

**SESSION : 9**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 5, 6, 7, 8**

**CHAPTER NAME : CH- 5 MULTIPLICATION, CH- 6 DIVISION, CH- 7 GEOMETRY  
CH- 8 MEASUREMENT**

**SUBTOPIC : REVISION TEST 2**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

**To know how far the students :**

- \*Acquired the knowledge related to different topics from the chapters.**
- \* How far they are ready for their annual evaluation.**

**CH- 5 MULTIPLICATION, CH- 6 DIVISION, CH- 7 GEOMETRY**

**CH- 8 MEASUREMENT**

**REVISION TEST - 2**

**REVISION TEST 2  
in notebook**



*MATHS*

### QA) Fill in the blanks :

$$3 \times 1 = 3$$

- 1) \_\_\_\_\_ is a solid with two faces .
- 2) The shapes with length, width and height are called \_\_\_\_\_ shapes.
- 3) The number by which we divide is called \_\_\_\_\_.

QA) Fill in the blanks :

$$3 \times 1 = 3$$

- 1) Cone is a solid with two faces .
- 2) The shapes with length, width and height are called 3D shapes.
- 3) The number by which we divide is called divisor .

### B) Choose the correct answer:

$$4 \times 1 = 4$$

- 1) A cuboid has ( 8 / 6 ) faces.
  
- 2) A 2D shape with no diagonals is ( triangle / square ).
  
- 3) 1 centimetre = 100 millimetres ( true / false ).
  
- 4) We measure liquid things using  
( measuring cylinder / weighing balance ).

**B) Choose the correct answer:**

$$4 \times 1 = 4$$

- 1) A cuboid has ( 8 / ~~6~~ ) faces.
  
- 2) A 2D shape with no diagonals is ( triangle / ~~square~~ ).
  
- 3)  $1 \text{ centimetre} = 100 \text{ millimetres}$  ( true / ~~false~~ ).
  
- 4) We measure liquid things using  
( measuring ~~cylinder~~ / weighing balance ).

### C) Solve:

$$2 \times 2 = 4$$

Convert the following.

- a) 21 m 15 cm (into centimetres)**
  
- b) 3658 cm (into metres and centimetres)**

a) 21 m 15 cm

$$2 \times 2 = 4$$

$$21\text{m} = 21 \times 100 = 2100 \text{ cm}$$

$$21 \text{ m } 15 \text{ cm} = 2100 \text{ cm} + 15 \text{ cm} = 2115 \text{ cm}$$

b) 3658 cm

$$3658 \text{ cm} \div 100 = 36 \text{ m } 58 \text{ cm}$$

**D) Do as directed:**

$$3 \times 3 = 9$$

**1) Multiply the following.**

$$654 \times 14$$

**2) Multiply the following using lattice multiplication.**

$$2485 \times 34$$

**3) Divide the following.**

$$5243 \div 28$$

**1) Multiply the following.****3**

$$654 \times 14$$

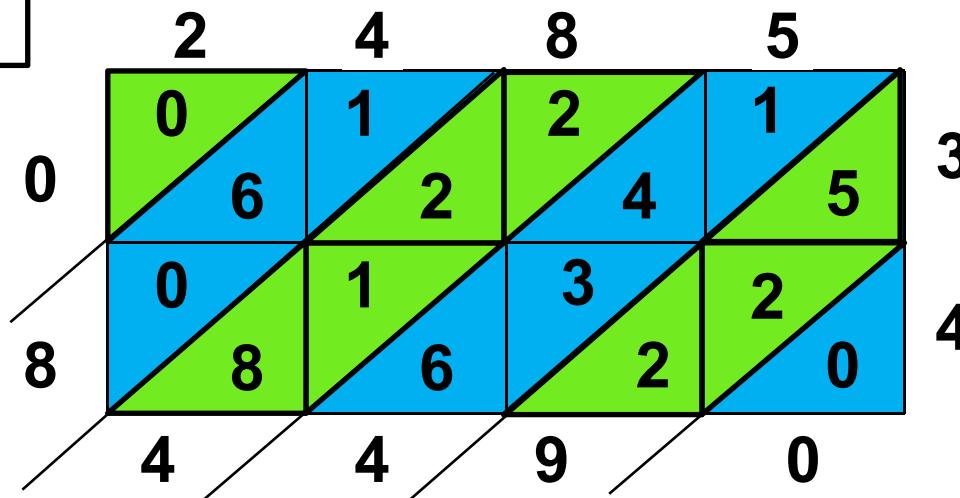
$$\begin{array}{r} 21 \\ 654 \\ \times 14 \\ \hline 12616 \\ + 6540 \\ \hline 9156 \end{array}$$



2) Multiply the following using lattice multiplication.

3

$$2485 \times 34$$



$$2485 \times 34 = 84490$$

$$5243 \div 28$$

$$\begin{array}{r}
 \begin{array}{c} 1 & 8 & 7 \\ \hline \end{array} \rightarrow Q \\
 \begin{array}{r} 28 \\ \hline 5 & 2 & 4 & 3 \\ - & 2 & 8 \\ \hline 2 & 4 & 4 \\ - & 2 & 2 & 4 \\ \hline 2 & 0 & 3 \\ - & 1 & 9 & 6 \\ \hline 7 \end{array} \rightarrow R
 \end{array}$$

$$\begin{array}{r}
 2 & 8 \\
 \times & 8 \\
 \hline
 2 & 2 & 4
 \end{array}$$

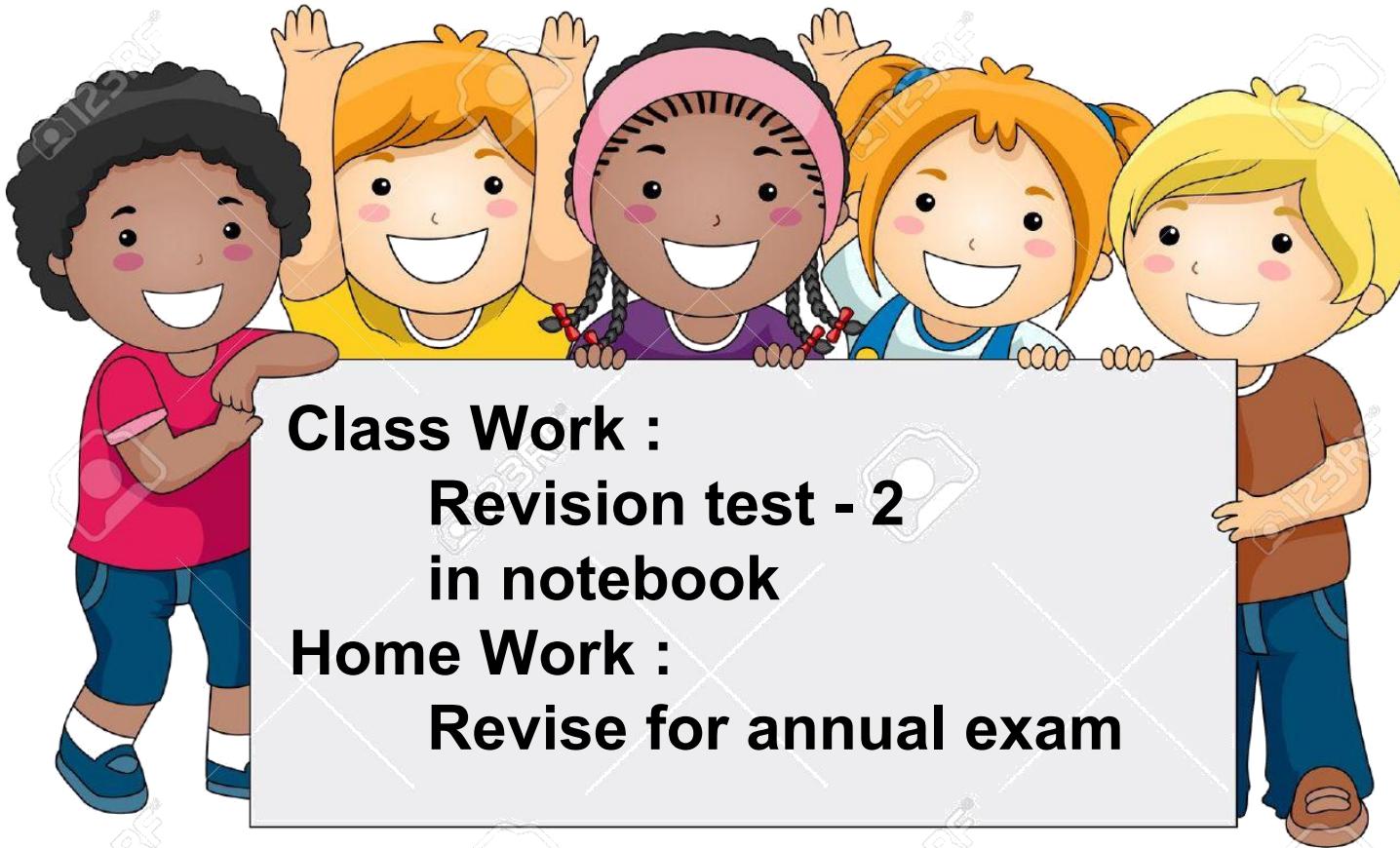
$$\begin{array}{r}
 2 & 8 \\
 \times & 1 \\
 \hline
 2 & 8
 \end{array}$$

$$\begin{array}{r}
 2 & 8 \\
 \times & 7 \\
 \hline
 1 & 9 & 6
 \end{array}$$

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## Live worksheet

<https://www.liveworksheets.com/jm1429412pl>



## LEARNING OUTCOME:

**Children are able to**

**\*Solve sums related to the chapters.**

**\*We are able to know the understanding ability of the students and how far they are ready to appear for their evaluation.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**