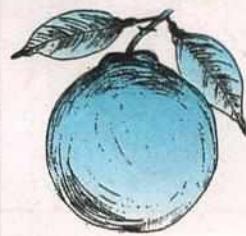
M



M

N

O



N

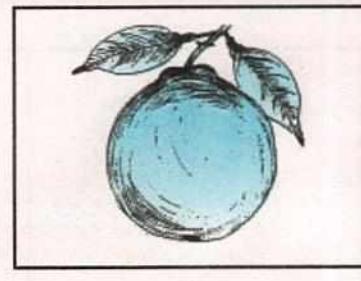
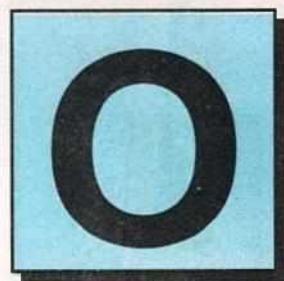
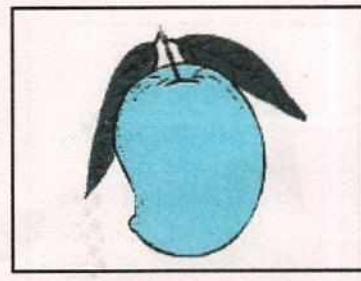
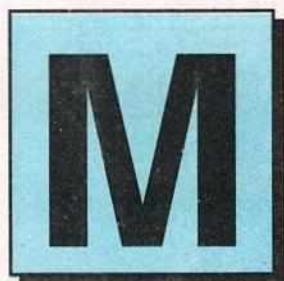
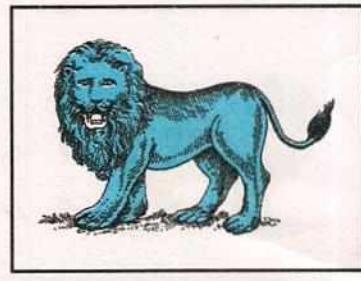
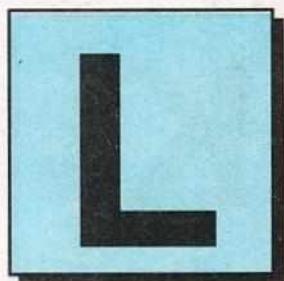
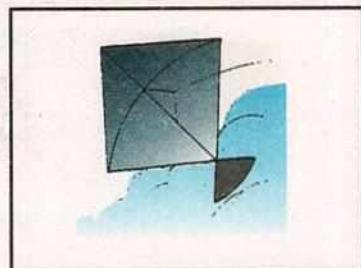
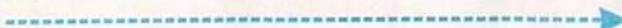
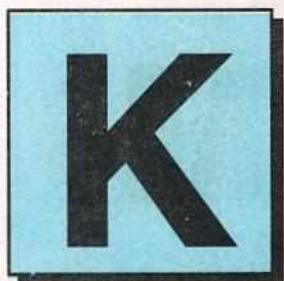
O

M

For the Parent/Teacher:

Ask the child to recognise the picture and ring the related letter correctly.

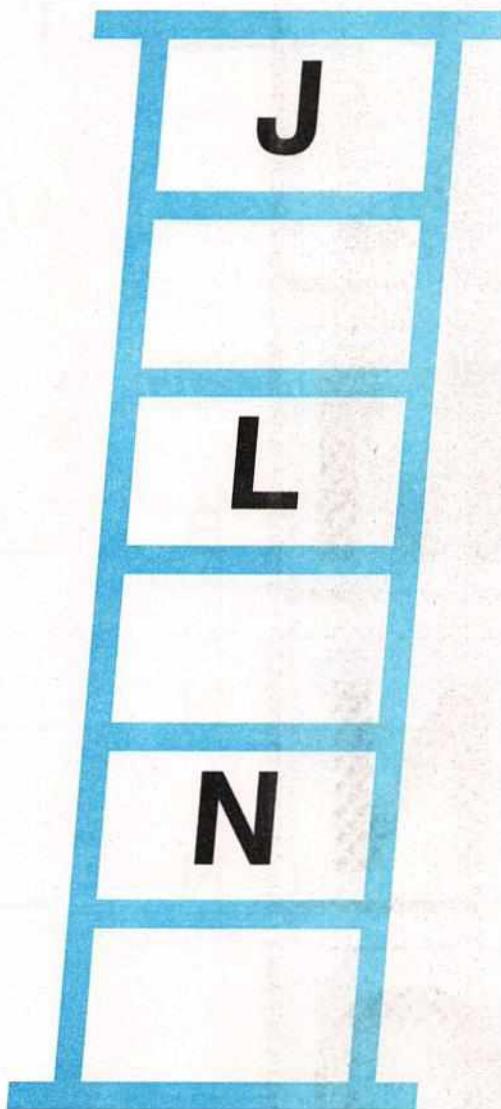
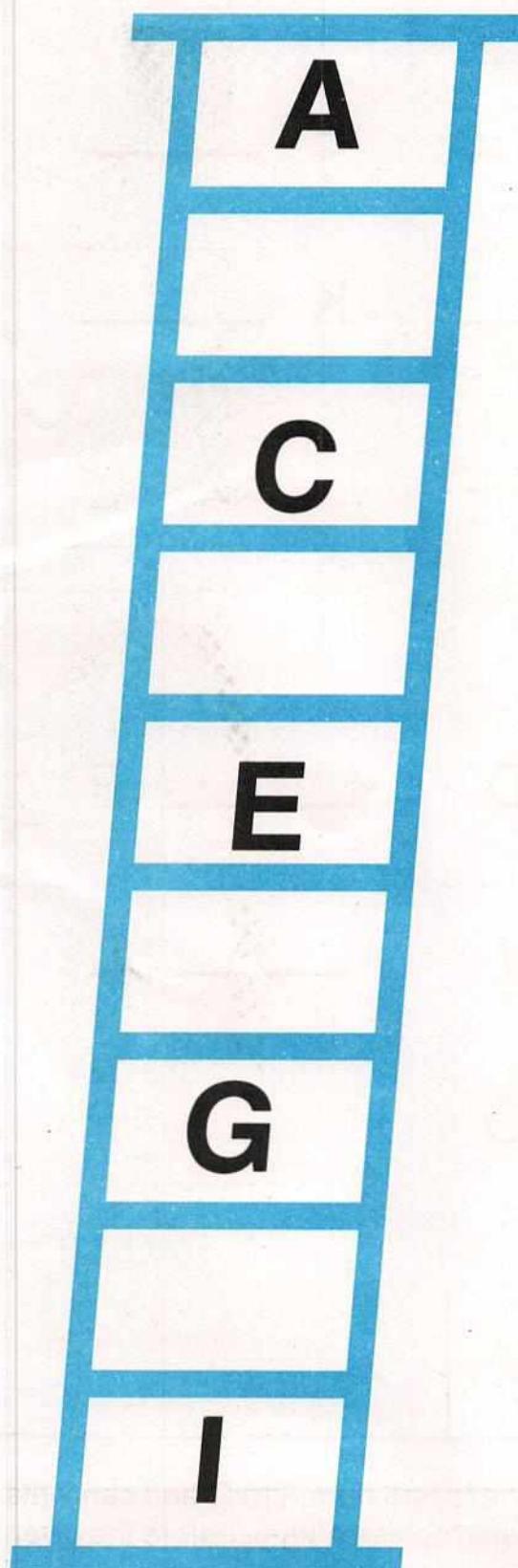
MATCH THE LETTERS WITH RELATED PICTURES



For the Parent/Teacher:

Instruct the child to match the letters with related pictures correctly. Please give remarks like **Good**, **Very Good**, etc. to encourage the child.

WRITE THE MISSING LETTERS



FILL IN THE BLANKS

What comes after:

A _____

C _____

E _____

G _____

I _____

K _____

M _____

O _____

What comes before:

_____ B

_____ D

_____ F

_____ H

_____ J

_____ L

_____ N

_____ O

For the Parent/Teacher:

Till now all the children must have recognised the letters from A to O and can write properly. Now just to revise it, ask the children, what comes after or before the given letters.

WRITE THE LETTERS IN PROPER ORDER

A B C D E

F G H I J

K L M N O

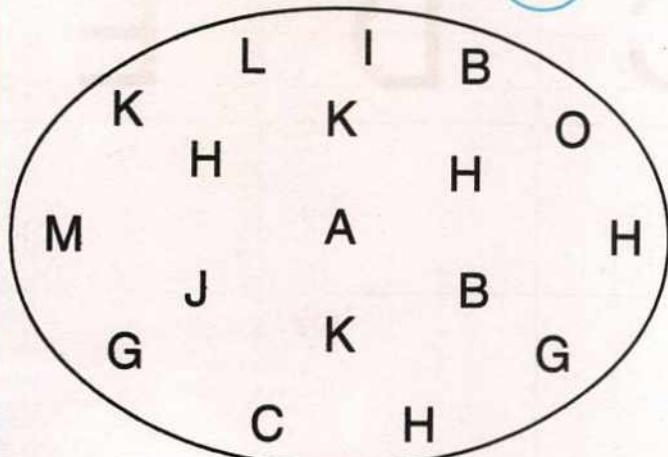
For the Parent/Teacher:

Ask the children to revise and rewrite the letters again.

RING THE LETTERS

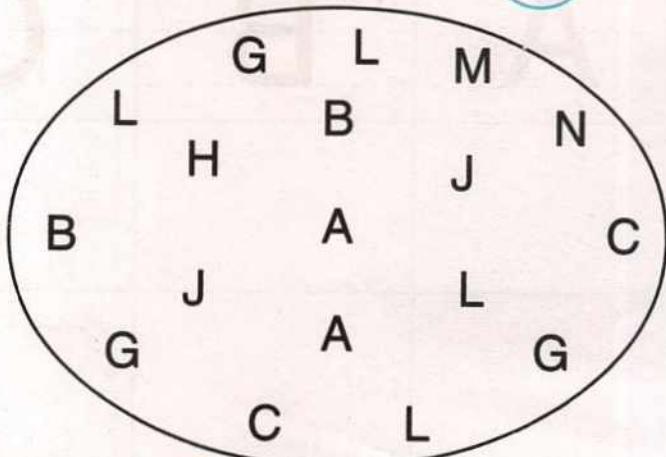
Ring the letter

‘K’



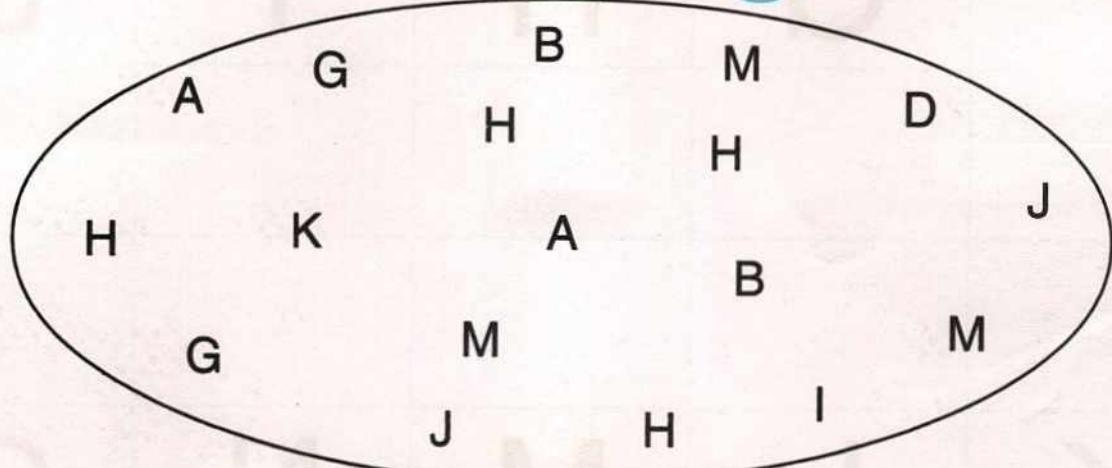
Ring the letter

“L”



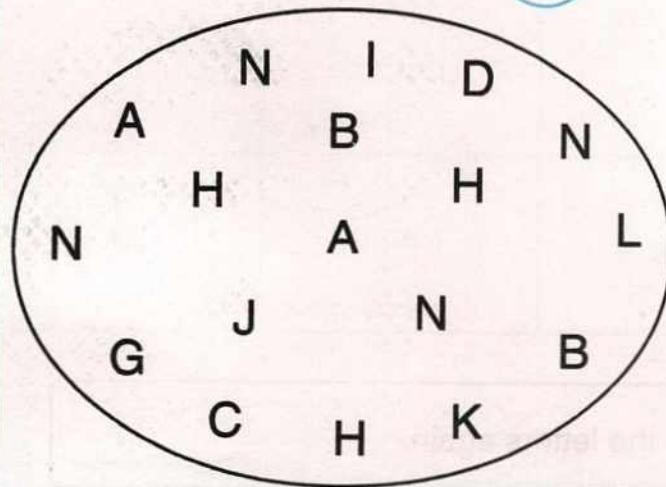
Ring the letter

‘M’



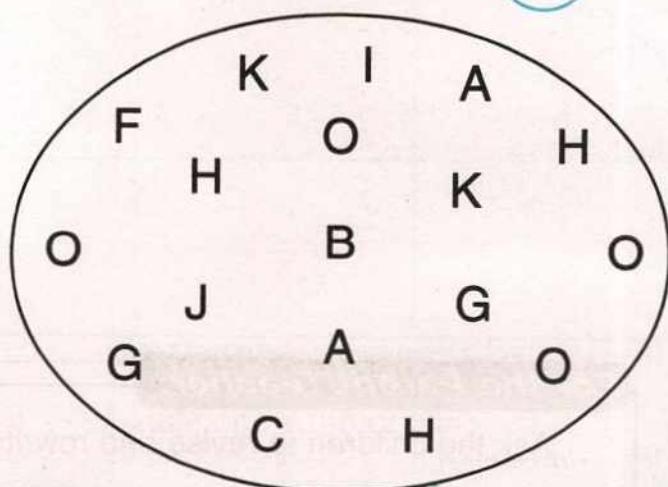
Ring the letter

'N'



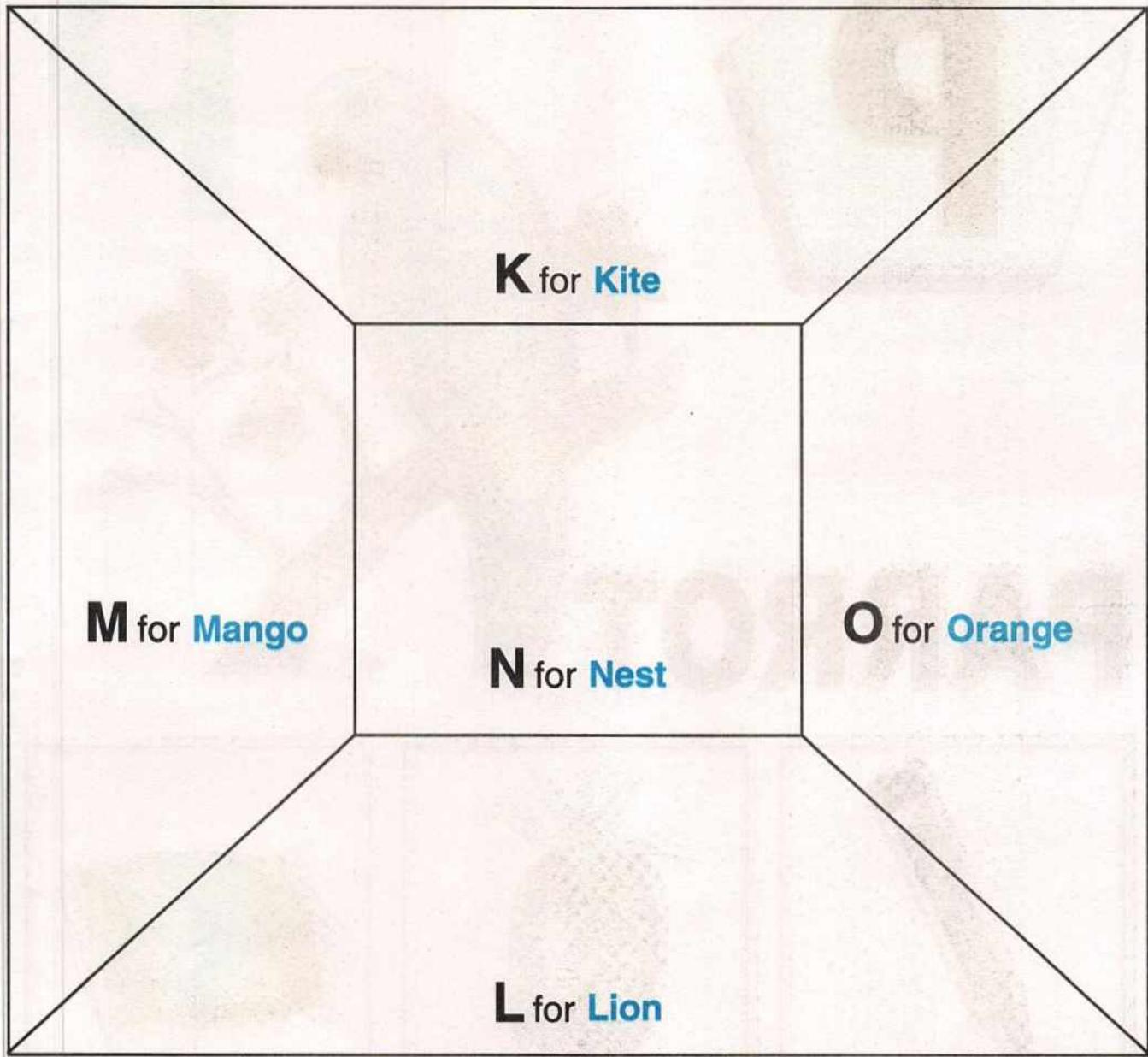
Ring the letter

‘O’



ACTIVITIES

Collect and paste the pictures of Kite, Mango, Nest, Lion and Orange.



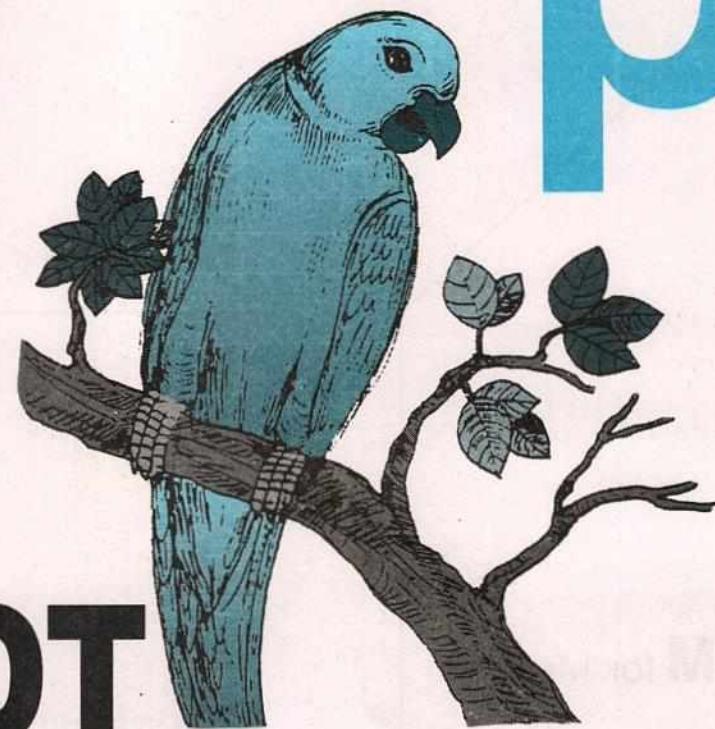
For the Parent/Teacher:

- I. Write the names of the students in block letter on the Blackboard. Point out the first letter. If the name has 2 or more identical letters, then ask them to point out them.
- II. Ask the children to collect some Food Lables, Magazine or Newspaper headlines and ask them to ring around the letter: K, L, M, N, O.
- III. Repeat the games as mentioned earlier.

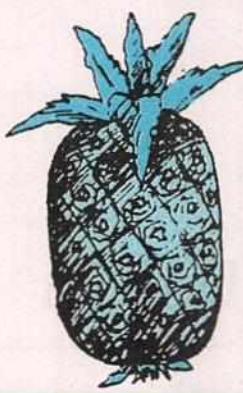
P

p

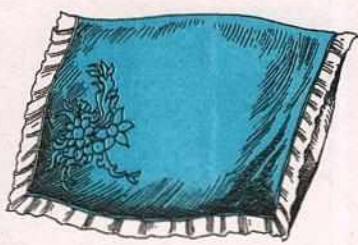
PARROT



PENCIL



PINEAPPLE



PILLOW

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

P P P P P P P

P P P P P P P

P P P P P P P

P P P P P P P

P P P P P P P

P P P P P P P

P P P P

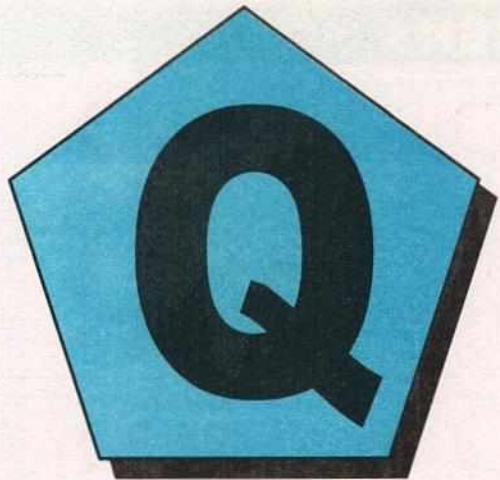
P P P

P P

P

For the Parent/Teacher:

Ask the child to draw one standing line and a curve. . .



QUEEN



QUAIL



QUILL



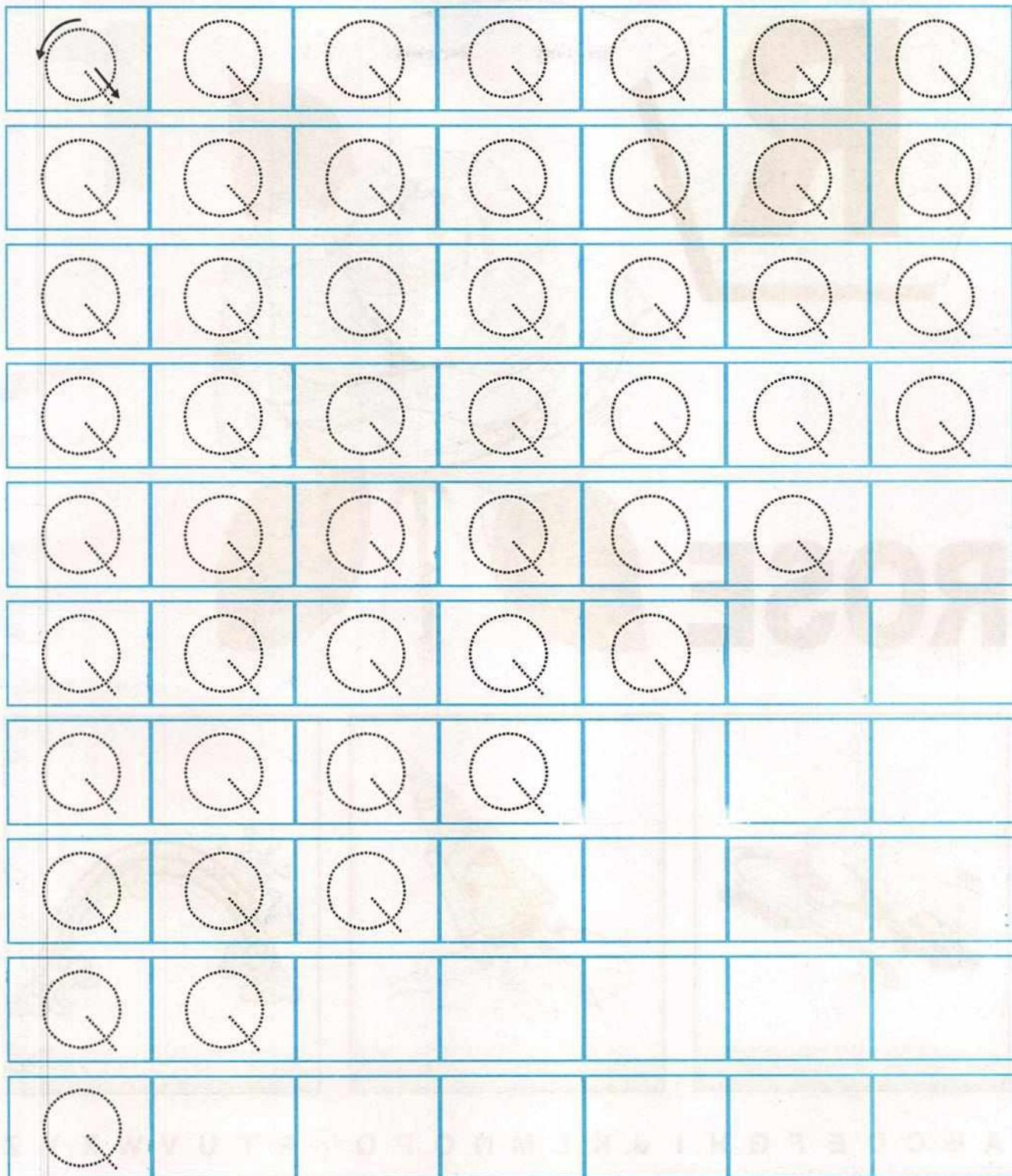
QUILT

A B C D E F G H I J K L M N O P **Q** R S T U V W X Y Z

For the Parent/Teacher:

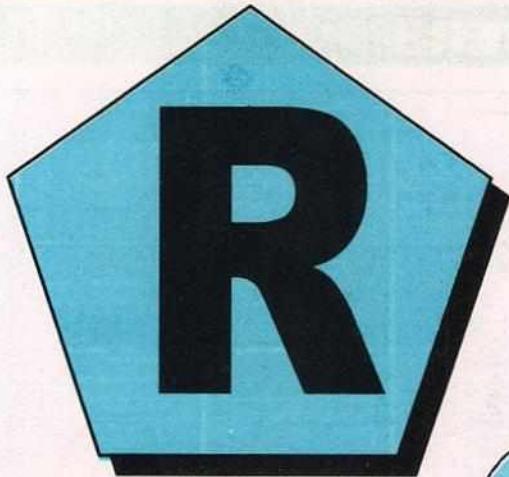
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

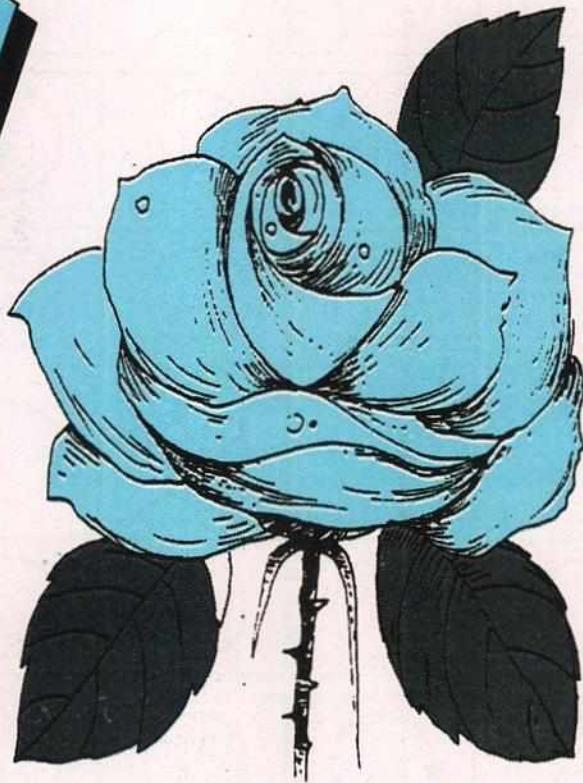


For the Parent/Teacher:

Ask the child to draw a circle and a slanting line.



r



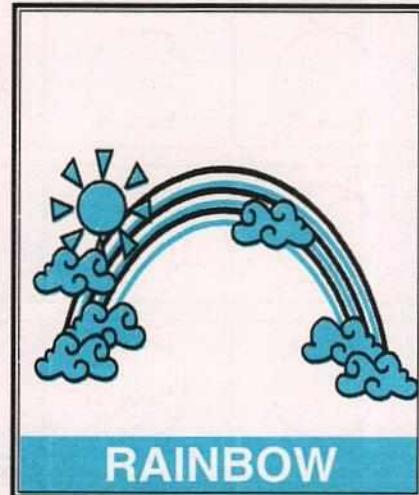
ROSE



RAT



ROCKET



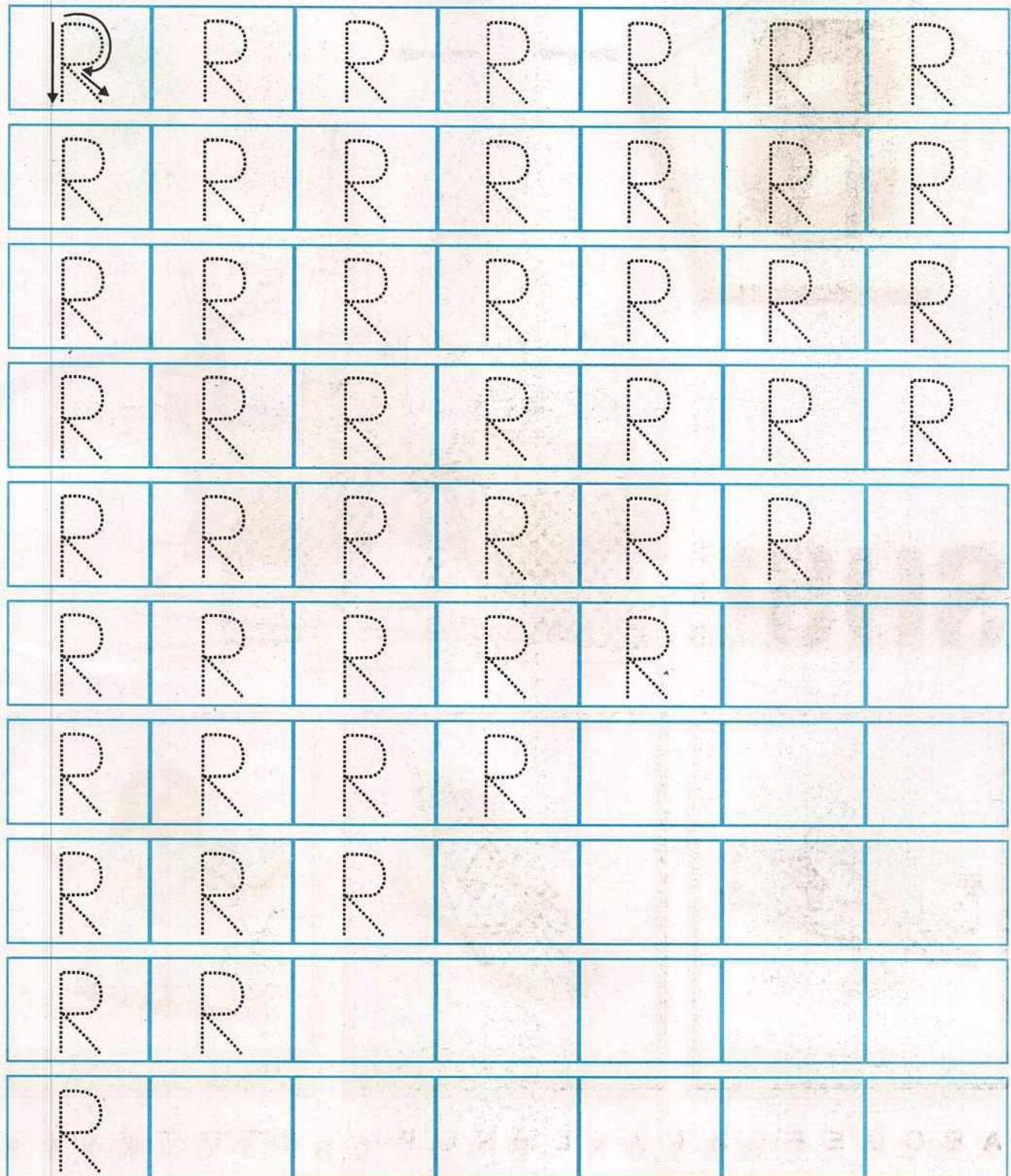
RAINBOW

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



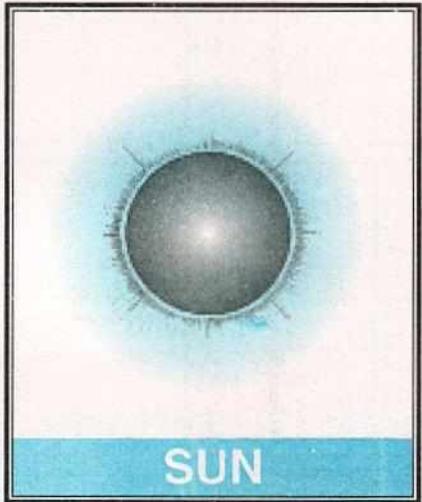
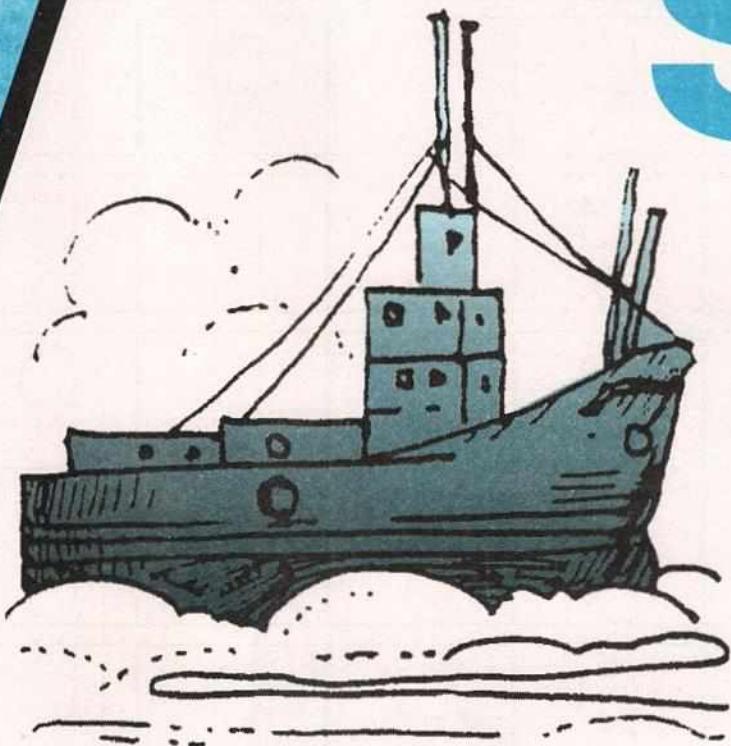
For the Parent/Teacher:

Ask the child to draw one standing line, a curve and one slanting line.

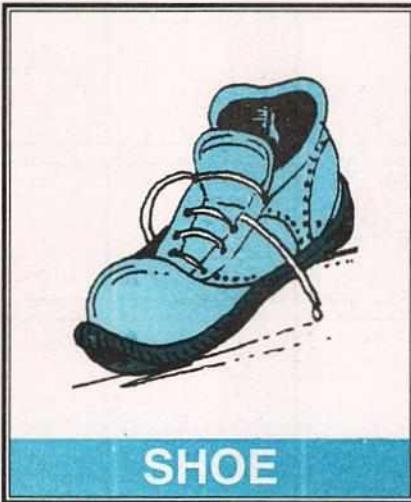
S

S

SHIP



SUN



SHOE



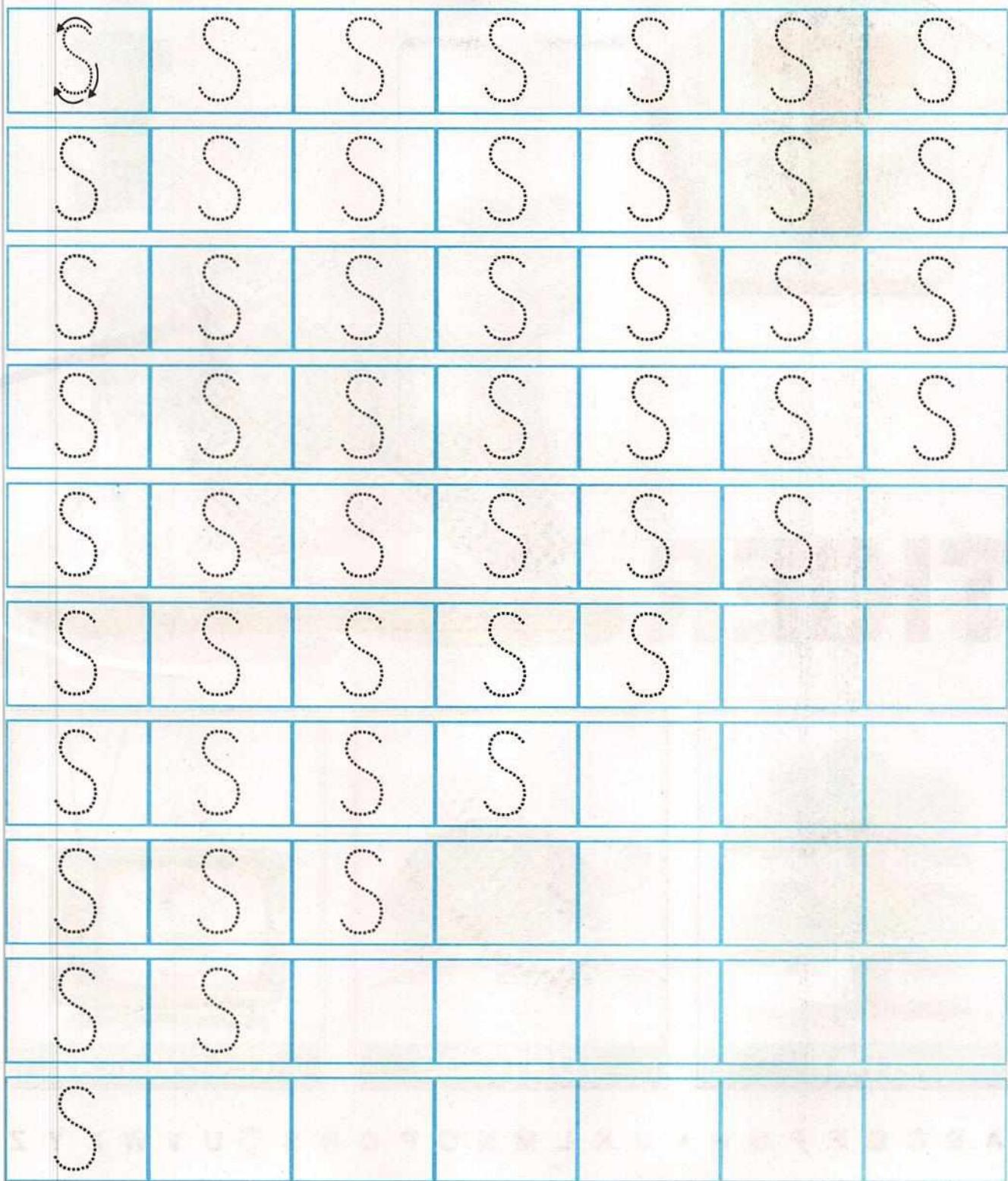
SHIRT

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

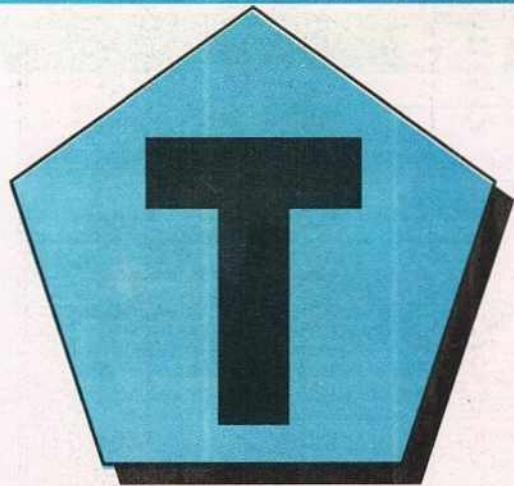
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

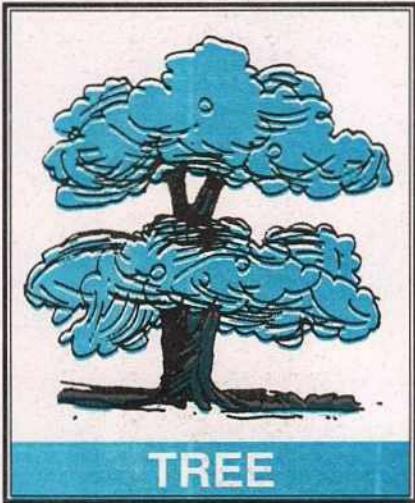


For the Parent/Teacher:

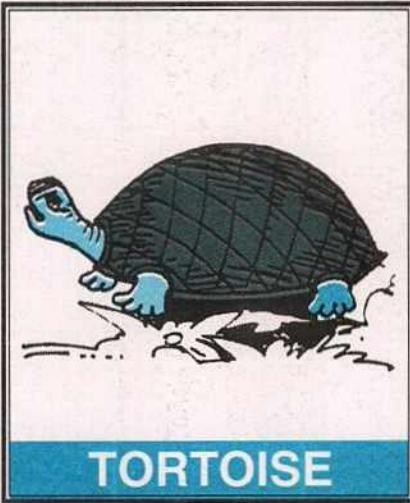
Ask the child to draw two half-circle half in opposite direction as shown in the pattern.



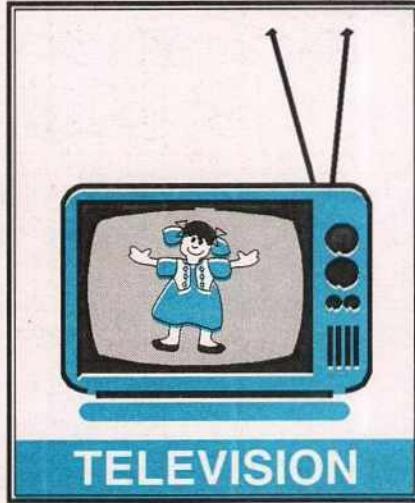
TIGER



TREE



TORTOISE



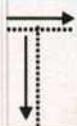
TELEVISION

A B C D E F G H I J K L M N O P Q R S **T** U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



T

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For the Parent/Teacher:

Ask the child to draw one sleeping line and one standing line.

SPEAK OUT THE LETTERS

P

Stands for **PARROT**



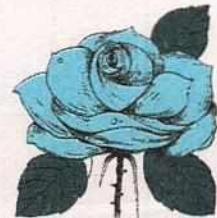
Q

Stands for **QUEEN**



R

Stands for **ROSE**



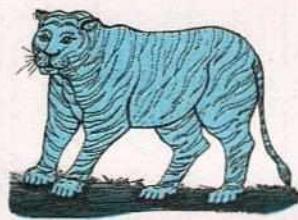
S

Stands for **SHIP**



T

Stands for **TIGER**



For the Parent/Teacher:

Ask the child to recognise the letter and related picture.

RING THE LETTERS BY WHICH THE PICTURE BEGINS



P

Q

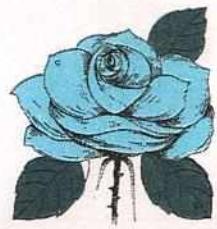
R



Q

R

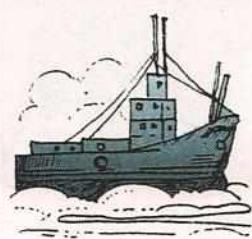
S



P

Q

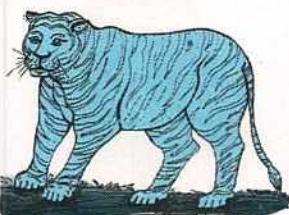
R



R

S

T



R

S

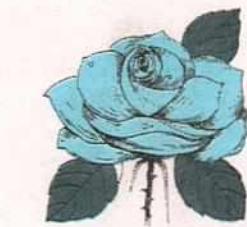
T

For the Parent/Teacher:

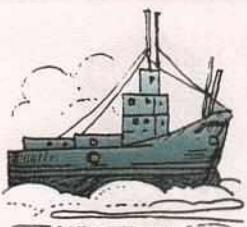
Ask the child to recognise the picture and ring the related letter correctly.

MATCH THE LETTERS WITH RELATED PICTURES

P



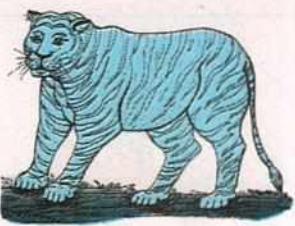
Q



R



S



T



For the Parent/Teacher:

Instruct the child to match the letters with related pictures correctly. Please give remarks like **Good**, **Very Good**, etc. to encourage the child.

WRITE THE MISSING LETTERS

A

C

E

G

I

K

M

O

Q

S

FILL IN THE BLANKS

What comes after:

A _____ C _____ E _____ G _____

I _____ K _____ M _____ O _____

Q _____ S _____

What comes before:

_____ B _____ D _____ F _____ H

_____ J _____ L _____ N _____ P

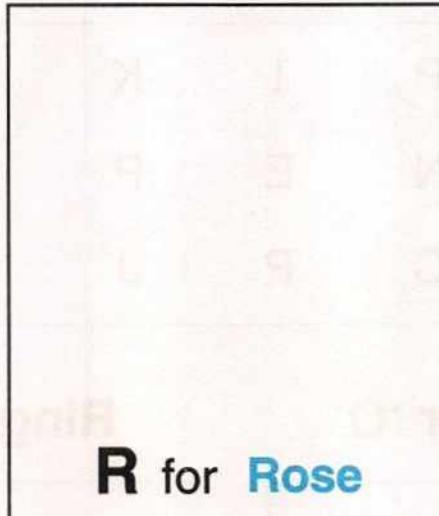
_____ R _____ T

Note for the Parent/Teacher:

Till now all the children must have recognised the letters from A to T and can write properly. Now just to revise it, ask the children, what comes after or before the given letters.

ACTIVITIES

Collect and paste the pictures of Parrot, Queen, Rose, Ship and Tiger.



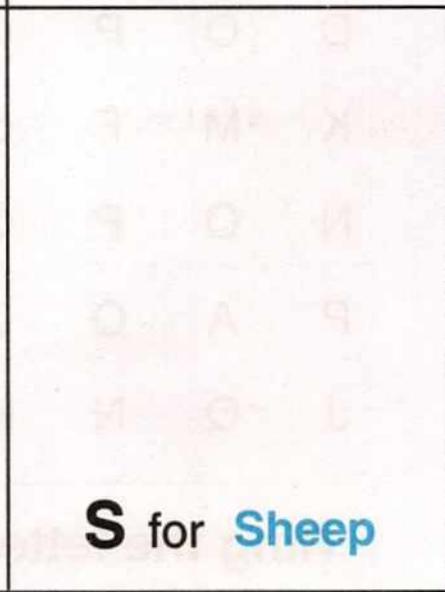
R for **Rose**



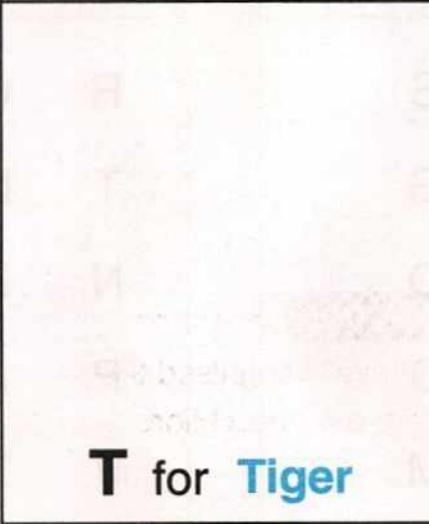
P for **Parrot**



Q for **Queen**



S for **Sheep**



T for **Tiger**

RING THE LETTERS

Ring the letter 'P'

D	E	P	I	K	M
F	G	N	E	P	Q
P	A	C	P	J	M

Ring the letter 'Q'

D	Q	P	I
K	M	F	G
N	Q	P	Q
P	A	Q	D
J	Q	N	M

Ring the letter 'R'

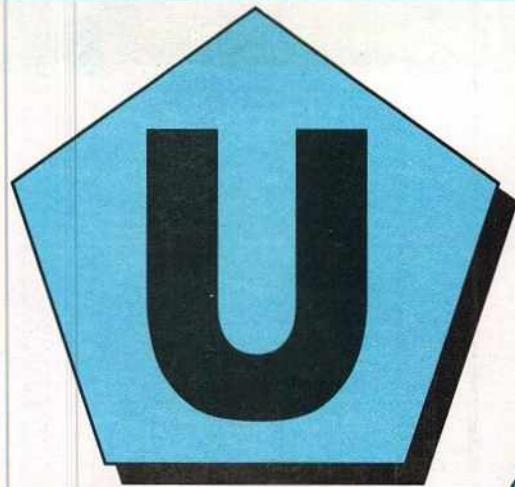
R	Q	P	I
K	M	F	R
N	R	P	Q
P	A	Q	D
J	Q	N	R

Ring the letter 'S'

D	Q	P	S
K	S	F	G
N	Q	S	Q
S	A	Q	D
J	Q	S	M

Ring the letter 'T'

R	Q	T	I
T	M	F	R
N	R	T	Q
P	A	Q	D
J	T	N	R



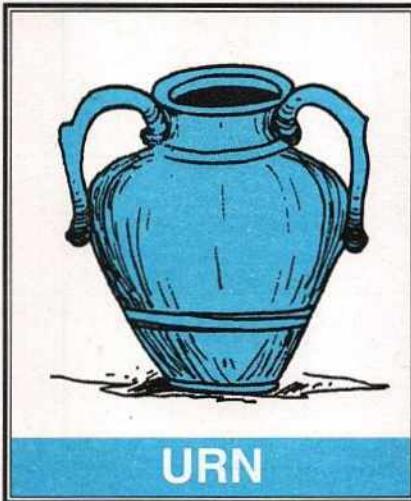
u



UMBRELLA



UNIFORM



URN



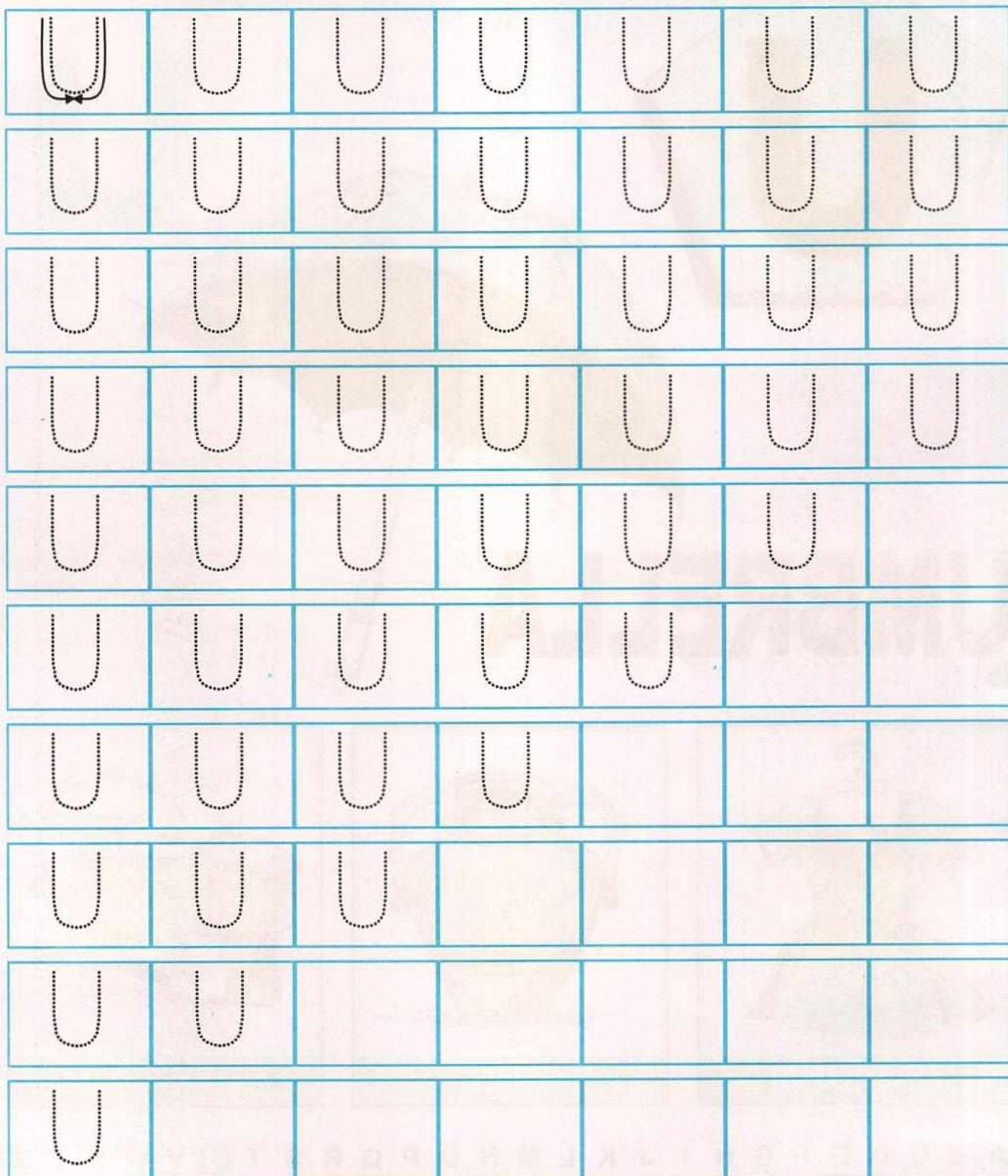
UTENSIL

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

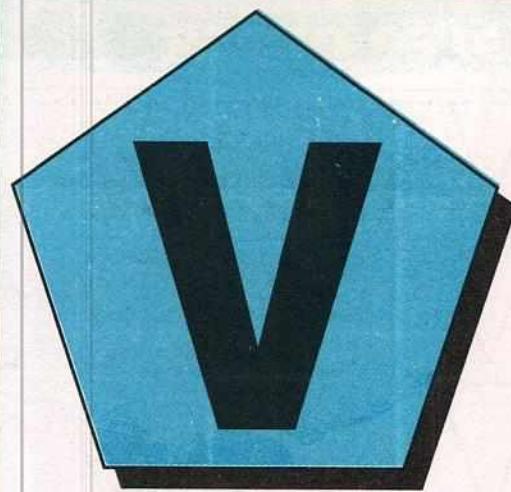
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

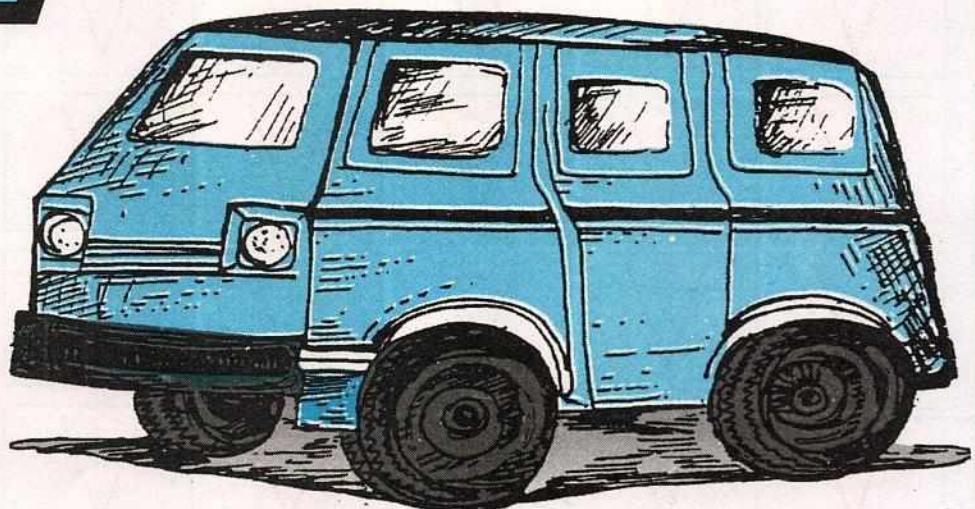


For the Parent/Teacher:

Ask the child to draw two standing lines and join it by drawing a curve.



VAN



VIOLIN



VASE



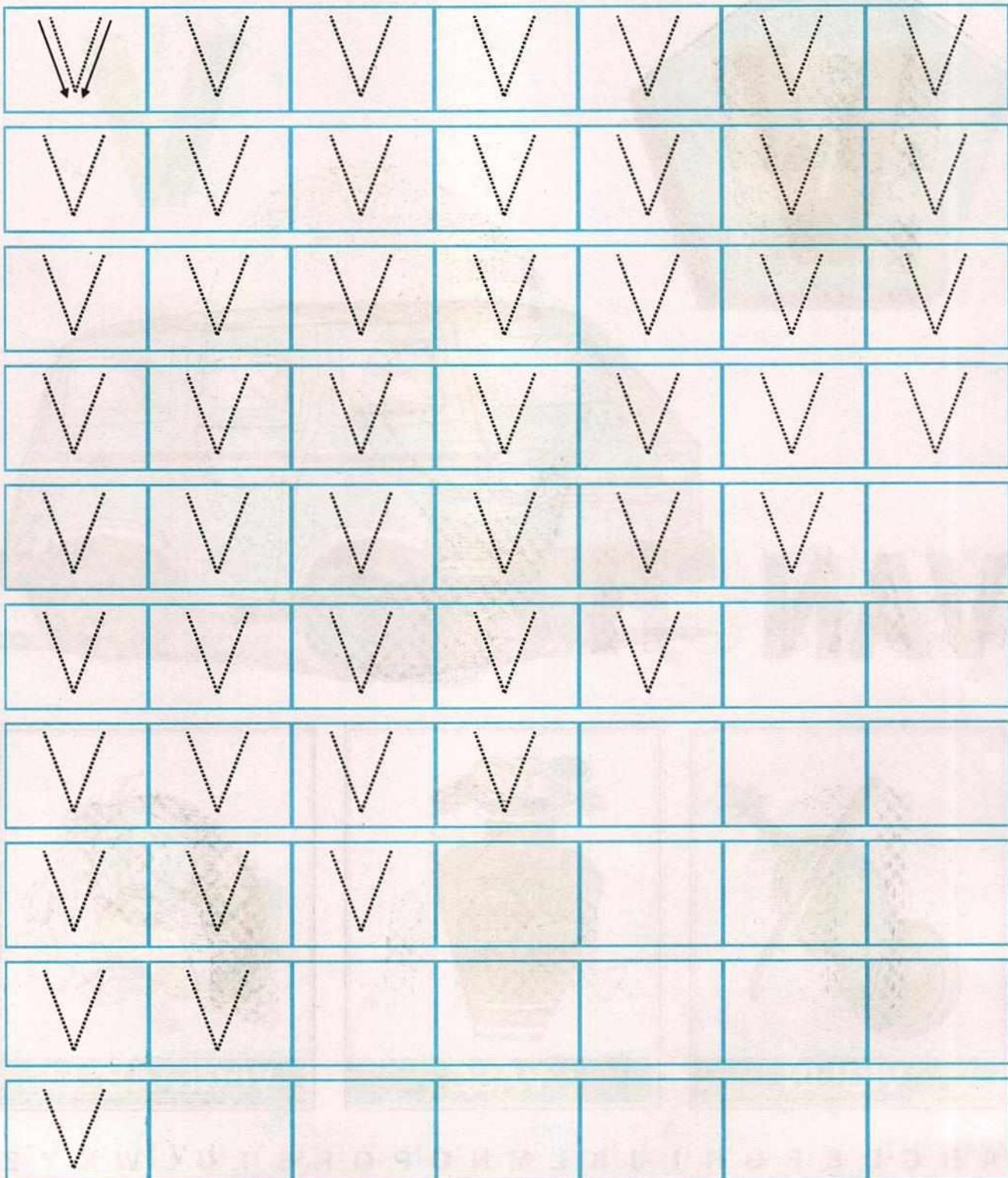
VEGETABLES

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



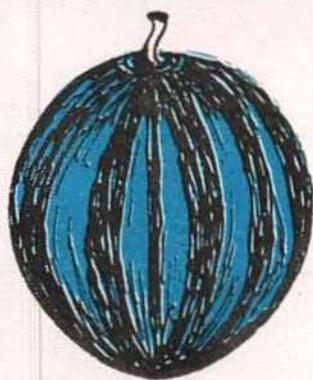
For the Parent/Teacher:

Ask the children to draw two slanting lines.

W

W

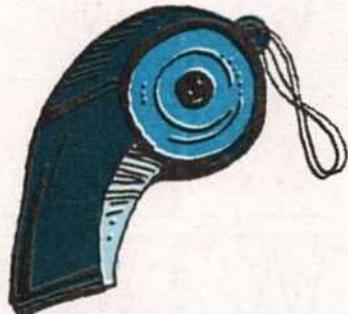
WATCH



WATERMELON



WELL



WHISTLE

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

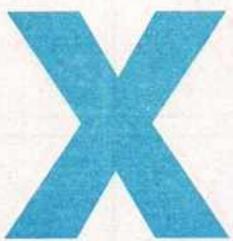
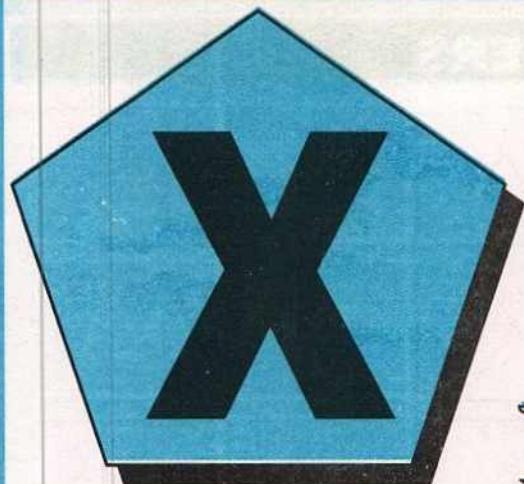
Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



For the Parent/Teacher:

Ask the child to draw the patterns by drawing four slanting lines.



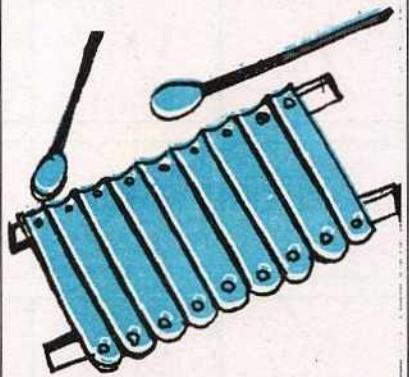
X-MAS TREE



X-MAS CARD



X-RAY



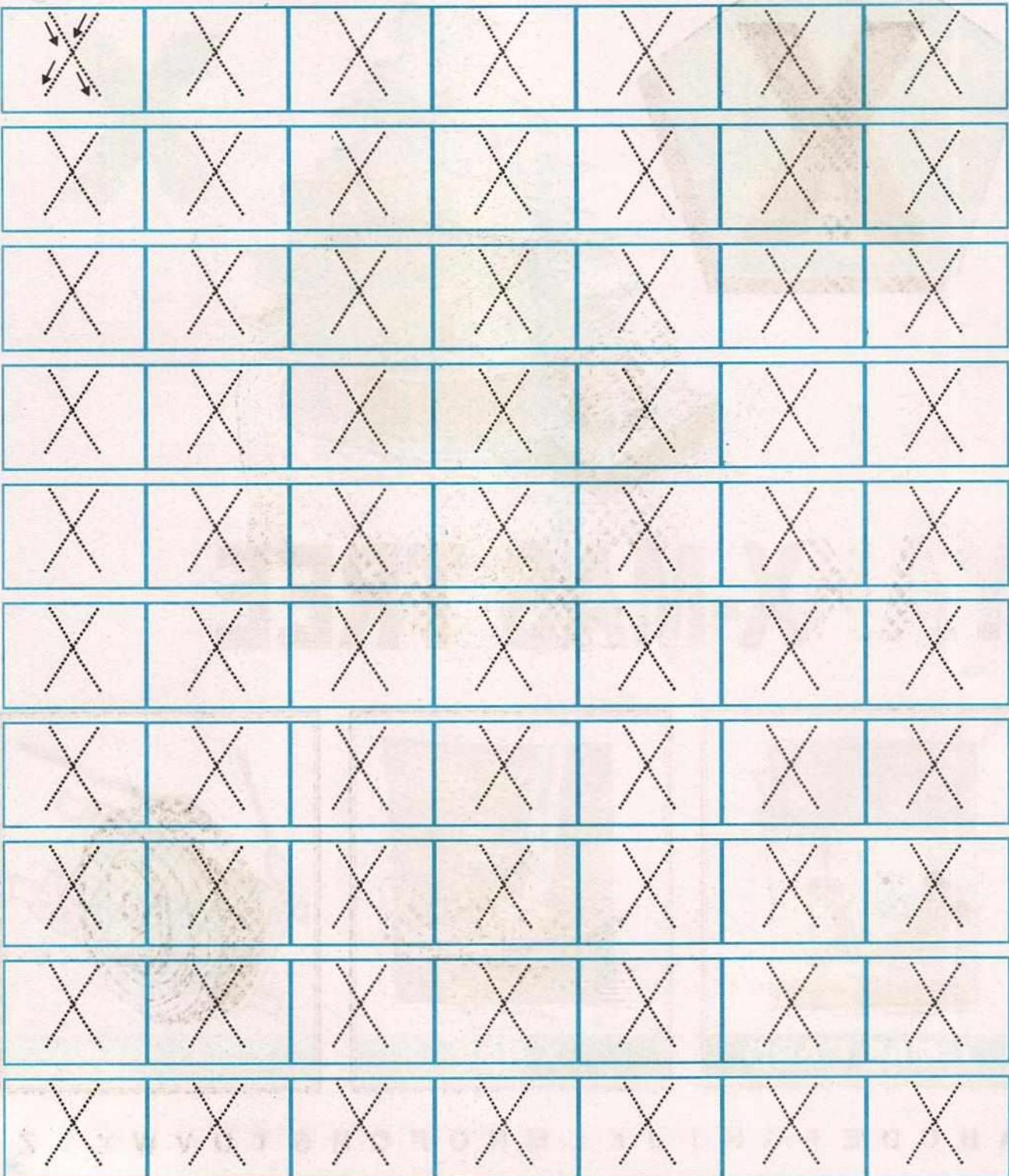
XYLOPHONE

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



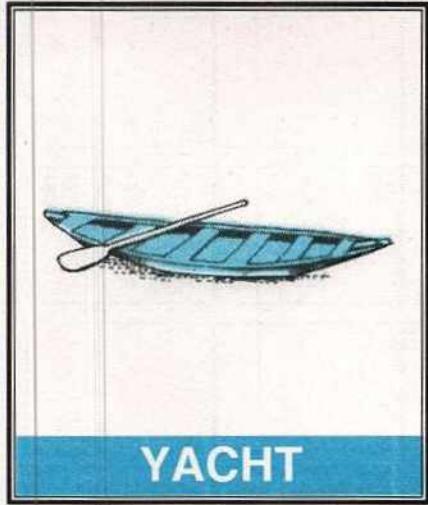
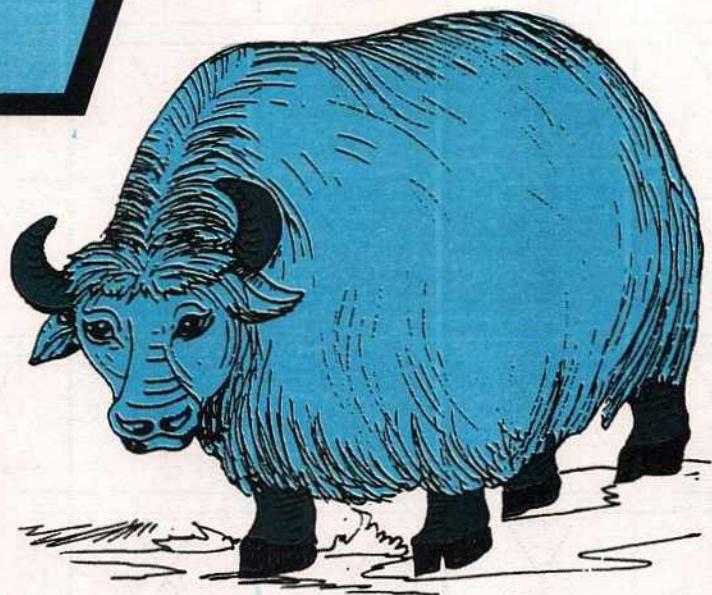
For the Parent/Teacher:

Ask the child to draw two slanting lines crossing each other.

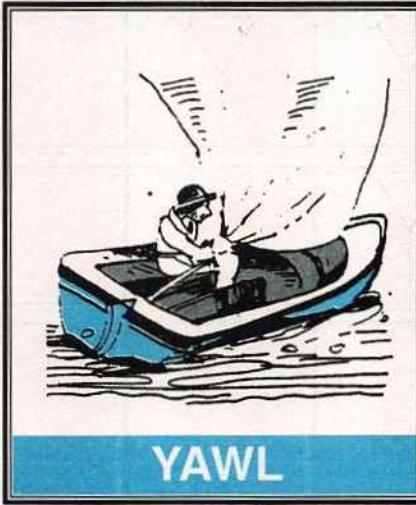
Y

y

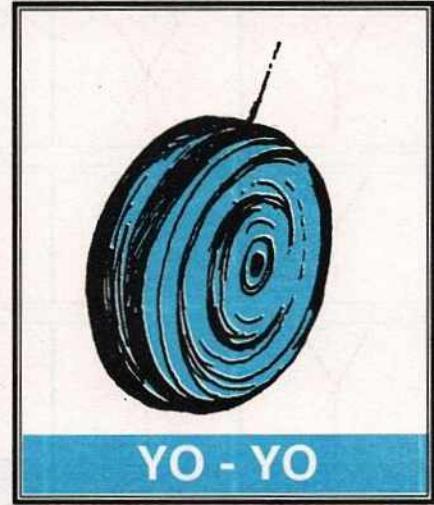
YAK



YACHT



YAWL



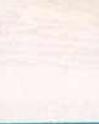
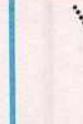
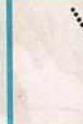
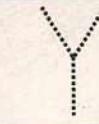
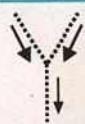
YO - YO

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS

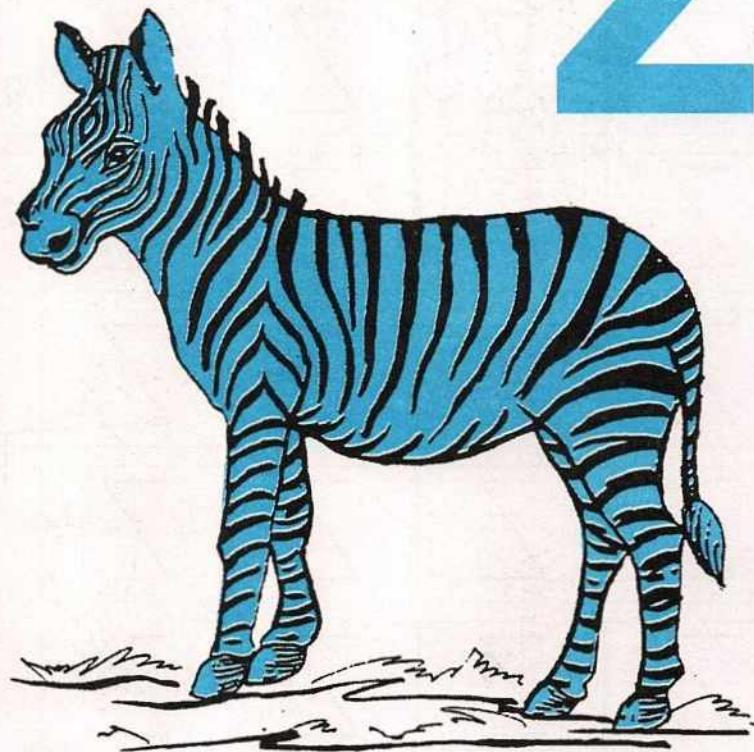


For the Parent/Teacher:

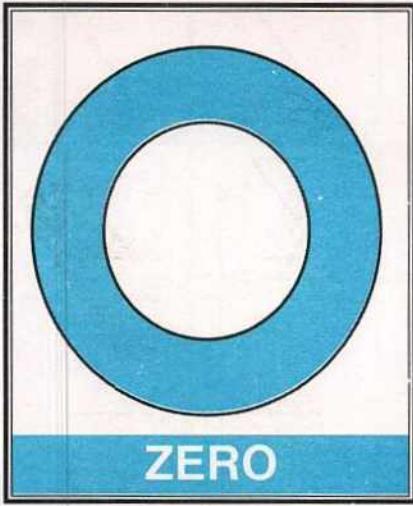
Ask the child to draw one standing line and two slanting lines.



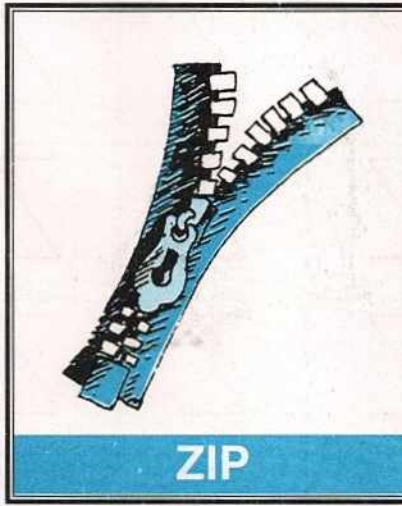
Z



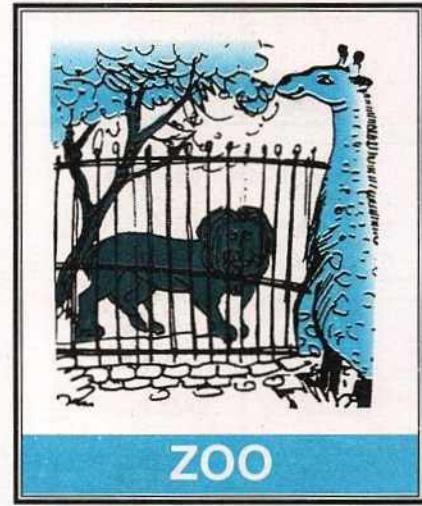
ZEBRA



ZERO



ZIP



ZOO

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

For the Parent/Teacher:

Encourage the child to recognise the letter and ask the child to repeat the words and speak it aloud and then the letter may be encircled.

WRITE THE LETTERS



Z

Z

Z

Z

Z

Z

Z

Z

Z

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Z

For the Parent/Teacher:

Ask the child to draw two sleeping lines and one slanting line.

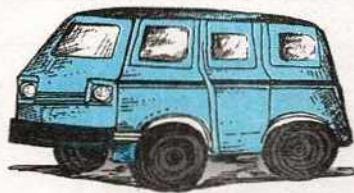
SPEAK OUT THE LETTERS

U

Stands for **UMBRELLA**

**V**

Stands for **VAN**

**W**

Stands for **WATCH**

**X**

Stands for **X-MAS TREE**

**Y**

Stands for **YAK**

**Z**

Stands for **ZEBRA**



For the Parent/Teacher:

Ask the child to recognise the letter and related picture.

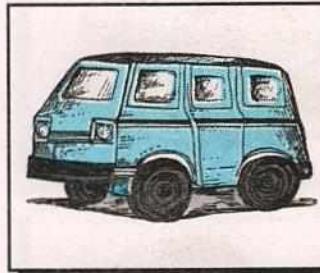
RING THE LETTERS BY WHICH THE PICTURE BEGINS



U

V

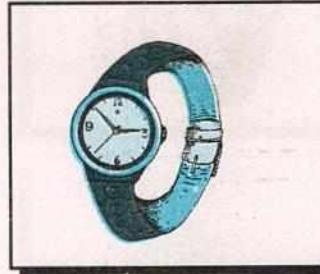
W



V

Y

U



V

W

Z



X

Z

U



W

Z

Y

For the Parent/Teacher:

Ask the child to recognise the picture and ring the related letter correctly.

MATCH THE LETTERS WITH RELATED PICTURES

X



Y



Z



U



W



V



WRITE THE MISSING LETTERS

A		C	
E		G	
I		K	
M		O	
Q		S	
U		W	
Y			

FILL IN THE BLANKS

What comes after:

A _____

C _____

E _____

G _____

I _____

K _____

M _____

O _____

Q _____

S _____

U _____

W _____

Y _____

What comes before:

_____ B

_____ D

_____ F

F

_____ H

_____ J

_____ L

L

_____ N

_____ P

_____ R

R

_____ T

_____ V

_____ X

X

_____ Z

ACTIVITIES

Collect and paste the pictures of Umbrella, Van, Watch, X-mas, Yak and Zebra

U for Umbrella

V for Van

W for Watch

X for X-mas

Y for Yak

Z for Zebra

Helping Line:

Repeat the games mentioned earlier.

RING THE LETTERS

Ring the letter

'U'

A U F K O U
D E W U P W
V W R U M N

Ring the letter

'V'

A V F K V M
X E W Q V X
V W R X M N

Ring the letter

'W'

A W F K O M
D E W Q P W
V W R L M N

Ring the letter

'X'

A X F K O M
X E W Q P X
V W R X M N

Ring the letter

'Y'

Y W F K O M
D Y W Q P Y
V W R Y M N

Ring the letter

'Z'

A X Z K O M
Z E W Q Z X
V W Z X M N

WRITE LETTERS FROM A TO Z

A

Z

WRITE THE NUMBERS

1	2	3	4	5
----------	----------	----------	----------	----------

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

6	7	8	9	10
----------	----------	----------	----------	-----------

6	7	8	9	10
---	---	---	---	----

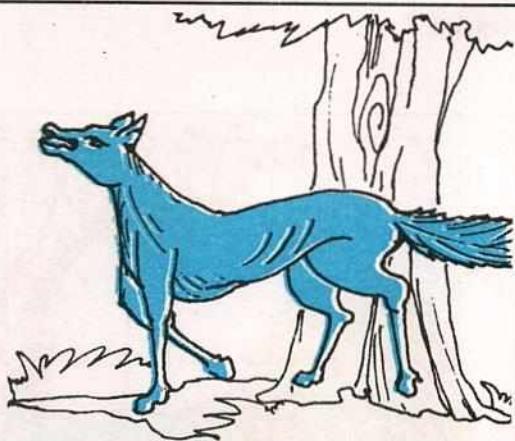
6	7	8	9	10
---	---	---	---	----

6	7	8	9	10
---	---	---	---	----

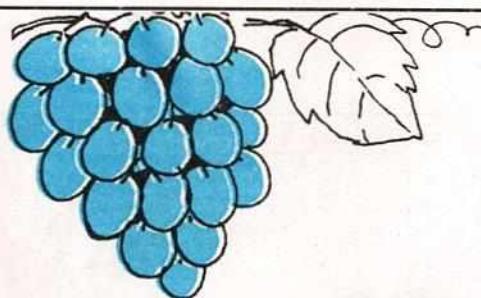
WRITE THE NUMBERS

1	1	1				
2	2	2				
3	3	3				
4	4	4				
5	5	5				
6	6	6				
7	7	7				
8	8	8				
9	9	9				
10	10	10				

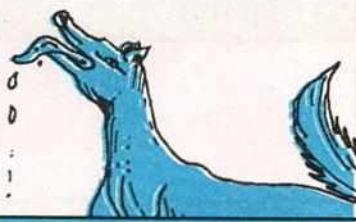
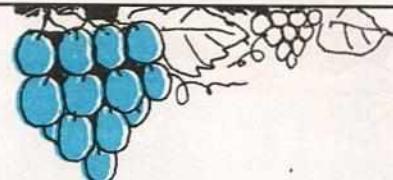
HUNGRY FOX



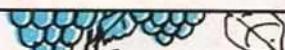
Once a fox was very hungry.



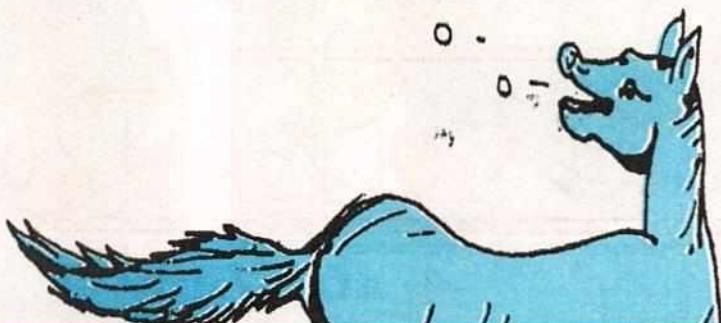
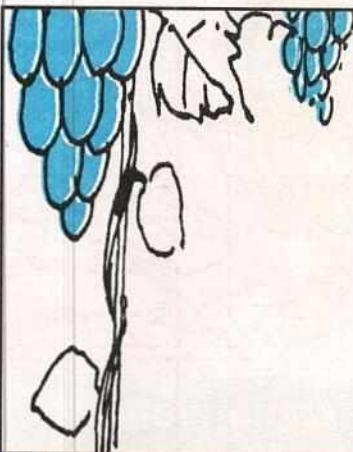
He went to a garden and saw some grapes.



He wanted to eat them so he jumped again and again.



But he could not get at them.

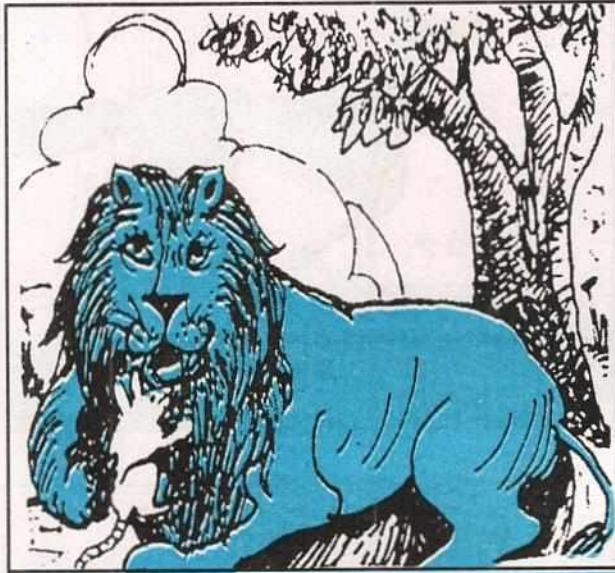


So he went away saying "The grapes are sour...."

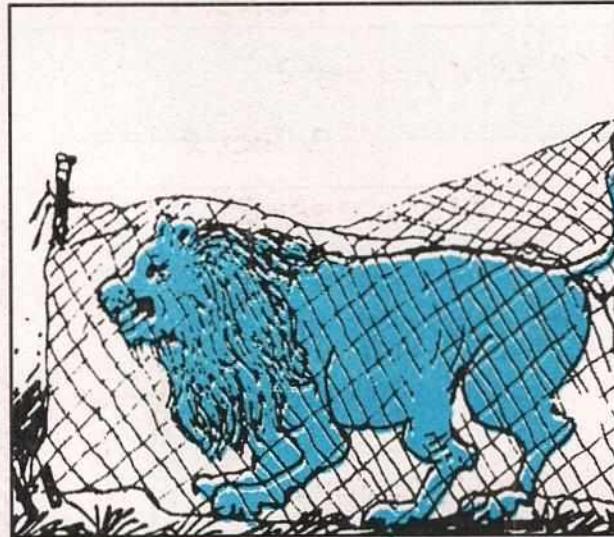
THE LION AND THE MOUSE



Once a Lion caught a Mouse.



The Mouse said "Please don't eat me". I will do you a favour.



So the Lion let him go. One day the Lion got caught in a hunter's net.

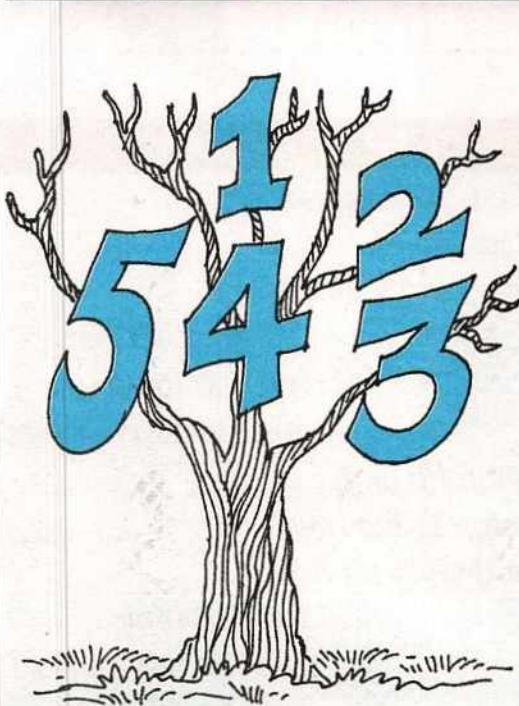


The Mouse came along the net and chewed the ropes and let the Lion loose.

RHYMES (SING AND LEARN)

A, B, C

*Come little children
Come to me, I will
Teach you ABC
ABCDEFGHIJKLMNP
LMNOPQRSTUVWXYZ
XYZ, butter on a bread
If you don't like, then go
to your bed, next day
Morning come to me, I will
teach you ABC*

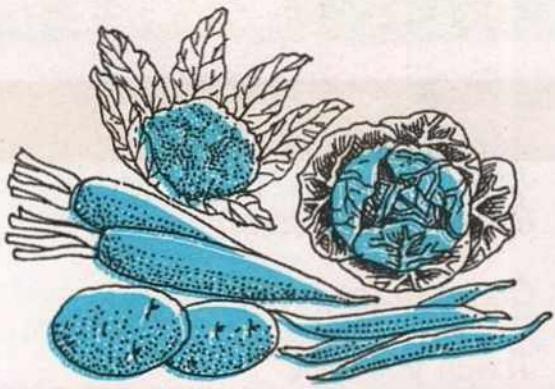


ONE, TWO, THREE

*ONE, 1, all of you say 1
1, 1, ONE, 1
TWO, 2, all of you say 2
2, 2, Two, 2
THREE, 3, all of you say 3
3, 3, THREE, 3
FOUR, 4, all of you say 4
4, 4, FOUR, 4
FIVE, 5, all of you say 5
5, 5, FIVE, 5
1, 2, 3, 4 and 5 ...*

POTATOES CARROT

*Potatoes and carrot
Cabbage and bean
Cauliflower, radish
What it means.
We will have some fun
Peeling and cutting,
One, One, One by One*



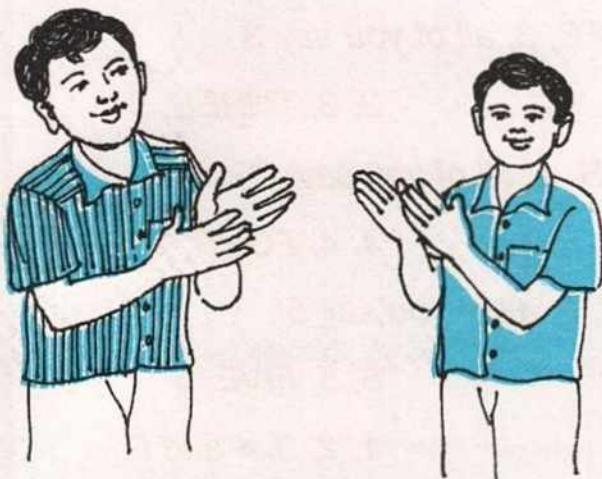
MY RED BALLOON

*My red balloon flies high, so high
I jump up high and try to fly
but can't oh tell me why.*

My green balloon

My yellow balloon

My blue balloon



ROW, ROW

*Row row your boat
gentle down the stream
merily merily merily life
is not a dream*



CLAP YOUR HANDS

*Clap your hands
listen to the music
and clap your hand,
Stamp your feet,
listen to the music
and stamp your feet
jump up high
listen to the music
and jump up high
Turn around
listen to the music
Turn around*