

**SESSION : 1**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 10**

**CHAPTER NAME : TIME**

**SUBTOPIC : MEASUREMENT OF TIME , LET US REVISE**

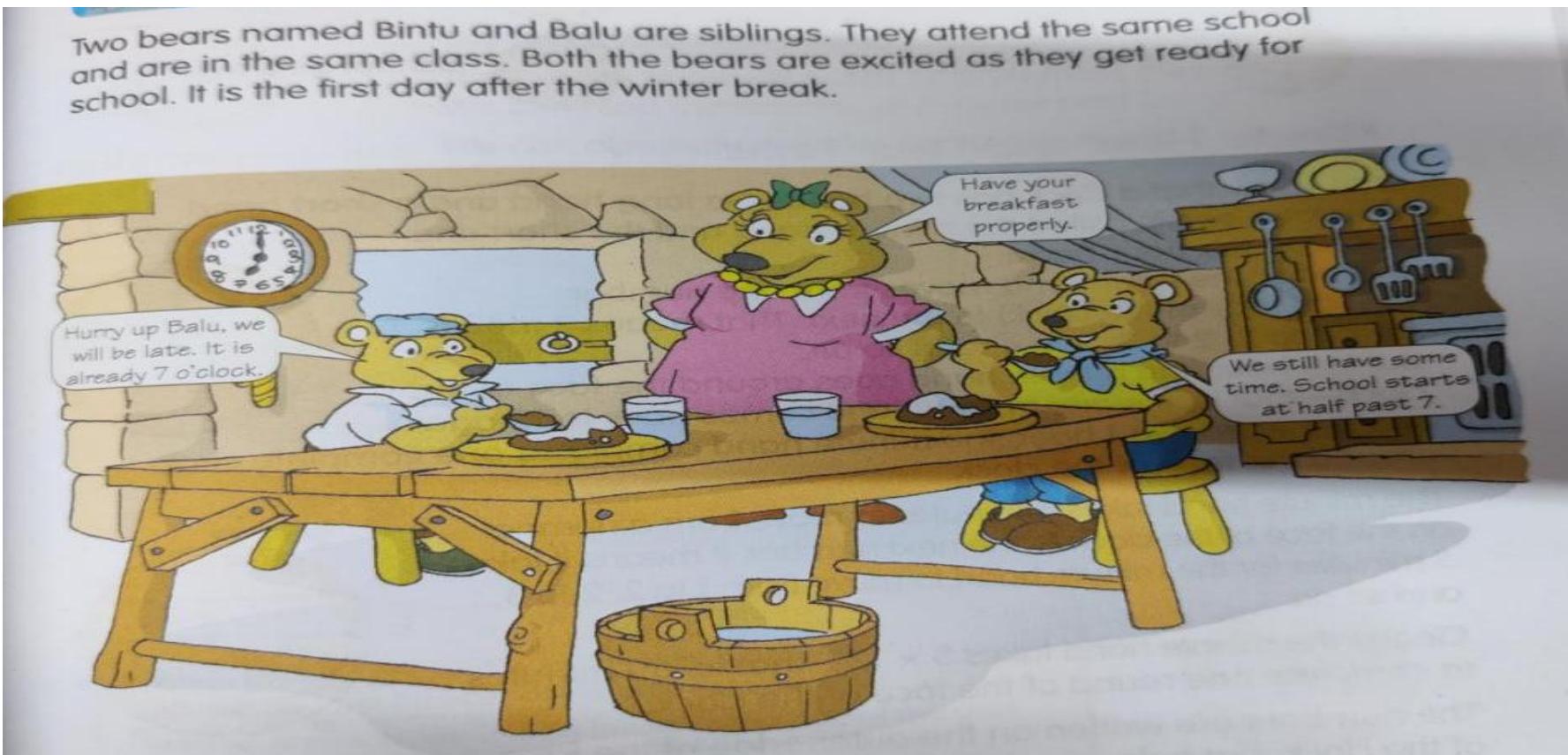
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**CHANGING YOUR TOMORROW**

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# TIME

## MEASUREMENT OF TIME , LET US REVISE



# TIME

## MEASUREMENT OF TIME , LET US REVISE

### ACTIVITY

Match at what time you do the activity:

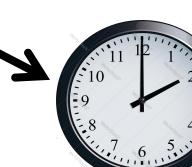
1. Time you sit to study?

2. Time you go to school?

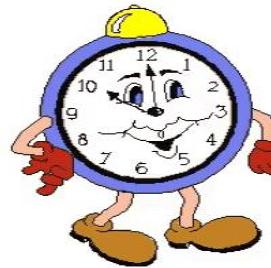
3. Time you come back home from school?

4. Time you go to bed?

5. Time you have your dinner?



### TIPS



**Time is precious in everyone's life.**

**We should not waste time anyway.**

**We should utilize the time in the proper way.**

**We can check the time and date in a clock.**

# TIME

## MEASUREMENT OF TIME , LET US REVISE



A clock has 2 hands.

Minute hand

Hour hand

The long hand that tells about the minute is the **MINUTE HAND**.

The short hand that tells about the hours is the **HOUR HAND**.

**Exercise-10 A Q. No A and B**

**1 to 4 in the book  
book page 123 and 124  
in the book.**



# TIME

## MEASUREMENT OF TIME , LET US REVISE

### A. Look at the clocks and fill in the blanks :



1. The minute hand is at 12

The hour hand is at 9

The time is 9 o'clock



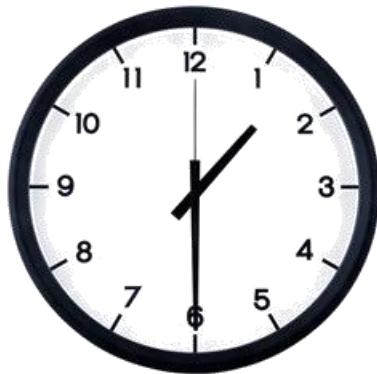
2. The minute hand is at 12

The hour hand is at 3

The time is 3 o'clock

# TIME

## MEASUREMENT OF TIME , LET US REVISE



3. The time is **1:30**

The minute hand is at **6**

The hour hand is between **1** & **2**



4. The time is **10:15**

The hour hand is close to **10**

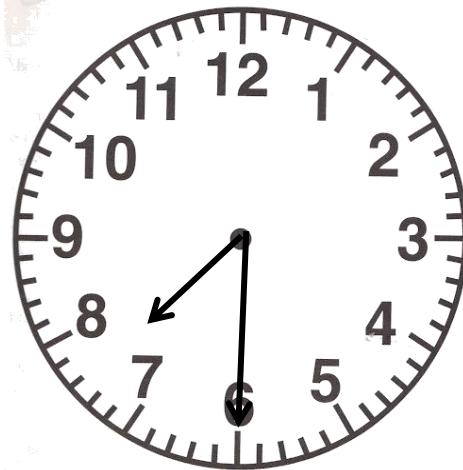
The minute hand is at **3**

# TIME

## MEASUREMENT OF TIME , LET US REVISE

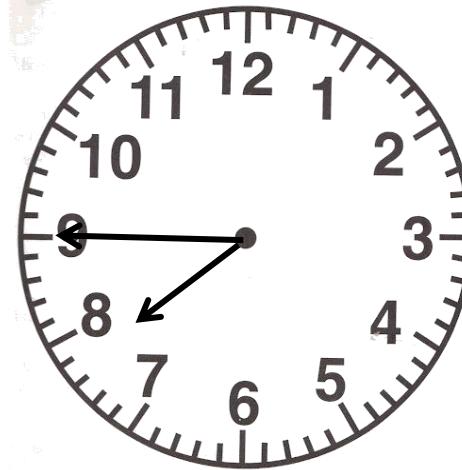
**B. Draw the hands to show the given time :**

1.



Half past 7

2.

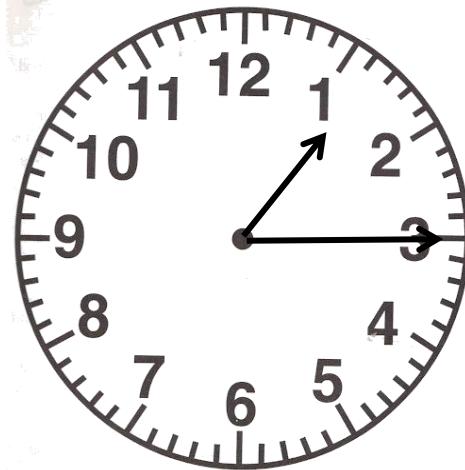


Quarter to 8

# TIME

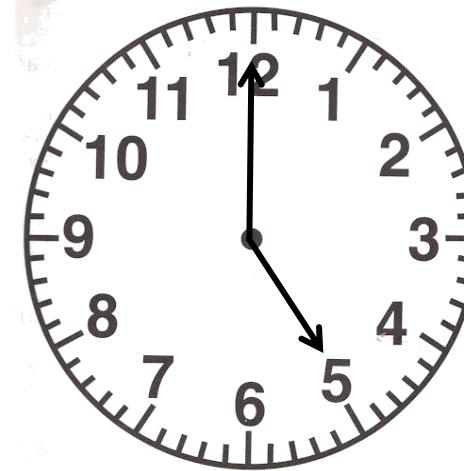
## MEASUREMENT OF TIME , LET US REVISE

3.

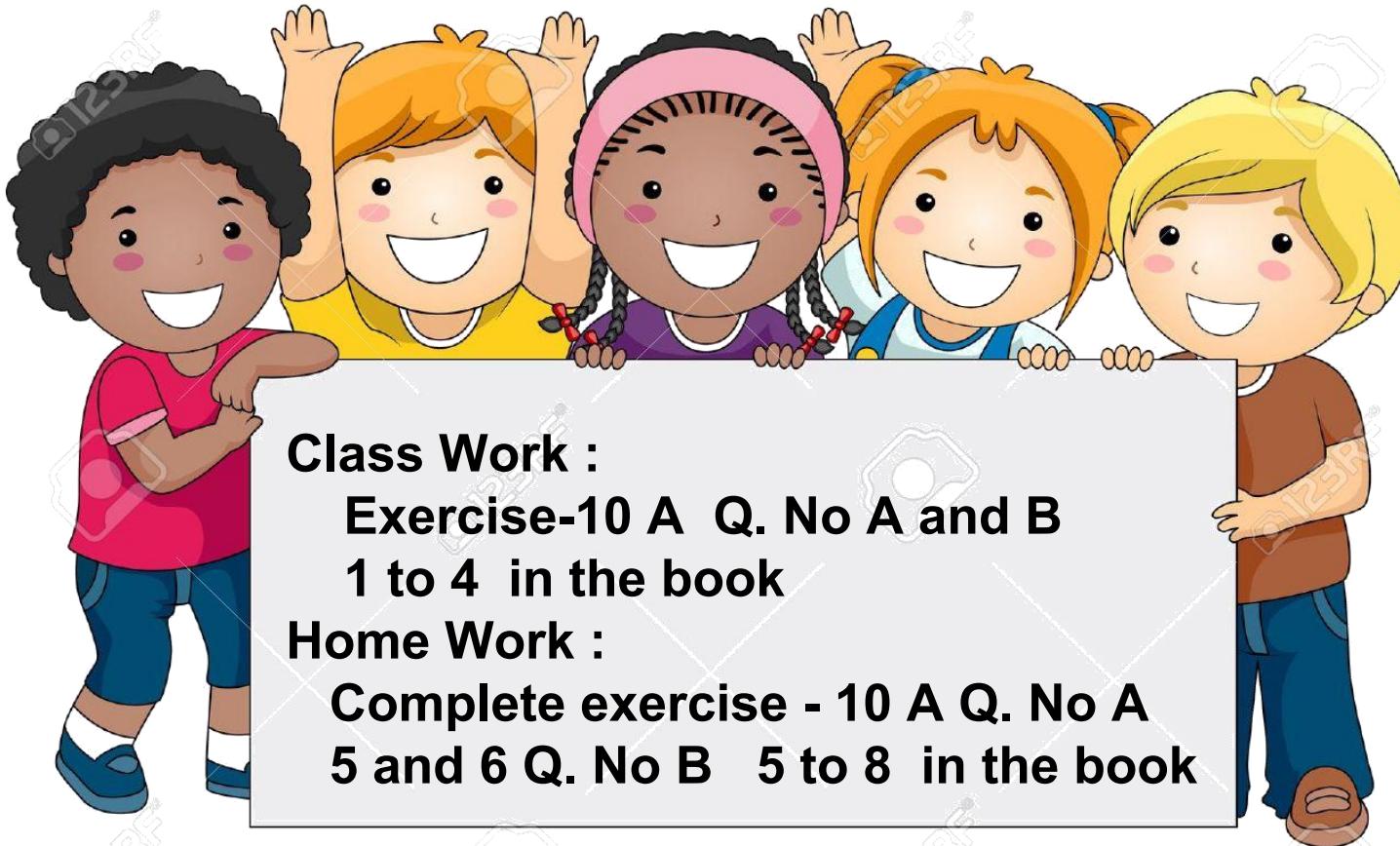


Quarter past 1

4.



5 o'clock



**Class Work :**

**Exercise-10 A Q. No A and B**

**1 to 4 in the book**

**Home Work :**

**Complete exercise - 10 A Q. No A**

**5 and 6 Q. No B 5 to 8 in the book**

## LEARNING OUTCOME:

**Children will be able to Read the time correctly to the hour using a clock/watch. Identify the placement of numerals and hands on an analog clock. Experience in a physical way the values of the intervals of minutes and hours. Learn the meanings of expressions such as half past, quarter past, and quarter to. Also tell and write time in hours and half-hours using analog and digital clocks.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**